

BEEKMANTOWN ELEMENTARY SCHOOL - SCHOOL REPORT CARD DATA [2016 - 17]

BEEKMANTOWN ELEMENTARY SCHOOL ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

410

ENROLLMENT BY GENDER

MALE

FEMALE

209	51%	201	49%
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ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	2	0%
BLACK OR AFRICAN AMERICAN	3	1%
HISPANIC OR LATINO	9	2%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	2	0%
WHITE	394	96%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

-	-	63	15%	224	55%
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ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
PRE-K (FULL DAY)	36	8%
K (FULL DAY)	70	16%
1ST GRADE	62	14%
2ND GRADE	70	16%
3RD GRADE	69	15%
4TH GRADE	58	13%
5TH GRADE	72	16%
UNGRADED ELEMENTARY	9	2%

AVERAGE CLASS SIZE (2016 - 17)

GROUP

CLASS SIZE

COMMON BRANCH

20

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH

ELIGIBLE FOR REDUCED-PRICE LUNCH

198

48%

21

5%

ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE

96%

STUDENT SUSPENSIONS (2015 - 16)

0

0%

STAFF COUNTS (2016 - 17)

GROUP

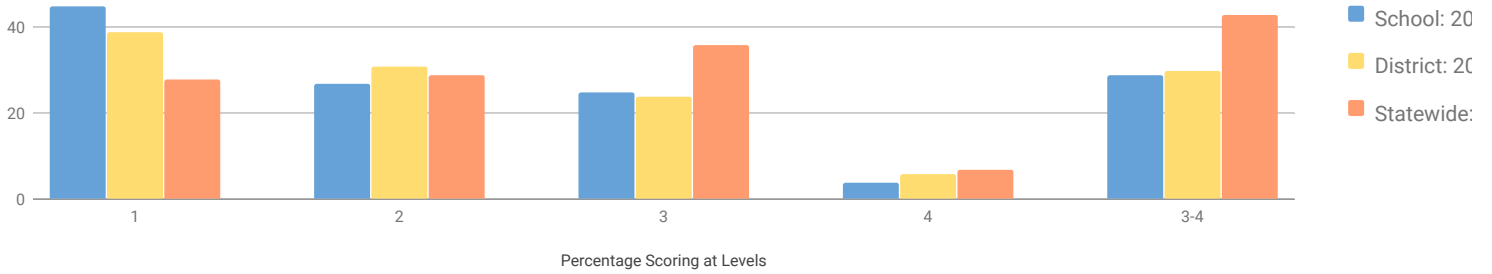
STAFF

PRINCIPALS	1
ASSISTANT PRINCIPALS	0
OTHER PROFESSIONAL STAFF	6
PARAPROFESSIONALS	0

TEACHER QUALIFICATIONS (2016 - 17)

TOTAL TEACHERS	36
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	3%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	47%
TOTAL NUMBER OF CLASSES	73
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	1%

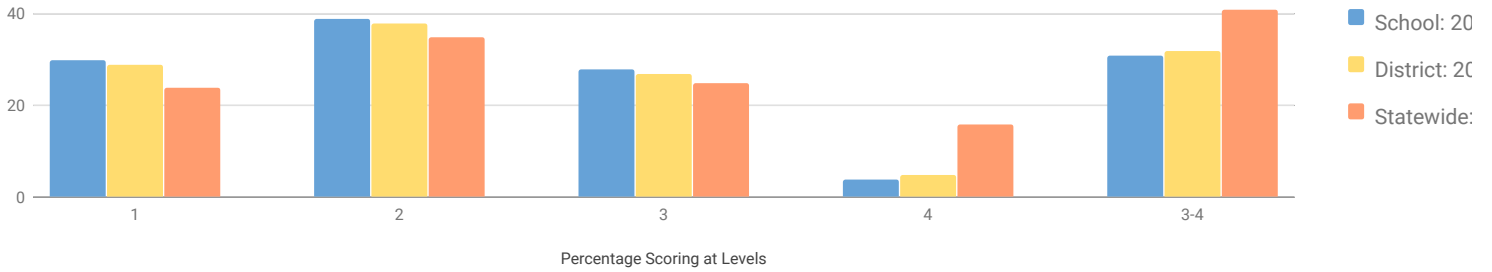
GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 297

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	56	29%	25	45%	15	27%
GENERAL EDUCATION	49	33%	18	37%	15	31%
STUDENTS WITH DISABILITIES	7	0%	7	100%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-
WHITE	53	_%	-	-	-	-
SMALL GROUP TOTAL	56	29%	25	45%	15	27%
FEMALE	24	29%	8	33%	9	38%
MALE	32	28%	17	53%	6	19%
NON-ENGLISH LANGUAGE LEARNERS	56	29%	25	45%	15	27%
ECONOMICALLY DISADVANTAGED	27	26%	11	41%	9	33%
NOT ECONOMICALLY DISADVANTAGED	29	31%	14	48%	6	21%
NOT MIGRANT	56	29%	25	45%	15	27%

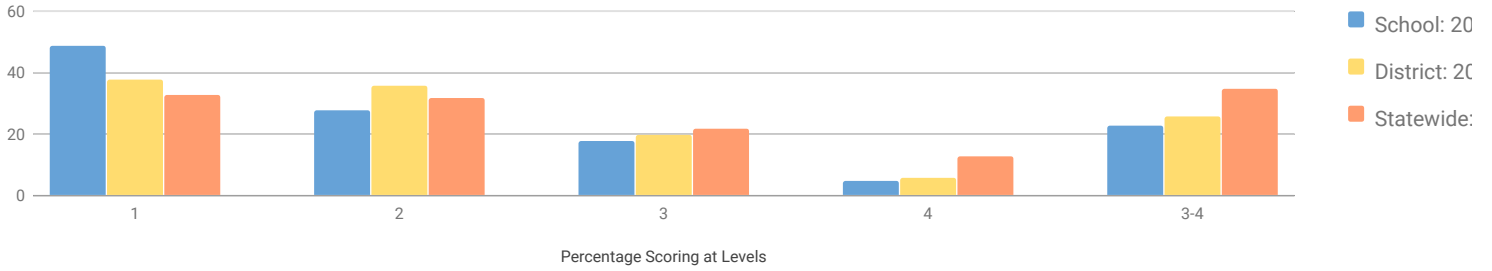
GRADE 4 ENGLISH LANGUAGE ARTS



MEAN SCORE: 296

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	54	31%	16	30%	21	39%
GENERAL EDUCATION	48	35%	11	23%	20	42%
STUDENTS WITH DISABILITIES	6	0%	5	83%	1	17%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-
WHITE	52	_%	-	-	-	-
SMALL GROUP TOTAL	54	31%	16	30%	21	39%
FEMALE	24	46%	4	17%	9	38%
MALE	30	20%	12	40%	12	40%
NON-ENGLISH LANGUAGE LEARNERS	54	31%	16	30%	21	39%
ECONOMICALLY DISADVANTAGED	32	22%	14	44%	11	34%
NOT ECONOMICALLY DISADVANTAGED	22	45%	2	9%	10	45%
NOT MIGRANT	54	31%	16	30%	21	39%

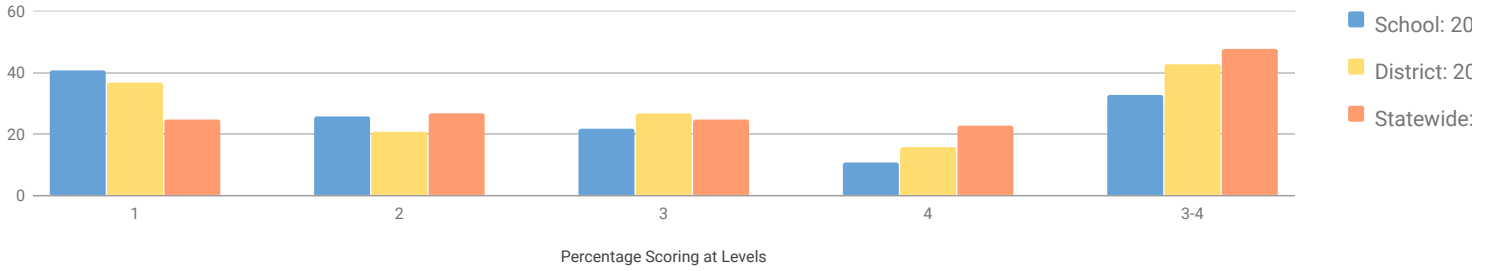
GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 284

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	57	23%	28	49%	16	28%	10	18%	3	5%
GENERAL EDUCATION	43	30%	15	35%	15	35%	10	23%	3	7%
STUDENTS WITH DISABILITIES	14	0%	13	93%	1	7%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	55	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	57	23%	28	49%	16	28%	10	18%	3	5%
FEMALE	24	25%	11	46%	7	29%	4	17%	2	8%
MALE	33	21%	17	52%	9	27%	6	18%	1	3%
NON-ENGLISH LANGUAGE LEARNERS	57	23%	28	49%	16	28%	10	18%	3	5%
ECONOMICALLY DISADVANTAGED	32	13%	19	59%	9	28%	4	13%	0	0%
NOT ECONOMICALLY DISADVANTAGED	25	36%	9	36%	7	28%	6	24%	3	12%
NOT MIGRANT	57	23%	28	49%	16	28%	10	18%	3	5%

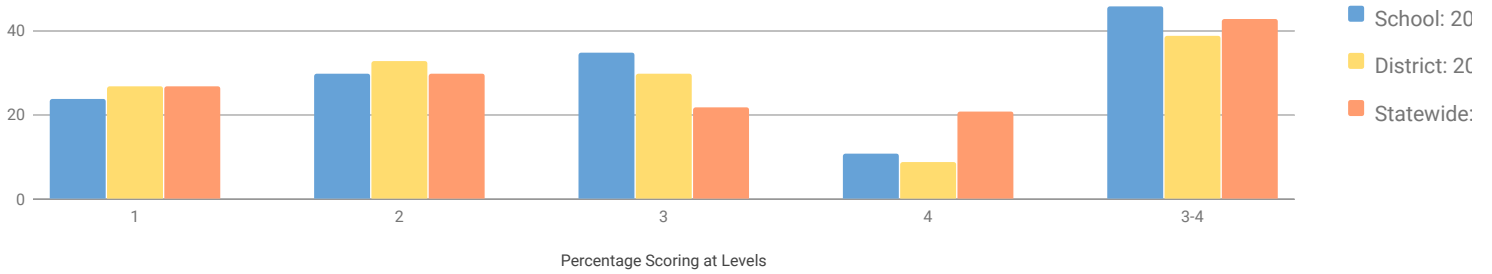
GRADE 3 MATHEMATICS



MEAN SCORE: 293

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	54	33%	22	41%	14	26%
GENERAL EDUCATION	47	38%	15	32%	14	30%
STUDENTS WITH DISABILITIES	7	0%	7	100%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-
WHITE	51	_%	-	-	-	-
SMALL GROUP TOTAL	54	33%	22	41%	14	26%
FEMALE	23	35%	10	43%	5	22%
MALE	31	32%	12	39%	9	29%
NON-ENGLISH LANGUAGE LEARNERS	54	33%	22	41%	14	26%
ECONOMICALLY DISADVANTAGED	25	28%	14	56%	4	16%
NOT ECONOMICALLY DISADVANTAGED	29	38%	8	28%	10	34%
NOT MIGRANT	54	33%	22	41%	14	26%

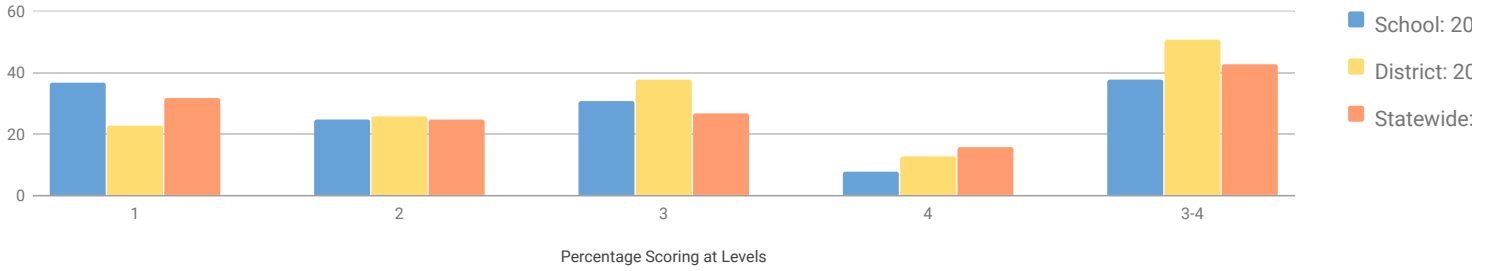
GRADE 4 MATHEMATICS



MEAN SCORE: 303

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	54	46%	13	24%	16	30%	19	35%	6	11%
GENERAL EDUCATION	48	52%	7	15%	16	33%	19	40%	6	13%
STUDENTS WITH DISABILITIES	6	0%	6	100%	0	0%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	0%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	0%	-	-	-	-	-	-	-	-
WHITE	52	46%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	54	46%	13	24%	16	30%	19	35%	6	11%
FEMALE	23	52%	5	22%	6	26%	10	43%	2	9%
MALE	31	42%	8	26%	10	32%	9	29%	4	13%
NON-ENGLISH LANGUAGE LEARNERS	54	46%	13	24%	16	30%	19	35%	6	11%
ECONOMICALLY DISADVANTAGED	33	33%	11	33%	11	33%	10	30%	1	3%
NOT ECONOMICALLY DISADVANTAGED	21	67%	2	10%	5	24%	9	43%	5	24%
NOT MIGRANT	54	46%	13	24%	16	30%	19	35%	6	11%

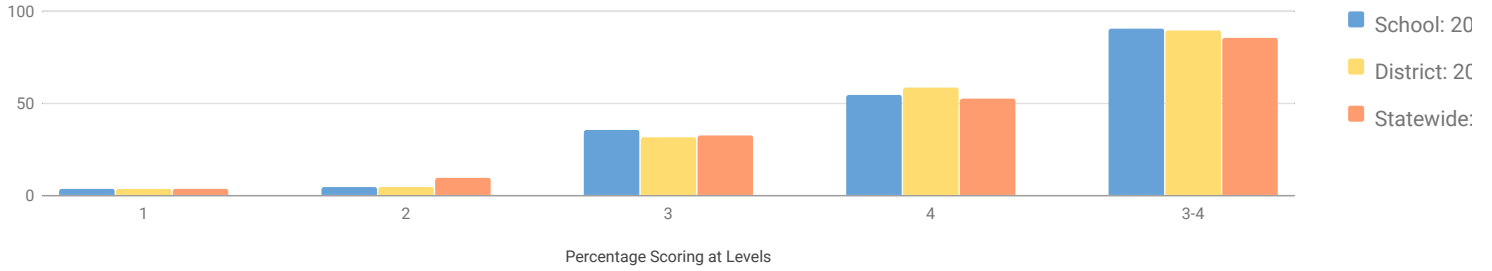
GRADE 5 MATHEMATICS



MEAN SCORE: 296

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	52	38%	19	37%	13	25%	16	31%	4	8%
GENERAL EDUCATION	38	53%	6	16%	12	32%	16	42%	4	11%
STUDENTS WITH DISABILITIES	14	0%	13	93%	1	7%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
WHITE	51	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	52	38%	19	37%	13	25%	16	31%	4	8%
FEMALE	20	35%	8	40%	5	25%	5	25%	2	10%
MALE	32	41%	11	34%	8	25%	11	34%	2	6%
NON-ENGLISH LANGUAGE LEARNERS	52	38%	19	37%	13	25%	16	31%	4	8%
ECONOMICALLY DISADVANTAGED	27	26%	13	48%	7	26%	6	22%	1	4%
NOT ECONOMICALLY DISADVANTAGED	25	52%	6	24%	6	24%	10	40%	3	12%
NOT MIGRANT	52	38%	19	37%	13	25%	16	31%	4	8%

GRADE 4 SCIENCE



MEAN SCORE: 82

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	55	91%	2	4%	3	5%	20	36%	30	55%
GENERAL EDUCATION	50	94%	1	2%	2	4%	17	34%	30	60%
STUDENTS WITH DISABILITIES	5	60%	1	20%	1	20%	3	60%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
WHITE	53	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	55	91%	2	4%	3	5%	20	36%	30	55%
FEMALE	23	96%	0	0%	1	4%	8	35%	14	61%
MALE	32	88%	2	6%	2	6%	12	38%	16	50%
NON-ENGLISH LANGUAGE LEARNERS	55	91%	2	4%	3	5%	20	36%	30	55%
ECONOMICALLY DISADVANTAGED	31	87%	2	6%	2	6%	14	45%	13	42%
NOT ECONOMICALLY DISADVANTAGED	24	96%	0	0%	1	4%	6	25%	17	71%
NOT MIGRANT	55	91%	2	4%	3	5%	20	36%	30	55%

STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2016 - 17)

GRADE: 4
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION R...
ALL STUDENTS	32%	32%	27%	9%	98
STUDENTS WITH DISABILI...	68%	22%	9%	2%	93
AMERICAN INDIAN OR ALA...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIA...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERI...	48%	34%	16%	3%	
HISPANIC OR LATINO	45%	33%	18%	4%	
WHITE	22%	31%	35%	13%	
MULTIRACIAL	*%	*%	*%	*%	
LIMITED ENGLISH PROFICIE...	74%	21%	5%	*%	88
ECONOMICALLY DISADVAN...	44%	33%	19%	4%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION R...
ALL STUDENTS	24%	41%	30%	5%	98
STUDENTS WITH DISABILI...	58%	31%	10%	1%	94
AMERICAN INDIAN OR ALA...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIA...	11%	30%	44%	15%	
BLACK OR AFRICAN AMERI...	36%	42%	21%	2%	
HISPANIC OR LATINO	36%	44%	18%	2%	
WHITE	14%	40%	38%	7%	
MULTIRACIAL	*%	*%	*%	*%	
LIMITED ENGLISH PROFICIE...	68%	29%	3%	*%	91
ECONOMICALLY DISADVAN...	34%	43%	21%	2%	

GRADE: 8
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION R...
ALL STUDENTS	27%	39%	30%	5%	98
STUDENTS WITH DISABILI...	58%	33%	8%	*%	94
AMERICAN INDIAN OR ALA...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIA...	21%	31%	37%	12%	
BLACK OR AFRICAN AMERI...	39%	41%	19%	1%	
HISPANIC OR LATINO	35%	43%	21%	1%	
WHITE	20%	38%	36%	6%	
MULTIRACIAL	*%	*%	*%	*%	
LIMITED ENGLISH PROFICIE...	81%	16%	3%	*%	80
ECONOMICALLY DISADVAN...	37%	41%	20%	2%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION R...
ALL STUDENTS	32%	34%	24%	10%	98
STUDENTS WITH DISABILI...	69%	23%	6%	2%	95
AMERICAN INDIAN OR ALA...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIA...	14%	24%	32%	30%	
BLACK OR AFRICAN AMERI...	53%	32%	14%	2%	
HISPANIC OR LATINO	48%	33%	15%	4%	
WHITE	21%	37%	29%	13%	
MULTIRACIAL	*%	*%	*%	*%	
LIMITED ENGLISH PROFICIE...	80%	16%	4%	1%	80
ECONOMICALLY DISADVAN...	44%	34%	17%	4%	

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 3 ELA	1	_%	-	-	-	-
GRADE 3 MATH	1	_%	-	-	-	-
GRADE 4 ELA	3	_%	-	-	-	-
GRADE 4 MATH	3	_%	-	-	-	-
GRADE 4 SCIENCE	3	_%	-	-	-	-
GRADE 5 ELA	5	80%	0	1	1	3
GRADE 5 MATH	5	80%	0	1	2	2

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	396*	81%*	NO	173	90	103	103
AMERICAN INDIAN OR ALASKA NATIVE	—	—	2	—	—	2	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	2	—	—	2	—	—	—
HISPANIC OR LATINO	—	—	3	—	—	3	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	—	0	—	—	0	—	—	—
WHITE	NO	NO	385*	81%*	NO	166	91	116	109
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	YES	—	39	—	YES	38†	53†	69	20
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	228*	81%*	NO	97	79	92	92

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	393*	81%*	171	91
NOT BLACK OR AFRICAN AMERICAN	392*	81%*	171	89
NOT HISPANIC OR LATINO	392*	81%*	170	91
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	396*	81%*	173	90
NOT WHITE	7	—	7	—
NOT MULTIRACIAL	396*	81%*	173	90
GENERAL EDUCATION	325*	79%*	138	101
ENGLISH PROFICIENT	396*	81%*	173	90
NOT ECONOMICALLY DISADVANTAGED	168*	80%*	76	104
MALE	208*	84%*	98	80
FEMALE	188*	78%*	75	104
MIGRANT	0	—	0	—
NOT MIGRANT	396*	81%*	173	90

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	395*	77%*	YES	165	108	101	101
AMERICAN INDIAN OR ALASKA NATIVE	—	—	2	—	—	2	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	2	—	—	2	—	—	—
HISPANIC OR LATINO	—	—	3	—	—	2	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	—	0	—	—	0	—	—	—
WHITE	NO	NO	384*	77%*	NO	159	111	113	113
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	YES	—	38	—	YES	38†	50†	70	20
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	227*	76%*	YES	90	91	90	90

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	392*	77%*	163	110
NOT BLACK OR AFRICAN AMERICAN	391*	77%*	163	109
NOT HISPANIC OR LATINO	391*	78%*	163	110
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	395*	77%*	165	108
NOT WHITE	7	—	6	—
NOT MULTIRACIAL	395*	77%*	165	108
GENERAL EDUCATION	325*	75%*	130	126
ENGLISH PROFICIENT	395*	77%*	165	108
NOT ECONOMICALLY DISADVANTAGED	168*	80%*	75	129
MALE	208*	81%*	96	109
FEMALE	187*	74%*	69	107
MIGRANT	0	—	0	—
NOT MIGRANT	395*	77%*	165	108

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*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	63	92%	YES	57	188	176	176
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	1	—	—	1	—	—	—
HISPANIC OR LATINO	—	—	0	—	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	—	0	—	—	0	—	—	—
WHITE	YES	YES	61	92%	YES	55	187	182	182
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	10	—	—	8	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	—	39	—	YES	33	182	166	1

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	62	92%	56	188
NOT BLACK OR AFRICAN AMERICAN	62	92%	56	188
NOT HISPANIC OR LATINO	63	92%	57	188
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	63	92%	57	188
NOT WHITE	2	—	2	—
NOT MULTIRACIAL	63	92%	57	188
GENERAL EDUCATION	53	94%	49	192
ENGLISH PROFICIENT	63	92%	57	188
NOT ECONOMICALLY DISADVANTAGED	24	—	24	—
MALE	37	—	34	182
FEMALE	26	—	23	—
MIGRANT	0	—	0	—
NOT MIGRANT	63	92%	57	188

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UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP

ELEMENTARY/ MIDDLE-LEVEL ELA PI ELEMENTARY/ MIDDLE-LEVEL MATH PI SECONDARY-LEVEL ELA PI SECONDARY-LEVEL MATH UNWEIGHTED COMBINED PI

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	90	108	—	—	99
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	—	—	—	0
WHITE	91	111	—	—	101
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	53	50	—	—	52
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	79	91	—	—	85

— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP:

GROUP

MADE AYP

GROUP	MADE AYP
ALL STUDENTS	—
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	—
HISPANIC OR LATINO	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	—
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	—
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	—

— There were not enough students to make an AYP determination.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP

MET GRADUATION-RATE CRITERION: 2011 FIVE-YEAR GRADUATION-RATE
TOTAL COHORT

GRADUATION RATE

STATE STANDARD

PROGRESS TARGET



ALL STUDENTS	—	1	—	—	—
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	0	—	—	—
HISPANIC OR LATINO	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	0	—	—	—
WHITE	—	1	—	—	—
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	1	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	1	—	—	—

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COH...		FIVE-YEAR GRADUATION-RATE TOTAL COH...	
	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	0	—	1	—
NOT BLACK OR AFRICAN AMERICAN	0	—	1	—
NOT HISPANIC OR LATINO	0	—	1	—
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	0	—	1	—
NOT WHITE	0	—	0	—
NOT MULTIRACIAL	0	—	1	—
GENERAL EDUCATION	0	—	0	—
ENGLISH PROFICIENT	0	—	1	—
NOT ECONOMICALLY DISADVANTAGED	0	—	0	—
MALE	0	—	0	—
FEMALE	0	—	1	—
MIGRANT	0	—	0	—
NOT MIGRANT	0	—	1	—

— There were fewer than 30 students in the cohort.

