

BEEKMANTOWN HIGH SCHOOL - SCHOOL REPORT CARD DATA [2016 - 17]

BEEKMANTOWN HIGH SCHOOL ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

611

ENROLLMENT BY GENDER

MALE

FEMALE

320	52%	291	48%
-----	-----	-----	-----

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	2	0%
BLACK OR AFRICAN AMERICAN	6	1%
HISPANIC OR LATINO	8	1%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	5	1%
WHITE	589	96%
MULTIRACIAL	1	0%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

-	-	116	19%	312	51%
---	---	-----	-----	-----	-----

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
9TH GRADE	169	28%
10TH GRADE	158	26%
11TH GRADE	133	22%
12TH GRADE	144	24%
UNGRADED SECONDARY	7	1%

AVERAGE CLASS SIZE (2016 - 17)

GROUP	CLASS SIZE
GRADE 10 ENGLISH	26
GRADE 10 MATHEMATICS	11
GRADE 10 SOCIAL STUDIES	21

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH		ELIGIBLE FOR REDUCED-PRICE LUNCH	
274	45%	27	4%

ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	93%
------------------------	-----

STUDENT SUSPENSIONS (2015 - 16)

27	5%
----	----

STAFF COUNTS (2016 - 17)

GROUP

STAFF

PRINCIPALS	1
ASSISTANT PRINCIPALS	0
OTHER PROFESSIONAL STAFF	6
PARAPROFESSIONALS	0

TEACHER QUALIFICATIONS (2016 - 17)

TOTAL TEACHERS	51
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	0%
PERCENTAGE WITH MASTER'S DEGREEPLUS 30 HOURS OR DOCTORATE	35%
TOTAL NUMBER OF CLASSES	262
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	3%

HIGH SCHOOL COMPLETERS (2016 - 17)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)		GRADUATES (REGENTS + LOCAL DIPLOMAS)				REGENTS DIPLOMA	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	138		137		123		123	90%
GENERAL EDUCATION	118		118		115		115	97%
STUDENTS WITH DISABILITIES	20		19		8		8	42%

GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	59	43%	16	12%	14	10%	1	1%
GENERAL EDUCATION	59	50%	13	11%	3	3%	0	0%
STUDENTS WITH DISABILITIES	0	0%	3	16%	11	58%	1	5%

HIGH SCHOOL NON-COMPLETERS (2016 - 17)

GROUP	DROPPED OUT		ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM		TOTAL NONCOMPLETERS	
ALL STUDENTS	14	2%	0	0%	14	2%
GENERAL EDUCATION	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	-	-	-	-	-	-

POST-GRADUATION PLANS OF COMPLETERS (2016 - 17)

GROUP	TO FOUR-YEAR COLLEGE		TO TWO-YEAR COLLEGE		TO OTHER POST-SECONDARY		TO THE MILITARY	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	101	73%	1	1%	0	0%	2	1%
GENERAL EDUCATION	89	75%	1	1%	0	0%	2	2%
STUDENTS WITH DISABILITIES	12	60%	0	0%	0	0%	0	0%

GROUP	TO EMPLOYMENT		TO ADULT SERVICES		TO OTHER KNOWN PLANS		PLANS UNKNOWN	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	31	22%	1	1%	1	1%	1	1%
GENERAL EDUCATION	25	21%	0	0%	0	0%	1	1%
STUDENTS WITH DISABILITIES	6	30%	1	5%	1	5%	0	0%

STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2016 - 17)

GRADE: 4
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION R...
ALL STUDENTS	32%	32%	27%	9%	98
STUDENTS WITH DISABILI...	68%	22%	9%	2%	93
AMERICAN INDIAN OR ALA...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIA...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERI...	48%	34%	16%	3%	
HISPANIC OR LATINO	45%	33%	18%	4%	
WHITE	22%	31%	35%	13%	
MULTIRACIAL	*%	*%	*%	*%	
LIMITED ENGLISH PROFICIE...	74%	21%	5%	*%	88
ECONOMICALLY DISADVAN...	44%	33%	19%	4%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION R...
ALL STUDENTS	24%	41%	30%	5%	98
STUDENTS WITH DISABILI...	58%	31%	10%	1%	94
AMERICAN INDIAN OR ALA...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIA...	11%	30%	44%	15%	
BLACK OR AFRICAN AMERI...	36%	42%	21%	2%	
HISPANIC OR LATINO	36%	44%	18%	2%	
WHITE	14%	40%	38%	7%	
MULTIRACIAL	*%	*%	*%	*%	
LIMITED ENGLISH PROFICIE...	68%	29%	3%	*%	91
ECONOMICALLY DISADVAN...	34%	43%	21%	2%	

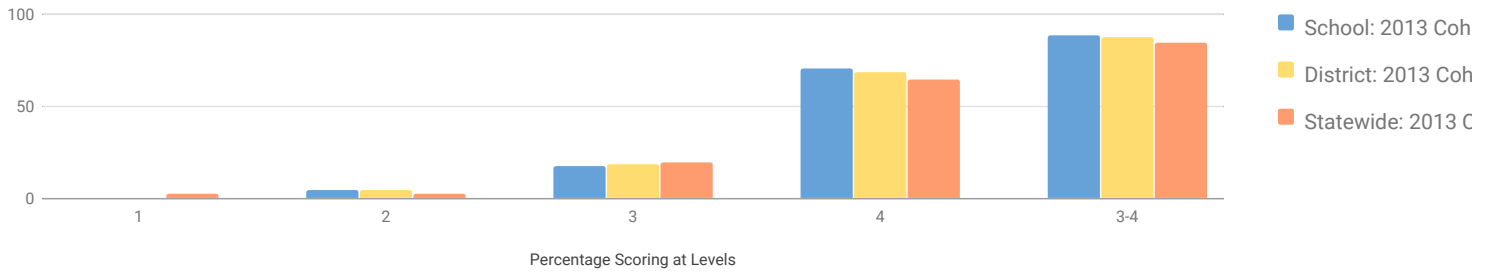
GRADE: 8
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION R...
ALL STUDENTS	27%	39%	30%	5%	98
STUDENTS WITH DISABILI...	58%	33%	8%	*%	94
AMERICAN INDIAN OR ALA...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIA...	21%	31%	37%	12%	
BLACK OR AFRICAN AMERI...	39%	41%	19%	1%	
HISPANIC OR LATINO	35%	43%	21%	1%	
WHITE	20%	38%	36%	6%	
MULTIRACIAL	*%	*%	*%	*%	
LIMITED ENGLISH PROFICIE...	81%	16%	3%	*%	80
ECONOMICALLY DISADVAN...	37%	41%	20%	2%	

MATHEMATICS

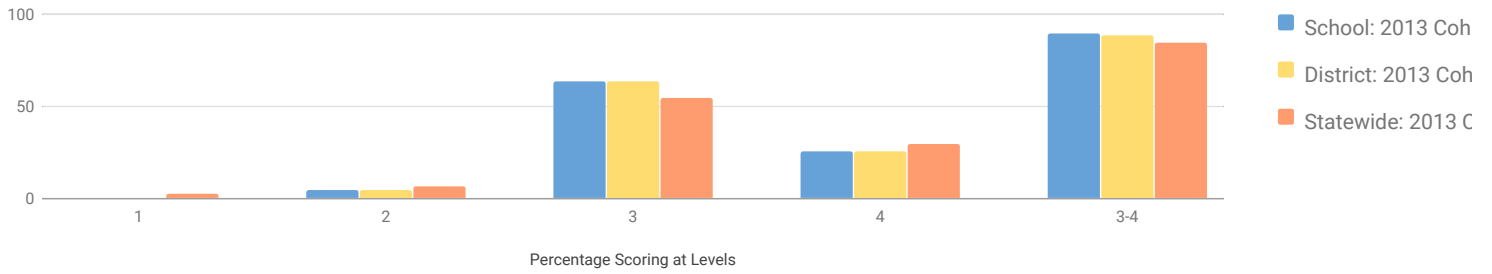
GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION R...
ALL STUDENTS	32%	34%	24%	10%	98
STUDENTS WITH DISABILI...	69%	23%	6%	2%	95
AMERICAN INDIAN OR ALA...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIA...	14%	24%	32%	30%	
BLACK OR AFRICAN AMERI...	53%	32%	14%	2%	
HISPANIC OR LATINO	48%	33%	15%	4%	
WHITE	21%	37%	29%	13%	
MULTIRACIAL	*%	*%	*%	*%	
LIMITED ENGLISH PROFICIE...	80%	16%	4%	1%	80
ECONOMICALLY DISADVAN...	44%	34%	17%	4%	

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



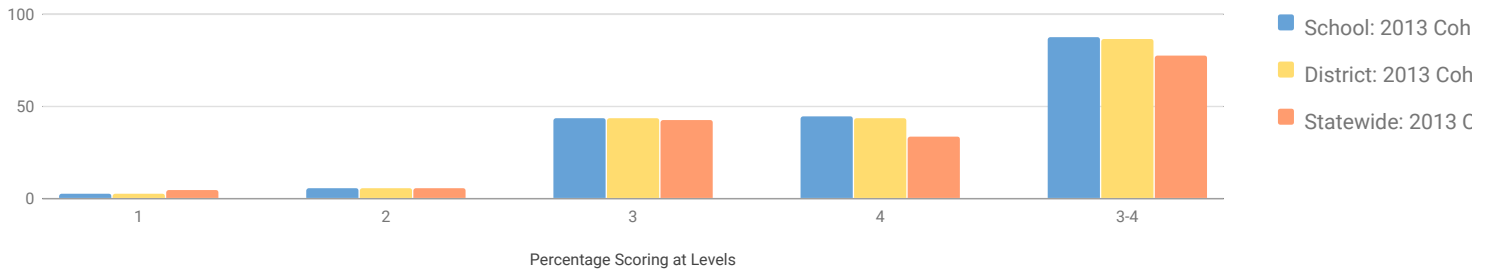
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	146	89%	0	0%	7	5%	27	18%	103	71%
GENERAL EDUCATION	120	98%	0	0%	0	0%	18	15%	99	83%
STUDENTS WITH DISABILITIES	26	50%	0	0%	7	27%	9	35%	4	15%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
WHITE	142	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	146	89%	0	0%	7	5%	27	18%	103	71%
FEMALE	68	91%	0	0%	2	3%	11	16%	51	75%
MALE	78	87%	0	0%	5	6%	16	21%	52	67%
NON-ENGLISH LANGUAGE LEARNERS	146	89%	0	0%	7	5%	27	18%	103	71%
ECONOMICALLY DISADVANTAGED	64	81%	0	0%	4	6%	17	27%	35	55%
NOT ECONOMICALLY DISADVANTAGED	82	95%	0	0%	3	4%	10	12%	68	83%
NOT MIGRANT	146	89%	0	0%	7	5%	27	18%	103	71%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



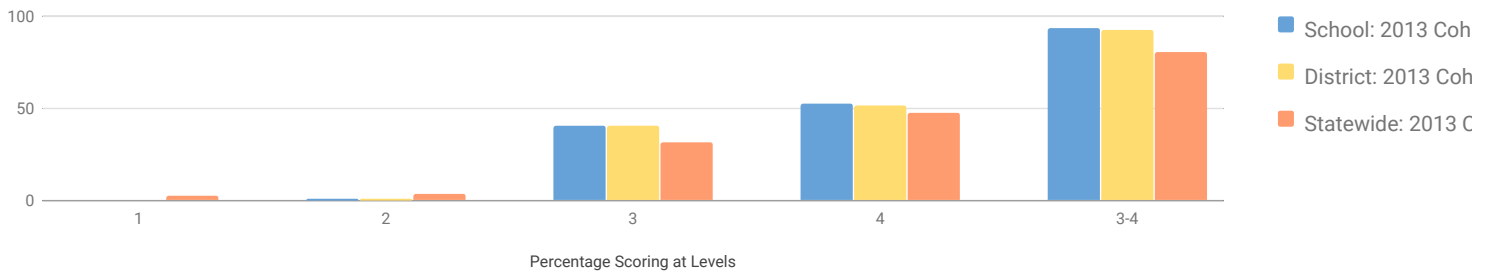
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	146	90%	0	0%	8	5%	94	64%	38	26%
GENERAL EDUCATION	120	98%	0	0%	1	1%	79	66%	38	32%
STUDENTS WITH DISABILITIES	26	58%	0	0%	7	27%	15	58%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
WHITE	142	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	146	90%	0	0%	8	5%	94	64%	38	26%
FEMALE	68	94%	0	0%	1	1%	43	63%	21	31%
MALE	78	87%	0	0%	7	9%	51	65%	17	22%
NON-ENGLISH LANGUAGE LEARNERS	146	90%	0	0%	8	5%	94	64%	38	26%
ECONOMICALLY DISADVANTAGED	64	81%	0	0%	6	9%	43	67%	9	14%
NOT ECONOMICALLY DISADVANTAGED	82	98%	0	0%	2	2%	51	62%	29	35%
NOT MIGRANT	146	90%	0	0%	8	5%	94	64%	38	26%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



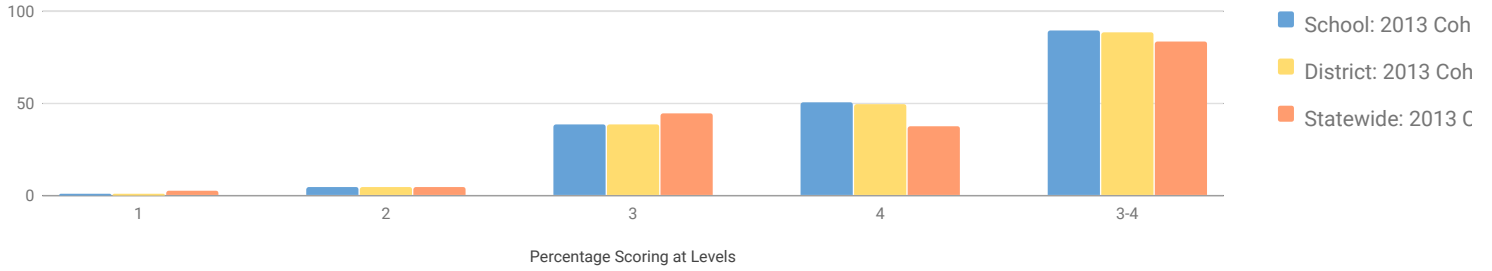
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	146	88%	4	3%	9	6%	64	44%	65	45%
GENERAL EDUCATION	120	97%	0	0%	3	3%	52	43%	64	53%
STUDENTS WITH DISABILITIES	26	50%	4	15%	6	23%	12	46%	1	4%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
WHITE	142	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	146	88%	4	3%	9	6%	64	44%	65	45%
FEMALE	68	87%	1	1%	6	9%	25	37%	34	50%
MALE	78	90%	3	4%	3	4%	39	50%	31	40%
NON-ENGLISH LANGUAGE LEARNERS	146	88%	4	3%	9	6%	64	44%	65	45%
ECONOMICALLY DISADVANTAGED	64	78%	3	5%	7	11%	30	47%	20	31%
NOT ECONOMICALLY DISADVANTAGED	82	96%	1	1%	2	2%	34	41%	45	55%
NOT MIGRANT	146	88%	4	3%	9	6%	64	44%	65	45%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	146	94%	0	0%	1	1%
GENERAL EDUCATION	120	97%	0	0%	1	1%
STUDENTS WITH DISABILITIES	26	81%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	2	_%	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-
WHITE	142	_%	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-
SMALL GROUP TOTAL	146	94%	0	0%	1	1%
FEMALE	68	94%	0	0%	0	0%
MALE	78	94%	0	0%	1	1%
NON-ENGLISH LANGUAGE LEARNERS	146	94%	0	0%	1	1%
ECONOMICALLY DISADVANTAGED	64	89%	0	0%	0	0%
NOT ECONOMICALLY DISADVANTAGED	82	98%	0	0%	1	1%
NOT MIGRANT	146	94%	0	0%	1	1%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	146	90%	1	1%	8	5%	57	39%	75	51%
GENERAL EDUCATION	120	96%	1	1%	3	3%	43	36%	72	60%
STUDENTS WITH DISABILITIES	26	65%	0	0%	5	19%	14	54%	3	12%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
WHITE	142	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	146	90%	1	1%	8	5%	57	39%	75	51%
FEMALE	68	90%	1	1%	4	6%	21	31%	40	59%
MALE	78	91%	0	0%	4	5%	36	46%	35	45%
NON-ENGLISH LANGUAGE LEARNERS	146	90%	1	1%	8	5%	57	39%	75	51%
ECONOMICALLY DISADVANTAGED	64	80%	1	2%	7	11%	27	42%	24	38%
NOT ECONOMICALLY DISADVANTAGED	82	99%	0	0%	1	1%	30	37%	51	62%
NOT MIGRANT	146	90%	1	1%	8	5%	57	39%	75	51%

Regents Examination Results (2016 - 17)

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	133	10	8%	7	5%	20	15%	34	26%	62	47%
GENERAL EDUCATION	114	1	1%	5	4%	14	12%	33	29%	61	54%
STUDENTS WITH DISABILITIES	19	9	47%	2	11%	6	32%	1	5%	1	5%
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	4	-	-	-	-	-	-	-	-	-	-
WHITE	127	10	8%	7	6%	19	15%	32	25%	59	46%
MULTIRACIAL	1	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	0	0%	0	0%	1	17%	2	33%	3	50%
FEMALE	67	6	9%	1	1%	9	13%	18	27%	33	49%
MALE	66	4	6%	6	9%	11	17%	16	24%	29	44%
NON-ENGLISH LANGUAGE LEARNERS	133	10	8%	7	5%	20	15%	34	26%	62	47%
ECONOMICALLY DISADVANTAGED	68	8	12%	4	6%	16	24%	15	22%	25	37%
NOT ECONOMICALLY DISADVANTAGED	65	2	3%	3	5%	4	6%	19	29%	37	57%
NOT MIGRANT	133	10	8%	7	5%	20	15%	34	26%	62	47%

ALGEBRA 2/TRIGONOMETRY

REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	55	65	85
ALL STUDENTS	1	-	-	-
GENERAL EDUCATION	1	-	-	-
WHITE	1	-	-	-
SMALL GROUP TOTAL	1	-	-	-
MALE	1	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	1	-	-	-
NOT ECONOMICALLY DISADVANTAGED	1	-	-	-
NOT MIGRANT	1	-	-	-

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	154	7	5%	19	12%	94	61%	28	18%	6	4%
GENERAL EDUCATION	127	3	2%	11	9%	79	62%	28	22%	6	5%
STUDENTS WITH DISABILITIES	27	4	15%	8	30%	15	56%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	1	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-	-	-	-	-
WHITE	150	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	154	7	5%	19	12%	94	61%	28	18%	6	4%
FEMALE	73	3	4%	7	10%	39	53%	20	27%	4	5%
MALE	81	4	5%	12	15%	55	68%	8	10%	2	2%
NON-ENGLISH LANGUAGE LEARNERS	154	7	5%	19	12%	94	61%	28	18%	6	4%
ECONOMICALLY DISADVANTAGED	81	7	9%	12	15%	46	57%	14	17%	2	2%
NOT ECONOMICALLY DISADVANTAGED	73	0	0%	7	10%	48	66%	14	19%	4	5%
NOT MIGRANT	154	7	5%	19	12%	94	61%	28	18%	6	4%

COMMON CORE GEOMETRY

REGENTS COMMON CORE GEOMETRY

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	94	11	12%	17	18%	50	53%	10	11%	6	6%
GENERAL EDUCATION	90	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	1	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-	-	-	-	-
WHITE	91	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	94	11	12%	17	18%	50	53%	10	11%	6	6%
FEMALE	54	2	4%	8	15%	34	63%	8	15%	2	4%
MALE	40	9	23%	9	23%	16	40%	2	5%	4	10%
NON-ENGLISH LANGUAGE LEARNERS	94	11	12%	17	18%	50	53%	10	11%	6	6%
ECONOMICALLY DISADVANTAGED	36	7	19%	10	28%	15	42%	1	3%	3	8%
NOT ECONOMICALLY DISADVANTAGED	58	4	7%	7	12%	35	60%	9	16%	3	5%
NOT MIGRANT	94	11	12%	17	18%	50	53%	10	11%	6	6%

ALGEBRA II (COMMON CORE)

ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	71	9	13%	12	17%	24	34%	17	24%	9	13%
GENERAL EDUCATION	70	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	3	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-	-	-	-	-
WHITE	66	9	14%	11	17%	22	33%	16	24%	8	12%
SMALL GROUP TOTAL	5	0	0%	1	20%	2	40%	1	20%	1	20%
FEMALE	27	2	7%	4	15%	12	44%	7	26%	2	7%
MALE	44	7	16%	8	18%	12	27%	10	23%	7	16%
NON-ENGLISH LANGUAGE LEARNERS	71	9	13%	12	17%	24	34%	17	24%	9	13%
ECONOMICALLY DISADVANTAGED	26	5	19%	6	23%	10	38%	5	19%	0	0%
NOT ECONOMICALLY DISADVANTAGED	45	4	9%	6	13%	14	31%	12	27%	9	20%
NOT MIGRANT	71	9	13%	12	17%	24	34%	17	24%	9	13%

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	177	162	92%	144	81%	67	38%
GENERAL EDUCATION	142	138	97%	127	89%	61	43%
STUDENTS WITH DISABILITIES	35	24	69%	17	49%	6	17%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	3	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	-	-	-	-	-	-
WHITE	170	156	92%	138	81%	64	38%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	7	6	86%	6	86%	3	43%
FEMALE	87	78	90%	71	82%	26	30%
MALE	90	84	93%	73	81%	41	46%
NON-ENGLISH LANGUAGE LEARNERS	177	162	92%	144	81%	67	38%
ECONOMICALLY DISADVANTAGED	95	82	86%	73	77%	26	27%
NOT ECONOMICALLY DISADVANTAGED	82	80	98%	71	87%	41	50%
NOT MIGRANT	177	162	92%	144	81%	67	38%

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	137	135	99%	127	93%	70	51%
GENERAL EDUCATION	118	117	99%	111	94%	69	58%
STUDENTS WITH DISABILITIES	19	18	95%	16	84%	1	5%
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-
HISPANIC OR LATINO	4	-	-	-	-	-	-
WHITE	130	128	98%	120	92%	65	50%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	7	7	100%	7	100%	5	71%
FEMALE	68	68	100%	64	94%	34	50%
MALE	69	67	97%	63	91%	36	52%
NON-ENGLISH LANGUAGE LEARNERS	137	135	99%	127	93%	70	51%
ECONOMICALLY DISADVANTAGED	69	67	97%	63	91%	27	39%
NOT ECONOMICALLY DISADVANTAGED	68	68	100%	64	94%	43	63%
NOT MIGRANT	137	135	99%	127	93%	70	51%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	216	208	96%	187	87%	70	32%
GENERAL EDUCATION	183	179	98%	169	92%	66	36%
STUDENTS WITH DISABILITIES	33	29	88%	18	55%	4	12%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	2	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	5	-	-	-	-	-	-
WHITE	208	201	97%	181	87%	68	33%
SMALL GROUP TOTAL	8	7	88%	6	75%	2	25%
FEMALE	115	110	96%	101	88%	39	34%
MALE	101	98	97%	86	85%	31	31%
NON-ENGLISH LANGUAGE LEARNERS	216	208	96%	187	87%	70	32%
ECONOMICALLY DISADVANTAGED	106	99	93%	86	81%	25	24%
NOT ECONOMICALLY DISADVANTAGED	110	109	99%	101	92%	45	41%
MIGRANT	1	-	-	-	-	-	-
NOT MIGRANT	215	-	-	-	-	-	-

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	58	53	91%	41	71%	9	16%
GENERAL EDUCATION	55	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-
WHITE	56	-	-	-	-	-	-
SMALL GROUP TOTAL	58	53	91%	41	71%	9	16%
FEMALE	36	33	92%	25	69%	6	17%
MALE	22	20	91%	16	73%	3	14%
NON-ENGLISH LANGUAGE LEARNERS	58	53	91%	41	71%	9	16%
ECONOMICALLY DISADVANTAGED	33	30	91%	24	73%	5	15%
NOT ECONOMICALLY DISADVANTAGED	25	23	92%	17	68%	4	16%
NOT MIGRANT	58	53	91%	41	71%	9	16%

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	66	65	98%	56	85%	30	45%
GENERAL EDUCATION	66	65	98%	56	85%	30	45%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	1	-	-	-	-	-	-
WHITE	65	-	-	-	-	-	-
SMALL GROUP TOTAL	66	65	98%	56	85%	30	45%
FEMALE	29	29	100%	26	90%	12	41%
MALE	37	36	97%	30	81%	18	49%
NON-ENGLISH LANGUAGE LEARNERS	66	65	98%	56	85%	30	45%
ECONOMICALLY DISADVANTAGED	20	20	100%	18	90%	11	55%
NOT ECONOMICALLY DISADVANTAGED	46	45	98%	38	83%	19	41%
NOT MIGRANT	66	65	98%	56	85%	30	45%

PHYSICAL SETTING/PHYSICS

REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	34	30	88%	26	76%	10	29%
GENERAL EDUCATION	34	30	88%	26	76%	10	29%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	2	-	-	-	-	-	-
HISPANIC OR LATINO	2	-	-	-	-	-	-
WHITE	30	-	-	-	-	-	-
SMALL GROUP TOTAL	34	30	88%	26	76%	10	29%
FEMALE	14	14	100%	11	79%	3	21%
MALE	20	16	80%	15	75%	7	35%
NON-ENGLISH LANGUAGE LEARNERS	34	30	88%	26	76%	10	29%
ECONOMICALLY DISADVANTAGED	8	7	88%	5	63%	0	0%
NOT ECONOMICALLY DISADVANTAGED	26	23	88%	21	81%	10	38%
NOT MIGRANT	34	30	88%	26	76%	10	29%

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	137	100%	YES	138	166	169	160
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	1	—	—	1	—	—	—
HISPANIC OR LATINO	—	—	0	—	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	—	2	—	—	2	—	—	—
WHITE	YES	YES	133	100%	YES	134	166	177	160
MULTIRACIAL	—	—	1	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	—	19	—	—	23	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	56	100%	YES	58	147	155	146

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	137	100%	138	166
NOT BLACK OR AFRICAN AMERICAN	136	100%	137	166
NOT HISPANIC OR LATINO	137	100%	138	166
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	135	100%	136	165
NOT WHITE	4	—	4	—
NOT MULTIRACIAL	136	100%	137	166
GENERAL EDUCATION	118	100%	115	182
ENGLISH PROFICIENT	137	100%	138	166
NOT ECONOMICALLY DISADVANTAGED	81	100%	80	180
MALE	74	100%	74	162
FEMALE	63	100%	64	170
MIGRANT	0	—	0	—
NOT MIGRANT	137	100%	138	166

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	137	100%	NO	138	132	156	151
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	1	—	—	1	—	—	—
HISPANIC OR LATINO	—	—	0	—	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	—	2	—	—	2	—	—	—
WHITE	NO	YES	133	100%	NO	134	131	166	150
MULTIRACIAL	—	—	1	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	—	19	—	—	23	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	YES	56	100%	NO	58	114	141	131

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	137	100%	138	132
NOT BLACK OR AFRICAN AMERICAN	136	100%	137	132
NOT HISPANIC OR LATINO	137	100%	138	132
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	135	100%	136	131
NOT WHITE	4	—	4	—
NOT MULTIRACIAL	136	100%	137	132
GENERAL EDUCATION	118	100%	115	143
ENGLISH PROFICIENT	137	100%	138	132
NOT ECONOMICALLY DISADVANTAGED	81	100%	80	145
MALE	74	100%	74	122
FEMALE	63	100%	64	144
MIGRANT	0	—	0	—
NOT MIGRANT	137	100%	138	132

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP

ELEMENTARY/ MIDDLE-LEVEL ELA PI ELEMENTARY/ MIDDLE-LEVEL MATH PI SECONDARY-LEVEL ELA PI SECONDARY-LEVEL MATH UNWEIGHTED COMBINED PI

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	—	—	166	132	149
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	—	—	—	0
WHITE	—	—	166	131	149
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	—	—	0
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	—	—	147	114	131

— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP

MADE AYP

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	—
HISPANIC OR LATINO	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	—
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	YES

— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP

MET GRADUATION-RATE CRITERION: 2012 FOUR-YEAR GRADUATION-RATE
TOTAL COHORT

GRADUATION RATE

STATE STANDARD

PROGRESS TARGET



GROUP	MET GRADUATION-RATE CRITERION	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	145	86%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	3	—	—	—
HISPANIC OR LATINO	—	1	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	1	—	—	—
WHITE	YES	140	87%	80%	80%
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	26	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	74	78%	80%	67%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP

MET GRADUATION-RATE CRITERION: 2011 FIVE-YEAR GRADUATION-RATE
TOTAL COHORT

GRADUATION RATE

STATE STANDARD

PROGRESS TARGET



GROUP	MET GRADUATION-RATE CRITERION	2011 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	137	82%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	—	4	—	—	—
HISPANIC OR LATINO	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	0	—	—	—
WHITE	YES	132	84%	80%	80%
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	29	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	60	68%	80%	80%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COH...		FIVE-YEAR GRADUATION-RATE TOTAL COH...	
	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	145	86%	136	83%
NOT BLACK OR AFRICAN AMERICAN	142	87%	133	83%
NOT HISPANIC OR LATINO	144	86%	137	82%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	144	86%	137	82%
NOT WHITE	5	—	5	—
NOT MULTIRACIAL	145	86%	137	82%
GENERAL EDUCATION	119	90%	108	88%
ENGLISH PROFICIENT	145	86%	137	82%
NOT ECONOMICALLY DISADVANTAGED	71	94%	77	94%
MALE	69	84%	77	82%
FEMALE	76	88%	60	83%
MIGRANT	0	—	0	—
NOT MIGRANT	145	86%	137	82%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2012 Graduation-Rate Total Cohort members who graduated as of August 31, 2016 with:

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (THIS SCHOOL)

36%

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (STATEWIDE)

31%

PERCENTAGE IN THIS SCHOOL EXCEEDED STATEWIDE

YES

REGENTS DIPLOMA WITH CTE ENDORSEMENT (THIS SCHOOL)

12%

REGENTS DIPLOMA WITH CTE ENDORSEMENT (STATEWIDE)

5%

PERCENTAGE IN THIS SCHOOL EXCEEDED STATEWIDE

YES