

# SAYREVILLE PUBLIC SCHOOLS

## GRADE FIVE REPORT CARD

<b>STUDENT:</b>		<b>ACADEMIC YEAR:</b>	
<b>SCHOOL:</b>		<b>TEACHER:</b>	
<b>Days Absent/Trimester:</b>	T-1 =	T-2 =	T-3 =
			<b>Total Days Absent:</b>

### PERFORMANCE INDICATORS

**ES - Exceeds Standards:** Student consistently grasps, applies, and **extends** key concepts, processes, and skills. Works **beyond** standards  
**MS - Meets Standards:** Student grasps and applies key concepts, processes, and skills. **Meets** standards  
**AS - Approaching Standards:** Student is beginning to grasp and apply key concepts, processes, and skills. **Approaching** standards  
**NS - Needs Support:** Student is not grasping key concepts, processes, and essential skills. **Area of concern**  
**X - Not assessed at this time** **Curriculum modifications are factored into this evaluation if a student is eligible.**  
*\*Grading for Effort: C = Consistently U = Usually S = Sometimes N = Not Yet* **TRIMESTER - D = December, M = March, J = June**

	D	M	J		D	M	J
<b>READING</b>				<b>SOCIAL STUDIES</b>			
Reads at grade level with sufficient accuracy and fluency to support comprehension				Demonstrates an understanding of concepts			
Quotes accurately from text to support ideas							
Determines meanings of words/phrases used in a text							
<b>- Literature</b>				<b>TECHNOLOGY</b>			
Determines key details in order to summarize and to identify theme in text				Demonstrates understanding of skills & concepts			
Compares and contrasts two or more characters, settings, or events in a single and in multiple texts, drawing on specific details				Participates with effort, cooperates, follows directions			
Explains how a series of chapters, scenes, or stanzas fit together to provide the overall structure of the text				<b>WORLD LANGUAGE</b>			
Explains how point of view influences how events are described in a text				Demonstrates understanding of skills and concepts			
				Participates with effort, cooperates, follows directions			
<b>- Informational Text</b>				<b>WORK SKILLS (C = Consistently U = Usually S = Sometimes N = Not Yet)</b>			
Determines main idea(s) and key details in order to summarize a text				Follows directions			
Explains the relationships between individuals, ideas, or concepts in domain specific texts, drawing on details within those texts	X			Makes effective use of time			
Analyzes multiple accounts of the same event/topic, or multiple texts, noting similarities and differences in overall structure and point of view	X			Participates in class			
				Completes homework			
				Is organized and has needed materials			
<b>WRITING/LANGUAGE</b>				<b>SOCIAL SKILLS (C = Consistently U = Usually S = Sometimes N = Not Yet)</b>			
Writes clearly, accurately, and creatively using grade level				Follows school rules			
Draws evidence from texts to support written analysis				Accepts responsibility for own actions			
Utilizes steps of the writing process				Demonstrates self control			
Demonstrates knowledge of proper grammar/usage and writing conventions (spelling, capitalization, punctuation, legibility)							

**DECEMBER COMMENTS**

**MARCH COMMENTS**

**JUNE COMMENTS**



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MATHEMATICS	D	M	J	SCIENCE	D	M	J
<b>- Operations and Algebraic Thinking</b>				<b>Demonstrates an understanding and can support concepts with details and evidence in the area of:</b>			
Writes and interprets numerical expressions	X	X		Earth Science	X		
Analyzes patterns and relationships	X	X		Physical Science		X	
<b>- Measurement and Data</b>				Life Science			X
Converts like measurement units	X	X		Science Inquiry & Engineering			
Represents and interprets data	X	X					
Understands volume and solves problems	X	X					
				<b>PHYSICAL EDUCATION/HEALTH</b>			
<b>- Numbers and Operations in Base Ten</b>				Demonstrates competency in movement skills & concepts			
Understands the place value system		X	X	Participates with effort, cooperates, follows directions			
Able to express numbers using the powers of ten		X	X				
Able to read, write, compare and round decimals		X	X				
Adds and subtracts multi-digit whole numbers and decimals		X	X				
				<b>ART</b>			
Multiplies and divides multi-digit whole numbers			X	Demonstrates understanding of skills & concepts			
Multiplies and divides multi-digit decimals			X	Participates with effort, cooperates, follows directions			
<b>- Numbers and Operations - Fractions</b>				<b>MUSIC</b>			
Adds and subtracts fractions and solves word problems	X		X	Demonstrates understanding of skills & concepts			
Applies previous understanding of multiplication and division to multiply and divide fractions	X		X	Participates with effort, cooperates, follows directions			
<b>- Geometry</b>				<b>WORK SKILLS (C = Consistently U = Usually S = Sometimes N = Not Yet)</b>			
Graphs points on a coordinate plane to solve real-world and mathematical problems	X	X		Follows directions			
				Makes effective use of time			
Classifies two-dimensional figures based on their properties	X	X		Participates in class			
				Completes homework			
				Is organized and has needed materials			
<b>- Practices</b>				<b>SOCIAL SKILLS (C = Consistently U = Usually S = Sometimes N = Not Yet)</b>			
Makes sense of problems & perseveres in solving them				Follows school rules			
Reasons abstractly and quantitatively				Demonstrates self control			
Constructs viable mathematical arguments				Accepts responsibility for own actions			
Models with mathematics							

**DECEMBER COMMENTS**

**MARCH COMMENTS**

**JUNE COMMENTS**