

SAYREVILLE PUBLIC SCHOOLS

GRADE ONE REPORT CARD

STUDENT:	ACADEMIC YEAR:
SCHOOL:	TEACHER:
PERFORMANCE INDICATORS	
ES - Exceeds Standards: Student consistently grasps, applies, and extends key concepts, processes, and skills. Works beyond standards MS - Meets Standards: Student grasps and applies key concepts, processes, and skills. Meets standards AS - Approaching Standards: Student is beginning to grasp and apply key concepts, processes, and skills. Approaching standards NS - Needs Support: Student is not grasping key concepts, processes, and essential skills. Area of concern X - Not assessed at this time Curriculum modifications are factored into this evaluation if a student is eligible. <i>*Grading for Effort: C = Consistently U = Usually S = Sometimes N = Not Yet</i> TRIMESTER - D = December, M = March, J = June	
LANGUAGE ARTS LITERACY	MATHEMATICS
READING	- Operations and Algebraic Thinking
Reads at grade level with purpose and understanding	Demonstrates the ability to add within 20
Describes characters, setting and major events in a story using key details.	Demonstrates the ability to subtract within 20
Retells stories and demonstrates understanding of text.	Demonstrates fluency for addition facts within 10
Compares and contrasts characters and events in texts.	Demonstrates fluency for subtraction facts within 10
Asks and answers questions about the text	Solves addition word problems
Determines the main idea, supporting details and inferences of the text	Solves subtraction word problems
Uses text features to locate information (i.e., captions, bold print, etc.)	- Numbers and Operations in Base Ten
- Foundational Skills	Reads, writes and counts to 120
Reads with fluency (expression, phrasing, rate and accuracy)	Understand place value (tens and ones)
Uses a variety of strategies to decode (pictures, context, phonics)	Uses symbols to compare numbers (<, >, +)
Identifies and reads high frequency words	Writes & solves addition problems with one and two-digit numbers
Knows and applies grade-level phonics and word analysis in decoding words	Writes & solves subtraction problems with one & two-digit numbers
WRITING	- Measurement and Data
Generates, expresses and supports ideas clearly	Compares, orders, and measures length in objects
Making progress on writing progression	Tells and writes time in hours and half-hours
Demonstrates the ability to revise and edit	Organizes and interprets data
Applies conventions of grammar and usage	- Geometry
Publishes a writing piece with the structure and characteristics of a particular genre	Identifies, describes and compares two-dimensional & three-dimensional shapes & objects
LANGUAGE	Correctly divides basic shapes into halves and quarters
Acquires and uses grade-level appropriate Vocabulary	- Mathematical Practices
Learns and applies word study skills and strategies (phonics, spelling, vocabulary) to written work	Makes sense of problems and perseveres in solving them
Applies writing mechanics (punctuation, capitalization, complete sentences)	Clearly explains mathematical thinking and problem solving
Forms letters and numbers correctly and produces neat legible work	Efficiently applies strategies to solve math problems
LISTENING AND SPEAKING	SOCIAL STUDIES
Expresses ideas clearly and effectively	Demonstrates an understanding of concepts
Demonstrates listening skills for information & understanding	SCIENCE
Participates in group discussions actively and appropriately	Demonstrates understanding of content and core ideas
	PHYSICAL EDUCATION/HEALTH
	Demonstrates competency in movement skills & concepts
	Participates with effort, cooperates, follows directions
	ART
	Demonstrates understanding of skills & concepts
	Participates with effort, cooperates, follows directions
	MUSIC
	Demonstrates understanding of skills & concepts
	Participates with effort, cooperates, follows directions
	MEDIA ARTS/TECHNOLOGY
	Demonstrates understanding of skills & concepts
	Participates with effort, cooperates, follows directions

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WORK SKILLS	D	M	J	SOCIAL SKILL	D	M	J
Follows oral directions				Follows school rules			
Follows written directions				Respects rights and feelings of others			
Works independently				Demonstrates self control			
Works collaboratively				Accepts responsibility for own actions			
Maintains attention to teacher-directed lessons				Deals appropriately with needs and feelings			
Makes effective use of time							
Participates in class							
Completes class work							
Completes homework							
Is organized and has needed materials							
Produces best work							

COMMENTS
December
March
June