

SAYREVILLE PUBLIC SCHOOLS

KINDERGARTEN REPORT CARD

STUDENT:	ACADEMIC YEAR:
SCHOOL:	TEACHER:
PERFORMANCE INDICATORS	
<p>ES - Exceeds Standards: Student consistently grasps, applies, and extends key concepts, processes, and skills. Works beyond standards</p> <p>MS - Meets Standards: Student grasps and applies key concepts, processes, and skills. Meets standards</p> <p>AS - Approaching Standards: Student is beginning to grasp and apply key concepts, processes, and skills. Approaching standards</p> <p>NS - Needs Support: Student is not grasping key concepts, processes, and essential skills. Area of concern</p> <p>X - Not assessed at this time Curriculum modifications are factored into this evaluation if a student is eligible.</p> <p style="text-align: center;">*Grading for Effort: C = Consistently U = Usually S = Sometimes N = Not Yet TRIMESTER - D = December, M = March, J = June</p>	
LANGUAGE ARTS LITERACY	MATHEMATICS
READING	- Counting and Cardinality
Recognizes upper and lowercase letters	Counts forward from a given number
Identifies letter sounds	Recognizes and writes numerals 0 – 20
Recognizes grade level sight words	Counts to tell the number of objects
Reads at grade level with pupose & understanding	Counts to 100 by ones and tens
Demonstrates comprehension of a story or text	Compares sets of objects to tell greater than, less than, or equal quantities
Uses various strategies to decode text	- Operations and Algebraic Thinking
- Foundational & Language Skills	Represents addition and subtraction with objects, fingers, or drawings
Demonstrates understanding of features of print	Understands addition as putting together and adding to
Demonstrates understanding of spoken words, syllables and sounds	Understands subtraction as taking apart and taking from
Knows and applies grade-level phonics and word analysis skills when decoding words	Fluently adds within 5
Determines meanings of words using a variety of strategies	Fluently subtracts within 5
WRITING	- Numbers and Operations in Base Ten
Organizes and sequences ideas into a story	Works with numbers 11-19 to demonstrate place value
Uses pictures and words to express ideas	- Measurement and Data
Elaborates by using details and descriptions	Describes and compares measurable attributes (length and weight)
Uses developmental spelling	Classifies objects and counts the number of objects in each category
LANGUAGE	- Geometry
Applies word study skills and strategies (phonics, spelling, vocabulary) to written work	Identifies and describes two-dimensional and three-dimensional shapes
Applies writing mechanics (punctuation, capitalization, complete sentences)	Compares and creates shapes
Forms letters and numbers correctly	SOCIAL STUDIES
LISTENING AND SPEAKING	Demonstrates an understanding of concepts
Expresses ideas clearly and effectively	SCIENCE
Participates in group discussions actively and appropriately	Demonstrates understanding of content and core ideas
ART	PHYSICAL EDUCATION/HEALTH
Demonstrates understanding of skills & concepts	Demonstrates competency in movement skills & concepts
Participates with effort, cooperates, follows directions	Participates with effort, cooperates, follows directions
Identifies letter sounds	MEDIA ARTS/TECHNOLOGY
Demonstrates understanding of skills & concepts	Demonstrates understanding of skills & concepts
Participates with effort, cooperates, follows directions	Participates with effort, cooperates, follows directions

SCHOOLS

KINDERGARTEN REPORT CARD

STUDENT:											
SCHOOL:		ACADEMIC YEAR:									
PERFORMANCE INDICATORS				TEACHER:							
<p>ES - Exceeds Standards: Student consistently grasps, applies, and extends key concepts, processes, and skills. Works beyond standards</p> <p>MS - Meets Standards: Student grasps and applies key concepts, processes, and skills. Meets standards</p> <p>AS - Approaching Standards: Student is beginning to grasp and apply key concepts, processes, and skills. Approaching standards</p> <p>NS - Needs Support: Student is not grasping key concepts, processes, and essential skills. Area of concern</p> <p>X - Not Assessed At This Time Curriculum modifications are factored into this evaluation if a student is eligible.</p> <p>*Grading for Effort: C = Consistently U = Usually S = Sometimes N = Not Yet TRIMESTER - D = December, M = March, J = June</p>											
WORK SKILLS				D	M	J	SOCIAL SKILL		D	M	J
Follows oral directions							Follows school rules				
Follows written directions							Respects rights and feelings of others				
Works independently							Demonstrates self control				
Works collaboratively							Accepts responsibility for own actions				
Maintains attention to teacher-directed lessons							Deals appropriately with needs and feelings				
Makes effective use of time											
Participates in class											
Completes class work											
Completes homework											
Is organized and has needed materials											
Produces best work											

COMMENTS											
December											
March											
June											