



Engaging Students with Poverty in Mind

Engaging for Positive Climate

#3 We are Family

Often, low-SES students have no stable adult role models, so teachers need to embrace the “parent” role in school.

Treating your class as a family can reduce discipline issues and improve learning.

Whether you teach at the prekindergarten, elementary, or secondary level, you should invest at least half of your class time in some kind of social interaction.

Humans are hardwired to be social.

Solutions you can use:

1. Adopt the “parent” role in your class.
2. Form cooperative teams (this is for secondary teachers only)
3. Create the “class glue” with get-to-know-you activities.
4. Help students gain social status.