

BEEKMANTOWN CSD - SCHOOL REPORT CARD DATA [2016 - 17]

BEEKMANTOWN CSD ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

1,838

ENROLLMENT BY GENDER

MALE

FEMALE

963

52%

875

48%

ENROLLMENT BY ETHNICITY

GROUP

TOTAL

PERCENT

AMERICAN INDIAN OR ALASKA NATIVE	5	0%
BLACK OR AFRICAN AMERICAN	23	1%
HISPANIC OR LATINO	42	2%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	12	1%
WHITE	1,755	95%
MULTIRACIAL	1	0%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

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309

17%

986

54%

ENROLLMENT BY GRADE

GROUP

TOTAL

PERCENT

PRE-K (FULL DAY)	82	4%
K (FULL DAY)	143	7%
1ST GRADE	138	7%
2ND GRADE	143	7%
3RD GRADE	140	7%
4TH GRADE	134	7%
5TH GRADE	126	7%
6TH GRADE	121	6%
UNGRADED ELEMENTARY	12	1%
7TH GRADE	134	7%
8TH GRADE	129	7%
9TH GRADE	169	9%
10TH GRADE	158	8%
11TH GRADE	133	7%
12TH GRADE	144	8%
UNGRADED SECONDARY	14	1%

AVERAGE CLASS SIZE (2016 - 17)

GROUP	CLASS SIZE
COMMON BRANCH	19
GRADE 8 ENGLISH	20
GRADE 8 MATHEMATICS	21
GRADE 8 SCIENCE	21
GRADE 8 SOCIAL STUDIES	21
GRADE 10 ENGLISH	26
GRADE 10 MATHEMATICS	11
GRADE 10 SCIENCE	11
GRADE 10 SOCIAL STUDIES	21

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH		ELIGIBLE FOR REDUCED-PRICE LUNCH	
881	48%	76	4%

ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	95%
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STUDENT SUSPENSIONS (2015 - 16)

37	2%
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TEACHER TURNOVER RATE (2015-16 TO 2016-17)

TURNOVER RATE OF TEACHERS WITH FEWER THAN FIVE YEARS OF EXPERIENCE	TURNOVER RATE OF ALL TEACHERS
0%	5%

STAFF COUNTS (2016 - 17)

GROUP

STAFF

PRINCIPALS	4
ASSISTANT PRINCIPALS	1
OTHER PROFESSIONAL STAFF	27
PARAPROFESSIONALS	53

TEACHER QUALIFICATIONS (2016 - 17)

TOTAL TEACHERS	175
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	2%
PERCENTAGE WITH MASTER'S DEGREEPLUS 30 HOURS OR DOCTORATE	38%
TOTAL NUMBER OF CLASSES	686
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	1%

HIGH SCHOOL COMPLETERS (2016 - 17)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)		GRADUATES (REGENTS + LOCAL DIPLOMAS)				REGENTS DIPLOMA	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	140		139		125		125	90%
GENERAL EDUCATION	118		118		115		115	97%
STUDENTS WITH DISABILITIES	22		21		10		10	48%

GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	59	42%	17	12%	14	10%	1	1%
GENERAL EDUCATION	59	50%	13	11%	3	3%	0	0%
STUDENTS WITH DISABILITIES	0	0%	4	19%	11	52%	1	5%

HIGH SCHOOL NON-COMPLETERS (2016 - 17)

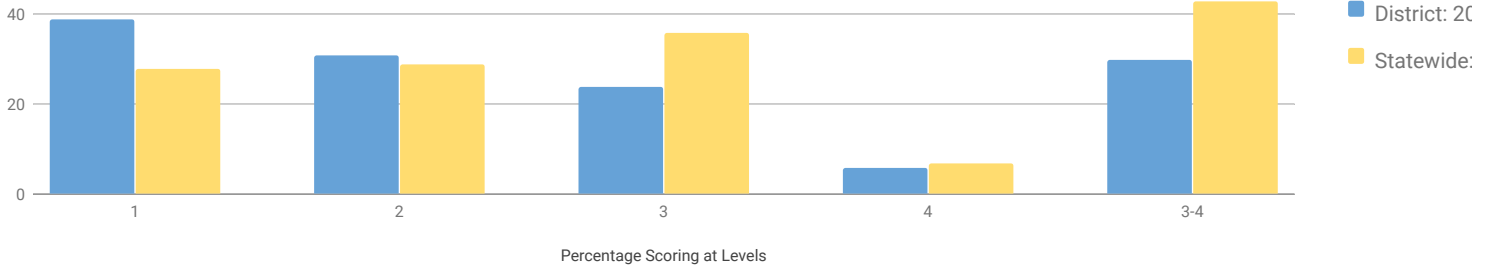
GROUP	DROPPED OUT		ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM		TOTAL NONCOMPLETERS	
ALL STUDENTS	15	2%	0	0%	15	2%
GENERAL EDUCATION	10	2%	0	0%	10	2%
STUDENTS WITH DISABILITIES	5	4%	0	0%	5	4%

POST-GRADUATION PLANS OF COMPLETERS (2016 - 17)

GROUP	TO FOUR-YEAR COLLEGE		TO TWO-YEAR COLLEGE		TO OTHER POST-SECONDARY		TO THE MILITARY	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	101	72%	1	1%	0	0%	2	1%
GENERAL EDUCATION	89	75%	1	1%	0	0%	2	2%
STUDENTS WITH DISABILITIES	12	55%	0	0%	0	0%	0	0%

GROUP	TO EMPLOYMENT		TO ADULT SERVICES		TO OTHER KNOWN PLANS		PLANS UNKNOWN	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	33	24%	1	1%	1	1%	1	1%
GENERAL EDUCATION	25	21%	0	0%	0	0%	1	1%
STUDENTS WITH DISABILITIES	8	36%	1	5%	1	5%	0	0%

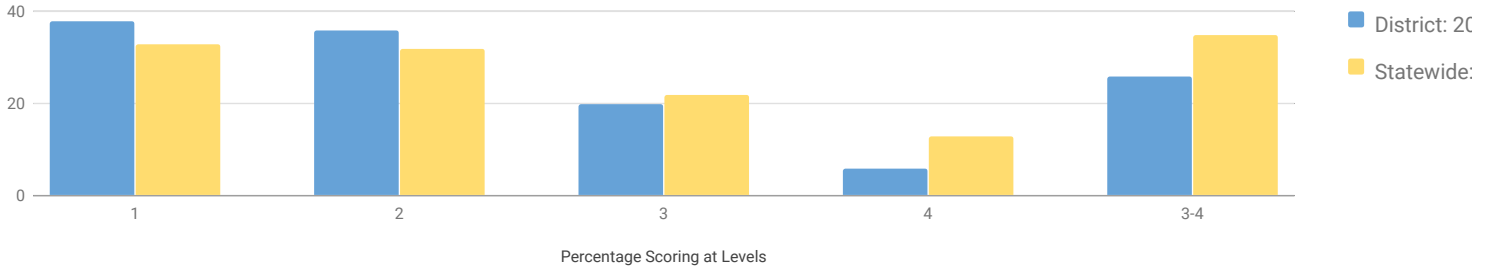
GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 300

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	103	30%	40	39%	32	31%	25	24%	6	6%
GENERAL EDUCATION	87	36%	25	29%	31	36%	25	29%	6	7%
STUDENTS WITH DISABILITIES	16	0%	15	94%	1	6%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	5	_%	-	-	-	-	-	-	-	-
WHITE	97	31%	37	38%	30	31%	24	25%	6	6%
SMALL GROUP TOTAL	6	17%	3	50%	2	33%	1	17%	0	0%
FEMALE	41	37%	10	24%	16	39%	12	29%	3	7%
MALE	62	26%	30	48%	16	26%	13	21%	3	5%
NON-ENGLISH LANGUAGE LEARNERS	103	30%	40	39%	32	31%	25	24%	6	6%
ECONOMICALLY DISADVANTAGED	50	18%	21	42%	20	40%	9	18%	0	0%
NOT ECONOMICALLY DISADVANTAGED	53	42%	19	36%	12	23%	16	30%	6	11%
NOT MIGRANT	103	30%	40	39%	32	31%	25	24%	6	6%

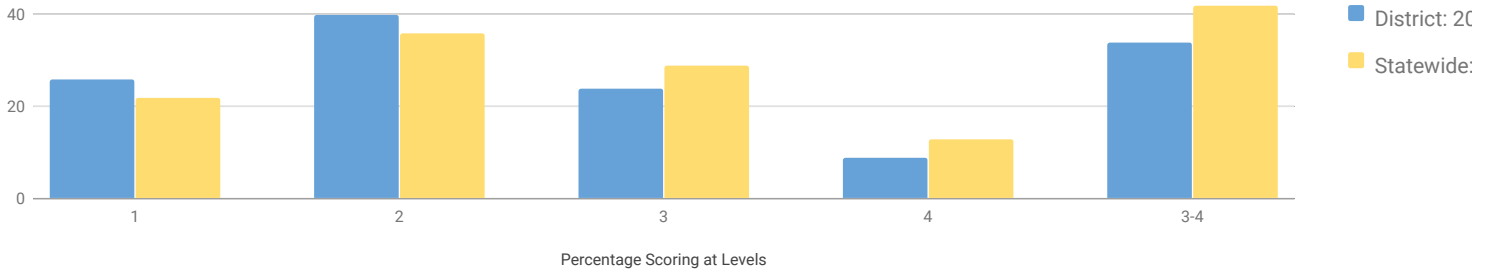
GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 292

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	97	26%	37	38%	35	36%	19	20%	6	6%
GENERAL EDUCATION	82	30%	24	29%	33	40%	19	23%	6	7%
STUDENTS WITH DISABILITIES	15	0%	13	87%	2	13%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	92	26%	35	38%	33	36%	18	20%	6	7%
SMALL GROUP TOTAL	5	20%	2	40%	2	40%	1	20%	0	0%
FEMALE	40	33%	14	35%	13	33%	8	20%	5	13%
MALE	57	21%	23	40%	22	39%	11	19%	1	2%
NON-ENGLISH LANGUAGE LEARNERS	97	26%	37	38%	35	36%	19	20%	6	6%
ECONOMICALLY DISADVANTAGED	49	14%	24	49%	18	37%	6	12%	1	2%
NOT ECONOMICALLY DISADVANTAGED	48	38%	13	27%	17	35%	13	27%	5	10%
NOT MIGRANT	97	26%	37	38%	35	36%	19	20%	6	6%

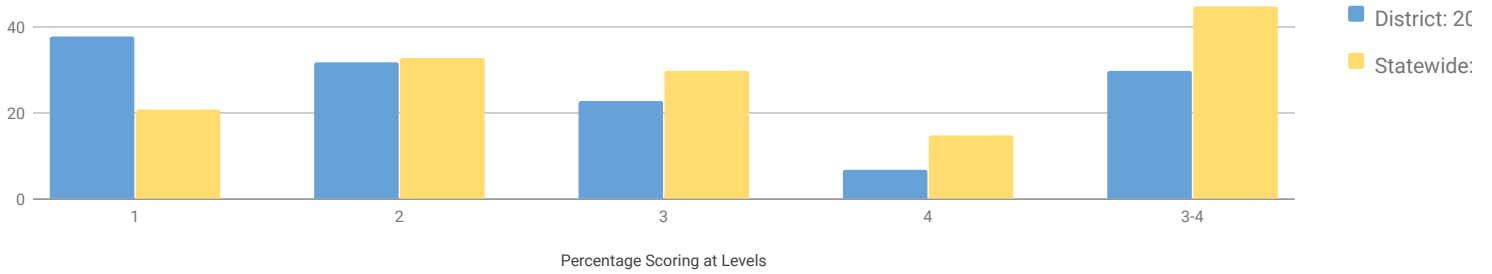
GRADE 7 ENGLISH LANGUAGE ARTS



MEAN SCORE: 304

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	107	34%	28	26%	43	40%	26	24%	10	9%
GENERAL EDUCATION	90	40%	13	14%	41	46%	26	29%	10	11%
STUDENTS WITH DISABILITIES	17	0%	15	88%	2	12%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	102	34%	26	25%	41	40%	25	25%	10	10%
SMALL GROUP TOTAL	5	20%	2	40%	2	40%	1	20%	0	0%
FEMALE	43	49%	2	5%	20	47%	13	30%	8	19%
MALE	64	23%	26	41%	23	36%	13	20%	2	3%
NON-ENGLISH LANGUAGE LEARNERS	107	34%	28	26%	43	40%	26	24%	10	9%
ECONOMICALLY DISADVANTAGED	51	20%	19	37%	22	43%	9	18%	1	2%
NOT ECONOMICALLY DISADVANTAGED	56	46%	9	16%	21	38%	17	30%	9	16%
NOT MIGRANT	107	34%	28	26%	43	40%	26	24%	10	9%

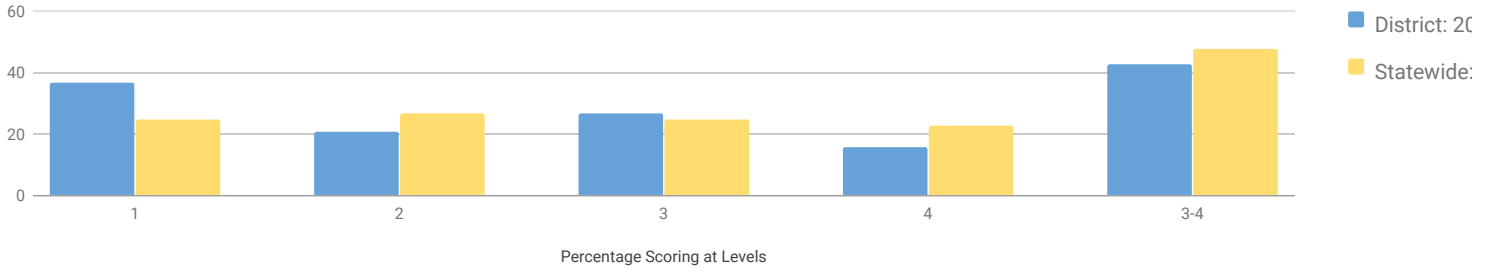
GRADE 8 ENGLISH LANGUAGE ARTS



MEAN SCORE: 295

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	91	30%	35	38%	29	32%	21	23%	6	7%
GENERAL EDUCATION	77	35%	25	32%	25	32%	21	27%	6	8%
STUDENTS WITH DISABILITIES	14	0%	10	71%	4	29%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	88	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	91	30%	35	38%	29	32%	21	23%	6	7%
FEMALE	45	42%	12	27%	14	31%	13	29%	6	13%
MALE	46	17%	23	50%	15	33%	8	17%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	91	30%	35	38%	29	32%	21	23%	6	7%
ECONOMICALLY DISADVANTAGED	53	25%	23	43%	17	32%	9	17%	4	8%
NOT ECONOMICALLY DISADVANTAGED	38	37%	12	32%	12	32%	12	32%	2	5%
NOT MIGRANT	91	30%	35	38%	29	32%	21	23%	6	7%

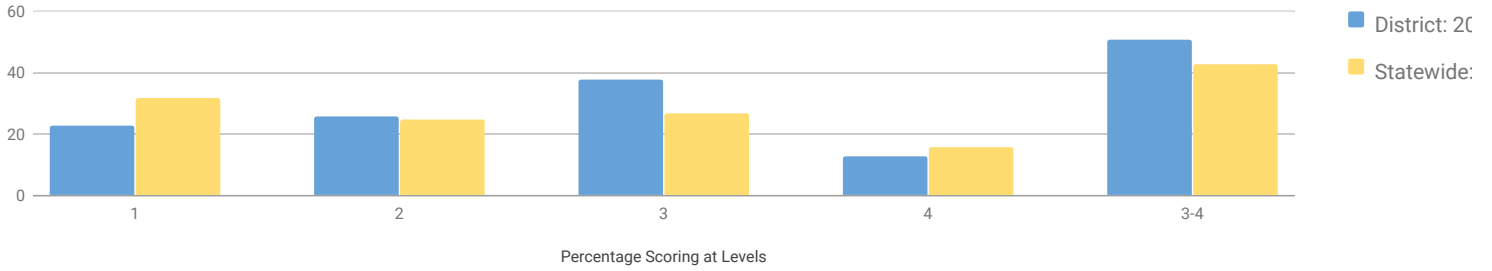
GRADE 3 MATHEMATICS



MEAN SCORE: 301

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	101	43%	37	37%	21	21%	27	27%	16	16%
GENERAL EDUCATION	87	49%	24	28%	20	23%	27	31%	16	18%
STUDENTS WITH DISABILITIES	14	0%	13	93%	1	7%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	5	_%	-	-	-	-	-	-	-	-
WHITE	95	45%	31	33%	21	22%	27	28%	16	17%
SMALL GROUP TOTAL	6	0%	6	100%	0	0%	0	0%	0	0%
FEMALE	43	49%	15	35%	7	16%	15	35%	6	14%
MALE	58	38%	22	38%	14	24%	12	21%	10	17%
NON-ENGLISH LANGUAGE LEARNERS	101	43%	37	37%	21	21%	27	27%	16	16%
ECONOMICALLY DISADVANTAGED	48	33%	25	52%	7	15%	13	27%	3	6%
NOT ECONOMICALLY DISADVANTAGED	53	51%	12	23%	14	26%	14	26%	13	25%
NOT MIGRANT	101	43%	37	37%	21	21%	27	27%	16	16%

GRADE 5 MATHEMATICS

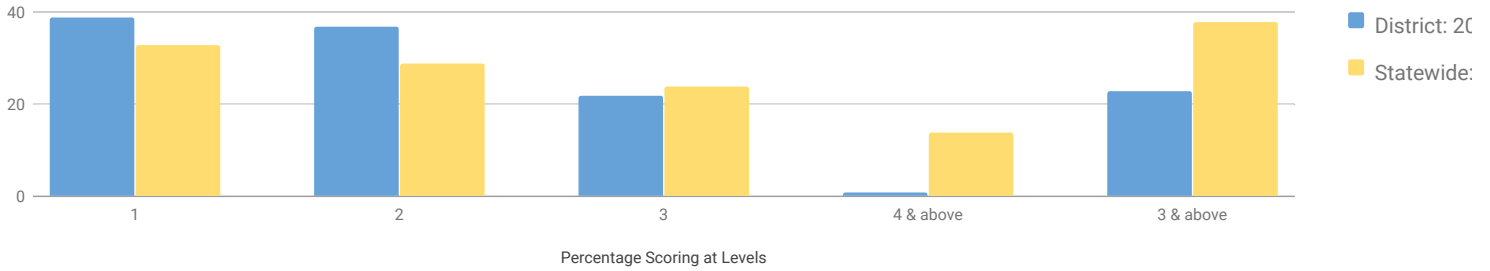


MEAN SCORE: 309

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	94	51%	22	23%	24	26%	36	38%	12	13%
GENERAL EDUCATION	79	61%	9	11%	22	28%	36	46%	12	15%
STUDENTS WITH DISABILITIES	15	0%	13	87%	2	13%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	89	53%	22	25%	20	22%	35	39%	12	13%
SMALL GROUP TOTAL	5	20%	0	0%	4	80%	1	20%	0	0%
FEMALE	35	51%	9	26%	8	23%	13	37%	5	14%
MALE	59	51%	13	22%	16	27%	23	39%	7	12%
NON-ENGLISH LANGUAGE LEARNERS	94	51%	22	23%	24	26%	36	38%	12	13%
ECONOMICALLY DISADVANTAGED	46	39%	14	30%	14	30%	15	33%	3	7%
NOT ECONOMICALLY DISADVANTAGED	48	63%	8	17%	10	21%	21	44%	9	19%
NOT MIGRANT	94	51%	22	23%	24	26%	36	38%	12	13%

GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.

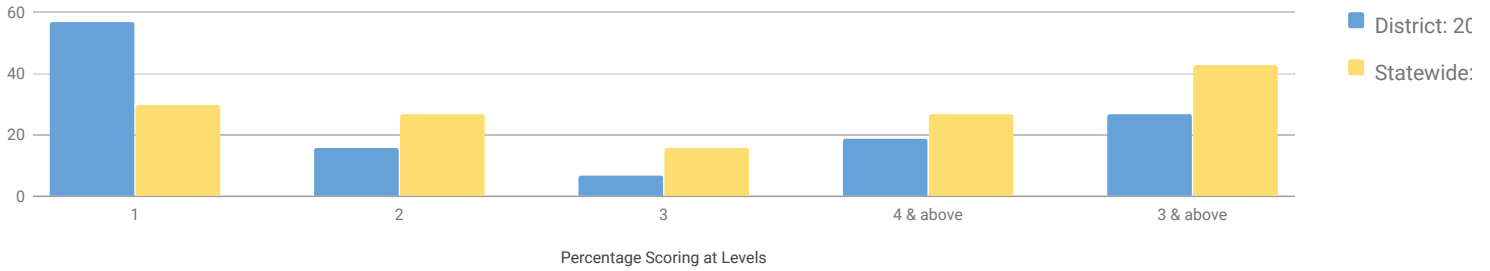


MEAN SCORE: 296

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	94	23%	37	39%	35	37%	21	22%	1	1%
GENERAL EDUCATION	80	28%	24	30%	34	43%	21	26%	1	1%
STUDENTS WITH DISABILITIES	14	0%	13	93%	1	7%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	90	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	94	23%	37	39%	35	37%	21	22%	1	1%
FEMALE	35	26%	9	26%	17	49%	9	26%	0	0%
MALE	59	22%	28	47%	18	31%	12	20%	1	2%
NON-ENGLISH LANGUAGE LEARNERS	94	23%	37	39%	35	37%	21	22%	1	1%
ECONOMICALLY DISADVANTAGED	44	11%	27	61%	12	27%	5	11%	0	0%
NOT ECONOMICALLY DISADVANTAGED	50	34%	10	20%	23	46%	16	32%	1	2%
NOT MIGRANT	94	23%	37	39%	35	37%	21	22%	1	1%

GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 255

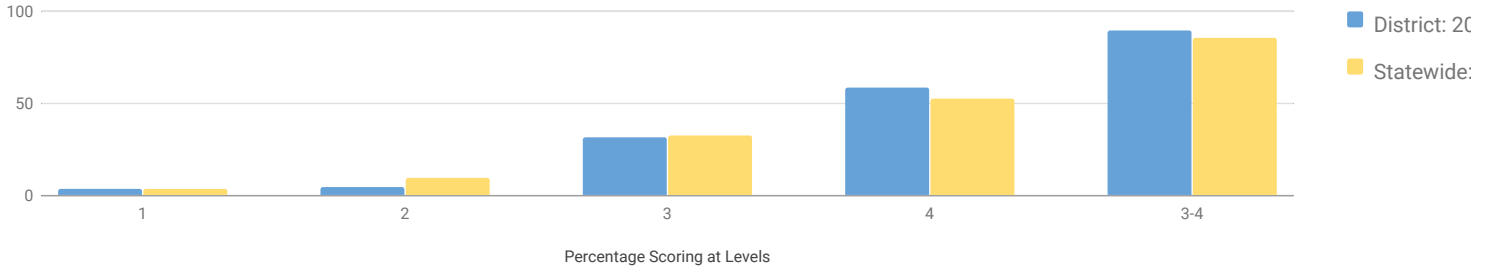
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	69	0%	54	78%	15	22%
GENERAL EDUCATION	54	0%	39	72%	15	28%
STUDENTS WITH DISABILITIES	15	0%	15	100%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	1	_%	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-
WHITE	66	_%	-	-	-	-
SMALL GROUP TOTAL	69	0%	54	78%	15	22%
FEMALE	35	0%	24	69%	11	31%
MALE	34	0%	30	88%	4	12%
NON-ENGLISH LANGUAGE LEARNERS	69	0%	54	78%	15	22%
ECONOMICALLY DISADVANTAGED	47	0%	37	79%	10	21%
NOT ECONOMICALLY DISADVANTAGED	22	0%	17	77%	5	23%
NOT MIGRANT	69	0%	54	78%	15	22%

GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	4 & ABOVE	3 & ABOVE					
ALL STUDENTS	25	0	0%	0	0%	7	28%	18	72%	25	100%

GRADE 4 SCIENCE

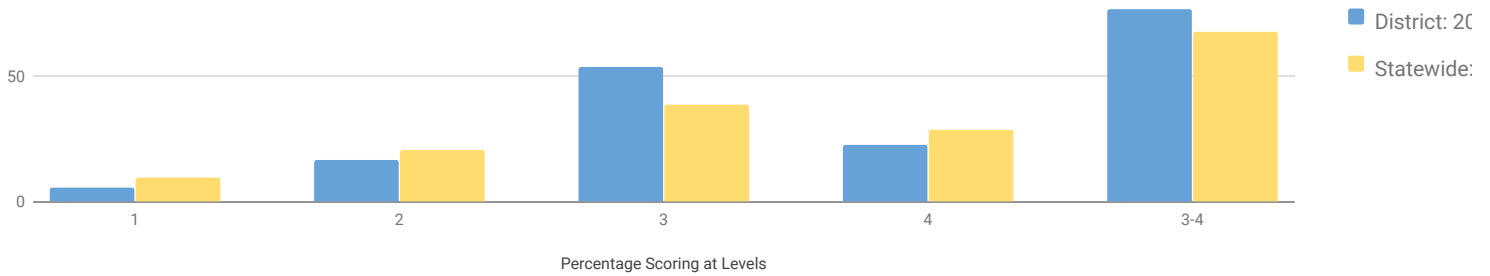


MEAN SCORE: 83

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	114	90%	5	4%	6	5%	36	32%	67	59%
GENERAL EDUCATION	96	96%	1	1%	3	3%	30	31%	62	65%
STUDENTS WITH DISABILITIES	18	61%	4	22%	3	17%	6	33%	5	28%
AMERICAN INDIAN OR ALASKA NATIVE	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	108	90%	5	5%	6	6%	34	31%	63	58%
SMALL GROUP TOTAL	6	100%	0	0%	0	0%	2	33%	4	67%
FEMALE	60	92%	3	5%	2	3%	17	28%	38	63%
MALE	54	89%	2	4%	4	7%	19	35%	29	54%
NON-ENGLISH LANGUAGE LEARNERS	114	90%	5	4%	6	5%	36	32%	67	59%
ECONOMICALLY DISADVANTAGED	62	87%	5	8%	3	5%	22	35%	32	52%
NOT ECONOMICALLY DISADVANTAGED	52	94%	0	0%	3	6%	14	27%	35	67%
NOT MIGRANT	114	90%	5	4%	6	5%	36	32%	67	59%

GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 71

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	97	71%	7	7%	21	22%	55	57%	14	14%
GENERAL EDUCATION	73	84%	2	3%	10	14%	48	66%	13	18%
STUDENTS WITH DISABILITIES	24	33%	5	21%	11	46%	7	29%	1	4%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	91	73%	7	8%	18	20%	52	57%	14	15%
SMALL GROUP TOTAL	6	50%	0	0%	3	50%	3	50%	0	0%
FEMALE	43	67%	2	5%	12	28%	21	49%	8	19%
MALE	54	74%	5	9%	9	17%	34	63%	6	11%
NON-ENGLISH LANGUAGE LEARNERS	97	71%	7	7%	21	22%	55	57%	14	14%
ECONOMICALLY DISADVANTAGED	61	66%	6	10%	15	25%	28	46%	12	20%
NOT ECONOMICALLY DISADVANTAGED	36	81%	1	3%	6	17%	27	75%	2	6%
NOT MIGRANT	97	71%	7	7%	21	22%	55	57%	14	14%

GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	25	100%	0	0%	0	0%	11	44%	14	56%

RECENTLY ARRIVED ELL STUDENTS (2016 - 17)

GRADE

RECENTLY ARRIVED ELL STUDENTS TAKING NYSES LAT IN LIEU OF NYSTP

GRADE 5	1
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GRADE

RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSES LAT IN LIEU OF NYSTP

GRADE 5	1
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STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2016 - 17)

GRADE: 4
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION R...
ALL STUDENTS	32%	32%	27%	9%	98
STUDENTS WITH DISABILI...	68%	22%	9%	2%	93
AMERICAN INDIAN OR ALA...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIA...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERI...	48%	34%	16%	3%	
HISPANIC OR LATINO	45%	33%	18%	4%	
WHITE	22%	31%	35%	13%	
MULTIRACIAL	*%	*%	*%	*%	
LIMITED ENGLISH PROFICIE...	74%	21%	5%	*%	88
ECONOMICALLY DISADVAN...	44%	33%	19%	4%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION R...
ALL STUDENTS	24%	41%	30%	5%	98
STUDENTS WITH DISABILI...	58%	31%	10%	1%	94
AMERICAN INDIAN OR ALA...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIA...	11%	30%	44%	15%	
BLACK OR AFRICAN AMERI...	36%	42%	21%	2%	
HISPANIC OR LATINO	36%	44%	18%	2%	
WHITE	14%	40%	38%	7%	
MULTIRACIAL	*%	*%	*%	*%	
LIMITED ENGLISH PROFICIE...	68%	29%	3%	*%	91
ECONOMICALLY DISADVAN...	34%	43%	21%	2%	

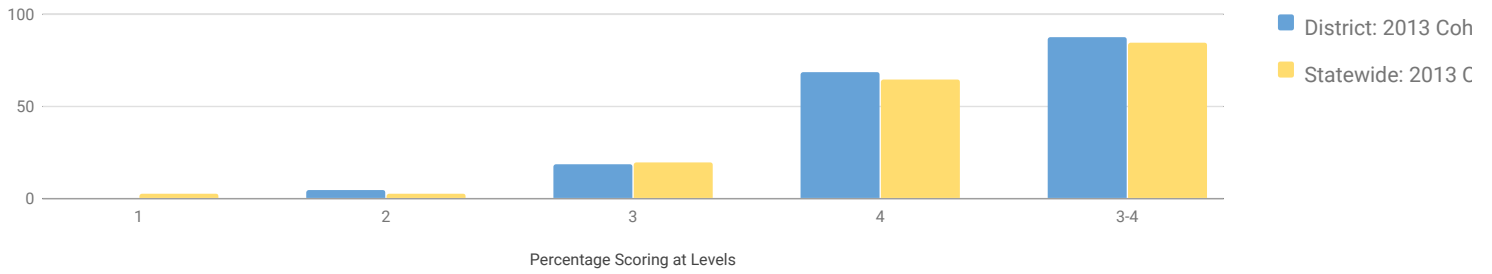
GRADE: 8
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION R...
ALL STUDENTS	27%	39%	30%	5%	98
STUDENTS WITH DISABILI...	58%	33%	8%	*%	94
AMERICAN INDIAN OR ALA...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIA...	21%	31%	37%	12%	
BLACK OR AFRICAN AMERI...	39%	41%	19%	1%	
HISPANIC OR LATINO	35%	43%	21%	1%	
WHITE	20%	38%	36%	6%	
MULTIRACIAL	*%	*%	*%	*%	
LIMITED ENGLISH PROFICIE...	81%	16%	3%	*%	80
ECONOMICALLY DISADVAN...	37%	41%	20%	2%	

MATHEMATICS

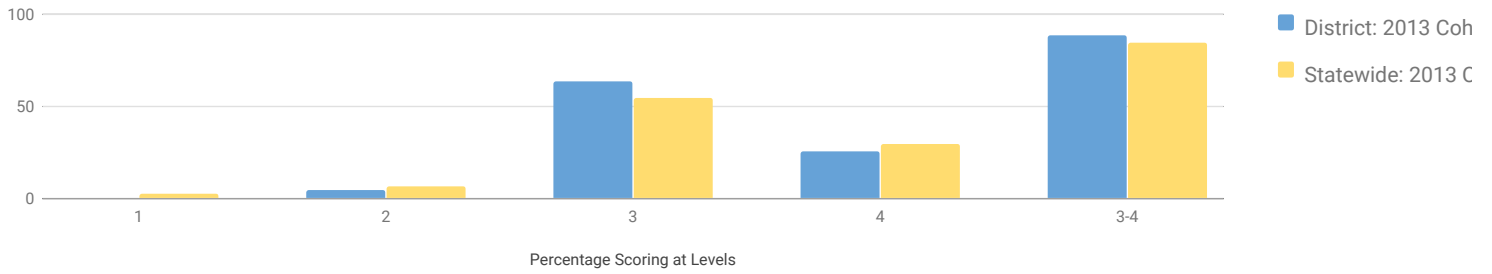
GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION R...
ALL STUDENTS	32%	34%	24%	10%	98
STUDENTS WITH DISABILI...	69%	23%	6%	2%	95
AMERICAN INDIAN OR ALA...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIA...	14%	24%	32%	30%	
BLACK OR AFRICAN AMERI...	53%	32%	14%	2%	
HISPANIC OR LATINO	48%	33%	15%	4%	
WHITE	21%	37%	29%	13%	
MULTIRACIAL	*%	*%	*%	*%	
LIMITED ENGLISH PROFICIE...	80%	16%	4%	1%	80
ECONOMICALLY DISADVAN...	44%	34%	17%	4%	

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



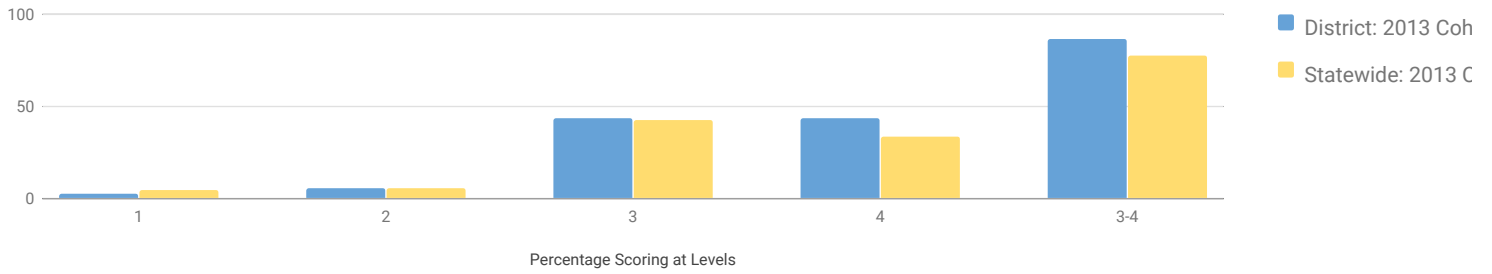
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	149	88%	0	0%	7	5%	28	19%	103	69%
GENERAL EDUCATION	120	98%	0	0%	0	0%	18	15%	99	83%
STUDENTS WITH DISABILITIES	29	48%	0	0%	7	24%	10	34%	4	14%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
WHITE	144	88%	0	0%	7	5%	27	19%	100	69%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	80%	0	0%	0	0%	1	20%	3	60%
FEMALE	68	91%	0	0%	2	3%	11	16%	51	75%
MALE	81	85%	0	0%	5	6%	17	21%	52	64%
NON-ENGLISH LANGUAGE LEARNERS	149	88%	0	0%	7	5%	28	19%	103	69%
ECONOMICALLY DISADVANTAGED	65	80%	0	0%	4	6%	17	26%	35	54%
NOT ECONOMICALLY DISADVANTAGED	84	94%	0	0%	3	4%	11	13%	68	81%
NOT MIGRANT	149	88%	0	0%	7	5%	28	19%	103	69%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



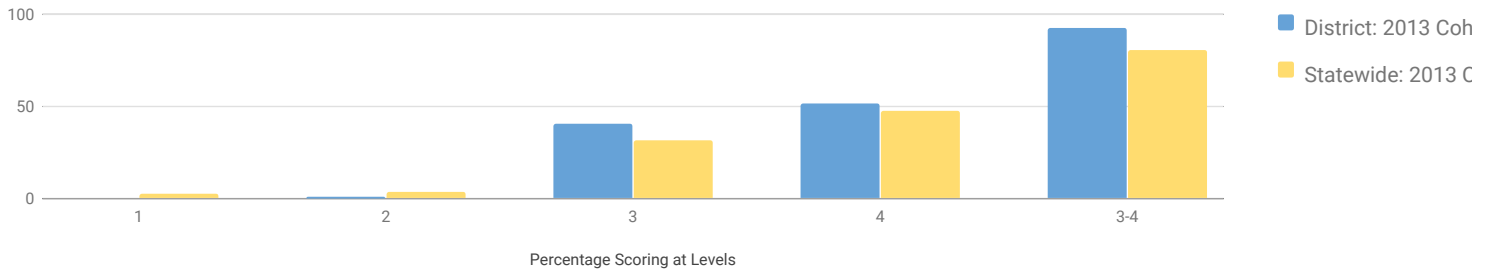
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	149	89%	0	0%	8	5%	95	64%	38	26%
GENERAL EDUCATION	120	98%	0	0%	1	1%	79	66%	38	32%
STUDENTS WITH DISABILITIES	29	55%	0	0%	7	24%	16	55%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
WHITE	144	90%	0	0%	8	6%	93	65%	36	25%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	80%	0	0%	0	0%	2	40%	2	40%
FEMALE	68	94%	0	0%	1	1%	43	63%	21	31%
MALE	81	85%	0	0%	7	9%	52	64%	17	21%
NON-ENGLISH LANGUAGE LEARNERS	149	89%	0	0%	8	5%	95	64%	38	26%
ECONOMICALLY DISADVANTAGED	65	80%	0	0%	6	9%	43	66%	9	14%
NOT ECONOMICALLY DISADVANTAGED	84	96%	0	0%	2	2%	52	62%	29	35%
NOT MIGRANT	149	89%	0	0%	8	5%	95	64%	38	26%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



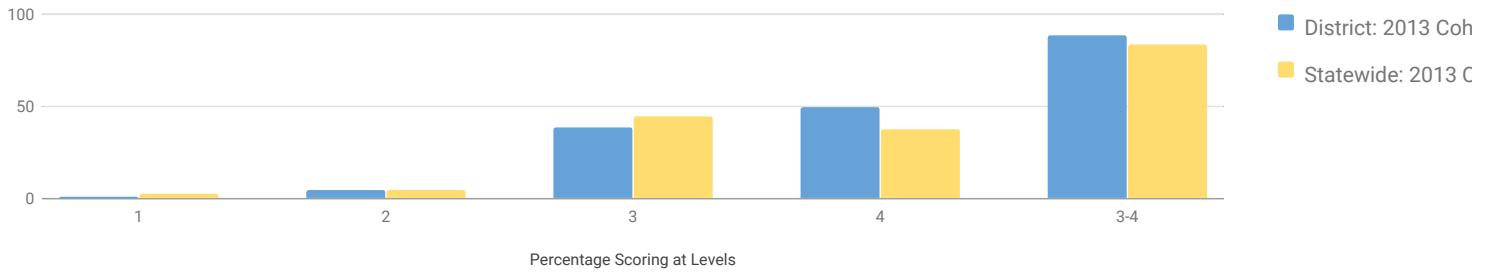
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	149	87%	4	3%	9	6%	65	44%	65	44%
GENERAL EDUCATION	120	97%	0	0%	3	3%	52	43%	64	53%
STUDENTS WITH DISABILITIES	29	48%	4	14%	6	21%	13	45%	1	3%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
WHITE	144	88%	4	3%	9	6%	63	44%	63	44%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	80%	0	0%	0	0%	2	40%	2	40%
FEMALE	68	87%	1	1%	6	9%	25	37%	34	50%
MALE	81	88%	3	4%	3	4%	40	49%	31	38%
NON-ENGLISH LANGUAGE LEARNERS	149	87%	4	3%	9	6%	65	44%	65	44%
ECONOMICALLY DISADVANTAGED	65	77%	3	5%	7	11%	30	46%	20	31%
NOT ECONOMICALLY DISADVANTAGED	84	95%	1	1%	2	2%	35	42%	45	54%
NOT MIGRANT	149	87%	4	3%	9	6%	65	44%	65	44%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	149	93%	0	1	61	77
GENERAL EDUCATION	120	97%	0	1	41	75
STUDENTS WITH DISABILITIES	29	76%	0	0	20	2
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	2	_%	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-
WHITE	144	93%	0	1	61	73
MULTIRACIAL	1	_%	-	-	-	-
SMALL GROUP TOTAL	5	80%	0	0	0	4
FEMALE	68	94%	0	0	21	43
MALE	81	91%	0	1	40	34
NON-ENGLISH LANGUAGE LEARNERS	149	93%	0	1	61	77
ECONOMICALLY DISADVANTAGED	65	88%	0	0	32	25
NOT ECONOMICALLY DISADVANTAGED	84	96%	0	1	29	52
NOT MIGRANT	149	93%	0	1	61	77

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	149	89%	1	1%	8	5%	58	39%	75	50%
GENERAL EDUCATION	120	96%	1	1%	3	3%	43	36%	72	60%
STUDENTS WITH DISABILITIES	29	62%	0	0%	5	17%	15	52%	3	10%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
WHITE	144	90%	1	1%	8	6%	56	39%	73	51%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	80%	0	0%	0	0%	2	40%	2	40%
FEMALE	68	90%	1	1%	4	6%	21	31%	40	59%
MALE	81	89%	0	0%	4	5%	37	46%	35	43%
NON-ENGLISH LANGUAGE LEARNERS	149	89%	1	1%	8	5%	58	39%	75	50%
ECONOMICALLY DISADVANTAGED	65	78%	1	2%	7	11%	27	42%	24	37%
NOT ECONOMICALLY DISADVANTAGED	84	98%	0	0%	1	1%	31	37%	51	61%
NOT MIGRANT	149	89%	1	1%	8	5%	58	39%	75	50%

Regents Examination Results (2016 - 17)

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	136	11	8%	7	5%	22	16%	34	25%	62	46%
GENERAL EDUCATION	114	1	1%	5	4%	14	12%	33	29%	61	54%
STUDENTS WITH DISABILITIES	22	10	45%	2	9%	8	36%	1	5%	1	5%
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	4	-	-	-	-	-	-	-	-	-	-
WHITE	130	11	8%	7	5%	21	16%	32	25%	59	45%
MULTIRACIAL	1	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	0	0%	0	0%	1	17%	2	33%	3	50%
FEMALE	68	7	10%	1	1%	9	13%	18	26%	33	49%
MALE	68	4	6%	6	9%	13	19%	16	24%	29	43%
NON-ENGLISH LANGUAGE LEARNERS	136	11	8%	7	5%	22	16%	34	25%	62	46%
ECONOMICALLY DISADVANTAGED	68	8	12%	4	6%	16	24%	15	22%	25	37%
NOT ECONOMICALLY DISADVANTAGED	68	3	4%	3	4%	6	9%	19	28%	37	54%
NOT MIGRANT	136	11	8%	7	5%	22	16%	34	25%	62	46%

ALGEBRA 2/TRIGONOMETRY

REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	55	65	85
ALL STUDENTS	1	-	-	-
GENERAL EDUCATION	1	-	-	-
WHITE	1	-	-	-
SMALL GROUP TOTAL	1	-	-	-
MALE	1	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	1	-	-	-
NOT ECONOMICALLY DISADVANTAGED	1	-	-	-
NOT MIGRANT	1	-	-	-

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	179	7	4%	19	11%	101	56%	42	23%	10	6%
GENERAL EDUCATION	152	3	2%	11	7%	86	57%	42	28%	10	7%
STUDENTS WITH DISABILITIES	27	4	15%	8	30%	15	56%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	1	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	-	-	-	-	-	-	-	-	-	-
WHITE	174	6	3%	19	11%	99	57%	40	23%	10	6%
SMALL GROUP TOTAL	5	1	20%	0	0%	2	40%	2	40%	0	0%
FEMALE	91	3	3%	7	8%	44	48%	30	33%	7	8%
MALE	88	4	5%	12	14%	57	65%	12	14%	3	3%
NON-ENGLISH LANGUAGE LEARNERS	179	7	4%	19	11%	101	56%	42	23%	10	6%
ECONOMICALLY DISADVANTAGED	88	7	8%	12	14%	48	55%	18	20%	3	3%
NOT ECONOMICALLY DISADVANTAGED	91	0	0%	7	8%	53	58%	24	26%	7	8%
NOT MIGRANT	179	7	4%	19	11%	101	56%	42	23%	10	6%

COMMON CORE GEOMETRY

REGENTS COMMON CORE GEOMETRY

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	94	11	12%	17	18%	50	53%	10	11%	6	6%
GENERAL EDUCATION	90	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	1	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-	-	-	-	-
WHITE	91	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	94	11	12%	17	18%	50	53%	10	11%	6	6%
FEMALE	54	2	4%	8	15%	34	63%	8	15%	2	4%
MALE	40	9	23%	9	23%	16	40%	2	5%	4	10%
NON-ENGLISH LANGUAGE LEARNERS	94	11	12%	17	18%	50	53%	10	11%	6	6%
ECONOMICALLY DISADVANTAGED	36	7	19%	10	28%	15	42%	1	3%	3	8%
NOT ECONOMICALLY DISADVANTAGED	58	4	7%	7	12%	35	60%	9	16%	3	5%
NOT MIGRANT	94	11	12%	17	18%	50	53%	10	11%	6	6%

ALGEBRA II (COMMON CORE)

ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	71	9	13%	12	17%	24	34%	17	24%	9	13%
GENERAL EDUCATION	70	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	3	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-	-	-	-	-
WHITE	66	9	14%	11	17%	22	33%	16	24%	8	12%
SMALL GROUP TOTAL	5	0	0%	1	20%	2	40%	1	20%	1	20%
FEMALE	27	2	7%	4	15%	12	44%	7	26%	2	7%
MALE	44	7	16%	8	18%	12	27%	10	23%	7	16%
NON-ENGLISH LANGUAGE LEARNERS	71	9	13%	12	17%	24	34%	17	24%	9	13%
ECONOMICALLY DISADVANTAGED	26	5	19%	6	23%	10	38%	5	19%	0	0%
NOT ECONOMICALLY DISADVANTAGED	45	4	9%	6	13%	14	31%	12	27%	9	20%
NOT MIGRANT	71	9	13%	12	17%	24	34%	17	24%	9	13%

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	179	164	92%	146	82%	68	38%
GENERAL EDUCATION	142	138	97%	127	89%	61	43%
STUDENTS WITH DISABILITIES	37	26	70%	19	51%	7	19%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	3	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	-	-	-	-	-	-
WHITE	172	158	92%	140	81%	65	38%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	7	6	86%	6	86%	3	43%
FEMALE	87	78	90%	71	82%	26	30%
MALE	92	86	93%	75	82%	42	46%
NON-ENGLISH LANGUAGE LEARNERS	179	164	92%	146	82%	68	38%
ECONOMICALLY DISADVANTAGED	95	82	86%	73	77%	26	27%
NOT ECONOMICALLY DISADVANTAGED	84	82	98%	73	87%	42	50%
NOT MIGRANT	179	164	92%	146	82%	68	38%

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	139	137	99%	129	93%	70	50%
GENERAL EDUCATION	118	117	99%	111	94%	69	58%
STUDENTS WITH DISABILITIES	21	20	95%	18	86%	1	5%
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-
HISPANIC OR LATINO	4	-	-	-	-	-	-
WHITE	132	130	98%	122	92%	65	49%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	7	7	100%	7	100%	5	71%
FEMALE	68	68	100%	64	94%	34	50%
MALE	71	69	97%	65	92%	36	51%
NON-ENGLISH LANGUAGE LEARNERS	139	137	99%	129	93%	70	50%
ECONOMICALLY DISADVANTAGED	69	67	97%	63	91%	27	39%
NOT ECONOMICALLY DISADVANTAGED	70	70	100%	66	94%	43	61%
NOT MIGRANT	139	137	99%	129	93%	70	50%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	216	208	96%	187	87%	70	32%
GENERAL EDUCATION	183	179	98%	169	92%	66	36%
STUDENTS WITH DISABILITIES	33	29	88%	18	55%	4	12%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	2	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	5	-	-	-	-	-	-
WHITE	208	201	97%	181	87%	68	33%
SMALL GROUP TOTAL	8	7	88%	6	75%	2	25%
FEMALE	115	110	96%	101	88%	39	34%
MALE	101	98	97%	86	85%	31	31%
NON-ENGLISH LANGUAGE LEARNERS	216	208	96%	187	87%	70	32%
ECONOMICALLY DISADVANTAGED	106	99	93%	86	81%	25	24%
NOT ECONOMICALLY DISADVANTAGED	110	109	99%	101	92%	45	41%
MIGRANT	1	-	-	-	-	-	-
NOT MIGRANT	215	-	-	-	-	-	-

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	84	79	94%	67	80%	23	27%
GENERAL EDUCATION	80	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	-	-	-	-	-	-
WHITE	81	-	-	-	-	-	-
SMALL GROUP TOTAL	84	79	94%	67	80%	23	27%
FEMALE	54	51	94%	43	80%	16	30%
MALE	30	28	93%	24	80%	7	23%
NON-ENGLISH LANGUAGE LEARNERS	84	79	94%	67	80%	23	27%
ECONOMICALLY DISADVANTAGED	40	37	93%	31	78%	9	23%
NOT ECONOMICALLY DISADVANTAGED	44	42	95%	36	82%	14	32%
NOT MIGRANT	84	79	94%	67	80%	23	27%

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	66	65	98%	56	85%	30	45%
GENERAL EDUCATION	66	65	98%	56	85%	30	45%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	1	-	-	-	-	-	-
WHITE	65	-	-	-	-	-	-
SMALL GROUP TOTAL	66	65	98%	56	85%	30	45%
FEMALE	29	29	100%	26	90%	12	41%
MALE	37	36	97%	30	81%	18	49%
NON-ENGLISH LANGUAGE LEARNERS	66	65	98%	56	85%	30	45%
ECONOMICALLY DISADVANTAGED	20	20	100%	18	90%	11	55%
NOT ECONOMICALLY DISADVANTAGED	46	45	98%	38	83%	19	41%
NOT MIGRANT	66	65	98%	56	85%	30	45%

PHYSICAL SETTING/PHYSICS

REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	34	30	88%	26	76%	10	29%
GENERAL EDUCATION	34	30	88%	26	76%	10	29%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	2	-	-	-	-	-	-
HISPANIC OR LATINO	2	-	-	-	-	-	-
WHITE	30	-	-	-	-	-	-
SMALL GROUP TOTAL	34	30	88%	26	76%	10	29%
FEMALE	14	14	100%	11	79%	3	21%
MALE	20	16	80%	15	75%	7	35%
NON-ENGLISH LANGUAGE LEARNERS	34	30	88%	26	76%	10	29%
ECONOMICALLY DISADVANTAGED	8	7	88%	5	63%	0	0%
NOT ECONOMICALLY DISADVANTAGED	26	23	88%	21	81%	10	38%
NOT MIGRANT	34	30	88%	26	76%	10	29%

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 3 ELA	1	_%	-	-	-	-
GRADE 3 MATH	1	_%	-	-	-	-
GRADE 4 ELA	3	_%	-	-	-	-
GRADE 4 MATH	3	_%	-	-	-	-
GRADE 4 SCIENCE	3	_%	-	-	-	-
GRADE 5 ELA	5	80%	0	1	1	3
GRADE 5 MATH	5	80%	0	1	2	2
GRADE 6 ELA	3	_%	-	-	-	-
GRADE 6 MATH	3	_%	-	-	-	-
GRADE 7 ELA	5	100%	0	0	3	2
GRADE 7 MATH	5	100%	0	0	5	0
GRADE 8 ELA	1	_%	-	-	-	-
GRADE 8 MATH	1	_%	-	-	-	-
GRADE 8 SCIENCE	1	_%	-	-	-	-

**NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS
(2016 - 17)**

GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	1,609*	74%*	NO	609	95	107	107
AMERICAN INDIAN OR ALASKA NATIVE	—	—	3	—	—	3	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	13	—	—	5	—	—	—
HISPANIC OR LATINO	—	—	18	—	—	13	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	—	4	—	—	3	—	—	—
WHITE	NO	NO	1,542*	74%*	NO	585	96	119	109
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	298*	69%*	NO	110†	40†	75	59
LIMITED ENGLISH PROFICIENT	—	—	1	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	902*	72%*	NO	323	76	96	93

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	1,603*	74%*	606	95
NOT BLACK OR AFRICAN AMERICAN	1,586*	74%*	604	95
NOT HISPANIC OR LATINO	1,579*	74%*	596	96
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	1,601*	74%*	606	95
NOT WHITE	38	—	24	—
NOT MULTIRACIAL	1,609*	74%*	609	95
GENERAL EDUCATION	1,311*	75%*	506	107
ENGLISH PROFICIENT	1,608*	74%*	609	95
NOT ECONOMICALLY DISADVANTAGED	707*	76%*	286	116
MALE	844*	75%*	332	81
FEMALE	765*	72%*	277	112
MIGRANT	2	—	2	—
NOT MIGRANT	1,606*	74%*	607	95

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	1,612*	70%*	NO	589	101	104	104
AMERICAN INDIAN OR ALASKA NATIVE	—	—	3	—	—	3	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	14	—	—	5	—	—	—
HISPANIC OR LATINO	—	—	18	—	—	12	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	—	4	—	—	3	—	—	—
WHITE	NO	NO	1,543*	70%*	NO	566	102	116	114
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	296*	65%*	NO	106†	37†	76	60
LIMITED ENGLISH PROFICIENT	—	—	1	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	905*	66%*	NO	306	79	94	94

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	1,606*	70%*	586	101
NOT BLACK OR AFRICAN AMERICAN	1,587*	70%*	584	101
NOT HISPANIC OR LATINO	1,582*	70%*	577	102
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	1,604*	70%*	586	101
NOT WHITE	39	—	23	—
NOT MULTIRACIAL	1,612*	70%*	589	101
GENERAL EDUCATION	1,316*	71%*	490	115
ENGLISH PROFICIENT	1,611*	70%*	589	101
NOT ECONOMICALLY DISADVANTAGED	707*	74%*	283	125
MALE	846*	69%*	318	98
FEMALE	766*	70%*	271	104
MIGRANT	2	—	2	—
NOT MIGRANT	1,609*	70%*	587	101

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	NO	YES	263	91%	NO	238	179	182	181
AMERICAN INDIAN OR ALASKA NATIVE	—	—	2	—	—	2	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	4	—	—	4	—	—	—
HISPANIC OR LATINO	—	—	5	—	—	5	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	—	2	—	—	2	—	—	—
WHITE	NO	YES	250	91%	NO	225	180	188	182
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	YES	YES	55	84%	YES	47†	136†	161	136
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	151	88%	YES	132	171	174	171

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	261	91%	236	179
NOT BLACK OR AFRICAN AMERICAN	259	91%	234	179
NOT HISPANIC OR LATINO	258	91%	233	180
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	261	91%	236	179
NOT WHITE	13	—	13	—
NOT MULTIRACIAL	263	91%	238	179
GENERAL EDUCATION	208	93%	193	190
ENGLISH PROFICIENT	263	91%	238	179
NOT ECONOMICALLY DISADVANTAGED	112	96%	106	190
MALE	131	89%	116	177
FEMALE	132	93%	122	182
MIGRANT	1	—	0	—
NOT MIGRANT	262	92%	238	179

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	140	100%	YES	139	165	169	158
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	1	—	—	1	—	—	—
HISPANIC OR LATINO	—	—	0	—	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	—	2	—	—	2	—	—	—
WHITE	YES	YES	136	100%	YES	135	165	177	158
MULTIRACIAL	—	—	1	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	—	22	—	—	24	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	57	100%	YES	58	147	155	144

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	140	100%	139	165
NOT BLACK OR AFRICAN AMERICAN	139	100%	138	165
NOT HISPANIC OR LATINO	140	100%	139	165
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	138	100%	137	165
NOT WHITE	4	—	4	—
NOT MULTIRACIAL	139	100%	138	166
GENERAL EDUCATION	118	100%	115	182
ENGLISH PROFICIENT	140	100%	139	165
NOT ECONOMICALLY DISADVANTAGED	83	100%	81	179
MALE	77	100%	75	161
FEMALE	63	100%	64	170
MIGRANT	0	—	0	—
NOT MIGRANT	140	100%	139	165

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	140	100%	NO	139	132	156	148
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	1	—	—	1	—	—	—
HISPANIC OR LATINO	—	—	0	—	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	—	2	—	—	2	—	—	—
WHITE	NO	YES	136	100%	NO	135	131	166	148
MULTIRACIAL	—	—	1	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	—	22	—	—	24	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	YES	57	100%	NO	58	114	141	129

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	140	100%	139	132
NOT BLACK OR AFRICAN AMERICAN	139	100%	138	132
NOT HISPANIC OR LATINO	140	100%	139	132
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	138	100%	137	131
NOT WHITE	4	—	4	—
NOT MULTIRACIAL	139	100%	138	132
GENERAL EDUCATION	118	100%	115	143
ENGLISH PROFICIENT	140	100%	139	132
NOT ECONOMICALLY DISADVANTAGED	83	100%	81	144
MALE	77	100%	75	121
FEMALE	63	100%	64	144
MIGRANT	0	—	0	—
NOT MIGRANT	140	100%	139	132

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP

ELEMENTARY/ MIDDLE-LEVEL ELA PI ELEMENTARY/ MIDDLE-LEVEL MATH PI SECONDARY-LEVEL ELA PI SECONDARY-LEVEL MATH UNWEIGHTED COMBINED PI

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH UNWEIGHTED COMBINED PI
ALL STUDENTS	95	101	165	123
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	0
HISPANIC OR LATINO	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	—	—	0
WHITE	96	102	165	131
MULTIRACIAL	—	—	—	0
STUDENTS WITH DISABILITIES	40	37	—	39
LIMITED ENGLISH PROFICIENT	—	—	—	0
ECONOMICALLY DISADVANTAGED	76	79	147	114

— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP

MADE AYP

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	—
HISPANIC OR LATINO	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	NO
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	YES

— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP

MET GRADUATION-RATE CRITERION: 2012 FOUR-YEAR GRADUATION-RATE
TOTAL COHORT

GRADUATION RATE

STATE STANDARD

PROGRESS TARGET



GROUP	MET GRADUATION-RATE CRITERION	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	148	84%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	3	—	—	—
HISPANIC OR LATINO	—	2	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	1	—	—	—
WHITE	YES	142	86%	80%	80%
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	29	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	75	77%	80%	67%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP

MET GRADUATION-RATE CRITERION: 2011 FIVE-YEAR GRADUATION-RATE
TOTAL COHORT

GRADUATION RATE

STATE STANDARD

PROGRESS TARGET



GROUP	MET GRADUATION-RATE CRITERION	2011 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	140	81%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	—	4	—	—	—
HISPANIC OR LATINO	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	0	—	—	—
WHITE	YES	135	83%	80%	80%
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	NO	32+	59%+	80%	70%
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	61	67%	80%	80%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

+ Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COH...		FIVE-YEAR GRADUATION-RATE TOTAL COH...	
	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	148	84%	139	82%
NOT BLACK OR AFRICAN AMERICAN	145	86%	136	82%
NOT HISPANIC OR LATINO	146	85%	140	81%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	147	84%	140	81%
NOT WHITE	6	—	5	—
NOT MULTIRACIAL	148	84%	140	81%
GENERAL EDUCATION	119	90%	108	88%
ENGLISH PROFICIENT	148	84%	140	81%
NOT ECONOMICALLY DISADVANTAGED	73	92%	79	92%
MALE	71	82%	79	81%
FEMALE	77	87%	61	82%
MIGRANT	0	—	0	—
NOT MIGRANT	148	84%	140	81%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2012 Graduation-Rate Total Cohort members who graduated as of August 31, 2016 with:

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (THIS DISTRICT)

35%

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (STATEWIDE)

31%

PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE

YES

REGENTS DIPLOMA WITH CTE ENDORSEMENT (THIS DISTRICT)

11%

REGENTS DIPLOMA WITH CTE ENDORSEMENT (STATEWIDE)

5%

PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE

YES