



## Engaging Students with Poverty in Mind

### Engage for Deep Understanding

#### #4 Get it Right

The brain rarely gets new learning right the first time.

It's important not to assume that students understand what you're teaching. Instead, ensure that they are not only learning the content but also retaining it accurately.

Make sure to "sell" students on the importance of learning the content accurately by building up their own competencies and confidence and by ensuring that the work you ask them to do is relevant and important.

#### ["Short Term" Solutions you can use \(p. 107\):](#)

1. Provide a clear, compelling model of what accuracy looks like.
2. Support students in creating rubrics.
3. Engage OPB (other people's brains).
4. Get students to vote with their feet.