

SAYREVILLE PUBLIC SCHOOLS

GRADE TWO REPORT CARD

STUDENT:		ACADEMIC YEAR:	
SCHOOL:		TEACHER:	
PERFORMANCE INDICATORS			
ES - Exceeds Standards: Student consistently grasps, applies, and extends key concepts, processes, and skills. Works beyond standards MS - Meets Standards: Student grasps and applies key concepts, processes, and skills. Meets standards AS - Approaching Standards: Student is beginning to grasp and apply key concepts, processes, and skills. Approaching standards NS - Needs Support: Student is not grasping key concepts, processes, and essential skills. Area of concern X - Not assessed at this time			
Curriculum modifications are factored into this evaluation if a student is eligible. <i>*Grading for Effort: C = Consistently U = Usually S = Sometimes N = Not Yet</i>			
TRIMESTER - D = December, M = March, J = June			
READING	D	M	J
- Literature			
Asks and answers questions using details from the text			
Retells stories to include story elements			
Compares and contrasts characters and events in text			
- Informational Text			
Asks and answers questions using evidence from the text			
Determines the main idea of the text			
Uses text features to locate key information (i.e., captions, bold print, index)			
Compares and contrasts points presented by two texts on the same topic			
- Foundational Skills			
Knows and applies grade-level phonics and word analysis skills when decoding words			
Reads accurately at grade level and fluently to support comprehension			
WRITING			
Generates ideas for writing and extends work over time			
Demonstrates the ability to revise and edit			
Understands and uses the conventions of writing: punctuation, capitalization, spelling and legibility			
Publishes a writing piece with the structure and characteristics of a particular genre			
LANGUAGE			
Demonstrates grade level command of English grammar and usage			
Acquires and uses grade-level appropriate vocabulary			
Learns and applies correct spelling of grade-level words in written work			
ART			
Demonstrates understanding of skills & concepts			
Participates with effort, cooperates, follows directions			
MUSIC			
Demonstrates understanding of skills & concepts			
Participates with effort, cooperates, follows directions			
MATHEMATICS	D	M	J
- Operations and Algebraic Thinking			
Adds whole numbers within 20 fluently			
Subtracts whole numbers within 20 fluently			
Demonstrates foundations of multiplication			
Solves word problems using addition and subtraction within 100			
- Numbers and Operations in Base Ten			
Understands place value			X
Skip counts by 5s, 10s, and 100s within 1000	X		
Uses symbols to compare numbers (<, >, =)	X		
Uses place value understanding and properties of operations to add and subtract			
- Measurement and Data			
Measures and estimates lengths	X	X	
Tells and writes time (digital/analog) to nearest five minutes	X		X
Solves word problems involving money values	X		
Develops and interprets data	X	X	
- Geometry			
Describes, compares and classifies shapes by properties and attributes	X	X	
Partitions circles and rectangles into equal shares (up to 4 parts)	X	X	
Uses models and pictures to represent fractions	X	X	
- Mathematical Practices			
Makes sense of problems and perseveres in solving them			
Clearly explains mathematical thinking and problem solving			
Efficiently applies strategies to solve math problems			
SOCIAL STUDIES			
Demonstrates an understanding of concepts			
SCIENCE			
Demonstrates understanding of content and core ideas			
PHYSICAL EDUCATION/HEALTH			
Demonstrates competency in movement skills & concepts			
Participates with effort, cooperates, follows directions			
MEDIA ARTS/TECHNOLOGY			
Demonstrates understanding of skills & concepts			
Participates with effort, cooperates, follows directions			

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WORK SKILLS	D	M	J	SOCIAL SKILL	D	M	J
Follows oral directions				Follows school rules			
Follows written directions				Respects rights and feelings of others			
Works independently				Demonstrates self control			
Works collaboratively				Accepts responsibility for own actions			
Maintains attention to teacher-directed lessons				Deals appropriately with needs and feelings			
Makes effective use of time							
Participates in class							
Completes class work							
Completes homework							
Is organized and has needed materials							
Produces best work							

COMMENTS

December

March

June