

BEEKMANTOWN MIDDLE SCHOOL - SCHOOL REPORT CARD DATA [2016 - 17]

BEEKMANTOWN MIDDLE SCHOOL ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

394

ENROLLMENT BY GENDER

MALE

FEMALE

| | | | |
|-----|-----|-----|-----|
| 206 | 52% | 188 | 48% |
|-----|-----|-----|-----|

ENROLLMENT BY ETHNICITY

| GROUP | TOTAL | PERCENT |
|---|-------|---------|
| BLACK OR AFRICAN AMERICAN | 7 | 2% |
| HISPANIC OR LATINO | 7 | 2% |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER | 3 | 1% |
| WHITE | 377 | 96% |

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

| | | | | | |
|---|---|----|-----|-----|-----|
| - | - | 69 | 18% | 215 | 55% |
|---|---|----|-----|-----|-----|

ENROLLMENT BY GRADE

| GROUP | TOTAL | PERCENT |
|---------------------|-------|---------|
| 6TH GRADE | 121 | 31% |
| UNGRADED ELEMENTARY | 3 | 1% |
| 7TH GRADE | 134 | 34% |
| 8TH GRADE | 129 | 33% |
| UNGRADED SECONDARY | 7 | 2% |

AVERAGE CLASS SIZE (2016 - 17)

| GROUP | CLASS SIZE |
|------------------------|------------|
| GRADE 8 ENGLISH | 20 |
| GRADE 8 MATHEMATICS | 21 |
| GRADE 8 SCIENCE | 20 |
| GRADE 8 SOCIAL STUDIES | 21 |

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

| ELIGIBLE FOR FREE LUNCH | | ELIGIBLE FOR REDUCED-PRICE LUNCH | |
|-------------------------|-----|----------------------------------|----|
| 193 | 49% | 18 | 5% |

ATTENDANCE (2015 - 16)

| | |
|------------------------|-----|
| ANNUAL ATTENDANCE RATE | 95% |
|------------------------|-----|

STUDENT SUSPENSIONS (2015 - 16)

| | |
|----|----|
| 10 | 2% |
|----|----|

STAFF COUNTS (2016 - 17)

GROUP

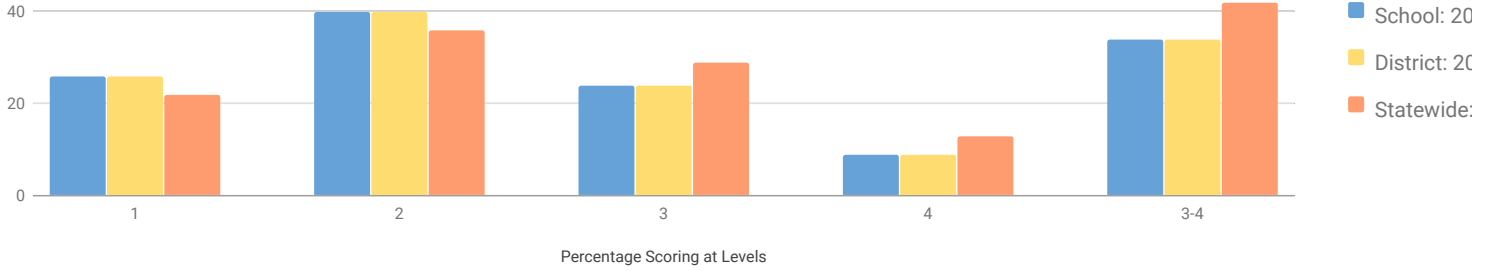
STAFF

| | |
|--------------------------|---|
| PRINCIPALS | 1 |
| ASSISTANT PRINCIPALS | 1 |
| OTHER PROFESSIONAL STAFF | 5 |
| PARAPROFESSIONALS | 0 |

TEACHER QUALIFICATIONS (2016 - 17)

| | |
|--|-----|
| TOTAL TEACHERS | 32 |
| PERCENT WITH NO VALID TEACHING CERTIFICATE | 0% |
| PERCENT TEACHING OUT OF CERTIFICATE | 0% |
| PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE | 3% |
| PERCENTAGE WITH MASTER'S DEGREEPLUS 30 HOURS OR DOCTORATE | 28% |
| TOTAL NUMBER OF CLASSES | 163 |
| PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION | 0% |

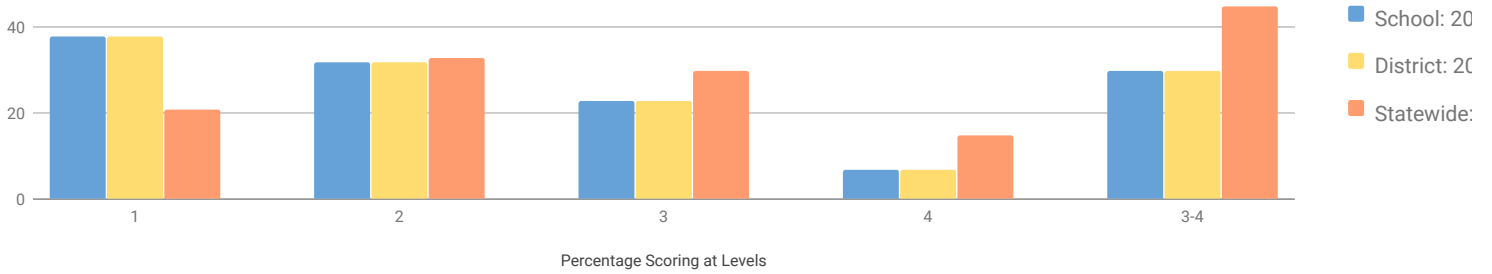
GRADE 7 ENGLISH LANGUAGE ARTS



MEAN SCORE: 304

| GROUP | TOTAL TESTED | PROFICIENT | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 |
|--|--------------|------------|---------|---------|---------|---------|
| ALL STUDENTS | 107 | 34% | 28 | 26% | 43 | 40% |
| GENERAL EDUCATION | 90 | 40% | 13 | 14% | 41 | 46% |
| STUDENTS WITH DISABILITIES | 17 | 0% | 15 | 88% | 2 | 12% |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI... | 2 | _% | - | - | - | - |
| BLACK OR AFRICAN AMERICAN | 1 | _% | - | - | - | - |
| HISPANIC OR LATINO | 2 | _% | - | - | - | - |
| WHITE | 102 | 34% | 26 | 25% | 41 | 40% |
| SMALL GROUP TOTAL | 5 | 20% | 2 | 40% | 2 | 40% |
| FEMALE | 43 | 49% | 2 | 5% | 20 | 47% |
| MALE | 64 | 23% | 26 | 41% | 23 | 36% |
| NON-ENGLISH LANGUAGE LEARNERS | 107 | 34% | 28 | 26% | 43 | 40% |
| ECONOMICALLY DISADVANTAGED | 51 | 20% | 19 | 37% | 22 | 43% |
| NOT ECONOMICALLY DISADVANTAGED | 56 | 46% | 9 | 16% | 21 | 38% |
| NOT MIGRANT | 107 | 34% | 28 | 26% | 43 | 40% |

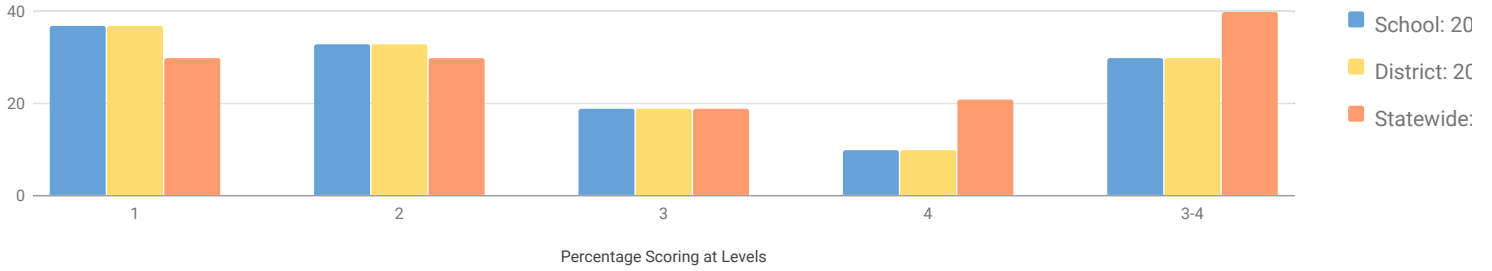
GRADE 8 ENGLISH LANGUAGE ARTS



MEAN SCORE: 296

| GROUP | TOTAL TESTED | PROFICIENT | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | | | | |
|--|--------------|------------|---------|---------|---------|---------|----|-----|---|-----|
| ALL STUDENTS | 90 | 30% | 34 | 38% | 29 | 32% | 21 | 23% | 6 | 7% |
| GENERAL EDUCATION | 77 | 35% | 25 | 32% | 25 | 32% | 21 | 27% | 6 | 8% |
| STUDENTS WITH DISABILITIES | 13 | 0% | 9 | 69% | 4 | 31% | 0 | 0% | 0 | 0% |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI... | 1 | _% | - | - | - | - | - | - | - | - |
| BLACK OR AFRICAN AMERICAN | 1 | _% | - | - | - | - | - | - | - | - |
| HISPANIC OR LATINO | 1 | _% | - | - | - | - | - | - | - | - |
| WHITE | 87 | _% | - | - | - | - | - | - | - | - |
| SMALL GROUP TOTAL | 90 | 30% | 34 | 38% | 29 | 32% | 21 | 23% | 6 | 7% |
| FEMALE | 44 | 43% | 11 | 25% | 14 | 32% | 13 | 30% | 6 | 14% |
| MALE | 46 | 17% | 23 | 50% | 15 | 33% | 8 | 17% | 0 | 0% |
| NON-ENGLISH LANGUAGE LEARNERS | 90 | 30% | 34 | 38% | 29 | 32% | 21 | 23% | 6 | 7% |
| ECONOMICALLY DISADVANTAGED | 52 | 25% | 22 | 42% | 17 | 33% | 9 | 17% | 4 | 8% |
| NOT ECONOMICALLY DISADVANTAGED | 38 | 37% | 12 | 32% | 12 | 32% | 12 | 32% | 2 | 5% |
| NOT MIGRANT | 90 | 30% | 34 | 38% | 29 | 32% | 21 | 23% | 6 | 7% |

GRADE 6 MATHEMATICS

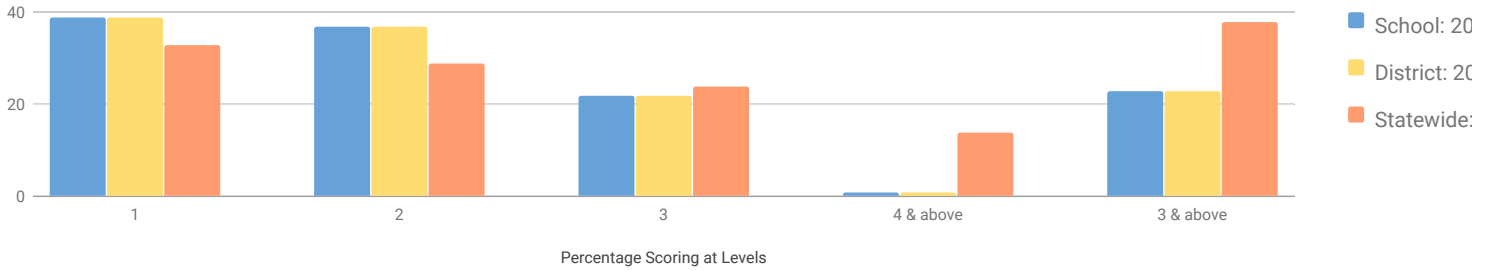


MEAN SCORE: 294

| GROUP | TOTAL TESTED | PROFICIENT | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 |
|--------------------------------|--------------|------------|---------|---------|---------|---------|
| ALL STUDENTS | 105 | 30% | 39 | 37% | 35 | 33% |
| GENERAL EDUCATION | 90 | 34% | 26 | 29% | 33 | 37% |
| STUDENTS WITH DISABILITIES | 15 | 0% | 13 | 87% | 2 | 13% |
| BLACK OR AFRICAN AMERICAN | 1 | _% | - | - | - | - |
| HISPANIC OR LATINO | 1 | _% | - | - | - | - |
| WHITE | 103 | _% | - | - | - | - |
| SMALL GROUP TOTAL | 105 | 30% | 39 | 37% | 35 | 33% |
| FEMALE | 57 | 21% | 26 | 46% | 19 | 33% |
| MALE | 48 | 40% | 13 | 27% | 16 | 33% |
| NON-ENGLISH LANGUAGE LEARNERS | 105 | 30% | 39 | 37% | 35 | 33% |
| ECONOMICALLY DISADVANTAGED | 55 | 18% | 28 | 51% | 17 | 31% |
| NOT ECONOMICALLY DISADVANTAGED | 50 | 42% | 11 | 22% | 18 | 36% |
| MIGRANT | 1 | _% | - | - | - | - |
| NOT MIGRANT | 104 | _% | - | - | - | - |

GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.

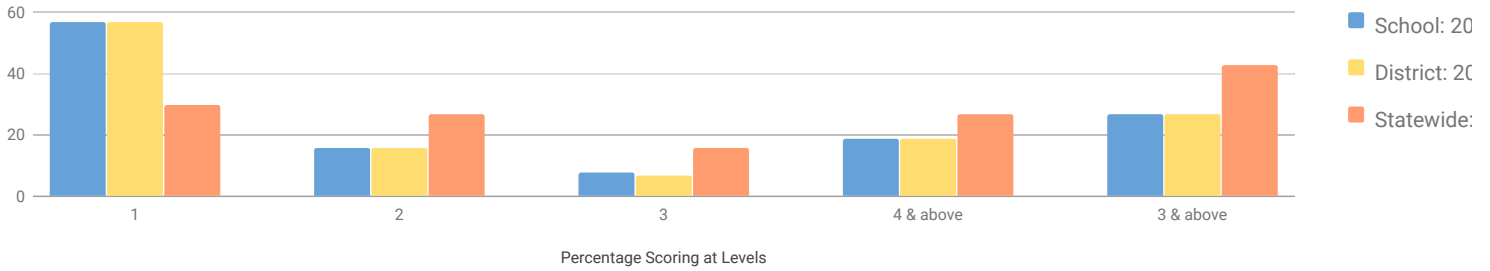


MEAN SCORE: 296

| GROUP | TOTAL TESTED | PROFICIENT | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | | | | |
|--|--------------|------------|---------|---------|---------|---------|----|-----|---|----|
| ALL STUDENTS | 94 | 23% | 37 | 39% | 35 | 37% | 21 | 22% | 1 | 1% |
| GENERAL EDUCATION | 80 | 28% | 24 | 30% | 34 | 43% | 21 | 26% | 1 | 1% |
| STUDENTS WITH DISABILITIES | 14 | 0% | 13 | 93% | 1 | 7% | 0 | 0% | 0 | 0% |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI... | 2 | _% | - | - | - | - | - | - | - | - |
| HISPANIC OR LATINO | 2 | _% | - | - | - | - | - | - | - | - |
| WHITE | 90 | _% | - | - | - | - | - | - | - | - |
| SMALL GROUP TOTAL | 94 | 23% | 37 | 39% | 35 | 37% | 21 | 22% | 1 | 1% |
| FEMALE | 35 | 26% | 9 | 26% | 17 | 49% | 9 | 26% | 0 | 0% |
| MALE | 59 | 22% | 28 | 47% | 18 | 31% | 12 | 20% | 1 | 2% |
| NON-ENGLISH LANGUAGE LEARNERS | 94 | 23% | 37 | 39% | 35 | 37% | 21 | 22% | 1 | 1% |
| ECONOMICALLY DISADVANTAGED | 44 | 11% | 27 | 61% | 12 | 27% | 5 | 11% | 0 | 0% |
| NOT ECONOMICALLY DISADVANTAGED | 50 | 34% | 10 | 20% | 23 | 46% | 16 | 32% | 1 | 2% |
| NOT MIGRANT | 94 | 23% | 37 | 39% | 35 | 37% | 21 | 22% | 1 | 1% |

GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 256

| GROUP | TOTAL TESTED | PROFICIENT | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | | | | |
|--|--------------|------------|---------|---------|---------|---------|---|----|---|----|
| ALL STUDENTS | 68 | 0% | 53 | 78% | 15 | 22% | 0 | 0% | 0 | 0% |
| GENERAL EDUCATION | 54 | 0% | 39 | 72% | 15 | 28% | 0 | 0% | 0 | 0% |
| STUDENTS WITH DISABILITIES | 14 | 0% | 14 | 100% | 0 | 0% | 0 | 0% | 0 | 0% |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI... | 1 | _% | - | - | - | - | - | - | - | - |
| BLACK OR AFRICAN AMERICAN | 1 | _% | - | - | - | - | - | - | - | - |
| HISPANIC OR LATINO | 1 | _% | - | - | - | - | - | - | - | - |
| WHITE | 65 | _% | - | - | - | - | - | - | - | - |
| SMALL GROUP TOTAL | 68 | 0% | 53 | 78% | 15 | 22% | 0 | 0% | 0 | 0% |
| FEMALE | 34 | 0% | 23 | 68% | 11 | 32% | 0 | 0% | 0 | 0% |
| MALE | 34 | 0% | 30 | 88% | 4 | 12% | 0 | 0% | 0 | 0% |
| NON-ENGLISH LANGUAGE LEARNERS | 68 | 0% | 53 | 78% | 15 | 22% | 0 | 0% | 0 | 0% |
| ECONOMICALLY DISADVANTAGED | 46 | 0% | 36 | 78% | 10 | 22% | 0 | 0% | 0 | 0% |
| NOT ECONOMICALLY DISADVANTAGED | 22 | 0% | 17 | 77% | 5 | 23% | 0 | 0% | 0 | 0% |
| NOT MIGRANT | 68 | 0% | 53 | 78% | 15 | 22% | 0 | 0% | 0 | 0% |

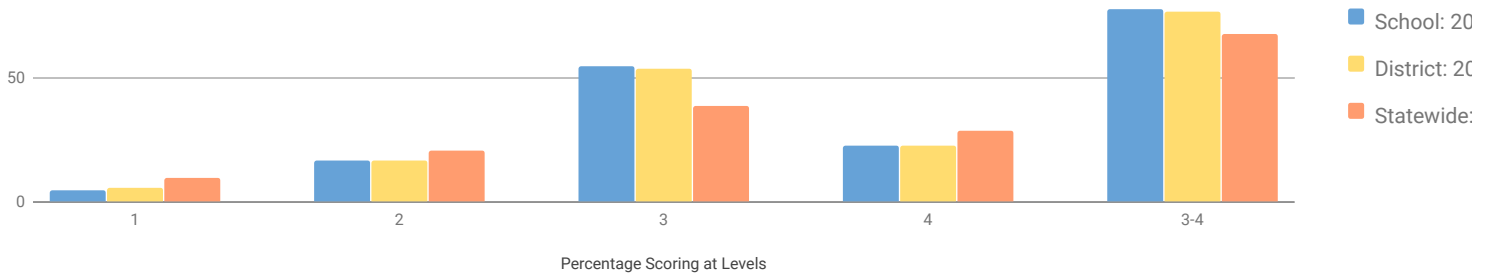
GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

| GROUP | TOTAL TESTED | LEVEL 1 | LEVEL 2 | LEVEL 3 | 4 & ABOVE | 3 & ABOVE | | | | | |
|--------------|--------------|---------|---------|---------|-----------|-----------|-----|----|-----|----|------|
| ALL STUDENTS | 25 | 0 | 0% | 0 | 0% | 7 | 28% | 18 | 72% | 25 | 100% |

GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 72

| GROUP | TOTAL TESTED | PROFICIENT | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | | | | |
|--|--------------|------------|---------|---------|---------|---------|----|-----|----|-----|
| ALL STUDENTS | 96 | 72% | 6 | 6% | 21 | 22% | 55 | 57% | 14 | 15% |
| GENERAL EDUCATION | 73 | 84% | 2 | 3% | 10 | 14% | 48 | 66% | 13 | 18% |
| STUDENTS WITH DISABILITIES | 23 | 35% | 4 | 17% | 11 | 48% | 7 | 30% | 1 | 4% |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI... | 1 | _% | - | - | - | - | - | - | - | - |
| BLACK OR AFRICAN AMERICAN | 2 | _% | - | - | - | - | - | - | - | - |
| HISPANIC OR LATINO | 3 | _% | - | - | - | - | - | - | - | - |
| WHITE | 90 | 73% | 6 | 7% | 18 | 20% | 52 | 58% | 14 | 16% |
| SMALL GROUP TOTAL | 6 | 50% | 0 | 0% | 3 | 50% | 3 | 50% | 0 | 0% |
| FEMALE | 42 | 69% | 1 | 2% | 12 | 29% | 21 | 50% | 8 | 19% |
| MALE | 54 | 74% | 5 | 9% | 9 | 17% | 34 | 63% | 6 | 11% |
| NON-ENGLISH LANGUAGE LEARNERS | 96 | 72% | 6 | 6% | 21 | 22% | 55 | 57% | 14 | 15% |
| ECONOMICALLY DISADVANTAGED | 60 | 67% | 5 | 8% | 15 | 25% | 28 | 47% | 12 | 20% |
| NOT ECONOMICALLY DISADVANTAGED | 36 | 81% | 1 | 3% | 6 | 17% | 27 | 75% | 2 | 6% |
| NOT MIGRANT | 96 | 72% | 6 | 6% | 21 | 22% | 55 | 57% | 14 | 15% |

GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

| GROUP | TOTAL TESTED | PROFICIENT | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | | | | |
|--------------|--------------|------------|---------|---------|---------|---------|----|-----|----|-----|
| ALL STUDENTS | 25 | 100% | 0 | 0% | 0 | 0% | 11 | 44% | 14 | 56% |

STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2016 - 17)

GRADE: 4
READING

| GROUP | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | PARTICIPATION R... |
|-----------------------------|-------------|-------|------------|----------|--------------------|
| ALL STUDENTS | 32% | 32% | 27% | 9% | 98 |
| STUDENTS WITH DISABILI... | 68% | 22% | 9% | 2% | 93 |
| AMERICAN INDIAN OR ALA... | *% | *% | *% | *% | |
| ASIAN OR NATIVE HAWAIIA... | 18% | 30% | 33% | 19% | |
| BLACK OR AFRICAN AMERI... | 48% | 34% | 16% | 3% | |
| HISPANIC OR LATINO | 45% | 33% | 18% | 4% | |
| WHITE | 22% | 31% | 35% | 13% | |
| MULTIRACIAL | *% | *% | *% | *% | |
| LIMITED ENGLISH PROFICIE... | 74% | 21% | 5% | *% | 88 |
| ECONOMICALLY DISADVAN... | 44% | 33% | 19% | 4% | |

MATHEMATICS

| GROUP | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | PARTICIPATION R... |
|-----------------------------|-------------|-------|------------|----------|--------------------|
| ALL STUDENTS | 24% | 41% | 30% | 5% | 98 |
| STUDENTS WITH DISABILI... | 58% | 31% | 10% | 1% | 94 |
| AMERICAN INDIAN OR ALA... | *% | *% | *% | *% | |
| ASIAN OR NATIVE HAWAIIA... | 11% | 30% | 44% | 15% | |
| BLACK OR AFRICAN AMERI... | 36% | 42% | 21% | 2% | |
| HISPANIC OR LATINO | 36% | 44% | 18% | 2% | |
| WHITE | 14% | 40% | 38% | 7% | |
| MULTIRACIAL | *% | *% | *% | *% | |
| LIMITED ENGLISH PROFICIE... | 68% | 29% | 3% | *% | 91 |
| ECONOMICALLY DISADVAN... | 34% | 43% | 21% | 2% | |

GRADE: 8
READING

| GROUP | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | PARTICIPATION R... |
|-----------------------------|-------------|-------|------------|----------|--------------------|
| ALL STUDENTS | 27% | 39% | 30% | 5% | 98 |
| STUDENTS WITH DISABILI... | 58% | 33% | 8% | *% | 94 |
| AMERICAN INDIAN OR ALA... | *% | *% | *% | *% | |
| ASIAN OR NATIVE HAWAIIA... | 21% | 31% | 37% | 12% | |
| BLACK OR AFRICAN AMERI... | 39% | 41% | 19% | 1% | |
| HISPANIC OR LATINO | 35% | 43% | 21% | 1% | |
| WHITE | 20% | 38% | 36% | 6% | |
| MULTIRACIAL | *% | *% | *% | *% | |
| LIMITED ENGLISH PROFICIE... | 81% | 16% | 3% | *% | 80 |
| ECONOMICALLY DISADVAN... | 37% | 41% | 20% | 2% | |

MATHEMATICS

| GROUP | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | PARTICIPATION R... |
|-----------------------------|--------------------|--------------|-------------------|-----------------|---------------------------|
| ALL STUDENTS | 32% | 34% | 24% | 10% | 98 |
| STUDENTS WITH DISABILI... | 69% | 23% | 6% | 2% | 95 |
| AMERICAN INDIAN OR ALA... | *% | *% | *% | *% | |
| ASIAN OR NATIVE HAWAIIA... | 14% | 24% | 32% | 30% | |
| BLACK OR AFRICAN AMERI... | 53% | 32% | 14% | 2% | |
| HISPANIC OR LATINO | 48% | 33% | 15% | 4% | |
| WHITE | 21% | 37% | 29% | 13% | |
| MULTIRACIAL | *% | *% | *% | *% | |
| LIMITED ENGLISH PROFICIE... | 80% | 16% | 4% | 1% | 80 |
| ECONOMICALLY DISADVAN... | 44% | 34% | 17% | 4% | |

Regents Examination Results (2016 - 17)

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

| GROUP | TOTAL TESTED | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | | | | | |
|--------------------------------|--------------|---------|---------|---------|---------|---------|-----|----|-----|---|-----|
| ALL STUDENTS | 25 | 0 | 0% | 0 | 0% | 7 | 28% | 14 | 56% | 4 | 16% |
| GENERAL EDUCATION | 25 | 0 | 0% | 0 | 0% | 7 | 28% | 14 | 56% | 4 | 16% |
| BLACK OR AFRICAN AMERICAN | 1 | - | - | - | - | - | - | - | - | - | - |
| WHITE | 24 | - | - | - | - | - | - | - | - | - | - |
| SMALL GROUP TOTAL | 25 | 0 | 0% | 0 | 0% | 7 | 28% | 14 | 56% | 4 | 16% |
| FEMALE | 18 | 0 | 0% | 0 | 0% | 5 | 28% | 10 | 56% | 3 | 17% |
| MALE | 7 | 0 | 0% | 0 | 0% | 2 | 29% | 4 | 57% | 1 | 14% |
| NON-ENGLISH LANGUAGE LEARNERS | 25 | 0 | 0% | 0 | 0% | 7 | 28% | 14 | 56% | 4 | 16% |
| ECONOMICALLY DISADVANTAGED | 7 | 0 | 0% | 0 | 0% | 2 | 29% | 4 | 57% | 1 | 14% |
| NOT ECONOMICALLY DISADVANTAGED | 18 | 0 | 0% | 0 | 0% | 5 | 28% | 10 | 56% | 3 | 17% |
| NOT MIGRANT | 25 | 0 | 0% | 0 | 0% | 7 | 28% | 14 | 56% | 4 | 16% |

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

| GROUP | TOTAL TESTED | 55 | 65 | 85 | | | |
|--------------------------------|--------------|----|------|----|------|----|-----|
| ALL STUDENTS | 25 | 25 | 100% | 25 | 100% | 14 | 56% |
| GENERAL EDUCATION | 25 | 25 | 100% | 25 | 100% | 14 | 56% |
| BLACK OR AFRICAN AMERICAN | 1 | - | - | - | - | - | - |
| WHITE | 24 | - | - | - | - | - | - |
| SMALL GROUP TOTAL | 25 | 25 | 100% | 25 | 100% | 14 | 56% |
| FEMALE | 18 | 18 | 100% | 18 | 100% | 10 | 56% |
| MALE | 7 | 7 | 100% | 7 | 100% | 4 | 57% |
| NON-ENGLISH LANGUAGE LEARNERS | 25 | 25 | 100% | 25 | 100% | 14 | 56% |
| ECONOMICALLY DISADVANTAGED | 7 | 7 | 100% | 7 | 100% | 4 | 57% |
| NOT ECONOMICALLY DISADVANTAGED | 18 | 18 | 100% | 18 | 100% | 10 | 56% |
| NOT MIGRANT | 25 | 25 | 100% | 25 | 100% | 14 | 56% |

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

| GROUP | TOTAL TESTED | PROFICIENT | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 |
|-----------------|--------------|------------|---------|---------|---------|---------|
| GRADE 6 ELA | 3 | _% | - | - | - | - |
| GRADE 6 MATH | 3 | _% | - | - | - | - |
| GRADE 7 ELA | 5 | 100% | 0 | 0 | 3 | 2 |
| GRADE 7 MATH | 5 | 100% | 0 | 0 | 5 | 0 |
| GRADE 8 ELA | 1 | _% | - | - | - | - |
| GRADE 8 MATH | 1 | _% | - | - | - | - |
| GRADE 8 SCIENCE | 1 | _% | - | - | - | - |

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

| GROUP | MADE AYP | TESTED 95% | STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD | PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES | PI >= EAMO OR SAFE HARBOR TARGET | TESTED STUDENTS ENROLLED ON BEDS DAY | PI | EAMO | SAFE HARBOR TARGET |
|--|----------|------------|---|---|----------------------------------|--------------------------------------|-----|------|--------------------|
| ALL STUDENTS | NO | NO | 804* | 75%* | NO | 307 | 93 | 105 | 105 |
| AMERICAN INDIAN OR ALASKA NATIVE | — | — | 0 | — | — | 0 | — | — | — |
| BLACK OR AFRICAN AMERICAN | — | — | 7 | — | — | 3 | — | — | — |
| HISPANIC OR LATINO | — | — | 7 | — | — | 4 | — | — | — |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI... | — | — | 3 | — | — | 3 | — | — | — |
| WHITE | NO | NO | 771* | 75%* | NO | 297 | 94 | 118 | 111 |
| MULTIRACIAL | — | — | 0 | — | — | 0 | — | — | — |
| STUDENTS WITH DISABILITIES | NO | NO | 146* | 73%* | NO | 54† | 35† | 72 | 55 |
| LIMITED ENGLISH PROFICIENT | — | — | 0 | — | — | 0 | — | — | — |
| ECONOMICALLY DISADVANTAGED | NO | NO | 444* | 74%* | NO | 164 | 74 | 94 | 94 |

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

| GROUP | STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD | PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES | TESTED STUDENTS ENROLLED ON BEDS DAY | PI |
|---|---|---|--------------------------------------|-----|
| NOT AMERICAN INDIAN OR ALASKA NATIVE | 803* | 75%* | 307 | 93 |
| NOT BLACK OR AFRICAN AMERICAN | 792* | 75%* | 304 | 93 |
| NOT HISPANIC OR LATINO | 790* | 75%* | 303 | 94 |
| NOT ASIAN OR NATIVE HAWAIIAN/OTHER P... | 798* | 75%* | 304 | 92 |
| NOT WHITE | 17 | — | 10 | — |
| NOT MULTIRACIAL | 804* | 75%* | 307 | 93 |
| GENERAL EDUCATION | 658* | 75%* | 256 | 104 |
| ENGLISH PROFICIENT | 804* | 75%* | 307 | 93 |
| NOT ECONOMICALLY DISADVANTAGED | 360* | 77%* | 143 | 115 |
| MALE | 423* | 75%* | 164 | 79 |
| FEMALE | 381* | 75%* | 143 | 108 |
| MIGRANT | 1 | — | 1 | — |
| NOT MIGRANT | 803* | 75%* | 306 | 93 |

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

| GROUP | MADE AYP | TESTED 95% | STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD | PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES | PI >= EAMO OR SAFE HARBOR TARGET | TESTED STUDENTS ENROLLED ON BEDS DAY | PI | EAMO | SAFE HARBOR TARGET |
|--|----------|------------|---|---|----------------------------------|--------------------------------------|-----|------|--------------------|
| ALL STUDENTS | NO | NO | 805* | 69%* | NO | 295 | 85 | 103 | 99 |
| AMERICAN INDIAN OR ALASKA NATIVE | — | — | 0 | — | — | 0 | — | — | — |
| BLACK OR AFRICAN AMERICAN | — | — | 7 | — | — | 3 | — | — | — |
| HISPANIC OR LATINO | — | — | 7 | — | — | 4 | — | — | — |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI... | — | — | 3 | — | — | 3 | — | — | — |
| WHITE | NO | NO | 772* | 70%* | NO | 285 | 85 | 115 | 100 |
| MULTIRACIAL | — | — | 0 | — | — | 0 | — | — | — |
| STUDENTS WITH DISABILITIES | NO | NO | 146* | 67%* | NO | 52† | 25† | 73 | 52 |
| LIMITED ENGLISH PROFICIENT | — | — | 0 | — | — | 0 | — | — | — |
| ECONOMICALLY DISADVANTAGED | NO | NO | 445* | 66%* | NO | 154 | 58 | 92 | 88 |

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

| GROUP | STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD | PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES | TESTED STUDENTS ENROLLED ON BEDS DAY | PI |
|---|---|---|--------------------------------------|-----|
| NOT AMERICAN INDIAN OR ALASKA NATIVE | 804* | 70%* | 295 | 85 |
| NOT BLACK OR AFRICAN AMERICAN | 793* | 70%* | 292 | 84 |
| NOT HISPANIC OR LATINO | 791* | 70%* | 291 | 85 |
| NOT ASIAN OR NATIVE HAWAIIAN/OTHER P... | 799* | 69%* | 292 | 85 |
| NOT WHITE | 17 | — | 10 | — |
| NOT MULTIRACIAL | 805* | 69%* | 295 | 85 |
| GENERAL EDUCATION | 659* | 70%* | 246 | 97 |
| ENGLISH PROFICIENT | 805* | 69%* | 295 | 85 |
| NOT ECONOMICALLY DISADVANTAGED | 360* | 74%* | 141 | 113 |
| MALE | 423* | 67%* | 153 | 80 |
| FEMALE | 382* | 72%* | 142 | 89 |
| MIGRANT | 1 | — | 1 | — |
| NOT MIGRANT | 804* | 69%* | 294 | 85 |

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

| GROUP | MADE AYP | TESTED 80% | STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD | PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES | PI >= EAMO OR PROGRESS TARGET | TESTED STUDENTS ENROLLED ON BEDS DAY | PI | EAMO | PROGRESS TARGET |
|--|----------|------------|---|---|-------------------------------|--------------------------------------|-----|------|-----------------|
| ALL STUDENTS | NO | YES | 128 | 95% | NO | 122 | 173 | 180 | 180 |
| AMERICAN INDIAN OR ALASKA NATIVE | — | — | 0 | — | — | 0 | — | — | — |
| BLACK OR AFRICAN AMERICAN | — | — | 3 | — | — | 3 | — | — | — |
| HISPANIC OR LATINO | — | — | 3 | — | — | 3 | — | — | — |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI... | — | — | 1 | — | — | 1 | — | — | — |
| WHITE | NO | YES | 121 | 95% | NO | 115 | 174 | 185 | 182 |
| MULTIRACIAL | — | — | 0 | — | — | 0 | — | — | — |
| STUDENTS WITH DISABILITIES | — | — | 24 | — | — | 24 | — | — | — |
| LIMITED ENGLISH PROFICIENT | — | — | 0 | — | — | 0 | — | — | — |
| ECONOMICALLY DISADVANTAGED | NO | YES | 69 | 97% | NO | 67 | 163 | 171 | 171 |

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

| GROUP | STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD | PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES | TESTED STUDENTS ENROLLED ON BEDS DAY | PI |
|---|---|---|--------------------------------------|-----|
| NOT AMERICAN INDIAN OR ALASKA NATIVE | 128 | 95% | 122 | 173 |
| NOT BLACK OR AFRICAN AMERICAN | 125 | 95% | 119 | 173 |
| NOT HISPANIC OR LATINO | 125 | 95% | 119 | 174 |
| NOT ASIAN OR NATIVE HAWAIIAN/OTHER P... | 127 | 95% | 121 | 173 |
| NOT WHITE | 7 | — | 7 | — |
| NOT MULTIRACIAL | 128 | 95% | 122 | 173 |
| GENERAL EDUCATION | 104 | 94% | 98 | 186 |
| ENGLISH PROFICIENT | 128 | 95% | 122 | 173 |
| NOT ECONOMICALLY DISADVANTAGED | 59 | 93% | 55 | 185 |
| MALE | 64 | 95% | 61 | 169 |
| FEMALE | 64 | 95% | 61 | 177 |
| MIGRANT | 0 | — | 0 | — |
| NOT MIGRANT | 128 | 95% | 122 | 173 |

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP

ELEMENTARY/ MIDDLE-LEVEL ELA PI ELEMENTARY/ MIDDLE-LEVEL MATH PI SECONDARY-LEVEL ELA PI SECONDARY-LEVEL MATH UNWEIGHTED COMBINED PI

| GROUP | ELEMENTARY/ MIDDLE-LEVEL ELA PI | ELEMENTARY/ MIDDLE-LEVEL MATH PI | SECONDARY-LEVEL ELA PI | SECONDARY-LEVEL MATH PI | UNWEIGHTED COMBINED PI |
|--|---------------------------------|----------------------------------|------------------------|-------------------------|------------------------|
| ALL STUDENTS | 93 | 85 | — | — | 89 |
| AMERICAN INDIAN OR ALASKA NATIVE | — | — | — | — | 0 |
| BLACK OR AFRICAN AMERICAN | — | — | — | — | 0 |
| HISPANIC OR LATINO | — | — | — | — | 0 |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI... | — | — | — | — | 0 |
| WHITE | 94 | 85 | — | — | 90 |
| MULTIRACIAL | — | — | — | — | 0 |
| STUDENTS WITH DISABILITIES | 35 | 25 | — | — | 30 |
| LIMITED ENGLISH PROFICIENT | — | — | — | — | 0 |
| ECONOMICALLY DISADVANTAGED | 74 | 58 | — | — | 66 |

— There were not enough students to determine a Performance Index.