




Samsel Upper Elementary School
2016-2017
Grade Span 3H-05

23-4660-085
MIDDLESEX
SAYREVILLE BORO
298 ERNSTON ROAD
PARLIN, NJ 08859

The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school’s test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

Navigating through the reports:

- Download this report to a PDF by clicking the  icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

Other Resources:

- Review the [Parent Summary Report](#) for this school.
- For more detailed information about the data in these reports, where it comes from, and how to use it: [Reference Guide](#) or [Interpretive Video](#).
- Want to give us feedback? Take our feedback survey: [surveylink](#)
- Questions about the reports? Contact us at reportcard@doe.state.nj.us



Samsel Upper Elementary School
2016-2017

23-4660-085
MIDDLESEX
SAYREVILLE BORO
298 ERNSTON ROAD
PARLIN, NJ 08859

Grade Span 3H-05

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "on roll" but are educated in ungraded classrooms.

Grade	2014-15	2015-16	2016-17
PK	0	0	0
KG	0	0	0
1	0	0	0
2	0	0	0
3	0	0	0
4	418	432	476
5	433	411	454
Ungraded	151	174	137
Total	1002	1017	1067

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2014-15	2015-16	2016-17
Female	46%	48%	47%
Male	54%	52%	53%
Economically Disadvantaged Students	36%	34%	35%
Students with Disabilities	27%	28%	27%
English Learners	1%	2%	3%
Homeless Students			0%
Students in Foster Care			0%
Military-Connected Students			0%
Migrant Students			0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group.

Racial and Ethnic Group	% of Students
White	36.5%
Hispanic	25.4%
Asian	18.8%
Black or African American	16.1%
Native Hawaiian or Pacific Islander	0.4%
American Indian or Alaska Native	0.1%
Two or More Races	2.7%

PreK and K - Full Day and Half Day

This table shows the full day and half day enrollment for Pre-Kindergarten (PK) and Kindergarten (KG) students in this school.

Grade	2014-15	2015-16	2016-17
PK - Half Day	0	0	0
PK - Full Day	0	0	0
KG - Half Day	0	0	0
KG - Full Day	0	0	0

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown. All other students are included in Other Languages.

Home Language	% of Students
English	69.3%
Spanish	7.4%
Gujarati	3.0%
Arabic	2.3%
Hindi	2.2%
Other	16.1%



Samsel Upper Elementary School
2016-2017

Grade Span 3H-05

23-4660-085
MIDDLESEX
SAYREVILLE BORO
298 ERNSTON ROAD
PARLIN, NJ 08859

English Language Arts/Literacy Assessment - Participation and Performance

This table shows information about the English Language Arts/Literacy section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act (ESSA)* accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	904	97.3	59.10	53.70	54.90	59.1	59.7	Met Target†
White	331	96.0	57.70	52.90	63.90	57.7	53.9	Met Target
Hispanic	238	98.4	48.40	43.90	39.80	48.4	54.3	Not Met
Black or African American	134	97.2	55.90	43.30	35.20	55.9	59.8	Met Target†
Asian, Native Hawaiian, or Pacific Islander	178	98.4	76.40	74.40	80.70	76.4	73.8	Met Target
American Indian or Alaska Native	*	*	*	100.00	53.70	*	**	**
Two or More Races	*	*	*	53.70	54.90	77.2	55.8	N
Female	433	97.4	66.00	61.50	62.20	66		
Male	471	97.2	52.90	46.20	48.10	52.9		
Economically Disadvantaged Students	322	98.2	46.90	43.00	36.20	46.9	50.6	Met Target†
Non-Economically Disadvantaged Students	582	96.7	65.90	59.40	65.80	65.9		
Students with Disabilities	176	93.7	25.50	*	20.50	25.2	21.4	Met Target
Students without Disabilities	728	98.2	67.30	*	61.90	67.3		
English Learners	41	97.7	41.40	30.30	25.20	41.4	37.1	Met Target
Non-English Learners	863	97.2	60.10	54.40	57.40	60.1		
Homeless Students	N	N	*	69.20	26.40	*		
Students In Foster Care	*	*	*	25.00	24.80	*		
Military-Connected Students	N	N	*	0.00	53.50	*		
Migrant Students	N	N	*	0.00	23.00	*		

** ESSA accountability targets are only included if data is available for at least 20 students



Samsel Upper Elementary School
2016-2017

Grade Span 3H-05

23-4660-085
MIDDLESEX
SAYREVILLE BORO
298 ERNSTON ROAD
PARLIN, NJ 08859

English Language Arts/Literacy Assessment - Performance by Grade: Grade 3

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	N	N	N	749	N	N	N	N	N	N	50%
White	N	N	N	759	N	N	N	N	N	N	61%
Hispanic	N	N	N	734	N	N	N	N	N	N	35%
Black or African American	N	N	N	731	N	N	N	N	N	N	32%
Asian, Native Hawaiian, or Pacific Islander	N	N	N	775	N	N	N	N	N	N	76%
American Indian or Alaska Native	N	N	N	747	N	N	N	N	N	N	46%
Two or More Races	N	N	N	750	N	N	N	N	N	N	52%
Female	N	N	N	753	N	N	N	N	N	N	55%
Male	N	N	N	744	N	N	N	N	N	N	46%
Economically Disadvantaged Students	N	N	N	730	N	N	N	N	N	N	31%
Non-Economically Disadvantaged Students	N	N	N	761	N	N	N	N	N	N	63%
Students with Disabilities	N	N	N	720	N	N	N	N	N	N	24%
Students without Disabilities	N	N	N	754	N	N	N	N	N	N	55%
English Learners	N	N	N	709	N	N	N	N	N	N	11%
Non-English Learners	N	N	N	752	N	N	N	N	N	N	53%
Homeless Students	N	N	N	720	N	N	N	N	N	N	21%
Students in Foster Care	N	N	N	721	N	N	N	N	N	N	26%
Military-Connected Students	N	N	N	750	N	N	N	N	N	N	49%
Migrant Students	N	N	N	733	N	N	N	N	N	N	29%



Samsel Upper Elementary School
2016-2017
Grade Span 3H-05

23-4660-085
MIDDLESEX
SAYREVILLE BORO
298 ERNSTON ROAD
PARLIN, NJ 08859

English Language Arts/Literacy Assessment - Performance by Grade: Grade 4

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met / Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	465	752	752	753	6%	11%	26%	46%	11%	57%	56%
White	179	753	753	762	*	11%	26%	50%	*	60%	67%
Hispanic	112	744	744	740	*	17%	34%	39%	*	44%	40%
Black or African American	72	746	746	736	*	*	24%	43%	*	53%	36%
Asian, Native Hawaiian, or Pacific Islander	88	767	767	777	*	*	17%	49%	24%	73%	82%
American Indian or Alaska Native	*	*	*	750	*	*	*	*	*	*	56%
Two or More Races	*	*	*	755	*	*	*	*	*	*	56%
Female	225	756	756	758	5%	10%	21%	51%	13%	64%	61%
Male	240	749	749	748	7%	12%	30%	42%	9%	51%	51%
Economically Disadvantaged Students	156	742	742	737	11%	16%	28%	39%	6%	45%	36%
Non-Economically Disadvantaged Students	309	757	757	764	3%	9%	24%	50%	14%	64%	69%
Students with Disabilities	84	724	724	724	*	*	30%	*	*	21%	25%
Students without Disabilities	381	759	759	759	*	*	25%	*	*	65%	62%
English Learners	*	*	*	710	*	*	*	*	*	*	10%
Non-English Learners	*	*	*	755	*	*	*	*	*	*	58%
Homeless Students	N	N	N	729	N	N	N	N	N	N	30%
Students in Foster Care	*	*	*	727	*	*	*	*	*	*	31%
Military-Connected Students	N	N	N	754	N	N	N	N	N	N	60%
Migrant Students	N	N	N	726	N	N	N	N	N	N	36%

An "*" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display



Samsel Upper Elementary School
2016-2017

23-4660-085
MIDDLESEX
SAYREVILLE BORO
298 ERNSTON ROAD
PARLIN, NJ 08859

Grade Span 3H-05

English Language Arts/Literacy Assessment - Performance by Grade: Grade 5

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met / Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	446	758	758	755	4%	7%	28%	53%	9%	62%	59%
White	152	753	753	763	*	8%	30%	49%	*	57%	69%
Hispanic	131	753	753	743	*	8%	33%	48%	*	55%	44%
Black or African American	66	752	752	739	*	*	35%	56%	0%	56%	39%
Asian, Native Hawaiian, or Pacific Islander	88	775	775	778	*	*	13%	61%	22%	83%	84%
American Indian or Alaska Native	N	N	N	756	N	N	N	N	N	N	56%
Two or More Races	*	*	*	756	*	*	*	*	*	*	60%
Female	220	765	765	761	*	*	23%	56%	14%	70%	66%
Male	226	751	751	749	*	*	32%	50%	4%	54%	53%
Economically Disadvantaged Students	160	749	749	739	*	*	36%	46%	*	51%	40%
Non-Economically Disadvantaged Students	286	763	763	765	*	*	23%	57%	*	69%	71%
Students with Disabilities	80	731	731	724	*	*	38%	25%	*	26%	22%
Students without Disabilities	366	764	764	761	*	*	25%	59%	*	70%	66%
English Learners	*	*	*	710	*	*	*	*	*	*	12%
Non-English Learners	*	*	*	756	*	*	*	*	*	*	60%
Homeless Students	N	N	N	732	N	N	N	N	N	N	30%
Students in Foster Care	*	*	*	727	*	*	*	*	*	*	23%
Military-Connected Students	N	N	N	756	N	N	N	N	N	N	62%
Migrant Students	N	N	N	730	N	N	N	N	N	N	36%

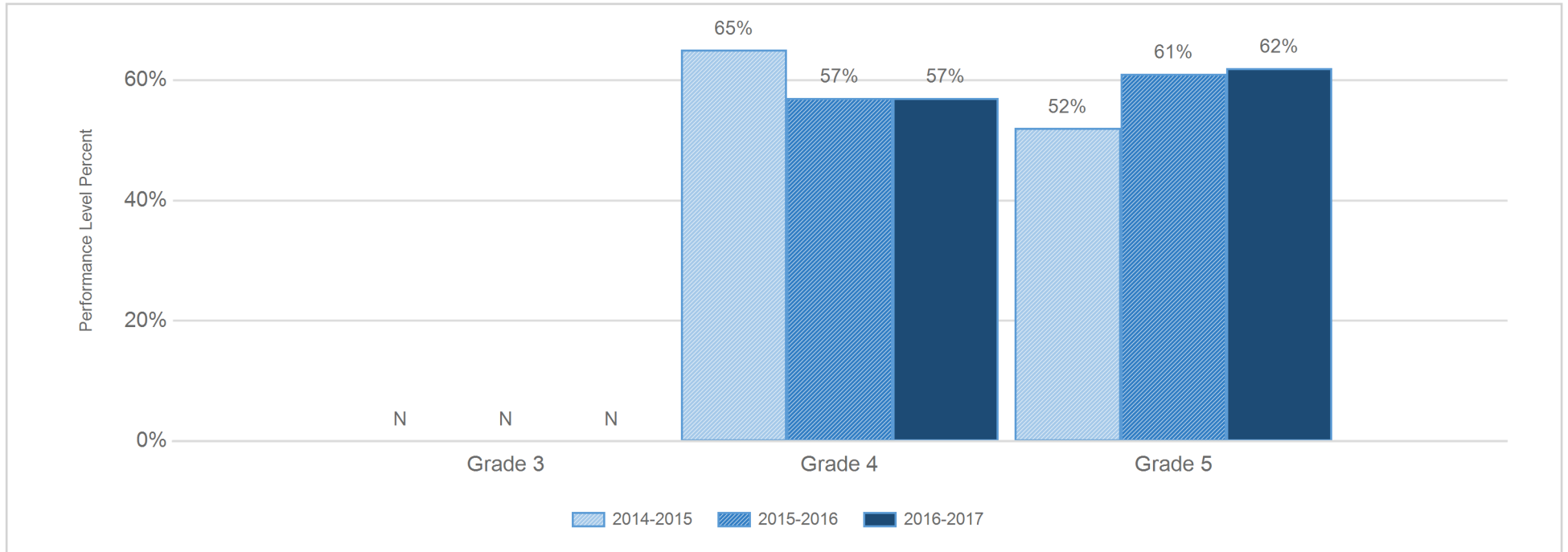


Samsel Upper Elementary School
2016-2017
Grade Span 3H-05

23-4660-085
 MIDDLESEX
 SAYREVILLE BORO
 298 ERNSTON ROAD
 PARLIN, NJ 08859

English Language Arts/Literacy Assessment - Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





Samsel Upper Elementary School
2016-2017

Grade Span 3H-05

23-4660-085
MIDDLESEX
SAYREVILLE BORO
298 ERNSTON ROAD
PARLIN, NJ 08859

Mathematics Assessment - Participation and Performance

This table shows information about the Mathematics section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	918	97.5	48.10	41.10	43.50	48.1	54.9	Not Met
White	334	96.0	44.90	39.60	52.40	44.9	51	Not Met
Hispanic	239	98.8	34.80	28.50	27.60	34.8	43.7	Not Met
Black or African American	140	98.0	39.30	27.10	21.70	39.3	44.9	Met Target†
Asian, Native Hawaiian, or Pacific Islander	181	97.9	78.50	70.50	75.60	78.5	79.3	Met Target†
American Indian or Alaska Native	*	*	*	0.00	42.50	*	**	**
Two or More Races	*	*	*	37.10	44.90	52.1	47.2	N
Female	441	97.2	46.90	41.70	44.10	46.9		
Male	477	97.8	49.30	40.60	42.90	49.3		
Economically Disadvantaged Students	325	98.5	36.00	29.50	25.10	36	41	Not Met
Non-Economically Disadvantaged Students	593	97.0	54.80	47.40	54.30	54.8		
Students with Disabilities	176	93.2	20.40	*	16.50	20	21.4	Met Target†
Students without Disabilities	742	98.6	54.70	*	48.80	54.7		
English Learners	49	98.0	36.70	29.60	23.30	36.7	32.9	Met Target
Non-English Learners	869	97.5	48.80	41.50	45.20	48.8		
Homeless Students	N	N	*	58.40	16.40	*		
Students In Foster Care	*	*	*	37.50	15.10	*		
Military-Connected Students	N	N	*	0.00	39.90	*		
Migrant Students	N	N	*	0.00	18.20	*		

** ESSA accountability targets are only included if data is available for at least 20 students.



Samsel Upper Elementary School
2016-2017

23-4660-085
MIDDLESEX
SAYREVILLE BORO
298 ERNSTON ROAD
PARLIN, NJ 08859

Grade Span 3H-05

Mathematics Assessment - Performance by Grade: Grade 3

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	N	N	N	750	N	N	N	N	N	N	53%
White	N	N	N	758	N	N	N	N	N	N	63%
Hispanic	N	N	N	738	N	N	N	N	N	N	37%
Black or African American	N	N	N	733	N	N	N	N	N	N	32%
Asian, Native Hawaiian, or Pacific Islander	N	N	N	778	N	N	N	N	N	N	82%
American Indian or Alaska Native	N	N	N	749	N	N	N	N	N	N	51%
Two or More Races	N	N	N	750	N	N	N	N	N	N	53%
Female	N	N	N	751	N	N	N	N	N	N	52%
Male	N	N	N	750	N	N	N	N	N	N	53%
Economically Disadvantaged Students	N	N	N	735	N	N	N	N	N	N	34%
Non-Economically Disadvantaged Students	N	N	N	761	N	N	N	N	N	N	65%
Students with Disabilities	N	N	N	728	N	N	N	N	N	N	29%
Students without Disabilities	N	N	N	754	N	N	N	N	N	N	57%
English Learners	N	N	N	724	N	N	N	N	N	N	21%
Non-English Learners	N	N	N	753	N	N	N	N	N	N	55%
Homeless Students	N	N	N	724	N	N	N	N	N	N	22%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	27%
Military-Connected Students	N	N	N	750	N	N	N	N	N	N	51%
Migrant Students	N	N	N	725	N	N	N	N	N	N	35%



Samsel Upper Elementary School
2016-2017

23-4660-085
MIDDLESEX
SAYREVILLE BORO
298 ERNSTON ROAD
PARLIN, NJ 08859

Grade Span 3H-05

Mathematics Assessment - Performance by Grade: Grade 4

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	473	745	745	746	8%	18%	29%	41%	5%	46%	47%
White	180	745	745	754	*	17%	31%	42%	*	44%	59%
Hispanic	113	733	733	734	*	25%	35%	27%	*	28%	30%
Black or African American	75	735	735	729	*	20%	29%	36%	*	37%	25%
Asian, Native Hawaiian, or Pacific Islander	90	766	766	773	*	*	14%	62%	17%	79%	79%
American Indian or Alaska Native	*	*	*	743	*	*	*	*	*	*	42%
Two or More Races	*	*	*	747	*	*	*	*	*	*	48%
Female	228	743	743	746	*	17%	31%	40%	*	43%	47%
Male	245	746	746	746	*	19%	26%	42%	*	48%	48%
Economically Disadvantaged Students	158	736	736	731	*	22%	29%	34%	*	36%	27%
Non-Economically Disadvantaged Students	315	749	749	756	*	16%	28%	45%	*	51%	61%
Students with Disabilities	84	721	721	724	27%	32%	20%	*	*	20%	22%
Students without Disabilities	389	749	749	751	3%	15%	30%	*	*	51%	52%
English Learners	*	*	*	716	*	*	*	*	*	*	12%
Non-English Learners	*	*	*	748	*	*	*	*	*	*	49%
Homeless Students	N	N	N	722	N	N	N	N	N	N	18%
Students in Foster Care	*	*	*	721	*	*	*	*	*	*	18%
Military-Connected Students	N	N	N	748	N	N	N	N	N	N	50%
Migrant Students	N	N	N	713	N	N	N	N	N	N	22%

An "*" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display



Samsel Upper Elementary School
2016-2017

23-4660-085
MIDDLESEX
SAYREVILLE BORO
298 ERNSTON ROAD
PARLIN, NJ 08859

Grade Span 3H-05

Mathematics Assessment - Performance by Grade: Grade 5

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	452	751	751	746	3%	14%	32%	41%	10%	51%	46%
White	154	747	747	754	*	17%	34%	38%	*	46%	57%
Hispanic	131	745	745	734	*	17%	39%	40%	*	42%	30%
Black or African American	69	742	742	728	*	20%	39%	35%	*	36%	22%
Asian, Native Hawaiian, or Pacific Islander	89	775	775	774	*	*	15%	49%	33%	82%	79%
American Indian or Alaska Native	N	N	N	745	N	N	N	N	N	N	51%
Two or More Races	*	*	*	746	*	*	*	*	*	*	47%
Female	225	753	753	747	*	12%	33%	41%	*	52%	47%
Male	227	750	750	746	*	16%	32%	40%	*	49%	46%
Economically Disadvantaged Students	161	743	743	732	*	*	43%	32%	*	36%	27%
Non-Economically Disadvantaged Students	291	756	756	756	*	*	27%	45%	*	59%	59%
Students with Disabilities	80	729	729	724	*	*	35%	18%	*	19%	19%
Students without Disabilities	372	756	756	751	*	*	32%	45%	*	58%	52%
English Learners	10	736	736	716	*	*	*	*	0%	30%	12%
Non-English Learners	442	752	752	748	*	*	*	*	10%	51%	48%
Homeless Students	N	N	N	724	N	N	N	N	N	N	18%
Students in Foster Care	*	*	*	720	*	*	*	*	*	*	13%
Military-Connected Students	N	N	N	748	N	N	N	N	N	N	48%
Migrant Students	N	N	N	715	N	N	N	N	N	N	18%

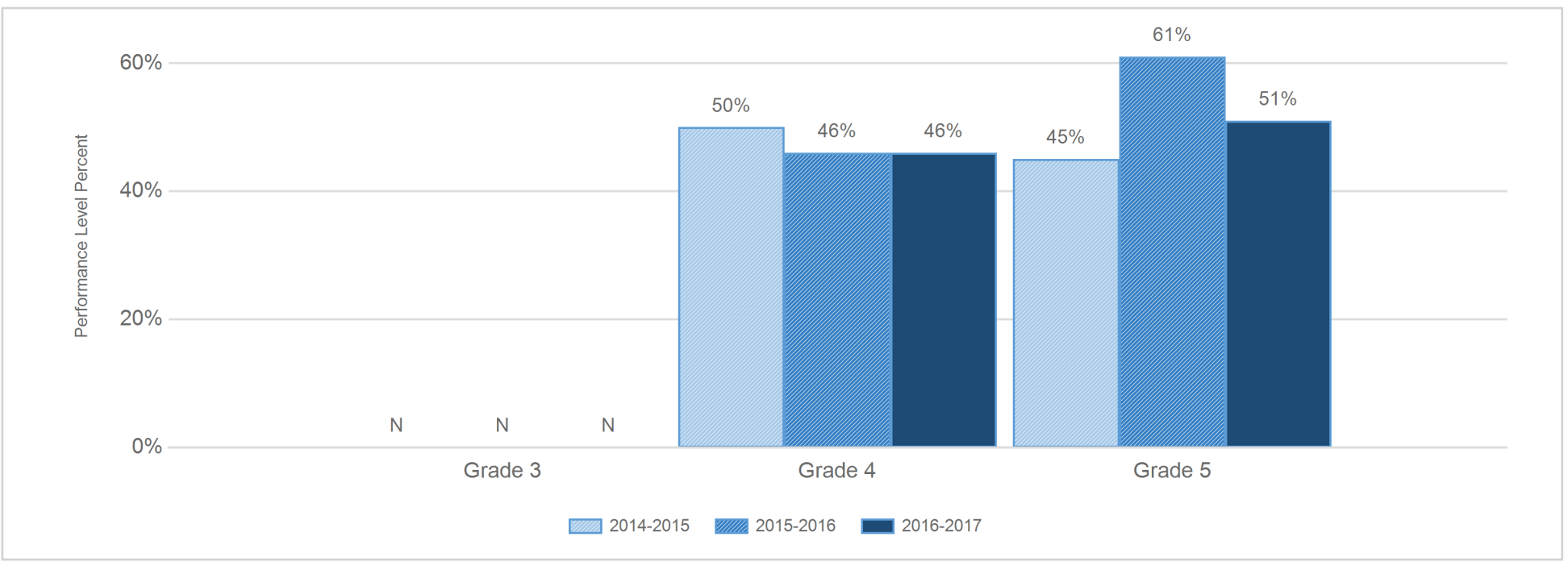


Samsel Upper Elementary School
2016-2017
Grade Span 3H-05

23-4660-085
 MIDDLESEX
 SAYREVILLE BORO
 298 ERNSTON ROAD
 PARLIN, NJ 08859

Mathematics Assessment – Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





**Samsel Upper Elementary School
2016-2017**

23-4660-085
MIDDLESEX
SAYREVILLE BORO
298 ERNSTON ROAD
PARLIN, NJ 08859

Grade Span 3H-05

Alternate Assessments - Participation

This table shows the number of students taking the Dynamic Learning Maps Alternate Assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
3	N	N
4	*	*
5	*	*

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency. The table also shows the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
1	13	76.9%	23.1%
2	*	*	*
3	*	*	*
4	N	N	N
5+	*	*	*



**Samsel Upper Elementary School
2016-2017**

23-4660-085
MIDDLESEX
SAYREVILLE BORO
298 ERNSTON ROAD
PARLIN, NJ 08859

Grade Span 3H-05

This section shows performance on the NJASK science test which measures students' ability to recall information and to solve problems by applying science concepts. The assessment is given to students in grades 4 and 8 and has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

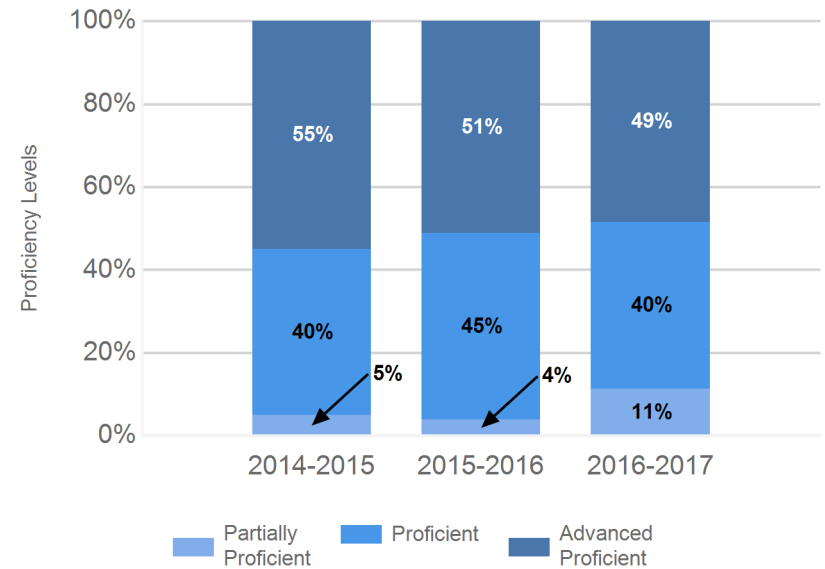
NJASK Science Assessment Performance: Grade 4

This table shows the percentage of students in each proficiency category for the NJASK science test for the school and each student group and also provides a comparison to the statewide percentages.

Student Group	% Advanced Proficient	% Proficient	% Partially Proficient
Statewide	45%	40%	14%
Schoolwide	49%	40%	11%
White	60%	34%	6%
Hispanic	32%	53%	15%
Black or African American	35%	43%	22%
Asian, Native Hawaiian, or Pacific Islander	59%	33%	8%
American Indian or Alaska Native	N	*	N
Two or More Races	43%	*	21%
Economically Disadvantaged Students	35%	45%	20%
Students with Disabilities	39%	44%	17%
English Learners	N	30%	70%

NJASK Science Assessment Performance Trends: Grade 4

This graph shows the percentage of students by proficiency category for the past three school years.





Samsel Upper Elementary School
2016-2017

23-4660-085
MIDDLESEX
SAYREVILLE BORO
298 ERNSTON ROAD
PARLIN, NJ 08859

Grade Span 3H-05

This section of the performance report shows information on student growth which measures how much students are learning each year. Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels: **Low Growth: Less than 35** **Typical Growth: Between 35 and 65** **High Growth: Greater than 65**

If the student growth percentiles for all students in the school are ordered from smallest to largest, the **median student growth percentile (mSGP)** is the percentile in the middle of that list. Watch a short video that explains how **median Student Growth Percentile (mSGP)** is calculated here:

<http://www.state.nj.us/education/njsmart/performance/>

Student Growth

This table shows the **median Student Growth Percentile (mSGP)** for both English Language Arts/Literacy (ELA) and Mathematics for the school and each student group with comparisons to the district and the state. This table also shows whether the school and each student group met the *ESSA* accountability target of 40 for the 2016-17 school year.

Student Group	ELA: School Median	ELA: District Median	ELA: Statewide Median	ELA: Met Target of 40	Math: School Median	Math: District Median	Math: Statewide Median	Math: Met Target of 40
Schoolwide	46	47	50	Met Target	56	49	50	Met Target
White	46	46	50	Met Target	54	47	52	Met Target
Hispanic	42	42	49	Met Target	53	47	47	Met Target
Black or African American	39.5	43	45	Not Met	48	43	43	Met Target
Asian, Native Hawaiian, or Pacific Islander	53	55	60	Met Target	65	58	59	Exceeds Target
American Indian or Alaska Native	*	*	51	**	*	*	51	**
Two or More Races	*	*	51	**	*	*	52	**
Economically Disadvantaged	44.5	43.5	47	Met Target	52	45	46	Met Target
Students with Disabilities	32	37	41	Not Met	49	42	43	Met Target
English Learners	58.5	51.5	53	Met Target	66	59	51	Exceeds Target

** ESSA accountability targets are only included if data is available for at least 20 students.



Samsel Upper Elementary School
2016-2017

23-4660-085
MIDDLESEX
SAYREVILLE BORO
298 ERNSTON ROAD
PARLIN, NJ 08859

Grade Span 3H-05

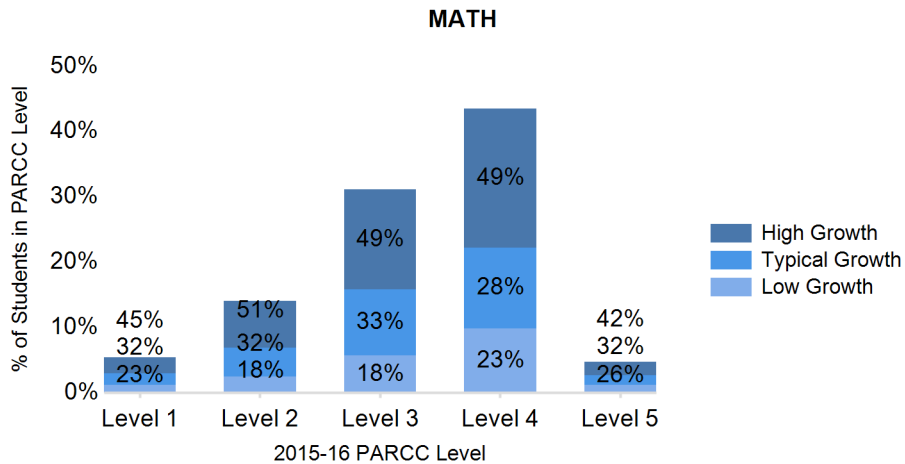
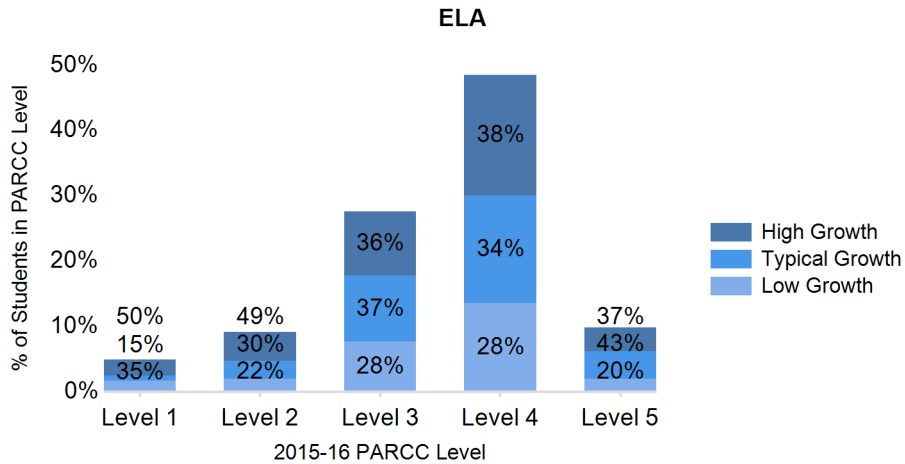
Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels:

Low Growth: Less than 35 **Typical Growth: Between 35 and 65** **High Growth: Greater than 65**

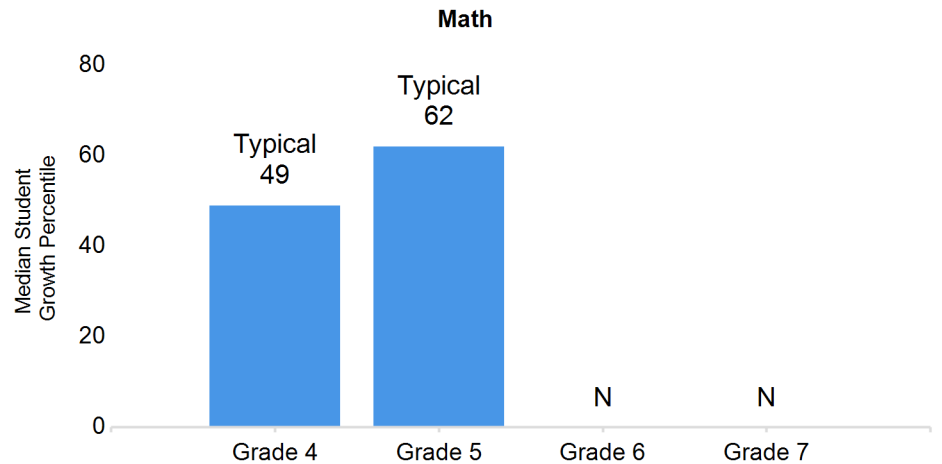
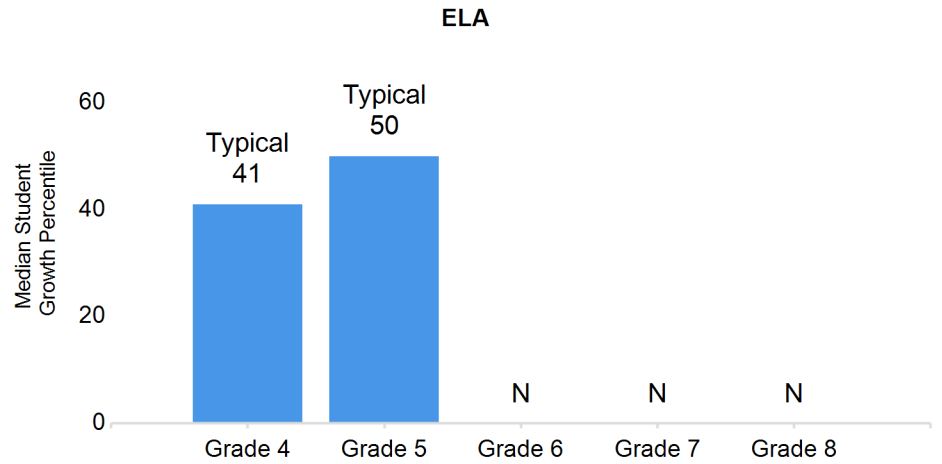
Student Growth by Performance Level

These graphs show the percentage of students by 2015-16 PARCC performance level that fall into each of the three levels of growth based on their 2016-17 test scores.



Student Growth by Grade

These graphs show the median Student Growth Percentile for students in each grade.



An "*" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display



Samsel Upper Elementary School
2016-2017

23-4660-085
MIDDLESEX
SAYREVILLE BORO
298 ERNSTON ROAD
PARLIN, NJ 08859

Grade Span 3H-05

This section shows information about student absences which provides important information about a school's culture and climate. In addition, research shows that student absences impact a child's ability to succeed in school. The New Jersey Department of Education selected chronic absenteeism as its measure of school quality and student success for the *ESSA* accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.

Chronic Absenteeism

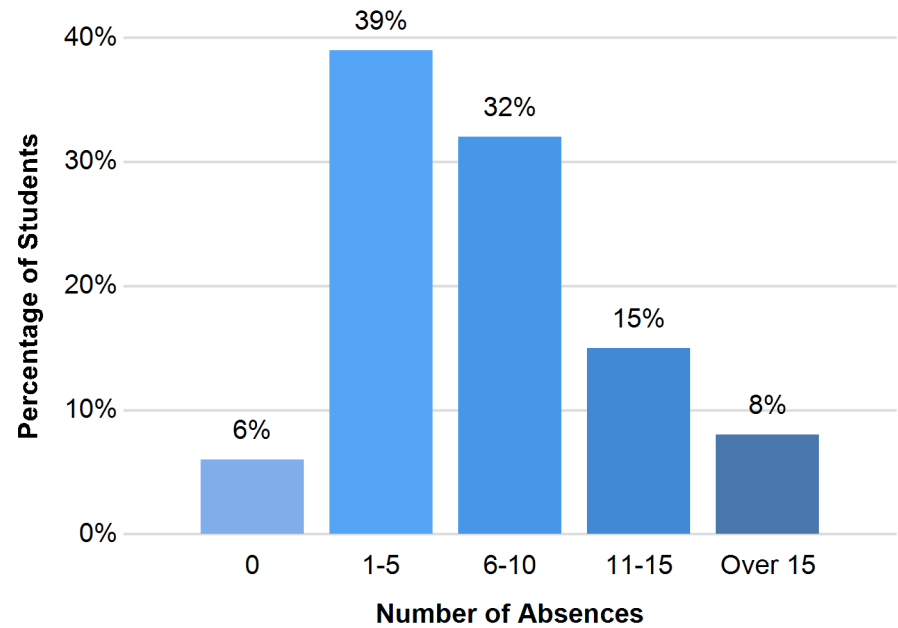
This table shows the percentage of students in grades K-12 in the school and each student group who were chronically absent. This table also shows whether the school and each student group met the *ESSA* accountability targets for 2016-17.

Student Group	% Chronically Absent	2016-17 Target	Met 2016-17 Target
Schoolwide	4.20	7.00	Met Target
White	6.00	7.00	Met Target
Hispanic	4.50	7.00	Met Target
Black or African American	0.70	7.00	Met Target
Asian, Native Hawaiian, or Pacific Islander	3.20	7.00	Met Target
American Indian or Alaska Native	0	**	**
Two or More Races	4.30	7.00	Met Target
Economically Disadvantaged Students	4.90	7.00	Met Target
Students with Disabilities	9.00	7.00	Not Met
English Learners	8.00	7.00	Not Met

** ESSA accountability targets are only included if data is available for at least 20 students.

Days Absent

The graph displays the percentage of K-12 students schoolwide by the number of days they were absent during the school year. An absence is defined as being 'not present' and includes both excused and unexcused absences.





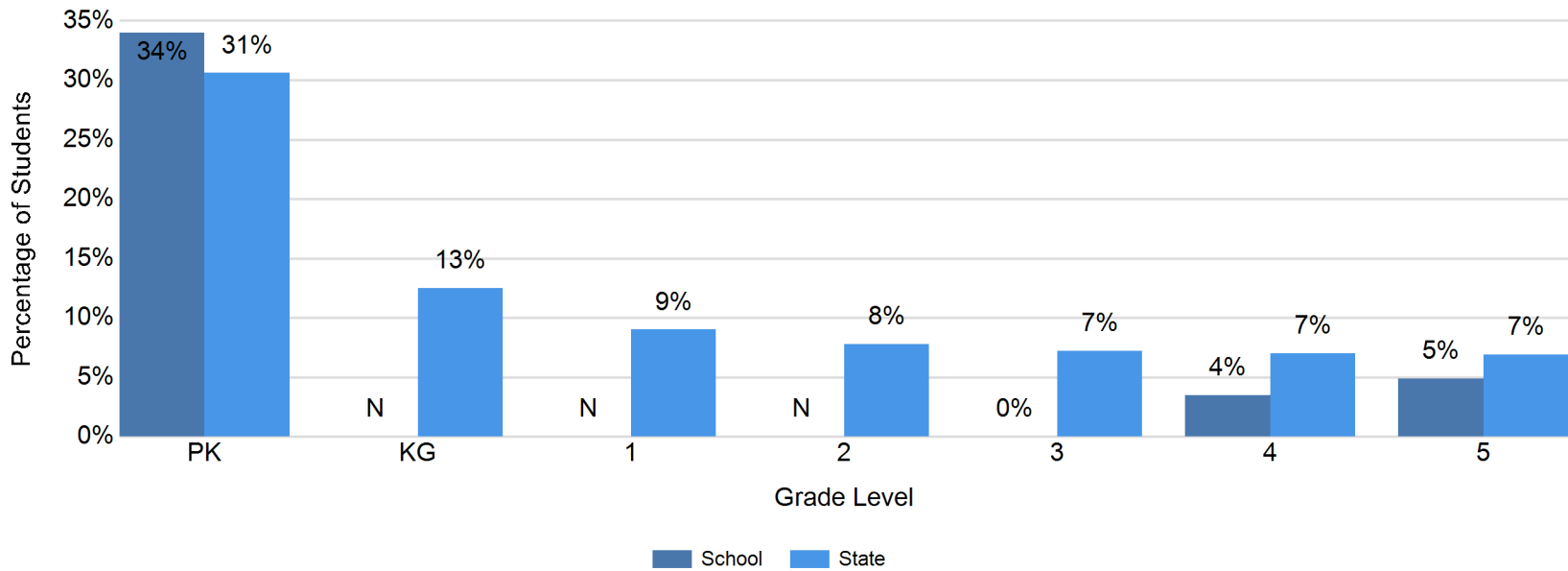
Samsel Upper Elementary School
2016-2017

23-4660-085
MIDDLESEX
SAYREVILLE BORO
298 ERNSTON ROAD
PARLIN, NJ 08859

Grade Span 3H-05

Chronic Absenteeism by Grade

This graph shows the percentage of students in the school and across the state who were chronically absent for each grade level. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.





Samsel Upper Elementary School
2016-2017

23-4660-085
MIDDLESEX
SAYREVILLE BORO
298 ERNSTON ROAD
PARLIN, NJ 08859

Grade Span 3H-05

School Day

This table shows the start and end times and length of school day for a typical student at this school. **Instructional time** is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher.

Category	School
Typical Start Time	9:05AM
Typical End Time	3:20PM
Length of School Day	6 Hrs 15 Mins
Full Time - Instructional Time	6 Hrs. 15 Mins.
Shared Time - Instructional Time	*

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents provides a non-duplicated count of incidents. The final row shows a rate of incidents for every 100 students enrolled in the school.

Incident Type	Number of Incidents
Violence	4
Vandalism	0
Weapons	2
Substances	0
Harassment, Intimidation, Bullying (HIB)	1
Total Unique Incidents	7
Incidents Per 100 Students Enrolled	0.66

Student Suspension Rate

This table shows the percentage of students who received one or more in-school suspensions, one or more out-of-school suspensions, and one or more suspensions of any type during the school year. Students receiving both in-school and out-of-school suspensions will be counted in all rows of the table. Students who received more than one suspension are counted only one time in each category below.

Suspension Types	% of Students
In-School Suspensions	1.9%
Out-of-School Suspensions	1.8%
Any Suspension	3.4%

Student Expulsions

This table shows the number of students who were expelled from the school during the school year. An expulsion is when a student is removed from a school and does not receive any further educational services during the school year.

Category	Number of Students
Expulsions	0



Samsel Upper Elementary School
2016-2017
Grade Span 3H-05

23-4660-085
 MIDDLESEX
 SAYREVILLE BORO
 298 ERNSTON ROAD
 PARLIN, NJ 08859

Technology Readiness

This table shows information that was collected through the optional NJTRAx survey to determine a school's technology readiness. The student to device ratio shows the number of students for every computer or tablet in the school. The internet speed is the internet bandwidth per 1000 students enrolled in the district measured in megabits per second. The connectivity between schools is a school's LAN network architecture. The NJTRAx survey is optional for schools, so data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device (BYOD) policy may have appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio	Internet Speed	Recommended Internet Speed	Met Recommended Speed?	Connectivity between Schools	Recommended Connectivity	Met Recommended Connectivity?
2016-17	1:1.1	493.1 kbps	100 kbps	Yes	Fiber	Fiber	Yes

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district's schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts' [User Friendly Budgets](#), or the NJDOE Finance [District Report Search](#) of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs).

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total	\$390	\$11,363	\$11,753



Samsel Upper Elementary School
2016-2017

Grade Span 3H-05

23-4660-085
MIDDLESEX
SAYREVILLE BORO
298 ERNSTON ROAD
PARLIN, NJ 08859

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers – Experience and Certifications

This table shows information about experience and certifications for teachers assigned to this school and across the state.

Category	Teachers in Schools	Teachers in State
Total Number of teachers	83	121,048
Average years experience in public schools	11.2	11.8
Average years experience in district	10.5	10.5
Teachers in district for 4 or more years	71%	74%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	27	9,533
Average years experience in public schools	11.1	15.9
Average years experience in district	7.6	11.6
Administrators in district for 4 or more years	44%	74%

Student to Staff Ratios

This table shows the number of students per staff member in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Staff Type	School Students: Staff	District Students: Staff
Teachers	13:1	13:1
Administrators	534:1	225:1
Librarian/Media Specialists		1014:1
Nurses		676:1
Counselors		435:1
Child Study Team		358:1



Samsel Upper Elementary School
2016-2017

23-4660-085
MIDDLESEX
SAYREVILLE BORO
298 ERNSTON ROAD
PARLIN, NJ 08859

Grade Span 3H-05

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

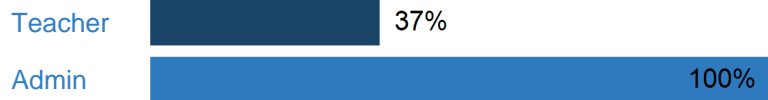
Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators at this school. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to the district in 2015-16 that were still assigned to the district in 2016-17. Staff who are not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2015-16 Teachers: Same district 2016-17	89%	89%
2015-16 Administrators: Same district 2016-17	79%	88%

Faculty Attendance

This table shows the percentage of days that school faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2016-17	98%



Samsel Upper Elementary School
2016-2017

Grade Span 3H-05

23-4660-085
MIDDLESEX
SAYREVILLE BORO
298 ERNSTON ROAD
PARLIN, NJ 08859

Accountability Indicator Scores and Summative Rating

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of comprehensive support. This table shows the indicator scores for each indicator included in the accountability system and the weights that each indicator receives when calculating the overall Summative Score. The Summative Rating is the percentile rank of the Summative Score as compared to other schools across the state. Schools with a summative rating below the 5th percentile or high schools with a 4-year graduation rate that is less than or equal to 67% are identified for Comprehensive Support. For more information about New Jersey’s accountability system and how these indicator scores were calculated, see these [accountability resources](#).

Accountability Indicator	Indicator Score	Indicator Weight
English Language Arts Proficiency	55	17.5%
Mathematics Proficiency	52	17.5%
English Language Arts Growth	31	25%
Mathematics Growth	70	25%
Chronic Absenteeism	75	15%
Progress Towards English Language Proficiency (coming 2018)	N/A	N/A
Summative Score: Sum of all indicator scores multiplied by indicator weights		55.2
Summative Rating: Percentile rank of Summative Score		58 th
Requires Comprehensive Support: Summative Rating is less than or equal to 5th percentile		No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Indicator weights for this school were adjusted due to data availability.



Samsel Upper Elementary School
2016-2017

Grade Span 3H-05

23-4660-085
MIDDLESEX
SAYREVILLE BORO
298 ERNSTON ROAD
PARLIN, NJ 08859

Accountability Summary by Student Group

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of Targeted Support. Any student group where the summative score would be in the bottom 5% of schools (see previous page) is identified for Targeted Support for a Low-Performing Student Group. If any student group is identified for Targeted Support, this will be noted in the Schoolwide row in the table. Schools in which one or more student groups miss annual targets for all indicators two years in a row are identified for Targeted Support for a Consistently Underperforming Student Group. In the table below, schools in which one or more student groups miss annual targets for all indicators are noted to be At Risk for being identified for Targeted Support for the 2017-18 school year. Annual targets for proficiency and graduation rate are set based on a school or student group’s performance in 2015-16. The target for chronic absenteeism is the statewide average for all students. For more details on accountability targets, see these [accountability resources](#).

Student Group	Summative Score	Cut-off Score for Targeted Support and Improvement	Requires Targeted Support and Improvement for 2016-17	English Language Arts Proficiency	Mathematics Proficiency	Chronic Absenteeism	English Language Arts Student Growth	Mathematics Student Growth	At Risk for Consistently Underperforming Student Group
Schoolwide	N/A	N/A	No	Met Target†	Not Met	Met Target	Met Target	Met Target	No
White	38	12	No	Met Target	Not Met	Met Target	Met Target	Met Target	No
Hispanic	57	12	No	Not Met	Not Met	Met Target	Met Target	Met Target	No
Black or African American	71	12	No	Met Target†	Met Target†	Met Target	Not Met	Met Target	No
Asian, Native Hawaiian, or Pacific Islander	43	12	No	Met Target	Met Target†	Met Target	Met Target	Exceeds Target	No
American Indian or Alaska Native	**	**	No	**	**	**	**	**	No
Two or More Races	**	**	No	N	N	Met Target	**	**	No
Economically Disadvantaged Students	66	12	No	Met Target†	Not Met	Met Target	Met Target	Met Target	No
Students with Disabilities	53	12	No	Met Target	Met Target†	Not Met	Not Met	Met Target	No
English Learners	73	12	No	Met Target	Met Target	Not Met	Met Target	Exceeds Target	No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Target was met within a confidence interval.



Samsel Upper Elementary School
2016-2017
Grade Span 3H-05




23-4660-085
 MIDDLESEX
 SAYREVILLE BORO
 298 ERNSTON ROAD
 PARLIN, NJ 08859

School General Info

Principal:	Mrs. Coglianese	Email Address:	stacey.coglianese@sayrevillek12.net
Address:	298 ERNSTON ROAD PARLIN, NJ 08859	Website:	http://sayreville-sue.ss8.sharpschool.com/
Phone:	(732)525-5200	Facebook:	https://www.facebook.com/Samsel-Upper-Elementary-School-1450345478590300/
		Twitter:	https://twitter.com/samselues

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Highlights:</p>	<ul style="list-style-type: none"> • Samsel was awarded a NJ Agricultural Society Learning Through Gardening grant. • Our 4th and 5th graders take part in Unified Sports. Sports include: soccer, basketball and track and field. • Kids' Reading Café is a group of students who volunteer their time during recess to help struggling readers.
 <p>Mission, Vision, Theme:</p>	<p>The Samsel Upper Elementary School is dedicated to providing an enriched education experience where we prepare students to become lifelong learners by developing their academic, social and emotional skills. The school's theme of "Let's Connect: Engage, Learn and Think" fosters engagement with one another while learning through academic and social activities. In reflecting on these new experiences, students are able to broaden their knowledge and understanding of others.</p>
 <p>Awards, Recognition, Accomplishments:</p>	<p>Samsel was awarded a NJ Agricultural Society Learning Through Gardening grant. The agricultural society was very impressed with our plans for a school garden and our enthusiasm for integrating agriculture into our curriculum. "Most Improved Students" are recognized on the field of the Somerset Patriots each spring. Monthly Character Education Programs recognize students who have exhibited positive behavior. Names of "Bucket-Fillers" are announced for their actions of good character.</p>







**Samsel Upper Elementary School
2016-2017**

23-4660-085
MIDDLESEX
SAYREVILLE BORO
298 ERNSTON ROAD
PARLIN, NJ 08859

Grade Span 3H-05

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Courses, Curriculum, Instruction:</p>	<p>Students' classes are grouped in teams of two which alternate between the major subject teachers for Language Arts - Literacy/Social Studies and Math/Science. Additionally, students attend "Specials" :Physical Education, World Language, Art, Music & Technology. Media Arts, Talented and Gifted, Academic Support and English Language Learner classes are also offered to students.</p>
 <p>Sports and Athletics:</p>	<p>Sports Offered:</p> <p>In collaboration with the borough recreation department, the SUES offers afterschool physical education programs such as flag football, soccer, basketball, badminton and bowling in blocks of 3-4-5 days for 1 hour per day after school.</p>
 <p>Clubs and Activities:</p>	<p>Our Student Ambassadors are an integral part of the community and take part in activities such as food drives, school newsletters, parent-teacher conferences and 4th grade orientation. Our Willabees promote healthy drug free-living while learning how to make positive choices. Kids' Reading Café meet weekly to help one another improve reading strategies during their recess. PTO Sponsored programs such as Minecraft, 3-D Design, Digital Photography, Creative Writing and Watercolor Painting.</p>
 <p>Before and After School Programs:</p>	<p>SpringBoard Before and After Care program within the school building. Preschool children, Samsel children and some Middle School children attend this program.</p>







Samsel Upper Elementary School
2016-2017
Grade Span 3H-05

23-4660-085
 MIDDLESEX
 SAYREVILLE BORO
 298 ERNSTON ROAD
 PARLIN, NJ 08859

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Staff and Professional Learning:</p>	<p>Staff are given the opportunity to attend professional development throughout the year. Opportunities include: professional development workshops outside of the district, Sayreville University (professional development within the district), Professional Development Day in November, faculty and department meetings. The professional development opportunities within the district support our school or district initiatives.</p>
 <p>Student Supports and Services:</p>	<p>Students needing support have the opportunity to attend a variety of classes. They include: English Language Learners, after school tutoring by HS students, morning Language Arts and Math Academy tutoring sessions, pull-out Academic Support Instruction, and special education classes (ICS, POR, MD & BD) and related services (OT, PT & Speech). Our school counselors also meet with students for "Lunch Bunch" to foster social interactions and friendship.</p>
 <p>Student Health and Wellness:</p>	<p>Breakfast is also provided for students who qualify and it is offered also to students for purchase. Students are enrolled in Physical Education classes, which meet every other day. Afterschool athletic programs are available for students who wish to participate in games and sports such as kickball, volleyball, badminton, bowling and floor hockey. In the past, Samsel has taken part in A.C.E.S. and Play 60. Students are engaged in recess daily.</p>
 <p>Parent and Community Involvement:</p>	<p>The PTO is very active and involved here at Samsel, sponsoring a school store, educational assemblies, holiday parties, book fairs, plant sale and Field Day. All parents are encouraged to join the PTO and volunteer at some of the many activities which are organized for the benefit of the children. A parent portal is available to all parents and guardians, and it is easily accessible by using the portal website, or the mobile app.</p>




**Samsel Upper Elementary School
2016-2017**

Grade Span 3H-05

23-4660-085
MIDDLESEX
SAYREVILLE BORO
298 ERNSTON ROAD
PARLIN, NJ 08859

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Facilities:</p>	<p>Samsel was a small elementary school for years before being rented out to the county. With an increase in district enrollment, the school was renovated and opened as an upper elementary school for all of Sayreville's 4th and 5th grade students in September 2004. The facility includes: a large gymnasium with A/C, stage & bleachers, cafeteria (A/C), media center/library (A/C), 3 computer labs (A/C), two science labs, Tandberg room and classrooms with dividers to accommodate various settings.</p>
---	---