

SAYREVILLE PUBLIC SCHOOLS

GRADE FOUR REPORT CARD

STUDENT:		ACADEMIC YEAR:	
SCHOOL:		TEACHER:	
Days Absent/Trimester:	T-1 =	T-2 =	T-3 =
			Total Days Absent:

PERFORMANCE INDICATORS

ES - Exceeds Standards: Student consistently grasps, applies, and **extends** key concepts, processes, and skills. Works **beyond** standards

MS - Meets Standards: Student grasps and applies key concepts, processes, and skills. **Meets** standards

AS - Approaching Standards: Student is beginning to grasp and apply key concepts, processes, and skills. **Approaching** standards

NS - Needs Support: Student is not grasping key concepts, processes, and essential skills. **Area of concern**

X - Not assessed at this time

Curriculum modifications are factored into this report if a student is eligible.

***Grading for Effort: C = Consistently U = Usually S = Sometimes N = Not Yet TRIMESTER - D = December, M = March, J = June**

READING	D	M	J	PHYSICAL EDUCATION/HEALTH	D	M	J
Reads grade level text with accuracy, fluency and comprehension				Demonstrates competency in movement skills & concepts Participates with effort, cooperates, follows directions			
- Literature							
Uses details to make connections and inferences							
Determines the theme or central message; summarizes the text				TECHNOLOGY	D	M	J
Describes story elements (character, setting, plot, point of view) using textual evidence				Demonstrates understanding of skills & concepts Participates with effort, cooperates, follows directions			
- Informational Text				WORLD LANGUAGE	D	M	J
Asks and answers questions using textual evidence				Demonstrates understanding of skills and concepts			
Determines the main idea and key details; summarizes the text	X			Participates with effort, cooperates, follows directions			
Uses text features to demonstrate understanding	X			WORK SKILLS (C = Consistently U = Usually S = Sometimes N = Not Yet)	D	M	J
WRITING/LANGUAGE							
Acquires and uses grade-level academic and content specific vocabulary				Follows directions Makes effective use of time Participates in class			
Draws evidence from texts to support analysis, reflection and research				Completes homework Is organized and has needed materials			
Develops and strengthens writing by planning, revising and editing							
Understands and applies the conventions of writing				SOCIAL SKILLS (C = Consistently U = Usually S = Sometimes N = Not Yet)	D	M	J
Publishes a writing piece with the correct structure and characteristics of a particular genre				Follows school rules Demonstrates self control			
SOCIAL STUDIES							
Demonstrates an understanding and can support concepts with details and evidence				Accepts responsibility for own actions			

DECEMBER COMMENTS

MARCH COMMENTS

JUNE COMMENTS

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MATHEMATICS	D	M	J	SCIENCE	D	M	J
- Operations and Algebraic Thinking				Demonstrates an understanding and can support concepts with details and evidence in the area of:			
Knows multiplication and division facts fluently				Earth Science		X	
Understands factors and multiples	X		X	Physical Science	X		
Generates and analyzes patterns	X	X		Life Science	X	X	
Uses the four operations to solve multi-step word problems	X		X	Science Inquiry & Engineering			
- Numbers and Operations in Base Ten				ART			
Understands place value for multi-digit whole numbers		X	X	Demonstrates understanding of skills & concepts			
Adds and subtracts multi-digit whole numbers fluently		X	X	Participates with effort, cooperates, follows directions			
Uses place value and properties of operations to perform multi-digit multiplication and division with whole numbers			X	MUSIC			
- Numbers and Operations - Fractions				Demonstrates understanding of skills & concepts			
Extends understanding of fraction equivalence and ordering.	X		X	Participates with effort, cooperates, follows directions			
Adds and subtracts fractions with like denominators / multiplies fractions by whole numbers	X		X	WORK SKILLS (C = Consistently U = Usually S = Sometimes N = Not Yet)			
Understands the relationship between fractions and decimals	X	X		Follows directions			
- Measurement and Data				Makes effective use of time			
Converts units of measure	X	X		Participates in class			
Solves problems involving measurement	X	X		Completes homework			
Represents and interprets data	X	X		Is organized and has needed materials			
Understands concept of angles and can measure angles	X	X		SOCIAL SKILLS (C = Consistently U = Usually S = Sometimes N = Not Yet)			
- Geometry				Follows school rules			
Draws and identifies lines and angles / classifies shapes based on lines and angles	X	X		Demonstrates self control			
- Mathematical Practices				Accepts responsibility for own actions			
Makes sense of problems and perseveres in solving them				DECEMBER COMMENTS			
Reasons abstractly and quantitatively							
Constructs viable mathematical arguments							
Models with mathematics							
MARCH COMMENTS							
JUNE COMMENTS							