

Professional Development Committee

December 2, 2013

Place: MS/HS Library

Time: 3:45 p.m.

Agenda

Cathy Buckley
 Amy Campbell
 Amy Couture
 Elaine Dixon

Teri Lamora
 Ed Marin
 Daniel Mannix
 Valerie Matott

Jodi Morrow
 Duffy Nelson
 Bridget Provost
 Carrie Redmond
 Carolyn Wilson

1. Welcome
 - a. Mr. Mannix stated that the goal of this committee would be to drive what we do for Professional Development in the District next year and successive years.
2. Introductions
3. Overview of the BCSD Mission and our vision as it relates to PD
 - a. Built on BCSD experts knowing where we are and where we need to grow.
 - i. Our Professional Development should be driven by our school mission and vision
 1. Quality contributor to society and self
 - ii. What is our vision moving forward?
 1. Pathways for students
 - a. Develop pathways
 - b. As we make changes to develop the pathways our Professional Development Plan will need to be applied
 2. Have our people provide the Professional Development
 - a. Our people will know who we are, who are students, where we are and where we need to go
 - b. Reviewed the history of PD in our District
 - c. 2014 BTA Day
 - i. Professional Advancement Committee is meeting with Kathy Fessette from NCTRC to discuss what training is available
 - ii. NCTRC is training teachers to be facilitators in a workshop
 - d. Future PD needs to be scheduled with a connection to the goals of the District & CCSS
 - i. The BOE will be better able to prioritize funding when there is a clear vision of how the PD will enable us to achieve our goals
 - e. Committee's objective is to come up with PD ideas that are creative. Does not need to be what we have always done in the past.

4. Needs assessment

a. January ½ day?

- i. Duffy Nelson shared some of the comments from the BTA Professional Advancement Committee Needs Assessment. The final analysis of the Needs Assessment is still being compiled. Teachers in the comments shared the following:
 1. PE would like more PD
 2. Common Core
 3. More exposure to a variety of offerings
 4. Strategies, planning at the team level
 5. Small groups
 6. Crisis Intervention
- ii. Mr. Mannix shared two sample Needs Assessments created around the CCSS
- iii. Teri LaMora shared that Special Education teachers would like more training on how to help students with learning disabilities be successful in the new Common Core model
 1. What are full and reasonable expectations
 2. Time and planning to meet those needs
- iv. Mr. Marin asked how test results would be used to drive needs
 1. Trends would be reviewed not the overall score which can be misleading

b. Time

c. Resources

5. Common Core Instruction

a. Unfunded mandate

b. There are great things being implemented in classrooms throughout the District

- i. Superior instruction and highly engaged students

c. Teachers need resources and time

d. Modules

- i. Have been criticized for being boring, lacking color and do not have the technology associated
- ii. Can be a scope and sequence with a parallel curriculum (lessons & assessment)
- iii. Our question would be – how do we train teachers to build a program?

6. Common Core Team: Review Posting
 - a. Meeting on 12/11 at end of the Early Release Staff Development
 - b. Members will focus on certain areas of Common Core implementation
 - i. Members will attend the training at NCTRC
 - c. Next meeting there will be a report of what direction this team will be taking

7. Technology (BYOD, Flipped Classrooms)
 - a. Wireless should be ready by April
 - b. Survey
 - i. Will drive what do we need here
 - c. MS 8th Grade math is already using a Digital Textbook
 - d. Students already have access to e-books through our library in connection with the public library

8. Next Steps
 - a. We aren't sold on a particular model for PD but we do want to grow our own experts
 - b. Need to meet regularly
 - c. What we decide is going to drive PD for the next three years
 - i. A finished product that can be modified and adjusted but will be the driving force behind PD
 - d. Need to review and discuss Needs Assessment and data
 - e. Goal: within 3-5 years to be "gap-less" in curriculum
 - f. Through e-mail discussion
 - i. Needs Assessment
 - ii. Raw Data K-12
 - g. Small Groups
 - i. Technology
 1. What do we have
 2. Develop a plan for training our teachers
 - ii. Time/Resources
 1. What do we have
 2. Training to develop and use resources