

YOU'LL BEGIN TO SEE THE WORLD IN A NEW WAY

FORMIDABLES

- 2 | YOUR DAYS ARE FILLED WITH OPPORTUNITY & JOY
- 4 DÉPART EN FORCE. ARRIVÉE EN BEAUTÉ
- 6 KINDERGARTEN TO GRADE 4
- 8 GRADES 5 & 6
- 10 SENIOR SCHOOL: GRADES 7 TO 11
- 16 ATHLETICS
- 18 CO-CURRICULAR CLUBS, TEAMS AND ACTIVITIES
- 28 VOTRE MONDE S'AGRANDIT
- 30 OUR GRADUATES: ACTIVE WORLD CITIZENS
- 32 ONCE A STUDY GIRL, ALWAYS A STUDY GIRL

THE STUDY RECRUITMENT OFFICE

thestudy.qc.ca admissions@thestudy.qc.ca



of The Study's exceptional faculty and staff, you will enjoy discovering your unique gifts and developing your new talents. You will develop intellectual curiosity, leadership qualities, strong values and a lifelong love of learning, all within a culture that challenges you to become a globally conscious, ethical citizen of the world. Here, you will make lasting friendships as you grow and become prepared for college and for life.

YOU WILL BECOME THE GREAT WOMAN YOU ARE MEANT TO BE. YOU ARE A STUDY GIRL.

It all starts at The Study. Girls get a head start at The Study, a small, diverse and friendly bilingual school with a strong tradition of innovation established in 1915. Students are welcomed into a nurturing environment with high expectations and plenty of support to achieve their fullest individual potential.



"We empower each Study girl to reach her full potential by fostering academic excellence in an innovative English and French environment grounded in tradition."





ROM KINDERGARTEN through
Grade 11, students attend small classes where individual students and learning styles get the care and attention they need.
Every student feels connected and part of a warm and caring school family.

Study girls, teachers, parents and staff enjoy a shared dynamic of cooperation, recognizing each person as a valued member of the school community.

WHAT REALLY MATTERS

With forward-thinking pedagogy that reaches beyond knowledge acquisition, students participate in learning experiences that keep them motivated and engaged. The Study is a lively, joyful place.

Study girls acquire skills and values they can rely on, no matter where they go or how the world may change around them. Ingenuity. Resilience. Flexibility. Independence. Reaching out. And giving back.



THE STUDY'S
PILLAR OF
SUCCESS

Excellence

Champions of excellence in all aspects of school life.

THE STUDY'S
PILLAR OF
SUCCESS

Innovation
Unprecedented
opportunities to be
citizens of the future.



The Study éduque les filles pour qu'elles deviennent des femmes épanouies qui façonneront un monde en constante évolution.

The Study educates girls to become women who will thrive in and shape an ever-changing world.



KINDERGARTEN TO GRADE 4

OTRE PRIORITÉ consiste à nous assurer que les besoins émotionnels, physiques et sociaux de chaque fille sont satisfaits, dans un environnement où l'excellence scolaire est encouragée. Notre approche globale s'appuie sur une communauté composée d'enseignants, d'élèves et de parents

dont la participation à la vie scolaire est bienvenue, que ce soit à titre de parents délégués de classe ou de bénévoles lors des activités de l'école.

THE STUDY: LA PLUS FRANCOPHONE DES ÉCOLES ANGLAISES

Le mandat de l'école est de créer un environnement propice à l'acquisition des deux langues maternelles simultanément. Les élèves rencontrent les deux enseignants dans la journée. Une demi journée se déroule en français et l'autre en anglais. La mission de la classe est fondée sur une orientation développementale, sur l'apprentissage par le jeu et sur une pratique respectueuse du rythme et du style d'apprentissage de l'enfant. Les filles explorent, expérimentent, solutionnent des problèmes et apprennent de nouveaux concepts. L'usage de la technologie est grandement répandu à tous les niveaux.



NURTURING A LIFELONG LOVE OF LEARNING

Classes are small, allowing teachers to offer ample individual attention. In this warm, supportive environment girls develop self-esteem and a life-long love of learning.



ENGLISH

MATHEMATICS

PHYSICAL EDUCATION

MUSIC

FRANÇAIS

SCIENCE ET TECHNOLOGIE

ARTS PLASTIQUES

ÉTHIQUE ET CULTURE RELIGIEUSE

ART DRAMATIQUE (GRADE 2, 3, 4)

UNIVERS SOCIAL (GRADE 3 & 4)

TECHNOLOGY & 21st LEARNING



GRADES 5 & 6

N GRADES 5 AND 6, the high interest level of the girls is a result of the engaging nature of the carefully-constructed programme. Subjects are taught in either English or French, maintaining the dual mother tongue programme that begins in Kindergarten. Regardless of the language of the course, students apply advanced problemsolving skills to meet the expectations of the curriculum. Supported by two homeroom teachers, one for French/Univers Social and one for English, each girl's individual strengths and areas for growth are well known. The teaching team, supported by specialists in Mathematics, Science and Music, uses this knowledge as a foundation to ensure that each student is engaged across the curriculum.

In the Elementary School, preparing for Grade 7 is a carefully planned process. Study students are academically challenged in each grade, and especially so in Grade 6, as students become fully aware of the many opportunities, which will soon await them. Working closely with their teachers, Grade 6 girls embrace this unique and carefully-designed program, and rise to meet increasing challenges with confidence, whether academic or in an area such as leadership.



SENIOR SCHOOL: GRADES 7 TO 11

STRONG EMPHASIS on bilingualism continues in the Senior School while Spanish and Mandarin continue to be offered as third language options.

Students are at the centre of an interactive learning process that encourages them to explore their curiosity and achieve their personal best. With a curriculum based on educating girls in the disciplines of STEAM; Science, Technology, Engineering, Arts and Mathematics, our students get hands-on experience and unstructured time to explore and invent in class, in the Makerspace and in the community. By working on authentic learning projects, girls learn to construct meaning from experience. They learn in an authentic way by connecting with members of the local community and experts in the field to solve real-life problems. Also, as they learn advanced digital and media literacy skills, they develop the awareness and tools they need for connecting in the 21st century.



APPRENDRE DANS UN MONDE QUI CHANGE

Avec notre pédagogie et notre programme novateurs, nos élèves acquièrent les compétences qui les aideront à réussir dans un monde en constante évolution.

Study students have all the advantages of research-based pedagogy and a curriculum designed to build the skills needed in a rapidly changing world.



COURSES IN THE GRADES 7 TO 11 CURRICULUM

ENGLISH LANGUAGE ARTS MATHEMATICS*

PHYSICAL EDUCATION

FRANCAIS*

(langue maternelle ou langue enrichie)

SCIENCE*

(biology, chemistry, physics, psychology)

TECHNOLOGY

LEADERSHIP

ÉDUCATION FINANCIÈRE

GÉOGRAPHIE

HISTOIRE

ARTS VISUELS

ÉTHIQUE ET CULTURE RELIGIEUSE

ART DRAMATIQUE

MONDE CONTEMPORAIN

21ST CENTURY LEARNING

DEBATING

SOME OF OUR OPTIONS

LANGUAGES (Mandarin & Spanish)

ARTS

(Drama, Photography, Music, Dance, Sound Design)

MÉDIA ET COMMUNICATION

ENGINEERING

ENVIRONMENT, TECHNOLOGY AND SCIENCE

ADVANCED LAW

*Advancement Placement courses and/or AP exams are offered in these subjects.





At the heart of a student's theatre experience is the performer-audience relationship; there is an immediate exchange of energy, emotion and magic that occurs when students take the stage and audience members take their seats in The Study's professional 200 seat Performance Hall. Recent dynamic theatre productions, include musical favourites like Mary Poppins, Annie JR, CATS, Chorus Line and the Music Man and dramas such as Pride and Prejudice, Steel Magnolias and Alice's Adventures in Wonderland.



Study girls love to draw and paint and they also love music. Starting in Kindergarten, students learn the basics of vocal production, different styles of choral music and performance practice. Starting in Grade six, students embark on the adventure of learning a musical instrument, they have a choice of various woodwind, brass and percussion instruments. The school community comes together each year for the Celebration of the Arts, to enjoy lovely musical performances, as well as art and drama presentations by our talented girls in all grades.



nature, helps promote higher learning skills in order to express ideas concretely. Students from the earliest grades learn how to develop ideas, stimulate their imaginations and develop their curiosity. They are, with every art project and at every grade level, developing their creative process by learning how to develop and express an idea visually.





TECHNOLOGY CURRICULUM, AT ALL GRADE LEVELS. EVERY STUDENT IN GRADES 6 TO 11 IS PROVIDED WITH A WIRELESS LAPTOP MAC COMPUTER AS WELL AS THE LATEST SOFTWARE AND EVERY STUDENT IN KINDERGARTEN TO GRADE 5 HAS AN IPAD.

UR MAKERSPACE AND OUR NNOVATION LAB are engaged learning spaces where students focus on design thinking and programming. Starting in the Elementary School, students have access to a laser cutter, 3D printers, a 3D scanner, a CNC Mill, Arduinos, Raspberry Pis, Makey Makeys, as well as virtual reality glasses and materials for e-textiles. Various saws, metal presses and

YOU'RE READY FOR

THE NEW WORLD

tools also aid in building projects. The space features writable walls, projection on the floor, robotics tables embedded in walls and moveable furniture so the space can be best used to inspire the next generation of creative minds. In fact, most classrooms throughout the school have been transformed into a 360 degree-learning environment with walls and desktops that are covered in writable surfaces. It's all about student engagement.



BUILDING AND CODING ARE EVERYDAY WORDS IN THE HALLWAYS OF THE STUDY. CODING AND ELECTRONICS ARE PART OF THE STUDY'S





Expériences

Une conjonction

d'expériences authentiques et signifiantes pour développer son plein potentiel.

ATHLETICS

OUR PHILOSOPHY

■ EALTHY BODY, HEALTHY MIND. Wellness - a positive state of mental, physical and emotional balance – enhances girls' capacity to learn and be academically successful.

Everyone is involved. The inclusive nature and small size of our school community enables every student to increase wellness and self-esteem by participating fully in an array of sports, special interest groups and activities that appeal to them.

All Study girls have the opportunity to choose a vibrant, healthy and fun lifestyle.

CULTIVER LE BIEN-ÊTRE ET LA BONNE CONDITION PHYSIQUE

Le programme d'éducation physique et d'athlétisme de The Study favorise le principe d'un esprit sain dans un corps sain, donc le bien-être, la bonne condition physique, la participation, l'enthousiasme et la joie de vivre!



- **BADMINTON**
- **BASKETBALL**
- **CROSS COUNTRY RUNNING**
- **CROSS COUNTRY SKIING**
- GOLF
- HOCKEY
- **ROWING**
- SOCCER
- **SWIMMING**
- **TENNIS**
- FLAG FOOTBALL
- TRACK & FIELD
- VOLLEYBALL



INTER-SCHOOL ATHLETICS

The objective of the program is to provide many opportunities, for many students, to stay active, to compete in a variety of athletic events and to have fun. In the Elementary School, The Study participates in intra-school non-competitive sports like volleyball and basketball. In the Senior School The Study has teams competing at the local Greater Montreal Athletic Association (GMAA) level, the Montreal Private School level and the National Canadian Accredited Independent School (CAIS) level in sports such as basketball, volleyball, tennis, rowing, golf, swimming, hockey, soccer, flag football, badminton, track & field and cross-country running.



CO-CURRICULAR TEAMS, CLUBS AND ACTIVITIES





A VARIETY OF APPEALING **OPPORTUNITIES**

THE STUDY OFFERS A VARIETY of opportunities that challenge and appeal to every student. Our broad roster of co-curricular programmes for students in Kindergarten through to Grade 11 give each student an opportunity to discover what they enjoy and help them become well-rounded students with an added sense of belonging and heightened self-esteem.

The co-curricular programme complements what the girls are learning in school as it takes the learning beyond the classroom and in turn helps the student do better academically. Students learn to balance their co-curricular with their academic pursuits.

Included in our co-curricular programme are a number of clubs and activities that take place before school, during school (at lunch) and after school. Individual passions and interests are cultivated through participation in clubs, athletic teams, and activities such as, robotics, environmental club, debating, Model UN, choir, concert band, Duke of Edinburgh, rowing and hockey. All students and faculty are encouraged to participate in one or more activity, and students are also encouraged to initiate new activities.



CO-CURRICULAR CLUBS

→ CHOIR

CONCERT BAND

DEBATING

DRAMA

DUKE OF ED

EARTH CLUB

GSA

MATH

MODEL UN

PUBLIC SPEAKING

(ROBOTICS

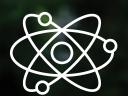
+/- YOGA

YOU'LL INSPIRE OTHERS



ORDER OF CANADA RECIPIENTS

COUNTRIES WITH STUDY ALUMNAE



MONTREAL SCIENCE FAIR MEDAL WINNERS



FOOD BASKETS







QUEEN'S ROYAL
COMMONWEALTH
ESSAY TOP PLACE
FINISHES



RHODES SCHOLARS

GARDEN-CITY SCHOOL

IN LOVELY TREE LINED WESTMOUNT,
A COMBINATION OF HERITAGE BUILDINGS
AND MODERN ARCHITECTURE.

- 1 FRANCOZONE
- 2 KINDERGARTEN SUNROOM
- 3 KINDERGARTEN TO GRADE 3 PAVILION
- 4 JR SCHOOL LIBRARY
- 5 REGULATION SIZED GYM
- 6 JR SCHOOL PLAYGROUND
- 7 MUSIC ROOM
- 8 ENRICHMENT CENTER
- 9 GRADE 4 TO 6 PAVILION
- 10 ELEMENTARY SCHOOL SCIENCE LAB
- 11 CHEMISTRY LAB
- 12 MAKERSPACE
- 13 PERFORMANCE HALL
- 14 BIOLOGY LAB
- 15 WOODWORKING / DRILL PRESS ROOM -DESIGN AND INNOVATION CENTER & EXPLORATORIUM / WORKSHOP
- 16 HIGH SCHOOL PAVILION
- 17 INNOVATION LAB
- 18 ART ROOM
- 19 MAIN LIBRARY
- 20 FRONT LAWN PLAYGROUND







OT A DAY GOES BY at The Study without each and every student showing leadership — either by taking responsibility for her learning and actions, by leading a club, being an ambassador or lending a helping hand. Each student is encouraged to develop her own voice and discover her ability to lead. Introducing formal leadership classes starting in grade 5 helps develop a leadership mindset which girls carry on into high school. Every year, girls participate in class excursions and trips where they develop improved self-awareness, an understanding of the importance of teamwork and a close sense of community. Students in grades 5 to 7 also participate in an our annual All Girls' Leadership Conference. All these leadership efforts culminate in very special responsibilities in grade 11, when students assume roles on our Student Council as Head Girl, Sub-Head Girl, Sports Captain and senior perfects, elected each spring by their fellow students.



ONCE A MEMBER, ALWAYS A MEMBER. THE HOUSE TRADITION.

The House tradition is a source of loyalty and enduring pride throughout the school's 100-year plus history. Each and every student belongs to one of four Houses as soon as she arrives at The Study. With each House having its own distinctive colours, mascot, flag and cheers, cooperation and school spirit are fostered among girls of all ages. Grouping girls into four Houses creates a kind of family within a family with many opportunities to develop initiative and leadership.



THE STUDY'S
PILLAR OF
SUCCESS



meilleur.











Community

A caring Study family with lifelong bonds.



THE STUDY'S
PILLAR OF
SUCCESS

Philanthropy

A sustainable future rooted in equity and social consciousness.

VOTRE MONDE S'AGRANDIT ACQUÉREZ DES COMPÉTENCES, ENGAGEZ-VOUS ET OSEZ L'AVENTURE

ES CITOYENS ET CITOYENNES DU MONDE comprennent les différences _ culturelles et politiques. Notre excellent programme de sciences sociales et nos cours de langue reconnus exposent nos jeunes filles à ces différences, et ce sont des outils importants qui les aident à devenir de véritables citoyennes du monde.

Dès la 5e année, les élèves choisissent entre l'espagnol et le mandarin comme troisième langue, car notre objectif est de susciter un intérêt pour les pays où ces langues sont parlées et d'amener les élèves de l'école The Study à apprécier différentes cultures et à se passionner pour l'apprentissage des langues.

OUR SISTER SCHOOL IN NICARAGUA

Every two years Senior School students have the opportunity to partake in a 10-day community service trip to The Study's sister school in Diriá, Nicaragua, teaching English classes, immersing themselves in the culture and learning first-hand about the lives of the girls from Diriá that The Study awards university scholarships to each year. Students spend each fall preparing for this exceptional experience and fund raising for our sister school.



ASPIRATIONS SOAR ON OUR IVY LEAGUE TOUR AND INTERNATIONAL EXCHANGES

Students in grades 10 & 11 have the opportunity to tour Ivy League Universities, all part of learning more about future educational possibilities. Students visit universities such as Harvard, MIT, Brown, Princeton and Yale and on each campus they often meet with Study alumnae. International student exchanges are also offered in Senior School, where girls experience student life in Australia, France and Britain and where girls further develop a deeper understanding of foreign cultures.

OUR GRADUATES: ACTIVE GLOBAL CITIZENS

LTHOUGH EACH STUDY GRADUATE IS UNIQUE, they all share common traits such as strength of character, self-reliance, love of learning, integrity, discipline, confidence and compassion. They have forged lifelong friendships. They are socially aware and they have the courage to make decisions. They are eager to continue learning and ready to get what they want from postsecondary education: 100% go on to a post-secondary institution of their choice.

THE STUDY IS WHERE GIRLS DISCOVER THE GREAT WOMEN INSIDE THEM.

Girls graduate as bilingual, highly accomplished, active and optimistic young women who have discovered their worth. They leave The Study prepared for today's world... and tomorrow's, too.



receive entrance

scholarships

*Stats based on Class

of 2017, 2016, 2015.

100% of our graduates attend a post-secondary institution of their choice

QUEBEC

York University Bishop's University Collège Jean-de-Brébeuf Concordia University Dawson College John Abbott College Lower Canada College (GR 12) McGill University Université de Montréal Université de Ouébec à Montréal Université de Sherbrooke Vanier College

CANADA

Carleton University

Humber College

Dalhousie University

George Brown College

McMaster University

Nova Scotia College

of Art & Design

Sheridan College

University of Calgary

University of Guelph

University of Ottawa

University of Toronto

University of Waterloo

University of British Columbia

University of Western Ontario

Trent University

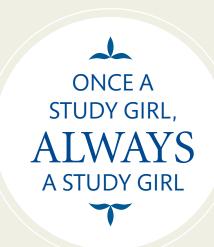
UNITED STATES

Andover Phillips Academy (Gr 12) **Boston University Brown University** Bryn Mawr College California College of the Arts Columbia University Cornell University **Dartmouth College** Deerfield Academy (Gr 12) Harvard University Johns Hopkins University Massachusetts Institute of Technology Middlebury College (Gr 12) **New School University** New York University Parsons School of Design Pratt Institute St. Paul's University Sarah Lawrence College Stanford University **Tufts University Tulane University** University of California, Berkeley University of Florida University of Notre Dame Vassar College Washington & Lee University Yale University

INTERNATIONAL

Bauhaus University Welmar Hebrew University of Jerusalem Hong Kong University of Science and Technology Institut d'Études politiques de Paris Ivey Business School London London Academy of Music and Dramatic Art **London School of Business London School of Economics** and Political Science Nanyang Technological University Neuchâtel Junior College Sotheby's Institute of Art University College London Université de Limoges University of Cambridge University of Edinburgh University of Melbourne University of Oxford Warsaw University of Technology

POST-SECONDARY/UNIVERSITY **DESTINATIONS OF SOME OF OUR GRADUATES**



THE STUDY OLD GIRLS' ASSOCIATION (SOGA)

HE STUDY OLD GIRL COMMUNITY is a vibrant group of over 3,100 talented women living in more than 30 countries around the world. Each year alumnae participate in school life through mentorship programs, networking and fund raising activities and attending The Study's annual Homecoming weekend. Study Old Girls are proud of our long-standing, over 100-year, history. A lifelong membership in SOGA means that every girl becomes part of that enduring history.

SOME OF OUR OLD GIRLS

1925 MARIAN (DALE) SCOTT

A painter, muralist, draughtswoman and commercial artist. Her works can be found at the National Gallery of Canada and the Montreal Museum of Fine Art.

1926 ISABEL (BARCLAY) DOBELL

Former Chief Curator and Director of the McCord Museum of Canadian History, Member Order of Canada.

1930 BARBARA KEMP

One of Canada's leading horsewomen, received the Equine Canada Gold Medal, designed the cross-country course for the 1976 Summer Olympics.

1940 SHEILA MAPPIN ARTHUR

Lieutenant in the Women's Royal Canadian Naval Services, part of the elite team of Canadian codebreakers in 1942.



1944 PHYLLIS BRONFMAN LAMBERT

World-renowned architect, Founder Canadian Center of Architecture, Companion Order of Canada.

1947 ISABEL ANN "PANNIE" BARR

Well-known writer, journalist and deputy editor of Harpers & Queen (now Harper's Bazaar). Her first book "The Official Sloane Ranger Handbook" sold over a million copies.

1951 JOAN IVORY

Celebrated Philanthropist, Member Order of Canada.

JUDY (DARLING) EVANS

Member of The Canadian Golf Hall of Fame, The Quebec Golf Hall of Fame.



1967 JANINA FIALKOWSKA

Internationally acclaimed classical pianist, Member Order of Canada.

1968 MARIANNE MCKENNA

Founding partner of KPMB Architects, Officer Order of Canada.



1969 THE HON. SARAH 'SALLY' PEPALL

Justice Ontario Court of Appeal.

1970 DR. MARGARET DEJONG

Child psychiatrist, one of the top 100 children's doctors in the UK, The Times in London.

981 CAROLINE RHEA

Stand-up comedian and actress, best known for her role on "Sabrina the Teenage Witch".

984 MARY HALLWARD-DRIEMEIER

Rhodes Scholar, Lead Economist in the Finance, Competiveness and Innovation sector, Vice Presidency, World Bank.

-----> 1989 DR. ANNE ANDREMANN

Rhodes Scholar, Medical Specialist in Public Health and Preventive Medicine, Health Canada's Quebec Regional Office.

1992 CASSILS

Acclaimed visual artist, recipient 2018 United States Fellowship, 2017 Guggenheim Fellowship, 2015 Creative Capital Award.



1998 ANDRÉANNE MORIN

Athlete and lawyer, Princeton grad, three-time Olympian, winning a Silver Medal in Rowing, 2012.

2008 CAROLINE 10

Canada's Top 20 under 20 award winner, Rhodes Scholar finalist, Princeton grad, University of Cambridge grad, Stanford law student.



11 EUGENIE "GENIE" BOUCHARD

Top-ranked international tennis player, Team Canada Athlete 2016 Summer Olympics.

OUR CONNECTED COMMUNITY







STUDY PARENTS ARE RESPECTED AND TREASURED MEMBERS OF THE COMMUNITY

ARENTS ARE ENGAGED PARTNERS, supporting their daughter's personal and academic growth throughout her educational journey at The Study. The school actively encourages an ongoing connection between parents and the school. As members of The Study community, parents also appreciate the connection with other parents who share similar goals for their daughters.

STUDY PARENT ASSOCIATION

Study parents participate in the school's dynamic intellectual and community life through a broad range of events and activities. The Study Parent Association (SPA) is our parent volunteer organization that hosts many events throughout the year such as the Back to School BBQ, the Teddy Bear Breakfast, the new parent cocktail, teacher appreciation week, monthly parent information meetings and major fund raising community-building social events. Study parents are willing and generous, giving of their time, talent and financial resources in support of excellence and innovation at The Study, prepared to invest in the exceptional educational experience of Study girls of today and the great women of tomorrow.



To learn more and apply, visit: thestudy.qc.ca/admissions

The Study

Recruitment Office admissions@thestudy.qc.ca 514. 935. 9352 x 252



THE WORLD NEEDS **GREAT WOMEN**

LE MONDE A BESOIN DE **FEMMES FORMIDABLES**

FOUNDED 1915

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