



Engaging Students with Poverty in Mind

Engage to Build Cognitive Capacity

#4 Develop Processing Speed

Mental processing includes a broad category of skills, (i.e. collecting, sorting, summarizing, calculating, organizing, and analyzing), that are all teachable. These skills must be taught, they are not innate skills.

Low Socio Economic Status students are more likely to have auditory processing and language deficits.

Reading, writing, and math calculation need to be taught. Even when taught well, learning these processes often takes months of practice.

[“Short Term” Solutions you can use \(p. 66\):](#)

1. Have students “show and shout.”
2. Make body angles
3. Create a learning list
4. Scramble stories