

# Beekmantown Central School District

## Board of Education Meeting

Place: Auditorium

February 11, 2014

### Minutes

#### Call to Order

#### Call to Order

Debbie Passno called the meeting to order at 5:33 p.m. and Leonard King led the pledge of allegiance.

#### Members Present

<input checked="" type="checkbox"/> Eric Anderson	<input checked="" type="checkbox"/> Cathy Buckley	<input checked="" type="checkbox"/> Ed Marin
<input checked="" type="checkbox"/> April Bingel	<input checked="" type="checkbox"/> Michael Hagadorn	<input checked="" type="checkbox"/> Debbie Passno
<input checked="" type="checkbox"/> Andrew Brockway	<input checked="" type="checkbox"/> Leonard King	<input checked="" type="checkbox"/> Pauline Stone

Bradley Cech, Ex-Officio, Student Board Member

#### Others Present

Daniel Mannix, Superintendent of Schools  
 Nelly Collazo, HS Principal  
 Joha Battin, HS Assistant Principal  
 Amy Campbell, MS Principal  
 Brittany Trybendis, MS Assistant Principal  
 Elaine Dixon, BE Principal  
 Garth Frechette, CH Principal  
 LeeAnn Short, Director of Special Services  
 Gary Lambert, Educational Technology Coordinator (*arrived @ 5:54 pm*)  
 Daniel Noonan, Superintendent of Buildings & Grounds  
 Shane Brink, Transportation Supervisor  
 Roxann Barnes, School Lunch Manager  
 Joseph Lavorando, School Attorney  
 Mary LaValley Blaine, School Business Executive  
 Eric Bell, District Treasurer (*departed @ 6:23 pm*)  
 Joanne Menard, District Clerk

#### **Visitors**

#### Visitors

David Kretser	Jeannette McKinney	Mary Ellen Graves
Jodi Morrow	Nancy L. Olsen	Ruth Mowry
Linda Carlsen	Patti Cook	Carol Robertson
Rosemary LaMarche	Mona Goldenberg	Jane Pike
Gary Sargeant	Charles Stone	Billie VanCour
Gary VanCour	Ken Maurer	Nancy Yelle
Evelyn Lushia	Jean Welch	Richard LaVigne
Cassandra Hewson	Marion J. Jolicoeur	Leo Deyo
Robert Joyce	Holly Sims	E.F. Engelhardt
Betty Turoff	Norman Vicelette	John Brennan
Dorothy Brennan	Cindy Rock	Kitty Connery
Kathie Fuller	Janet Booth	Bob Harris

Lucy Giroux	Annette Deyo	MaryAnn Rygaylo
Thomas Broderick	Diane Menard	Susan Angell
Shelley Keuleman	Sandy Constantine	Mary Williams
Gary Gudz	Judy Clark	Betty Heywood
Ashleigh Livingston	Norman Brooks	J E Connors
Margaret Gannon	Charlotte Racine	Vicki Howard
Ron Howard	Art deGrandpré	Peggy deGrandpré
Patty Gallagher	Marie Manor	Sherra Broderick
Carol Solari-Rusco	Jackie Andrews	Doris Turbide
Donna Fregore	Doreen Burke	Dianne Cook
Gary Butler	Keith Bombard	Jane R. Arno
Jim Broderick	Diane Broderick	Soraya Rilhalt
Carol Rock	Sally Clancy	John Clancy
Nancy Glode	Mary Brassard	Doris Seymour
Patricia LaFontaine	Sue LaVigne	Calvin Hewson
Susan King	Robert King	Roxie Deyo
Simone Lutz	Julie Jock	Diane Haight
Judy Manney	D. Michelucci	Miles Moody
Donna Austin	Mary Ellen Cleveland	Ernest Cleveland
Linda Noyes	Sharon Ratner	Charlie Stone
Elizabeth Baker	John Mossey	Judie Fallon
Gerald Arno	Donna Eisele	Amy Couture
Jerome McGovern	Norm Votraw	Nancy St. Dennis
Juanita Stone	Jamie Hall	Kelly Moody
Bard Stone	Dr. David Walter	Dona Leavine

### **Approval of Agenda**

#### *Approval of Agenda*

It was moved by Eric Anderson, seconded by Andrew Brockway and unanimously carried, that the agenda be and is hereby approved.

### **Presentation**

#### *Presentation Simple Health Insurance Fact Sheet & Health Insurance Options*

**Topic:** 1) Simple Health Insurance Fact Sheet  
2) Health Insurance Options

**Presenter:** Rachel Risetto, Human Resource Director  
Champlain Valley Educational Services (CVES)

Mrs. Rachel Risetto, Human Resource Director for Champlain Valley Education Services explained the Retiree Health Insurance Platinum Plan 2 Discussion Fact Sheet:

- 1) Platinum Plan 2 cost of unlimited Rx (drugs) may be capped by the consortium at \$500/individual per year. Additionally, the district is considering capping Rx at \$350-\$400/individual per year.
- 2) Platinum Plan 2: Deductible is \$50 per year (individual plan) and \$125 per (family plan) with district provided HRA – identical cost.
- 3) Platinum Plan 2 Out of Pocket Maximum is \$400/year for a individual or family plan with the district provided HRA – identical cost.
- 4) The district pays the full cost of the premium for 90% of our retirees.
- 5) The Teacher Contract Promises: Any teacher retiring prior to and

including July 1, 1997 shall have the school district fully pay the cost of health insurance premium for the retired teacher and his/her legal dependents for as long as she/he lives. Any teacher retiring after July 1, 1997 who has been an employee of the Beekmantown Central School District for a period of 20 years prior to retirement shall have the same benefit as those teachers listed above.

- 6) The Support Staff Contract Promises: All employees hired after November 30, 2007 will be required to satisfy fifteen (15) years of service with the Beekmantown Central School District in order to be eligible to continue coverage in retirement. Upon retirement: Employees hired prior to November 30, 2007 and who satisfy the NYS Retirement System guidelines and have six (6) years or more of full-time service in the district are benefit eligible.
- 7) Platinum Plan 2 doctors are the same.
- 8) Platinum Plan 2 Rx (drugs) are the same.
- 9) BCSD will continue to pay for retiree Medicare coverage.
- 10) All the major pharmacies will continue to cover your Rx all mail order is still available.

Mrs. Risetto commented the BCSD was the first district in Clinton County to move active employees to Platinum Plan 2. Secondly, BCSD is the first school district in Clinton County to have retirees move into Platinum Plan 2. BCSD has had a least one person retiree since ratification and therefore that individual retired with Platinum Plan 2 as their health insurance plan.

Mrs. Risetto provided the Board with the following possible options:

- 1) The continuation of Platinum Plan 1 for all retirees.
- 2) The adoption of both Platinum Plan 1 and Platinum Plan 2 for all retirees; making participation available in either Plan by individual retirees.
- 3) The adoption of both Platinum Plan 1 and Platinum Plan 2 for all retirees; with the following option: those who move to Platinum Plan 2 would receive a Health Reimbursement Arrangement (HRA).
- 4) The adoption of both Platinum Plan 1 and Platinum Plan 2 for all retirees; with the following option: those who move to Platinum Plan 2 would receive a Health Reimbursement Arrangement (HRA), as described above, with an additional cap on prescription drug costs.
- 5) A mandatory move to Platinum Plan 2 without offering the HRA.
- 6) A mandatory move to Platinum Plan 2 with an HRA provided from the District.
- 7) A mandatory move to Platinum Plan 2 with an HRA provided from the District with an additional cap for prescription costs.
- 8) Offer a Health Insurance buyout for those participants who chose not to enroll in the BCSD group health plan.

The parameters for a buyout can be set by the Board. January and July are open enrollment. Your status can change i.e. birth of a child, death etc.

The Superintendent commented that approximately 220 retirees receive Medicare reimbursement and discussed Medicare coverage.

A question and answer period followed with Mrs. Rachel Risetto, Human Resource Director of CVES.

## **Public Comment**

### *Public Comment*

The following individuals spoke regarding retiree health insurance: Simone Lutz, Gary Gudz, and Jean Welch.

The public comment period end at 6:33 p.m.

The Board President next commented that the New York State School Boards Association's School Board U Recognition Program is designed to recognize extensive time and effort for school board members who strive to continually expand their governance knowledge and skills. NYSSBA's recognition program is comprised of four achievement levels. The Board President presented the Board Achievement Award (Level 1) to Ed Marin for participating in New York State School Boards Association leadership development training totaling 75 points.

### *Board Achievement Award from NYSSBA Ed Marin*

## **Reports/Presentations**

### *Reports*

*Daniel Mannix, Superintendent of Schools* reported on the following:

- Reported on where the district is on the Achievement of Goals during his time as Superintendent. He thanked the Administrative Team, BTA, Support Staff and Board of Education. The district has accomplished or initiated multiple worthwhile endeavors as follows:

### *Achievement of Goals*

### *Fiscal Stability*

1. **Fiscal Stability:** *The Board, administrative/supervisory team and superintendent will develop a school budget and make continuous efforts to enhance the fiscal stability and accountability throughout the district*

- a. Successfully negotiated the movement of the Beekmantown Teacher's Association from Plan 1 to Plan 2.
- b. Successfully negotiated the movement of the Beekmantown Support Group Association from Plan 1 to Plan 2
- c. Successfully created a new three tier system for health insurance for retired, active and future employees. Previously all three groups would exclusively receive Plan 1. Now we have active employees in Plan 2 with and HRA and new employees in Plan 2 without an HRA. We now have a retiree on Plan 2 with an HRA along with retirees in Plan 1. Overtime we will continuously reduce our liabilities as they relate to health insurance.
- d. Submitted three extensive grant applications (Full Day Pre-K, Extended Learning Time School Day/School Year and a Community Schools) each of which could be transformative to the District. It should be noted that BCSD is the only local district and most likely the only rural district in New York State to write and submit all three grants applications.
- e. Discussed multiple options for retirees moving to Plan 2.
- f. Collected and presented our consultants with timely information and documentation to conduct a comprehensive Shared Services Study.
- g. Originated, collected and presented our consultants with timely information and documentation to conduct a comprehensive Transportation Study.
- h. Personally reviewed every budget line for the past three years.
- i. Created a five year long term projection budgeting approach.
- j. Engaged in multiple conversations and the exchange of documents and data with New York State Electric and Gas, The Public Service Commission, Towns of Beekmantown and Plattsburgh representatives regarding the potential implementation of natural gas.
- k. Researched and discussed the effective use of propane busses as both a cost saving and green energy source for our district/students

- l. Actively engaged in the audit committee
- m. Contacted, discussed and provided time and data to companies interested in implementing an energy performance contract
- n. Currently seeking information on solar power and wind power
- o. Utilized negotiations and sound fiscal management to allow the cafeteria to function as an expense neutral operation.

## Academic Achievement

### 2. **Academic Achievement:** *Create a comprehensive plan which enhances student achievement aligned to the new Common Core State Standards.*

- a. Created and submitted a Local Assistance Plan to the NYSED to improve performance for both our socio-economically challenged and developmentally disabled students
- b. Instituted our first HS academic awards assembly accompanied with a 6-12 assembly directly related to the Common Core which concluded with a standing ovation from our students!
- c. Viewed and evaluated multiple on-line learning opportunities with the sincere belief that we can utilize such options in the near future
- d. Reorganized the Out of School Suspension and GED program to enhance student achievement while utilizing our resources in a much more meaningful way.
- e. Continuously striving to work with Peru CSD and Saranac CSD to institute a regional Pathways In Technology School (P-Tech) within a school
- f. Initiated school and district wide conversation on student academic performance data as a launch pad for continuous improvement
- g. Reinstated the Beekmantown Gold Card
- h. Recruited and implemented non-employee counseling agencies as local partners to provide zero cost, high reward services to help our students in multiple ways.
- i. Originating a criteria for admission in our CV-Tech program
- j. Reconvened and expanded the PreK-2/3-5 Committee to mirror a shared decision making model
- k. Working in collaboration with Principal Collazo and our teachers to develop an outstanding Alternative Education Program to help reduce our dropout rates as well as provide meaningful instruction to our disenfranchised students.
- l. Instituted a Global Technologies class for freshmen and sophomore students which is partnering with local businesses.
- m. Beginning and finalizing a district wide wireless internet project
- n. Utilizing the NYS Modules as BCSD's first gapless scope and sequence curriculum model
- o. Originating an active engagement with the administrative team in the annual performance review process.

## School Community Communication

### 3. **School Community Communication:** *Build opportunities and mechanisms to improve parent, community, staff and student communication across the district.*

- a. Instituted Executive Summaries for the BoE and the school community
- b. Organized and instituted the Budget Advisory Committee to help all stakeholders understand and become part of the budgetary process.
- c. Personally updated the BCSDk12.org website with multiple Common Core links.
- d. Wrote and distributed multiple cross campus communications via email or letter to keep our staff informed
- e. Authorized the review and request for a YMCA before and after school program at BES
- f. Hosted the regions first local Common Core Standards forum
- g. Established comprehensive and meaningful goals for the district
- h. Continuously meet with all the unions to keep open the lines of labor

communication.

- i. Established timely and informative Administrative Team Meetings
- j. Actively engaged in the community (concerts, all athletic teams, faculty meetings, plays, and classroom productions)
- k. Open, accessible, approachable and highly visible to all before, during and after school
- l. Established and executed an exhaustive and highly informative Entry Plan.

### Continuous Improvement

4. **Continuous Improvement:** *Design a blueprint which outlines and documents steady improvement across all departments.*

- a. Established best practices in-service with Dr. Howard Smith. Dr. Smith shared over 25 years of administrative experiences.
- b. Recruited ten (10) faculty members to become part of our Common Core Team. This team will act as a resource and deliver common core professional development to our staff
- c. Personally attended numerous Chief School Officer meetings, participated in the APPR Lead Evaluator Training, attended New Superintendent's Academy, read numerous article, books on tape, on-line publications and most recently read *Learning from Lincoln: Leadership Practices for School Success*
- d. Participating on Audit, Operations, Safety and Professional Development Committees
- e. Working tirelessly on the origination of new or improved policies/procedures including but not limited to:

5. **Personnel:**

### Personnel

- a. Created a new Kindergarten Class to reduce class size by utilizing of Preferred Eligibility List
- b. Authorized an investigation into the transportation department
- c. Provided training and resources to our administrators and supervisors on the use of progressive discipline.
- d. Reviewed and modified an expensive practice of providing members of the armed forces reserves with unlimited paid time off.
- e. Started three improvement plans for employees
- f. Addressing personnel issues head on as a means of establishing clear expectations to develop a culture of accountability
- g. Recognizing staff for excellent efforts

The Superintendent commented that this is where we are with our Goals with everyone working together.

### Reports

*Mary LaValley Blaine, School Business Executive* reported on the following:

- Explained the budget transfers on the agenda.

*Bradley Cech, Ex-Officio, Student Board Member* reported on the following:

- This is the 3<sup>rd</sup> year the National Honor Society has volunteered for the homework club.
- The National Honor Society is selling shamrocks.
- Harvard U.N. went to Boston on 1/29 – 2/2 and unfortunately received no awards.
- Local Harvard U.N. conference is on 2/27/14 at BCSD.
- Varsity Club is selling flowers for Valentine's Day.
- All County Music Festival is this weekend
- The Student Council has received the following suggestions from the

suggestion box:

- More recycling bins – NHS in implementing this with Casella Waste
- Serve more vegetarian items – The School Lunch Manager is researching this.
- Distance students walk from the student parking lot to the HS buildings. This did not pan out.
- 2<sup>nd</sup> semester started.
- The high school is doing Teen for Jeans for those in need.
- Students will register tomorrow for CAP credit through Clinton Community College.

## *Committee Reports*

### *Committee Reports*

#### *K-2/3-5 Study Committee*

The Superintendent stated the K-2/3-5 Study Sub-Committees are working through the data. The preliminary finding doesn't look good. The committee is looking at what is best for the students. The district will be doing a telephone survey.

#### *Professional Development Committee*

Ed Marin informed the Board that the committee is discussing all mechanisms to create progress now and in the future. The committee is breaking into subcommittees to address different areas.

#### *Audit Committee*

Ed Marin complimented the business office for their strong intent to streamline the financials. The committee received the January financials the first week of February. The internal audit report will be coming in the near future.

#### *Policy Committee*

Eric Anderson stated the policy committee is reviewing policies that haven't been looked at in 8 to 9 years. There will be no policy committee meeting in February.

#### *Operations Committee*

Michael Hagadorn updated the board on the following:

- A telephone conference is scheduled every two weeks regarding the natural gas project. The surveys have gone out along the proposed route in Beekmantown. Waiting to hear from the Public Service Commission and NYSEG cooperate office on the CH natural gas project.
- A information meeting was held today with NYSERDA on solar energy. We are looking to an architect to see who will help us.
- The possibility of bringing wind power turbine is not worthwhile for Beekmantown, but maybe Cumberland Head.

*Minutes*

Consent Agenda - Minutes

It was moved by Ed Marin, seconded by Michael Hagadorn and unanimously carried, that upon recommendation of the Superintendent of Schools, the Board of Education approves the Board of Education minutes and acceptance of the committee meeting minutes:

<b>Board of Education Meetings</b>	<b>Committee Meetings</b>
1/14/14	1/9/14 Operations
1/28/14	1/13/14 Audit
	1/21/14 Policy

Consent Agenda – CSE & CPSE Recommendations

*CSE & CPSE Recommendations*

It was moved by Cathy Buckley, seconded by Leonard King and unanimously carried, that the Board of Education approves the CSE & CPSE recommendations dated 1/14/14.

It was moved by Eric Anderson, seconded by Pauline Stone and unanimously carried, that upon recommendation of the Superintendent of Schools, the Board of Education approves the following resolutions on this consent agenda (*Resignations, Appointments and Retirements*):

Personnel

*Resignations*

Consent Agenda - Resignations

Approve the following resignations on the date indicated:

*Rivera, Valerie*

<b>Name</b>	<b>Position</b>	<b>Effective Date</b>
Rivera, Valerie	Registered Professional Nurse (School)	1/30/14

*Cook, Jodi*

Approve the resignation of Jodi Cook as a School Bus Monitor effective 2/12/14 pending her appointment as a bus driver.

Consent Agenda – Appointments

*Civil Service Appointments*

Approve the following Civil Service probationary appointments as indicated:

*Cook, Jodi  
Peryea, Thomas  
Hinds, Rebecca  
Bradish, Maureen*

<b>Name</b>	<b>Title</b>	<b>Period</b>	<b>(Based on 2013-2014 Salary Schedule)</b>	<b>Contract</b>
Cook, Jodi	Bus Driver	2/12/14 – 6/19/15	Per Contract	10 months
Peryea, Thomas	Bus Driver	2/12/14 – 6/19/15	Per Contract	10 months
Hinds, Rebecca	School Monitor	2/12/14 – 6/19/15	\$10.36/hr.	10 months
Bradish, Maureen	School Monitor	2/14/14 – 6/23/15	\$10.36/hr.	10 months



Approve the following spring athletic positions for the 2013-2014 school year as indicated with salary subject to new contract:

*Athletic Positions*

Baseball - Head Varsity	Bell, Eric
Baseball - Head JV	Bursik, Peter
Baseball - Modified	Jolicoeur, Jeff
Baseball - Volunteer Assistant	Lawless, Reilly
Baseball - Volunteer Assistant - Varsity	Manney, David
Softball - Head Varsity	Moschelle, Joni
Softball - Head JV	Lyons, Carol
Softball - Modified	Munson-Duprey, Kate
Tennis - Head Coach (Girls)	Spoor, Seth
Track & Field - Head Coach (Boys)	Moss, Ron
Track & Field - Head Coach (Girls)	Hastings, Andy
Track & Field - Assistant (Mixed)	Phillips, Gary
Track & Field - Modified	Turner, Cheryl

Approve the following *temporary on-call* appointments beginning on the date indicated:

*Temporary On-Call*

<b>Name</b>	<b>Type</b>	<b>Effective Date</b>
Stitt, Jeffrey	Non-Instructional	2/24/14
Bordeau, David	Non-Instructional	2/24/14
Collins, Patrick	Non-Instructional	2/24/14
Rabideau, David	Non-Instructional	2/24/14
Martin, Lindsay	Non-Instructional	2/24/14
LaFountain, Linda	Non-Instructional	2/24/14

Approve the following *substitute* appointments beginning on the date indicated:

*Substitutes*

<b>Name</b>	<b>Type</b>	<b>Effective Date</b>
Lake, Sarah	Instructional	2/24/14
Petro, Brittany	Instructional	2/24/14
Burdick, James	Instructional	2/24/14
Starin, David	Instructional	2/24/14
Hanson, H. Bryce	Instructional	2/24/14

*Burnell, Nichole*  
Teacher Aide/Student  
Aide  
STEAP

Approve the appointment of Nichole Burnell as the Teacher Aide/Student Aide(s) for the Short Term Educational Alternative Program (STEAP) as part of the restructured OSS & GED program at the rate of \$12.00 per hour.

Consent Agenda - Retirements

Retirement  
*Belrose, Vickie*  
*Clark, Melanie*

Accept the following intent to retire on the date indicated:

<b>Name</b>	<b>Position</b>	<b>Date</b>
Belrose, Vickie	Special Education	7/1/14
Clark, Melanie	Special Education	7/1/14

It was moved by Eric Anderson, seconded by Andrew Brockway and unanimously carried, that upon recommendations of the Superintendent of Schools, the Board of Education approves the following resolutions on this consent agenda (*Policies*):

Policies

Consent Agenda – Policies

Approve the following policies:

<u>Name</u>	<u>Policy #</u>
Independent Educational Evaluations	4321.3 (Revised)
Independent Educational Evaluations Regulation	4321.3-R (Revised)
Independent Educational Evaluations Exhibit	4321.3-E (Revised)
Student Attendance Exhibit – Appendix B (Middle School)	5100-E.2
Computer Resources and Data Management (Final)	8630 (2nd Reading & Final)
Computer Resources and Data Management Regulation (Final)	8630-R (2nd Reading & Final)
Academic Ranking and Recognition	4741 (1 <sup>st</sup> Reading)
Use of Surveillance Cameras on School Property	8210.1 (1 <sup>st</sup> Reading)

Approve to rescind policy #5100-E.3 *Student Attendance Exhibit – Appendix C* since policy #5100-E.2 *Student Attendance Exhibit – Appendix B (Middle School)* replaced this policy.

Consent Agenda - Financial

It was moved by Eric Anderson, seconded by Leonard King and roll-call voted, that upon recommendation of the Superintendent of Schools, the Board of Education approves the following resolutions on this consent agenda:

Budget Transfers

Approve the following transfers over \$5,000:

To reallocate funds to cover changes in teacher aides/student aides  
 From: A2250 490 00 00 BOCES  
 To: A2250 160 00 00 Non-Instructional Wages  
 Amount: \$23,171.93

Accept the following reports as presented by the Audit Committee:

- Appropriation Status Report – (December & January)
- Treasurer’s Revenue Report – (December & January)
- Treasurer’s Monthly Cash Report – (December & January)
- Trial Balance – (December & January)

Acknowledge receipt of the Warrant Report for December 2013 and January 2014

Acknowledge receipt of the Budget Transfer Report for December 2013 and January 2014 and Due To & Due From Report as of December 2013 and January 2014.

The roll-call vote was as follows:

- |   |  |   |
|---|--|---|
| <input checked="" type="checkbox"/> Eric Anderson   | <input checked="" type="checkbox"/> Cathy Buckley    | <input checked="" type="checkbox"/> Ed Marin      |
| <input checked="" type="checkbox"/> April Bingel    | <input checked="" type="checkbox"/> Michael Hagadorn | <input checked="" type="checkbox"/> Debbie Passno |
| <input checked="" type="checkbox"/> Andrew Brockway | <input checked="" type="checkbox"/> Leonard King     | <input checked="" type="checkbox"/> Pauline Stone |

## Miscellaneous

- Examine multi-year financial plan

The Board discussed the multi-year financial plan.

## Initial Suggestions

- Preliminary forecast in the areas of: Buildings & Grounds, Transportation, Staffing, Fund Balance Projections

*Initial suggestions for the 2015-2015 school year were next discussed*

### Item A

The district is using a multi-year approach for transportation. The Transportation Study recommends purchasing buses on a 3, 4, 3, 4 cycle.

It has been three years since we've purchased any equipment for the buildings and grounds department. After the district went to contingency, no monies were allocated for equipment in subsequent years thereafter. The district is looking at a multi-year approach for equipment for the buildings & grounds and maintenance departments.

### Item B

Item B outlines positions and costs from the administrative team.

### High School

The 2014-2015 Proposed Goals for the high school as presented by HS Principal Collazo are as follows:

- Continue to implement the CCSS NYS Modules for ELA and Math
- Plan professional learning opportunities to ensure successful integration of the new standards in instruction and assessment.
- Implement new electives courses in CAP, public speaking and 5<sup>th</sup> year sequence in music
- Implement a Learning Center
- Implement teaming in the 9<sup>th</sup> and 10<sup>th</sup> grade

The anticipated expenses for this would be to hire (2) lunch monitors for the (3) lunch periods and a (.5) physics teacher for (3) instructional periods.

### Middle School

MS Principal Campbell presented the Middle School Scheduling Goals for the 2014-015 School Year as follows:

1. Continue to have solid teams at all grade levels
2. Continue to have Special Education students matched with service provider for a Guided Study Hall
3. Continue Noon Wellness (20 minutes) opposite Lunch (20 minutes)
  - More flexibility in Noon Wellness options so students can spend the time they would like
4. Continue to offer self-contained Special Education students the complete Specials programming
5. Continue to offer Accelerated Programs (AP) in Common Core Algebra & Earth Science (Grade 8)
6. Add Foreign Language classes back to 7th Grade. Allowing students to have the opportunity to earn 1 LOTE credit for graduation at the end of 8th Grade. (Requires addition of 1 FTE)
7. Add Accelerated Program at the 7th Grade level in Math. Allowing students to complete 7th & 8th Grade math in one year to be better prepared for AP Math in the 8th Grade year.

8. Streamline Special Education Programs in the MS to offer the best pathway for preparation for the appropriate HS program.
  - Provide self-contained students on a Life Skills pathway an appropriate progression of specials through Middle School. (The addition of a .20 FTE in Art would make this possible).
9. FLEX Time – end of day period during which students are linked to a mentor and receive support in key academic areas as determined by data.
10. Mirrored Special Education schedules to allow for flexibility in placement to better meet individual student needs.
11. Math Lab? To increase the instructional time in mathematics.
12. Common planning time for all core teachers at same grade level
13. Common planning time for all special area teachers
14. Common planning time for all Special Education teachers

The Superintendent explained the concept of a Crisis Counselor/Head Teacher. Also the Superintendent recommended the attendance zone lines be reviewed which would create flexibility.

Special Education Department

Director of Special Education Services Short presented the special education department as follows:

Philosophy – Every attempt is made to education our students with disabilities within their home community. Our primary goal is to integrate students with disability in the least restrictive environment. The special education students provide as much of an education to their non-disabled peers as the ‘typical’ students provide for them.

Continuum of Services – The special education programs change yearly as the needs of our students change. Each winter, the special education staff looks carefully at our students and their unique needs in determining the perfect programs to offer the following year. Programs are not necessarily consistent from one year to the next; it is all dependent on student need.

Mobility – Special education has a very mobile component that needs to be considered when creating programming options. This year, we have had 51 students with disabilities leave our district, 58 students with disabilities enter our district and 5 new students from referrals with additional referrals pending.

Budget – The average cost of a student, who was previously at CVES entering our district would be \$45,000, although some programs can cost upwards of \$95,000 to \$100,000.

Committee on Pre School Education (CPSE) – The district has assumed the clerical portion from CVES at a savings and has instituted billing the county for administrative CPSE services.

Medicaid - The district continues to diligently pursue all Medicaid funds available to the district. Last year we received approximately \$400,000 in revenues.

Reserves - The unknown factor of students with disabilities requires that I have additional reserves, should I have a student or family with

multiple students with special needs move into district. By law, the district is required to provide FAPE (free and appropriate public education).

Item C

State Aid Analysis compared to Beekmantown, Peru, Plattsburgh & Saranac

Item D

Article on Schools getting less aid than promised.

Item #E

Formula based State Aid from 2008-09 to 2014-15 was reviewed.

Tax Cap

- The Board discussed the spending and fund balance guidelines (within Tax-Cap, not to fall below legislative 4%)

District Treasurer Eric Bell next discussed the Tax Cap.

Policy

*Bradley Cech, Student Ex-Officio Board Member* asked when the Academic Ranking and Recognition policy would be implemented. The Superintendent and HS Principal stated it would be implemented next year in the high school.

GAP

**Additional Items to Discuss**

- GAP elimination adjustment (GEA discussion)

The Superintendent informed the Board that a number of districts are leading the charge for GEA elimination by passing resolutions.

Public Comment

**Public Comment**

The following individuals spoke regarding retiree health insurance: Evelyn Lushia, Patti Gallagher, Richard LaVigne, and Ken Maurer.

Clerk Pro-Tem

**Clerk Pro-Tem**

It was moved by Eric Anderson, seconded by April Bingel and carried, that the Board of Education appoint Eric Anderson as Clerk Pro-tem for this meeting.

Respectfully Submitted,  
Joanne Menard, District Clerk

### **Executive Session**

Executive Session  
(to discuss the  
employment history of a  
particular person(s))

It was moved by Ed Marin, seconded by Leonard King and carried, that the Board enter executive session to discuss the employment history of a particular person(s). Time 8:28 p.m.

It was moved by Leonard King, seconded by Cathy Buckley and carried, that the Board return to regular session. Time 8:47 p.m.

### **Adjournment**

Adjournment

It was moved by Leonard King, seconded by Cathy Buckley and unanimously carried, that the meeting be adjourned. Time 8:47 p.m.

Respectfully Submitted,  
Eric Anderson, Clerk Pro-tem