

CUMBERLAND HEAD ELEMENTARY SCHOOL - SCHOOL REPORT CARD DATA [2016 - 17]

CUMBERLAND HEAD ELEMENTARY SCHOOL ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

423

ENROLLMENT BY GENDER

MALE

FEMALE

228	54%	195	46%
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ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	1	0%
BLACK OR AFRICAN AMERICAN	7	2%
HISPANIC OR LATINO	18	4%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	2	0%
WHITE	395	93%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

-	-	61	14%	235	56%
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ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
PRE-K (FULL DAY)	36	8%
K (FULL DAY)	73	16%
1ST GRADE	76	17%
2ND GRADE	73	16%
3RD GRADE	71	15%
4TH GRADE	76	17%
5TH GRADE	54	12%

AVERAGE CLASS SIZE (2016 - 17)

GROUP

CLASS SIZE

COMMON BRANCH

18

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH

ELIGIBLE FOR REDUCED-PRICE LUNCH

216

51%

10

2%

ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE

95%

STUDENT SUSPENSIONS (2015 - 16)

0

0%

STAFF COUNTS (2016 - 17)

GROUP

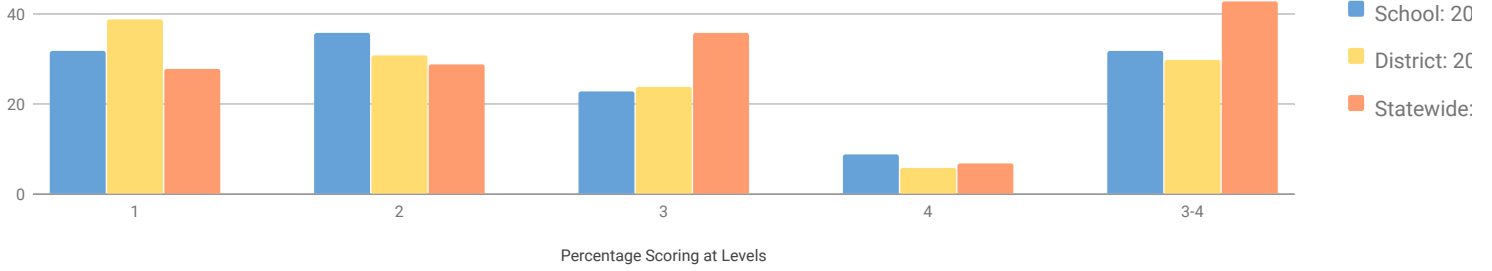
STAFF

PRINCIPALS	1
ASSISTANT PRINCIPALS	0
OTHER PROFESSIONAL STAFF	5
PARAPROFESSIONALS	0

TEACHER QUALIFICATIONS (2016 - 17)

TOTAL TEACHERS	43
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	5%
PERCENTAGE WITH MASTER'S DEGREEPLUS 30 HOURS OR DOCTORATE	42%
TOTAL NUMBER OF CLASSES	110
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	0%

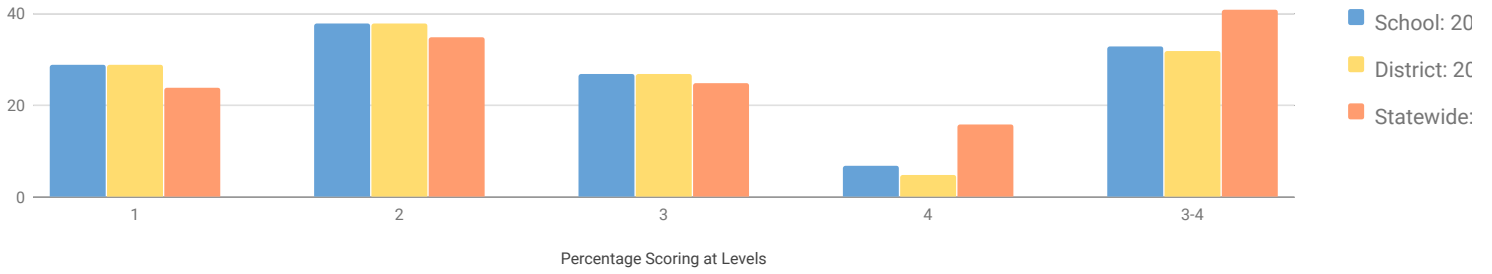
GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 304

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	47	32%	15	32%	17	36%
GENERAL EDUCATION	38	39%	7	18%	16	42%
STUDENTS WITH DISABILITIES	9	0%	8	89%	1	11%
HISPANIC OR LATINO	3	_%	-	-	-	-
WHITE	44	_%	-	-	-	-
SMALL GROUP TOTAL	47	32%	15	32%	17	36%
FEMALE	17	47%	2	12%	7	41%
MALE	30	23%	13	43%	10	33%
NON-ENGLISH LANGUAGE LEARNERS	47	32%	15	32%	17	36%
ECONOMICALLY DISADVANTAGED	23	9%	10	43%	11	48%
NOT ECONOMICALLY DISADVANTAGED	24	54%	5	21%	6	25%
NOT MIGRANT	47	32%	15	32%	17	36%

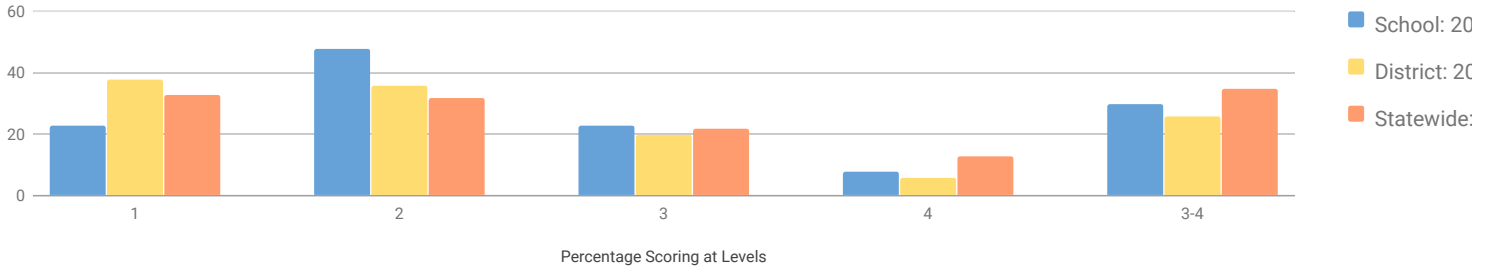
GRADE 4 ENGLISH LANGUAGE ARTS



MEAN SCORE: 296

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	45	33%	13	29%	17	38%
GENERAL EDUCATION	38	39%	8	21%	15	39%
STUDENTS WITH DISABILITIES	7	0%	5	71%	2	29%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-
WHITE	43	_%	-	-	-	-
SMALL GROUP TOTAL	45	33%	13	29%	17	38%
FEMALE	27	44%	6	22%	9	33%
MALE	18	17%	7	39%	8	44%
NON-ENGLISH LANGUAGE LEARNERS	45	33%	13	29%	17	38%
ECONOMICALLY DISADVANTAGED	24	17%	10	42%	10	42%
NOT ECONOMICALLY DISADVANTAGED	21	52%	3	14%	7	33%
MIGRANT	1	_%	-	-	-	-
NOT MIGRANT	44	_%	-	-	-	-

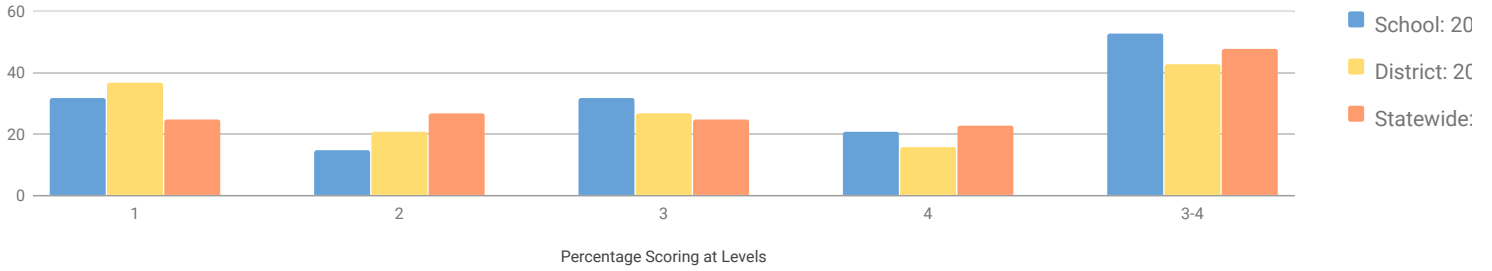
GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 303

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	40	30%	9	23%	19	48%
GENERAL EDUCATION	39	_%	-	-	-	-
STUDENTS WITH DISABILITIES	1	_%	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-
WHITE	37	_%	-	-	-	-
SMALL GROUP TOTAL	40	30%	9	23%	19	48%
FEMALE	16	44%	3	19%	6	38%
MALE	24	21%	6	25%	13	54%
NON-ENGLISH LANGUAGE LEARNERS	40	30%	9	23%	19	48%
ECONOMICALLY DISADVANTAGED	17	18%	5	29%	9	53%
NOT ECONOMICALLY DISADVANTAGED	23	39%	4	17%	10	43%
NOT MIGRANT	40	30%	9	23%	19	48%

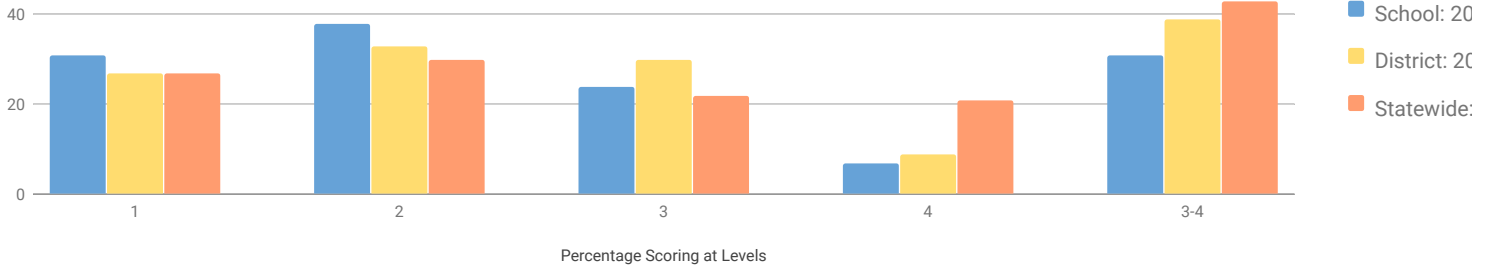
GRADE 3 MATHEMATICS



MEAN SCORE: 309

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	47	53%	15	32%	7	15%	15	32%	10	21%
GENERAL EDUCATION	40	63%	9	23%	6	15%	15	38%	10	25%
STUDENTS WITH DISABILITIES	7	0%	6	86%	1	14%	0	0%	0	0%
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	44	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	47	53%	15	32%	7	15%	15	32%	10	21%
FEMALE	20	65%	5	25%	2	10%	9	45%	4	20%
MALE	27	44%	10	37%	5	19%	6	22%	6	22%
NON-ENGLISH LANGUAGE LEARNERS	47	53%	15	32%	7	15%	15	32%	10	21%
ECONOMICALLY DISADVANTAGED	23	39%	11	48%	3	13%	7	30%	2	9%
NOT ECONOMICALLY DISADVANTAGED	24	67%	4	17%	4	17%	8	33%	8	33%
NOT MIGRANT	47	53%	15	32%	7	15%	15	32%	10	21%

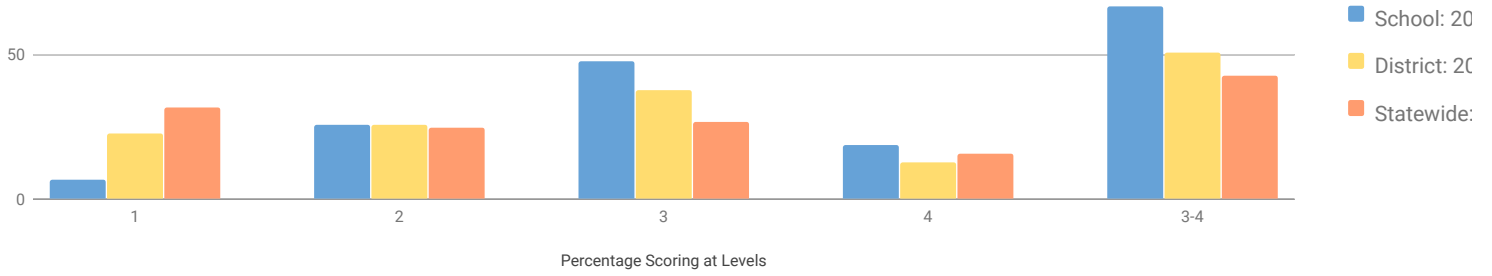
GRADE 4 MATHEMATICS



MEAN SCORE: 292

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	45	31%	14	31%	17	38%
GENERAL EDUCATION	38	34%	9	24%	16	42%
STUDENTS WITH DISABILITIES	7	14%	5	71%	1	14%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-
WHITE	43	_%	-	-	-	-
SMALL GROUP TOTAL	45	31%	14	31%	17	38%
FEMALE	27	37%	8	30%	9	33%
MALE	18	22%	6	33%	8	44%
NON-ENGLISH LANGUAGE LEARNERS	45	31%	14	31%	17	38%
ECONOMICALLY DISADVANTAGED	24	29%	9	38%	8	33%
NOT ECONOMICALLY DISADVANTAGED	21	33%	5	24%	9	43%
MIGRANT	1	_%	-	-	-	-
NOT MIGRANT	44	_%	-	-	-	-

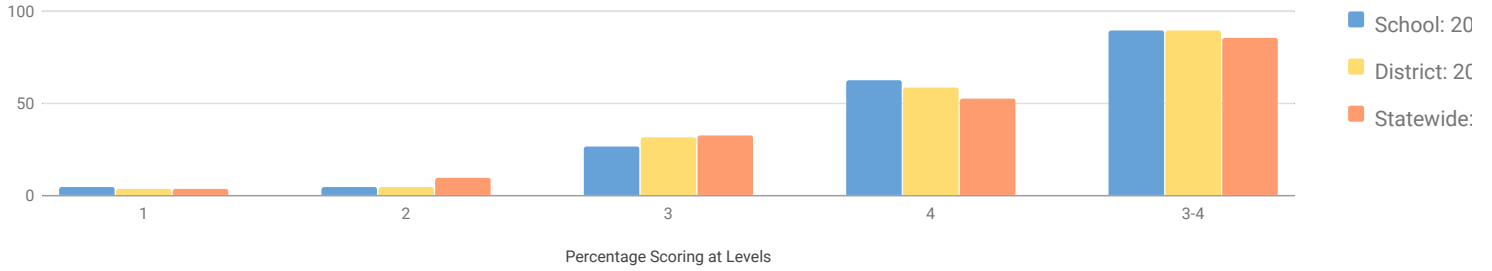
GRADE 5 MATHEMATICS



MEAN SCORE: 326

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	42	67%	3	7%	11	26%	20	48%	8	19%
GENERAL EDUCATION	41	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	38	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	42	67%	3	7%	11	26%	20	48%	8	19%
FEMALE	15	73%	1	7%	3	20%	8	53%	3	20%
MALE	27	63%	2	7%	8	30%	12	44%	5	19%
NON-ENGLISH LANGUAGE LEARNERS	42	67%	3	7%	11	26%	20	48%	8	19%
ECONOMICALLY DISADVANTAGED	19	58%	1	5%	7	37%	9	47%	2	11%
NOT ECONOMICALLY DISADVANTAGED	23	74%	2	9%	4	17%	11	48%	6	26%
NOT MIGRANT	42	67%	3	7%	11	26%	20	48%	8	19%

GRADE 4 SCIENCE



MEAN SCORE: 83

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	59	90%	3	5%	3	5%	16	27%	37	63%
GENERAL EDUCATION	46	98%	0	0%	1	2%	13	28%	32	70%
STUDENTS WITH DISABILITIES	13	62%	3	23%	2	15%	3	23%	5	38%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	55	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	59	90%	3	5%	3	5%	16	27%	37	63%
FEMALE	37	89%	3	8%	1	3%	9	24%	24	65%
MALE	22	91%	0	0%	2	9%	7	32%	13	59%
NON-ENGLISH LANGUAGE LEARNERS	59	90%	3	5%	3	5%	16	27%	37	63%
ECONOMICALLY DISADVANTAGED	31	87%	3	10%	1	3%	8	26%	19	61%
NOT ECONOMICALLY DISADVANTAGED	28	93%	0	0%	2	7%	8	29%	18	64%
NOT MIGRANT	59	90%	3	5%	3	5%	16	27%	37	63%

RECENTLY ARRIVED ELL STUDENTS (2016 - 17)

GRADE

RECENTLY ARRIVED ELL STUDENTS TAKING NYSES LAT IN LIEU OF NYSTP

GRADE 5	1
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GRADE

RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSES LAT IN LIEU OF NYSTP

GRADE 5	1
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STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2016 - 17)

GRADE: 4
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION R...
ALL STUDENTS	32%	32%	27%	9%	98
STUDENTS WITH DISABILI...	68%	22%	9%	2%	93
AMERICAN INDIAN OR ALA...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIA...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERI...	48%	34%	16%	3%	
HISPANIC OR LATINO	45%	33%	18%	4%	
WHITE	22%	31%	35%	13%	
MULTIRACIAL	*%	*%	*%	*%	
LIMITED ENGLISH PROFICIE...	74%	21%	5%	*%	88
ECONOMICALLY DISADVAN...	44%	33%	19%	4%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION R...
ALL STUDENTS	24%	41%	30%	5%	98
STUDENTS WITH DISABILI...	58%	31%	10%	1%	94
AMERICAN INDIAN OR ALA...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIA...	11%	30%	44%	15%	
BLACK OR AFRICAN AMERI...	36%	42%	21%	2%	
HISPANIC OR LATINO	36%	44%	18%	2%	
WHITE	14%	40%	38%	7%	
MULTIRACIAL	*%	*%	*%	*%	
LIMITED ENGLISH PROFICIE...	68%	29%	3%	*%	91
ECONOMICALLY DISADVAN...	34%	43%	21%	2%	

GRADE: 8
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION R...
ALL STUDENTS	27%	39%	30%	5%	98
STUDENTS WITH DISABILI...	58%	33%	8%	*%	94
AMERICAN INDIAN OR ALA...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIA...	21%	31%	37%	12%	
BLACK OR AFRICAN AMERI...	39%	41%	19%	1%	
HISPANIC OR LATINO	35%	43%	21%	1%	
WHITE	20%	38%	36%	6%	
MULTIRACIAL	*%	*%	*%	*%	
LIMITED ENGLISH PROFICIE...	81%	16%	3%	*%	80
ECONOMICALLY DISADVAN...	37%	41%	20%	2%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION R...
ALL STUDENTS	32%	34%	24%	10%	98
STUDENTS WITH DISABILI...	69%	23%	6%	2%	95
AMERICAN INDIAN OR ALA...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIA...	14%	24%	32%	30%	
BLACK OR AFRICAN AMERI...	53%	32%	14%	2%	
HISPANIC OR LATINO	48%	33%	15%	4%	
WHITE	21%	37%	29%	13%	
MULTIRACIAL	*%	*%	*%	*%	
LIMITED ENGLISH PROFICIE...	80%	16%	4%	1%	80
ECONOMICALLY DISADVAN...	44%	34%	17%	4%	

**NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS
(2016 - 17)**

GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	407*	64%*	YES	128	105	102	102
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	4	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	8	—	—	6	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	—	1	—	—	0	—	—	—
WHITE	NO	NO	384*	65%*	YES	121	107	115	105
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	39	—	—	17	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	1	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	228*	60%*	YES	61	77	90	75

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	405*	64%*	127	106
NOT BLACK OR AFRICAN AMERICAN	400*	65%*	128	105
NOT HISPANIC OR LATINO	395*	64%*	122	107
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	405*	65%*	128	105
NOT WHITE	14	—	7	—
NOT MULTIRACIAL	407*	64%*	128	105
GENERAL EDUCATION	328*	69%*	111	118
ENGLISH PROFICIENT	406*	64%*	128	105
NOT ECONOMICALLY DISADVANTAGED	179*	70%*	67	131
MALE	212*	68%*	70	86
FEMALE	195*	61%*	58	129
MIGRANT	1	—	1	—
NOT MIGRANT	405*	64%*	127	106

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	410*	62%*	YES	128	127	100	100
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	5	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	8	—	—	6	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	—	1	—	—	0	—	—	—
WHITE	NO	NO	385*	63%*	YES	121	131	112	112
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	38	—	—	15	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	1	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	231*	57%*	YES	61	110	88	88

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	408*	62%*	127	128
NOT BLACK OR AFRICAN AMERICAN	401*	63%*	128	127
NOT HISPANIC OR LATINO	398*	62%*	122	130
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	408*	63%*	128	127
NOT WHITE	15	—	7	—
NOT MULTIRACIAL	410*	62%*	128	127
GENERAL EDUCATION	332*	68%*	113	140
ENGLISH PROFICIENT	409*	63%*	128	127
NOT ECONOMICALLY DISADVANTAGED	179*	69%*	67	143
MALE	214*	63%*	69	122
FEMALE	196*	62%*	59	134
MIGRANT	1	—	1	—
NOT MIGRANT	408*	63%*	127	128

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	71	83%	YES	58	184	176	176
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	2	—	—	2	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	—	1	—	—	1	—	—	—
WHITE	YES	YES	67	82%	YES	54	183	182	182
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	20	—	—	13	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	74*	78%*	YES	31	177	166	1

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	70	83%	57	184
NOT BLACK OR AFRICAN AMERICAN	71	83%	58	184
NOT HISPANIC OR LATINO	69	83%	56	184
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	70	83%	57	184
NOT WHITE	4	—	4	—
NOT MULTIRACIAL	71	83%	58	184
GENERAL EDUCATION	51	90%	45	198
ENGLISH PROFICIENT	71	83%	58	184
NOT ECONOMICALLY DISADVANTAGED	29	—	27	—
MALE	30	—	21	—
FEMALE	41	90%	37	181
MIGRANT	1	—	0	—
NOT MIGRANT	70	84%	58	184

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

*The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP

ELEMENTARY/ MIDDLE-LEVEL ELA PI ELEMENTARY/ MIDDLE-LEVEL MATH PI SECONDARY-LEVEL ELA PI SECONDARY-LEVEL MATH UNWEIGHTED COMBINED PI



ALL STUDENTS	105	127	—	—	116
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	—	—	—	0
WHITE	107	131	—	—	119
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	—	—	0
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	77	110	—	—	94

— There were not enough students to determine a Performance Index.