

SAYREVILLE PUBLIC SCHOOLS

GRADE THREE REPORT CARD

STUDENT:				ACADEMIC YEAR:			
SCHOOL:				TEACHER:			
Days Absent/Trimester:	T-1 =	T-2 =	T-3 =	Total Days Absent			
PERFORMANCE INDICATORS							
ES - Exceeds Standards: Student consistently grasps, applies, and extends key concepts, processes, and skills. Works beyond standards MS - Meets Standards: Student grasps and applies key concepts, processes, and skills. Meets standards AS - Approaching Standards: Student is beginning to grasp and apply key concepts, processes, and skills. Approaching standards NS - Needs Support: Student is not grasping key concepts, processes, and essential skills. Area of concern X - Not assessed at this time							
Curriculum modifications are factored into this evaluation if a student is eligible. <i>*Grading for Effort: C = Consistently U = Usually S = Sometimes N = Not Yet</i>							
TRIMESTER - D = December, M = March, J = June							

READING	D	M	J	MATHEMATICS	D	M	J
Reads grade level text with accuracy, fluency and comprehension				- Operations and Algebraic Thinking			
- Literature				Solves problems involving multiplication			X
Asks and answers questions citing textual evidence				Solves problems involving division			X
Recounts stories to demonstrate understanding of central message, lesson or moral				Solves problems involving the four operations			
Describes story elements (character, setting, plot, point of view) using textual evidence				- Numbers and Operations in Base Ten			
- Informational Text				Understands place value	X		X
Asks and answers questions citing textual evidence				Uses place value and properties of operations to perform multi-digit arithmetic	X		X
Determines main idea and key details				- Numbers and Operations - Fractions			
Utilizes text features to demonstrate understanding				Understands a fraction as a quantity	X	X	
Identifies and explains the relationship between events, ideas and concepts	X			Understands a fraction as a number on a number line	X	X	
- Foundational Skills				Recognizes and generates simple equivalent fractions	X	X	
Knows and applies grade-level phonics and word analysis skills to decode words				- Measurement and Data			
WRITING/LANGUAGE	D	M	J	Solves problems involving measurement of liquid volumes and masses of objects	X	X	
Uses spelling patterns and generalizations				Solves problems involving time	X	X	
Understands and applies the conventions of writing				Represents and interprets data	X		X
Develops and strengthens writing by planning, revising and editing				Solves problems involving area	X		X
Publishes a writing piece with the correct structure and characteristics of a particular genre				Solves problems involving perimeter	X	X	
Acquires and uses grade level academic and content specific vocabulary in reading				- Geometry			
ART	D	M	J	Analyzes, compares, and classifies shapes by properties and attributes	X	X	
Demonstrates understanding of skills & concepts				Partitions shapes into equal areas and expresses the area of each part as a fraction	X	X	
Participates with effort, cooperates, follows directions				- Mathematical Practices			
MUSIC	D	M	J	Makes sense of problems and perseveres in solving them			
Demonstrates understanding of skills & concepts				Clearly explains mathematical thinking and problem solving			
Participates with effort, cooperates, follows directions				Efficiently applies strategies to solve math problems			
PHYSICAL EDUCATION/HEALTH	D	M	J	Models with mathematics			
Demonstrates competency in movement skills & concepts				SCIENCE			
Participates with effort, cooperates, follows directions				Demonstrates an understanding and can support concepts with details and evidence in the area of:			
MEDIA ARTS/TECHNOLOGY	D	M	J	Earth Science		X	X
Demonstrates understanding of skills & concepts				Physical Science	X	X	
Participates with effort, cooperates, follows directions				Life Science	X		
WORLD LANGUAGE	D	M	J	Science Inquiry & Engineering			
Demonstrates understanding of skills & concepts				Social Studies	D	M	J
Participates with effort, cooperates, follows directions				Demonstrates an understanding and can support concepts with details and evidence			
				WORLD LANGUAGE	D	M	J
				Demonstrates understanding of skills and concepts			
				Participates with effort, cooperates, follows directions			

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WORK SKILLS (C = Consistently U = Usually S = Sometimes N = Not Yet)				SOCIAL SKILLS (C = Consistently U = Usually S = Sometimes N = Not Yet)			
Follows oral directions				Follows school rules			
Follows written directions				Respects rights and feelings of others			
Works independently				Demonstrates self control			
Works collaboratively				Accepts responsibility for own actions			
Maintains attention to teacher-directed lessons				Deals appropriately with needs and feelings			
Makes effective use of time							
Participates in class							
Completes classwork							
Completes homework							
Is organized and has needed materials							
Produces best work							
COMMENTS							
DECEMBER							
MARCH							
JUNE							