

BEEKMANTOWN CSD - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA**GOOD STANDING****EM INDICATOR LEVELS**

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	2	2	–	2	3
American Indian or Alaska Native	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–
Black or African American	2	–	2	–	–	–
Hispanic or Latino	1	1	1	–	–	–
Multiracial	–	–	–	–	–	–
White	2	2	2	–	2	2
English Language Learners	–	–	–	–	–	–
Students with Disabilities	2	3	2	–	1	3
Economically Disadvantaged	2	2	2	–	1	3

EM COMPOSITE PERFORMANCE

Subgroup	Level
All Students	2
American Indian or Alaska Native	–
Asian or Native Hawaiian/Other Pacific Islander	–
Black or African American	2
Hispanic or Latino	1
White	2
English Language Learners	–
Students with Disabilities	2
Economically Disadvantaged	2

EM CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	644	119.9	2
	Math	632	109.7	2
	Science	252	201	2
	Combined	1,528	129	2
American Indian or Alaska Native	ELA	8	75	–
	Math	8	37.5	–
	Science	3	–	–
	Combined	19	–	–
Asian or Native Hawaiian/Other Pacific Islander	ELA	7	114.3	–
	Math	6	108.3	–
	Science	4	–	–
	Combined	17	–	–
Black or African American	ELA	12	112.5	2
	Math	10	100	2
	Science	9	172.2	2
	Combined	31	125.8	2
Hispanic or Latino	ELA	27	83.3	1
	Math	25	64	1
	Science	11	177.3	1
	Combined	63	92.1	1
White	ELA	614	120.5	2
	Math	606	111.1	2
	Science	238	202.5	2
	Combined	1,458	130	2
English Language Learners	ELA	1	–	–
	Math	1	–	–
	Science	–	–	–
	Combined	2	–	–
Students with Disabilities	ELA	105	65.7	2
	Math	100	46	2
	Science	45	126.7	2
	Combined	250	68.8	2
Economically Disadvantaged	ELA	313	98.6	2
	Math	301	83.2	2
	Science	127	184.3	2
	Combined	741	107	2

EM WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	771	100.1	2
	Math	772	89.8	2
	Science	265	191.1	2
	Combined	772	109	2
American Indian or Alaska Native	ELA	8	75	—
	Math	8	37.5	—
	Science	3	—	—
	Combined	8	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	9	88.9	—
	Math	9	72.2	—
	Science	4	—	—
	Combined	9	—	—
Black or African American	ELA	22	61.4	2
	Math	23	43.5	2
	Science	9	172.2	2
	Combined	23	72.2	2
Hispanic or Latino	ELA	35	64.3	2
	Math	35	45.7	2
	Science	12	162.5	2
	Combined	35	70.7	2
White	ELA	734	100.8	3
	Math	735	91.6	3
	Science	250	192.8	3
	Combined	735	110.3	3
English Language Learners	ELA	2	—	—
	Math	2	—	—
	Science	—	—	—
	Combined	2	—	—
Students with Disabilities	ELA	138	50	2
	Math	138	33.3	2
	Science	50	114	2
	Combined	138	52.8	2
Economically Disadvantaged	ELA	398	77.5	2
	Math	399	62.8	2
	Science	137	170.8	2
	Combined	399	84.9	2

EM GROWTH (2015-16, 2016-17, AND 2017-18)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	107,985	2,305	46.8	2
American Indian or Alaska Native	–	11	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	16	–	–
Black or African American	–	24	–	–
Hispanic or Latino	1,456	33	44.1	1
Multiracial	–	0	–	–
White	104,103	2,221	46.9	2
English Language Learners	–	0	–	–
Students with Disabilities	16,701	323	51.7	3
Economically Disadvantaged	53,742	1,155	46.5	2

EM COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	2
Black or African American	2
Hispanic or Latino	1
White	2
Students with Disabilities	2
Economically Disadvantaged	2

EM ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	1	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	0	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	0	–	–	–	–
Multiracial	0	–	–	–	–
White	1	–	–	–	–
English Language Learners	1	–	–	–	–
Students with Disabilities	0	–	–	–	–
Economically Disadvantaged	1	–	–	–	–

EM PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	78.8	771	100.1	83.6%	100.7%	117.3	158.7	200	2	2
	Math	81.2	772	89.8	86%	103.3%	119.4	159.7	200	2	2
American Indian or Alaska Native	ELA	—	8	—	—	—	—	—	—	—	—
	Math	—	8	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	9	—	—	—	—	—	—	—	—
	Math	—	9	—	—	—	—	—	—	—	—
Black or African American	ELA	—	22	—	—	—	—	—	—	—	—
	Math	—	23	—	—	—	—	—	—	—	—
Hispanic or Latino	ELA	—	35	—	—	—	—	—	—	—	—
	Math	—	35	—	—	—	—	—	—	—	—
White	ELA	80.2	734	100.8	85%	98%	115	157.5	200	3	2
	Math	83.1	735	91.6	87.8%	106.3%	121.9	161	200	2	2
English Language Learners	ELA	—	2	—	—	—	—	—	—	—	—
	Math	—	2	—	—	—	—	—	—	—	—
Students with Disabilities	ELA	32.4	138	50	39.1%	54.4%	78.6	139.3	200	2	1
	Math	29.3	138	33.3	36.1%	54.4%	78.6	139.3	200	1	1
Economically Disadvantaged	ELA	59.8	398	77.5	65.4%	90.7%	108.9	154.5	200	2	1
	Math	58.6	399	62.8	64.3%	89.4%	107.8	153.9	200	1	1

EM CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	8.6	1,165	120	10.3%	8.5%	15%	13.3%	9.2%	5%	3
American Indian or Alaska Native	—	10	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	12	—	—	—	—	—	—	—	—
Black or African American	—	38	—	—	—	—	—	—	—	—
Hispanic or Latino	—	33	—	—	—	—	—	—	—	—
White	8.2	1,102	109	9.9%	8.1%	10.7%	9.7%	7.4%	5%	2
English Language Learners	—	3	—	—	—	—	—	—	—	—
Students with Disabilities	11.8	195	34	17.4%	11.5%	22.2%	19.3%	12.2%	5%	3
Economically Disadvantaged	12.7	631	106	16.8%	12.4%	20.5%	17.9%	11.5%	5%	3

EM ELA PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	1,639	78.3%
American Indian or Alaska Native	–	5	–
Asian or Native Hawaiian/Other Pacific Islander	–	5	–
Black or African American	–	10	–
Hispanic or Latino	–	20	–
Multiracial	–	0	–
White	X	1,561	78.6%
English Language Learners	–	1	–
Students with Disabilities	X	300	72.3%
Economically Disadvantaged	X	883	75.1%

EM MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	1,644	76.1%
American Indian or Alaska Native	–	5	–
Asian or Native Hawaiian/Other Pacific Islander	–	5	–
Black or African American	–	10	–
Hispanic or Latino	–	20	–
Multiracial	–	0	–
White	X	1,565	76.6%
English Language Learners	–	1	–
Students with Disabilities	X	301	68.4%
Economically Disadvantaged	X	885	71.6%

HS INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	2	2	2	–	1	4	4
American Indian or Alaska Native	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–	–
Black or African American	–	–	–	–	–	–	–
Hispanic or Latino	–	–	–	–	–	–	–
Multiracial	–	–	–	–	–	–	–
White	2	2	2	–	1	2	4
English Language Learners	–	–	–	–	–	–	–
Students with Disabilities	2	2	2	–	1	3	2
Economically Disadvantaged	2	2	2	–	1	4	4

HS COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	134	185.4	169.3	2
	Math	134	113.4	169.3	2
	Science	134	207.1	169.3	2
	Social Studies	134	213.1	169.3	2
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	–	–	–
	Math	2	–	–	–
	Science	2	–	–	–
	Social Studies	2	–	–	–
Black or African American	ELA	1	–	–	–
	Math	1	–	–	–
	Science	1	–	–	–
	Social Studies	1	–	–	–
Hispanic or Latino	ELA	5	190	–	–
	Math	5	110	–	–
	Science	5	190	–	–
	Social Studies	5	190	–	–
Multiracial	ELA	1	–	–	–
	Math	1	–	–	–
	Science	1	–	–	–
	Social Studies	1	–	–	–
White	ELA	129	185.3	169.6	2
	Math	129	113.6	169.6	2
	Science	129	207.8	169.6	2
	Social Studies	129	214	169.6	2
Students with Disabilities	ELA	50	83	102.7	2
	Math	50	67	102.7	2
	Science	50	154	102.7	2
	Social Studies	50	166	102.7	2
Economically Disadvantaged	ELA	61	156.6	150.3	2
	Math	61	95.1	150.3	2
	Science	61	197.5	150.3	2
	Social Studies	61	202.5	150.3	2

HS GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	84.5%	149	91.3%	84.9%	82.3%	84.4%	89.7%	95%	4	3
	5-Year	81.4%	148	85.1%	82%	84.5%	86.4%	91.2%	96%	3	3
	6-Year	90.9%	140	81.4%	91.1%	84.6%	86.7%	91.9%	97%	1	3
American Indian or Alaska Native	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	1	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	—	3	—	—	—	—	—	—	—	—
	5-Year	—	1	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Black or African American	4-Year	—	5	—	—	—	—	—	—	—	—
	5-Year	—	7	—	—	—	—	—	—	—	—
	6-Year	—	7	—	—	—	—	—	—	—	—
Hispanic or Latino	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	1	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Multiracial	4-Year	—	1	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
White	4-Year	85.9%	144	91.7%	86.3%	90%	90.8%	92.9%	95%	4	2
	5-Year	83%	143	86%	83.5%	91.3%	92.1%	94.1%	96%	2	2
	6-Year	90.6%	135	83%	90.9%	91%	92%	94.5%	97%	1	2
English Language Learners	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Students with Disabilities	4-Year	57.1%	59	64.4%	58.6%	58.2%	64.4%	79.7%	95%	4	3
	5-Year	59.4%	61	62.3%	60.9%	61.6%	67.4%	81.7%	96%	3	3
	6-Year	64.7%	31	61.3%	66%	59.9%	66.1%	81.6%	97%	2	3
Economically Disadvantaged	4-Year	77.3%	65	83.1%	78%	76.1%	79.2%	87.1%	95%	4	3
	5-Year	67.2%	73	80.8%	68.4%	79.7%	82.4%	89.2%	96%	3	3
	6-Year	86.4%	62	66.1%	86.8%	80%	82.8%	89.9%	97%	1	3

HS COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	2
White	2
Students with Disabilities	2
Economically Disadvantaged	2

HS PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	190.6	134	185.4	191.6%	189.4%	193.6	204.3	215	1	1
	Math	134.9	134	113.4	137.5%	149.1%	157.6	178.8	200	2*	1
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	2	—	—	—	—	—	—	—	—
	Math	—	2	—	—	—	—	—	—	—	—
Black or African American	ELA	—	1	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	—
Hispanic or Latino	ELA	—	5	—	—	—	—	—	—	—	—
	Math	—	5	—	—	—	—	—	—	—	—
Multiracial	ELA	—	1	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	—
White	ELA	190.4	129	185.3	191.4%	207.8%	209	212	215	1	1
	Math	134.1	129	113.6	136.7%	166.4%	172	186	200	2*	1
Students with Disabilities	ELA	85.4	50	83	90.6%	116.3%	132.8	173.9	215	1	1
	Math	91.7	50	67	96%	86%	105	152.5	200	2*	1
Economically Disadvantaged	ELA	165.5	61	156.6	167.5%	168.8%	176.5	195.8	215	1	1
	Math	114.7	61	95.1	118.1%	127.9%	139.9	170	200	2*	1

*Although this subgroup did not meet a MIP in Math, it has been assigned a Level 2 for math because the subgroup met or exceeded a minimum Index established by the Commissioner.

HS CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	19.4	608	112	18.4%	18.8%	23.4%	20.4%	12.7%	5%	4
American Indian or Alaska Native	—	3	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	9	—	—	—	—	—	—	—	—
Black or African American	—	18	—	—	—	—	—	—	—	—
Hispanic or Latino	—	21	—	—	—	—	—	—	—	—
White	19.5	580	105	18.1%	18.9%	16.1%	14.3%	9.7%	5%	2
Students with Disabilities	25.8	117	31	26.5%	25%	34%	29.2%	17.1%	5%	3
Economically Disadvantaged	29	302	79	26.2%	28%	31.3%	26.9%	16%	5%	4

CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	143.3	155.2	144.6	128.2	136	155.5	175	4
Black or African American	—	—	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—	—	—
White	144.1	154.1	145.3	148.6	153	164	175	4
Students with Disabilities	85.3	76.6	88.9	72.2	89.3	132.2	175	2
Economically Disadvantaged	116.2	137.7	118.6	110.2	121	148	175	4

CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight
All Students	153	0	106	0	23	5
Black or African American	3	0	—	—	—	—
Hispanic or Latino	6	0	—	—	—	—
White	146	0	100	0	23	4
Students with Disabilities	32	0	5	0	12	5
Economically Disadvantaged	73	0	42	0	15	3

HS ELA PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	133	99.3%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	0	–
Black or African American	–	1	–
Hispanic or Latino	–	5	–
Multiracial	–	0	–
White	✓	127	99.2%
English Language Learners	–	0	–
Students with Disabilities	–	17	–
Economically Disadvantaged	✓	60	100%

HS MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	133	99.3%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	0	–
Black or African American	–	1	–
Hispanic or Latino	–	5	–
Multiracial	–	0	–
White	✓	127	99.2%
English Language Learners	–	0	–
Students with Disabilities	–	17	–
Economically Disadvantaged	✓	60	100%

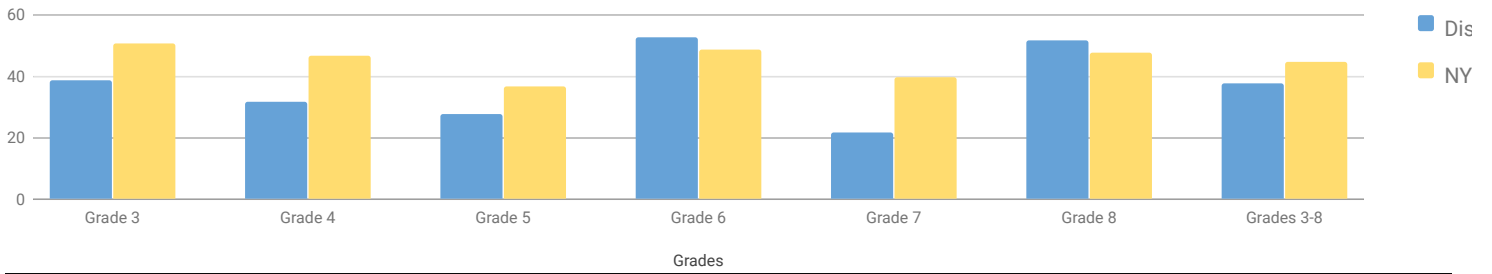
STAFF QUALIFICATIONS (2017-18)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	6	4%	3	60%	4	2%
STATEWIDE	31,234	16%	1,840	37%	15,807	7%
STATEWIDE HIGH-POVERTY SCHOOLS	11,148	26%	480	43%	7,407	16%
STATEWIDE LOW-POVERTY SCHOOLS	5,845	9%	281	23%	803	1%

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

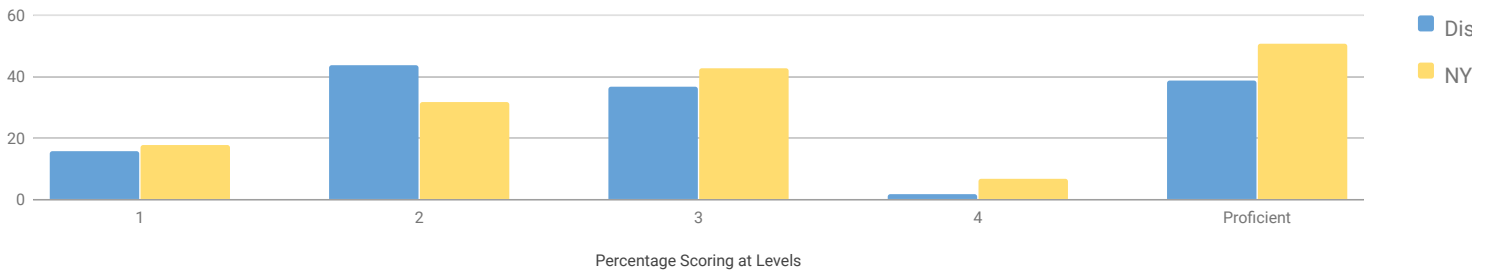
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)

Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	26	122	20	16%	54	44%	45	37%	3	2%	48	39%
Grade 4	41	108	34	31%	39	36%	30	28%	5	5%	35	32%
Grade 5	45	92	25	27%	41	45%	18	20%	8	9%	26	28%
Grade 6	25	113	28	25%	25	22%	35	31%	25	22%	60	53%
Grade 7	26	100	44	44%	34	34%	18	18%	4	4%	22	22%
Grade 8	33	108	22	20%	30	28%	43	40%	13	12%	56	52%
Grades 3-8	196	643	173	27%	223	35%	189	29%	58	9%	247	38%

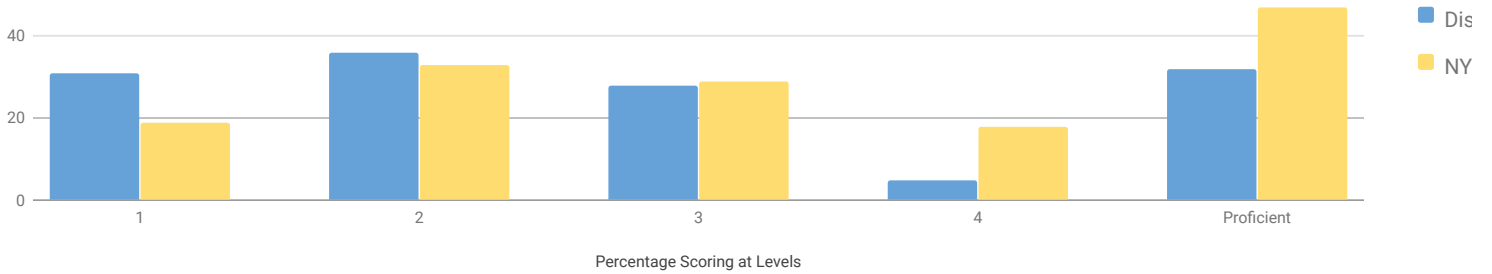
GRADE 3 ELA RESULTS



MEAN SCORE: 596

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	26	122	20	16%	54	44%	45	37%	3	2%	48	39%
General Education	19	107	14	13%	48	45%	42	39%	3	3%	45	42%
Students with Disabilities	7	15	6	40%	6	40%	3	20%	0	0%	3	20%
American Indian or Alaska Native	—	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	24	117	18	15%	52	44%	44	38%	3	3%	47	40%
Small Group Total	2	5	2	40%	2	40%	1	20%	0	0%	1	20%
Female	8	69	7	10%	30	43%	29	42%	3	4%	32	46%
Male	18	53	13	25%	24	45%	16	30%	0	0%	16	30%
Non-English Language Learners	26	122	20	16%	54	44%	45	37%	3	2%	48	39%
Economically Disadvantaged	20	58	14	24%	29	50%	15	26%	0	0%	15	26%
Not Economically Disadvantaged	6	64	6	9%	25	39%	30	47%	3	5%	33	52%
Not Migrant	25	122	20	16%	54	44%	45	37%	3	2%	48	39%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	121	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	121	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	26	122	20	16%	54	44%	45	37%	3	2%	48	39%

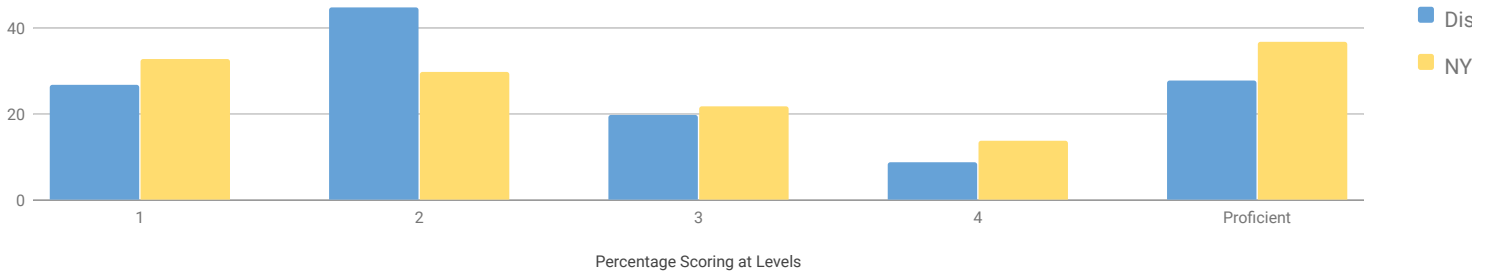
GRADE 4 ELA RESULTS



MEAN SCORE: 591

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	41	108	34	31%	39	36%	30	28%	5	5%	35	32%
General Education	30	90	20	22%	36	40%	29	32%	5	6%	34	38%
Students with Disabilities	11	18	14	78%	3	17%	1	6%	0	0%	1	6%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	4	—	—	—	—	—	—	—	—	—	—
White	39	102	32	31%	35	34%	30	29%	5	5%	35	34%
Small Group Total	2	6	2	33%	4	67%	0	0%	0	0%	0	0%
Female	16	43	13	30%	18	42%	10	23%	2	5%	12	28%
Male	25	65	21	32%	21	32%	20	31%	3	5%	23	35%
Non-English Language Learners	41	108	34	31%	39	36%	30	28%	5	5%	35	32%
Economically Disadvantaged	28	53	22	42%	23	43%	8	15%	0	0%	8	15%
Not Economically Disadvantaged	13	55	12	22%	16	29%	22	40%	5	9%	27	49%
Not Migrant	41	108	34	31%	39	36%	30	28%	5	5%	35	32%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	107	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	107	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	41	108	34	31%	39	36%	30	28%	5	5%	35	32%

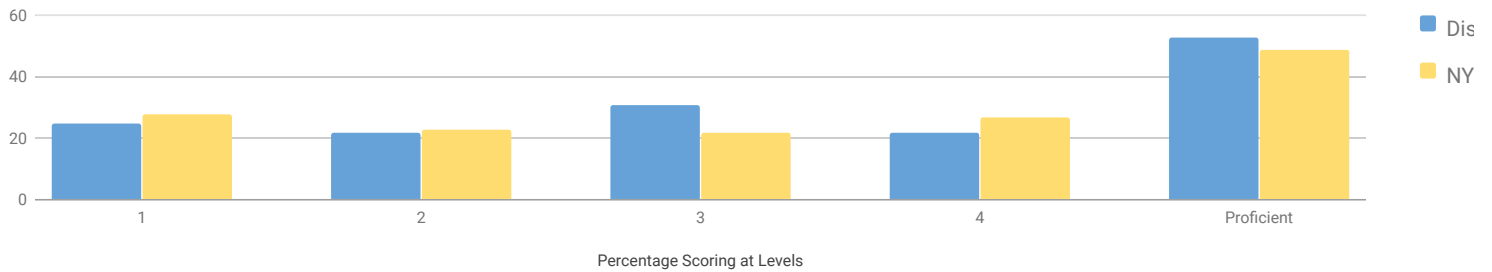
GRADE 5 ELA RESULTS



MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	45	92	25	27%	41	45%	18	20%	8	9%	26	28%
General Education	25	81	17	21%	39	48%	17	21%	8	10%	25	31%
Students with Disabilities	20	11	8	73%	2	18%	1	9%	0	0%	1	9%
American Indian or Alaska Native	—	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	—	88	—	—	—	—	—	—	—	—	—	—
Small Group Total	45	92	25	27%	41	45%	18	20%	8	9%	26	28%
Female	22	45	6	13%	21	47%	11	24%	7	16%	18	40%
Male	23	47	19	40%	20	43%	7	15%	1	2%	8	17%
Non-English Language Learners	45	92	25	27%	41	45%	18	20%	8	9%	26	28%
Economically Disadvantaged	27	50	18	36%	23	46%	7	14%	2	4%	9	18%
Not Economically Disadvantaged	18	42	7	17%	18	43%	11	26%	6	14%	17	40%
Not Migrant	44	92	25	27%	41	45%	18	20%	8	9%	26	28%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	91	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	45	92	25	27%	41	45%	18	20%	8	9%	26	28%
Parent Not in Armed Forces	45	92	25	27%	41	45%	18	20%	8	9%	26	28%

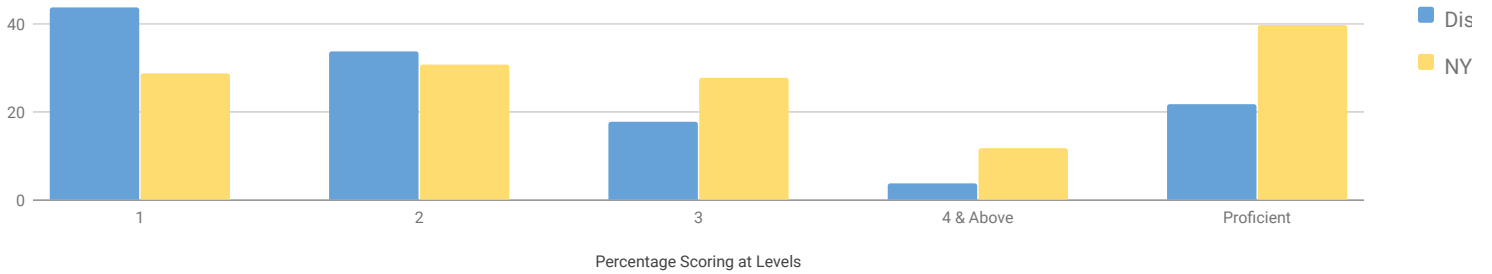
GRADE 6 ELA RESULTS



MEAN SCORE: 600

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	25	113	28	25%	25	22%	35	31%	25	22%	60	53%
General Education	16	99	18	18%	22	22%	34	34%	25	25%	59	60%
Students with Disabilities	9	14	10	71%	3	21%	1	7%	0	0%	1	7%
Black or African American	—	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	5	—	—	—	—	—	—	—	—	—	—
White	24	105	26	25%	23	22%	33	31%	23	22%	56	53%
Small Group Total	1	8	2	25%	2	25%	2	25%	2	25%	4	50%
Female	16	51	11	22%	9	18%	18	35%	13	25%	31	61%
Male	9	62	17	27%	16	26%	17	27%	12	19%	29	47%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	112	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	17	54	19	35%	16	30%	11	20%	8	15%	19	35%
Not Economically Disadvantaged	8	59	9	15%	9	15%	24	41%	17	29%	41	69%
Not Migrant	25	113	28	25%	25	22%	35	31%	25	22%	60	53%
Homeless	—	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	109	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	24	113	28	25%	25	22%	35	31%	25	22%	60	53%
Parent Not in Armed Forces	25	113	28	25%	25	22%	35	31%	25	22%	60	53%

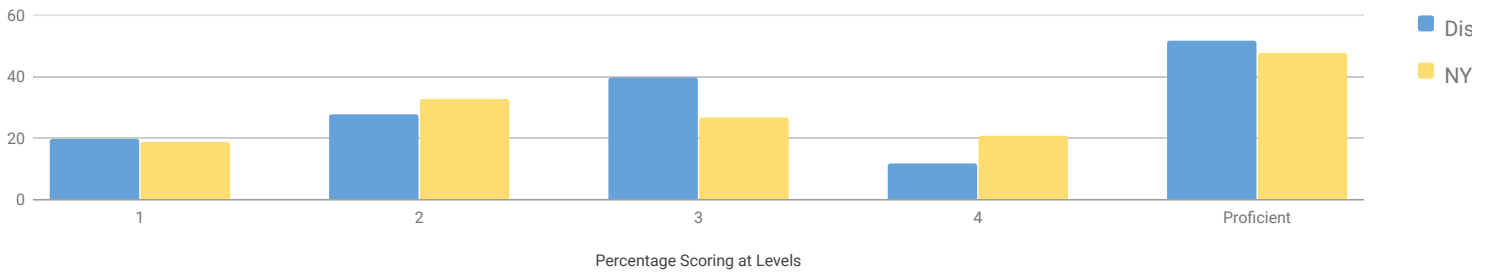
GRADE 7 ELA RESULTS



MEAN SCORE: 593

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	26	100	44	44%	34	34%	18	18%	4	4%	22	22%
General Education	21	85	29	34%	34	40%	18	21%	4	5%	22	26%
Students with Disabilities	5	15	15	100%	0	0%	0	0%	0	0%	0	0%
Black or African American	–	1	–	–	–	–	–	–	–	–	–	–
White	–	99	–	–	–	–	–	–	–	–	–	–
Small Group Total	25	100	44	44%	34	34%	18	18%	4	4%	22	22%
Female	14	53	21	40%	24	45%	5	9%	3	6%	8	15%
Male	12	47	23	49%	10	21%	13	28%	1	2%	14	30%
Non-English Language Learners	26	100	44	44%	34	34%	18	18%	4	4%	22	22%
Economically Disadvantaged	15	48	26	54%	15	31%	7	15%	0	0%	7	15%
Not Economically Disadvantaged	11	52	18	35%	19	37%	11	21%	4	8%	15	29%
Migrant	–	1	–	–	–	–	–	–	–	–	–	–
Not Migrant	–	99	–	–	–	–	–	–	–	–	–	–
Homeless	–	3	–	–	–	–	–	–	–	–	–	–
Not Homeless	–	97	–	–	–	–	–	–	–	–	–	–
In Foster Care	–	2	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	–	98	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	26	100	44	44%	34	34%	18	18%	4	4%	22	22%

GRADE 8 ELA RESULTS

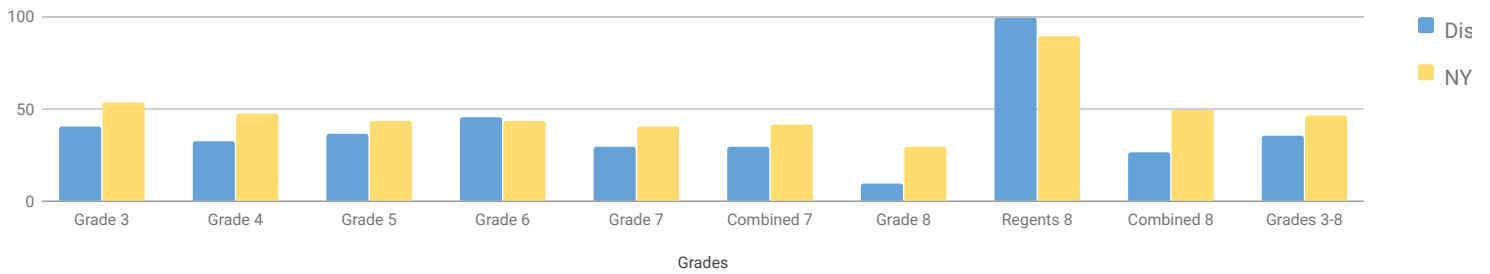


MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	33	108	22	20%	30	28%	43	40%	13	12%	56	52%
General Education	24	90	9	10%	26	29%	42	47%	13	14%	55	61%
Students with Disabilities	9	18	13	72%	4	22%	1	6%	0	0%	1	6%
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—	—	—	—	—	—	—	—
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	31	102	21	21%	28	27%	40	39%	13	13%	53	52%
Small Group Total	2	6	1	17%	2	33%	3	50%	0	0%	3	50%
Female	8	46	4	9%	9	20%	24	52%	9	20%	33	72%
Male	25	62	18	29%	21	34%	19	31%	4	6%	23	37%
Non-English Language Learners	33	108	22	20%	30	28%	43	40%	13	12%	56	52%
Economically Disadvantaged	24	49	17	35%	10	20%	17	35%	5	10%	22	45%
Not Economically Disadvantaged	9	59	5	8%	20	34%	26	44%	8	14%	34	58%
Not Migrant	33	108	22	20%	30	28%	43	40%	13	12%	56	52%
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	106	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	33	108	22	20%	30	28%	43	40%	13	12%	56	52%
Parent Not in Armed Forces	33	108	22	20%	30	28%	43	40%	13	12%	56	52%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

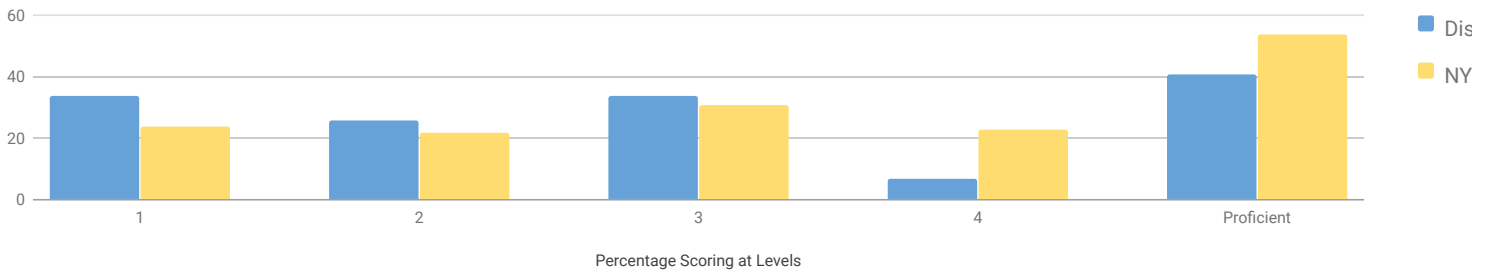
Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	33	116	39	34%	30	26%	39	34%	8	7%	47	41%
Grade 4	38	110	42	38%	32	29%	25	23%	11	10%	36	33%
Grade 5	47	91	23	25%	34	37%	29	32%	5	5%	34	37%
Grade 6	34	104	28	27%	28	27%	31	30%	17	16%	48	46%
Grade 7	28	101	43	43%	28	28%	19	19%	11	11%	30	30%
Combined 7	28	101	43	43%	28	28%	19	19%	11	11%	30	30%
Grade 8	54	86	43	50%	34	40%	8	9%	1	1%	9	10%
Regents 8	—	20	0	0%	0	0%	1	5%	19	95%	20	100%
Combined 8	54	106	43	41%	34	32%	9	8%	20	19%	29	27%
Grades 3-8	234	628	218	35%	186	30%	152	24%	72	11%	224	36%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

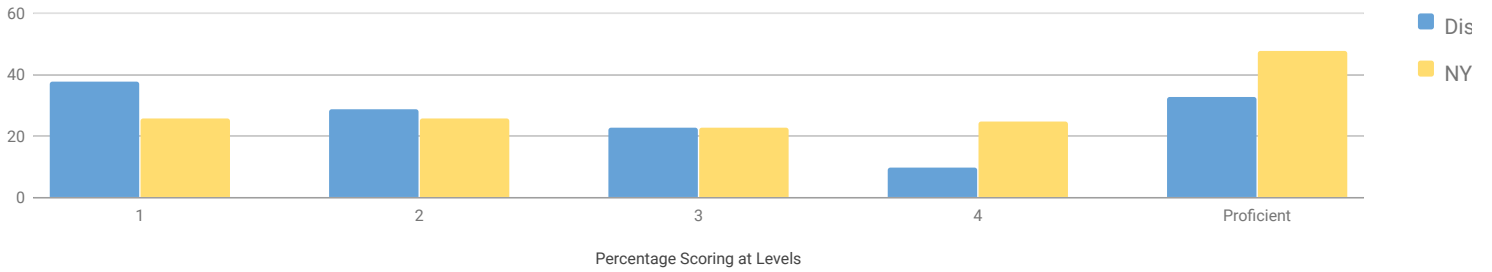
GRADE 3 MATH RESULTS



MEAN SCORE: 593

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	33	116	39	34%	30	26%	39	34%	8	7%	47	41%
General Education	25	102	28	27%	28	27%	38	37%	8	8%	46	45%
Students with Disabilities	8	14	11	79%	2	14%	1	7%	0	0%	1	7%
American Indian or Alaska Native	—	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	31	111	37	33%	27	24%	39	35%	8	7%	47	42%
Small Group Total	2	5	2	40%	3	60%	0	0%	0	0%	0	0%
Female	14	63	17	27%	19	30%	22	35%	5	8%	27	43%
Male	19	53	22	42%	11	21%	17	32%	3	6%	20	38%
Non-English Language Learners	33	116	39	34%	30	26%	39	34%	8	7%	47	41%
Economically Disadvantaged	24	55	28	51%	14	25%	11	20%	2	4%	13	24%
Not Economically Disadvantaged	9	61	11	18%	16	26%	28	46%	6	10%	34	56%
Not Migrant	32	116	39	34%	30	26%	39	34%	8	7%	47	41%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	115	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	115	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	33	116	39	34%	30	26%	39	34%	8	7%	47	41%

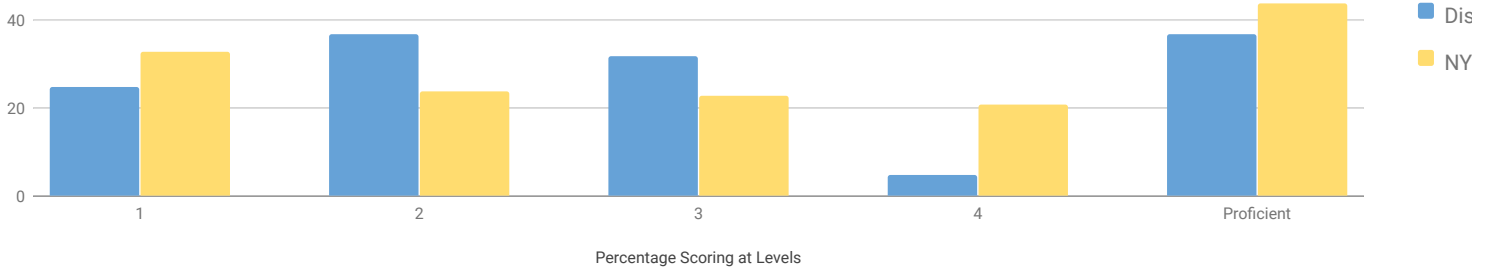
GRADE 4 MATH RESULTS



MEAN SCORE: 591

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	38	110	42	38%	32	29%	25	23%	11	10%	36	33%
General Education	27	92	26	28%	30	33%	25	27%	11	12%	36	39%
Students with Disabilities	11	18	16	89%	2	11%	0	0%	0	0%	0	0%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	4	—	—	—	—	—	—	—	—	—	—
White	36	104	37	36%	31	30%	25	24%	11	11%	36	35%
Small Group Total	2	6	5	83%	1	17%	0	0%	0	0%	0	0%
Female	14	44	16	36%	16	36%	9	20%	3	7%	12	27%
Male	24	66	26	39%	16	24%	16	24%	8	12%	24	36%
Non-English Language Learners	38	110	42	38%	32	29%	25	23%	11	10%	36	33%
Economically Disadvantaged	25	55	26	47%	16	29%	11	20%	2	4%	13	24%
Not Economically Disadvantaged	13	55	16	29%	16	29%	14	25%	9	16%	23	42%
Not Migrant	38	110	42	38%	32	29%	25	23%	11	10%	36	33%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	109	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	109	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	38	110	42	38%	32	29%	25	23%	11	10%	36	33%

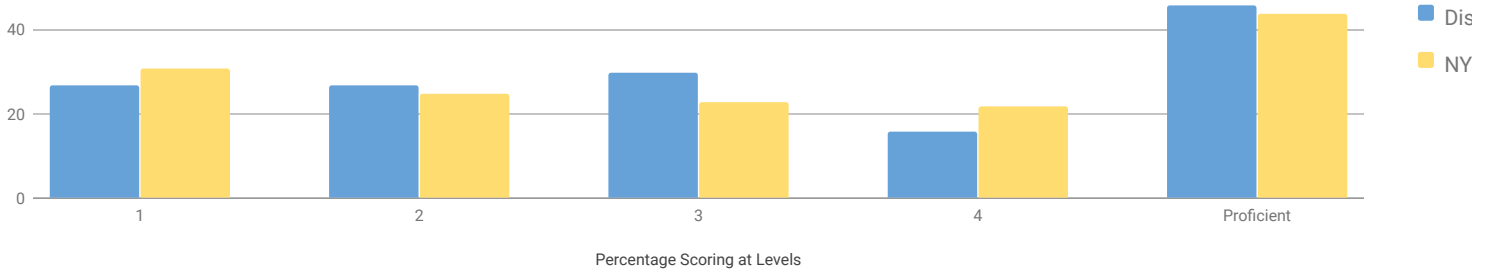
GRADE 5 MATH RESULTS



MEAN SCORE: 596

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	47	91	23	25%	34	37%	29	32%	5	5%	34	37%
General Education	26	80	14	18%	32	40%	29	36%	5	6%	34	43%
Students with Disabilities	21	11	9	82%	2	18%	0	0%	0	0%	0	0%
American Indian or Alaska Native	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	—	88	—	—	—	—	—	—	—	—	—	—
Small Group Total	46	91	23	25%	34	37%	29	32%	5	5%	34	37%
Female	21	47	9	19%	20	43%	16	34%	2	4%	18	38%
Male	26	44	14	32%	14	32%	13	30%	3	7%	16	36%
Non-English Language Learners	47	91	23	25%	34	37%	29	32%	5	5%	34	37%
Economically Disadvantaged	29	48	18	38%	20	42%	8	17%	2	4%	10	21%
Not Economically Disadvantaged	18	43	5	12%	14	33%	21	49%	3	7%	24	56%
Not Migrant	46	91	23	25%	34	37%	29	32%	5	5%	34	37%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	90	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	47	91	23	25%	34	37%	29	32%	5	5%	34	37%
Parent Not in Armed Forces	47	91	23	25%	34	37%	29	32%	5	5%	34	37%

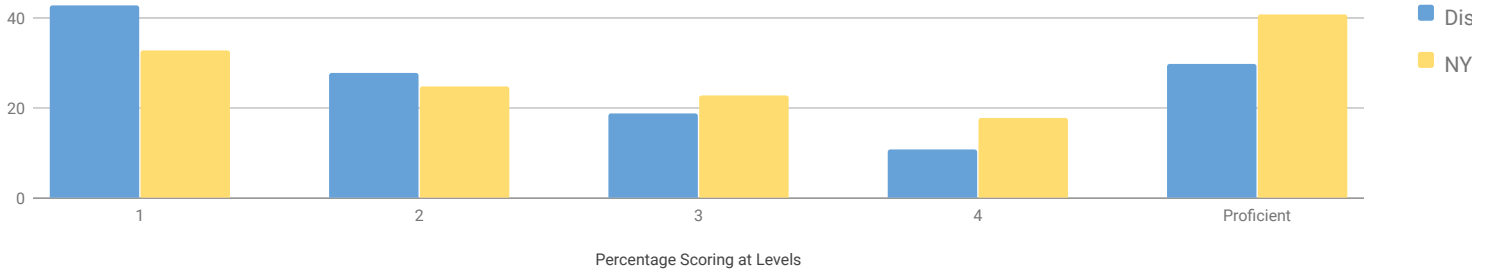
GRADE 6 MATH RESULTS



MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	34	104	28	27%	28	27%	31	30%	17	16%	48	46%
General Education	22	93	19	20%	26	28%	31	33%	17	18%	48	52%
Students with Disabilities	12	11	9	82%	2	18%	0	0%	0	0%	0	0%
Black or African American	—	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	4	—	—	—	—	—	—	—	—	—	—
White	32	97	26	27%	26	27%	29	30%	16	16%	45	46%
Small Group Total	2	7	2	29%	2	29%	2	29%	1	14%	3	43%
Female	22	45	15	33%	9	20%	15	33%	6	13%	21	47%
Male	12	59	13	22%	19	32%	16	27%	11	19%	27	46%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	103	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	24	47	21	45%	12	26%	11	23%	3	6%	14	30%
Not Economically Disadvantaged	10	57	7	12%	16	28%	20	35%	14	25%	34	60%
Not Migrant	34	104	28	27%	28	27%	31	30%	17	16%	48	46%
Homeless	—	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	101	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	103	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	34	104	28	27%	28	27%	31	30%	17	16%	48	46%

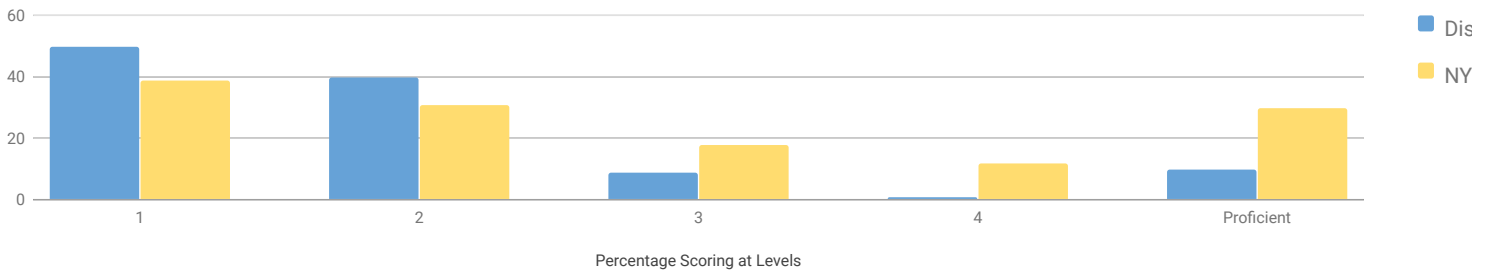
GRADE 7 MATH RESULTS



MEAN SCORE: 595

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	28	101	43	43%	28	28%	19	19%	11	11%	30	30%
General Education	19	87	31	36%	26	30%	19	22%	11	13%	30	34%
Students with Disabilities	9	14	12	86%	2	14%	0	0%	0	0%	0	0%
Black or African American	–	1	–	–	–	–	–	–	–	–	–	–
White	–	100	–	–	–	–	–	–	–	–	–	–
Small Group Total	27	101	43	43%	28	28%	19	19%	11	11%	30	30%
Female	14	55	24	44%	17	31%	9	16%	5	9%	14	25%
Male	14	46	19	41%	11	24%	10	22%	6	13%	16	35%
Non-English Language Learners	28	101	43	43%	28	28%	19	19%	11	11%	30	30%
Economically Disadvantaged	16	47	28	60%	10	21%	8	17%	1	2%	9	19%
Not Economically Disadvantaged	12	54	15	28%	18	33%	11	20%	10	19%	21	39%
Not Migrant	27	101	43	43%	28	28%	19	19%	11	11%	30	30%
Homeless	–	3	–	–	–	–	–	–	–	–	–	–
Not Homeless	–	98	–	–	–	–	–	–	–	–	–	–
In Foster Care	–	2	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	–	99	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	28	101	43	43%	28	28%	19	19%	11	11%	30	30%

GRADE 8 MATH RESULTS

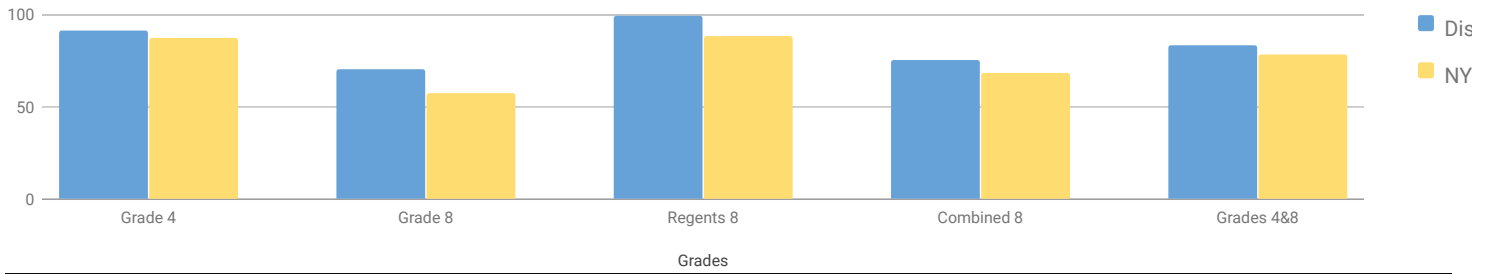


MEAN SCORE: 591

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	54	86	43	50%	34	40%	8	9%	1	1%	9	10%
General Education	44	70	29	41%	32	46%	8	11%	1	1%	9	13%
Students with Disabilities	10	16	14	88%	2	13%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	—	82	—	—	—	—	—	—	—	—	—	—
Small Group Total	51	86	43	50%	34	40%	8	9%	1	1%	9	10%
Female	23	31	13	42%	14	45%	3	10%	1	3%	4	13%
Male	31	55	30	55%	20	36%	5	9%	0	0%	5	9%
Non-English Language Learners	54	86	43	50%	34	40%	8	9%	1	1%	9	10%
Economically Disadvantaged	29	43	25	58%	13	30%	4	9%	1	2%	5	12%
Not Economically Disadvantaged	25	43	18	42%	21	49%	4	9%	0	0%	4	9%
Not Migrant	54	86	43	50%	34	40%	8	9%	1	1%	9	10%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	85	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	54	86	43	50%	34	40%	8	9%	1	1%	9	10%
Parent Not in Armed Forces	54	86	43	50%	34	40%	8	9%	1	1%	9	10%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

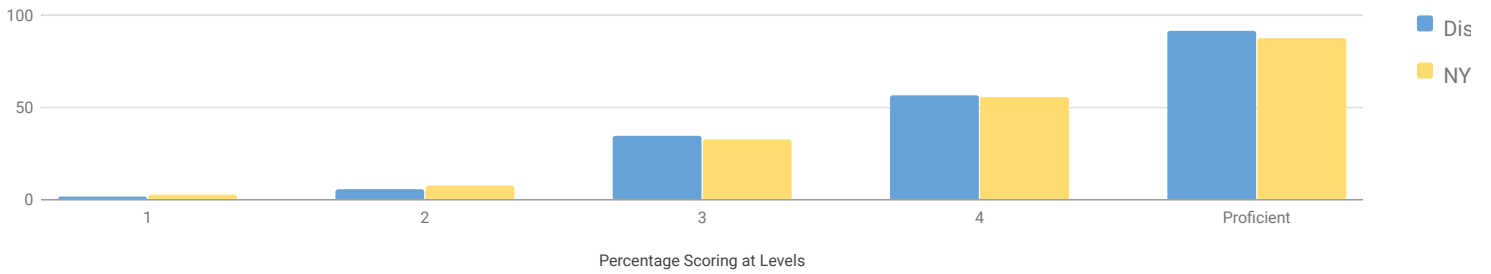
Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
			Grade 4	24	124	3	2%	7	6%	43	35%	71
Grade 8	29	112	11	10%	21	19%	53	47%	27	24%	80	71%
Regents 8	0	20	0	0%	0	0%	1	5%	19	95%	20	100%
Combined 8	29	132	11	8%	21	16%	54	41%	46	35%	100	76%
Grades 4&8	53	256	14	5%	28	11%	97	38%	117	46%	214	84%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

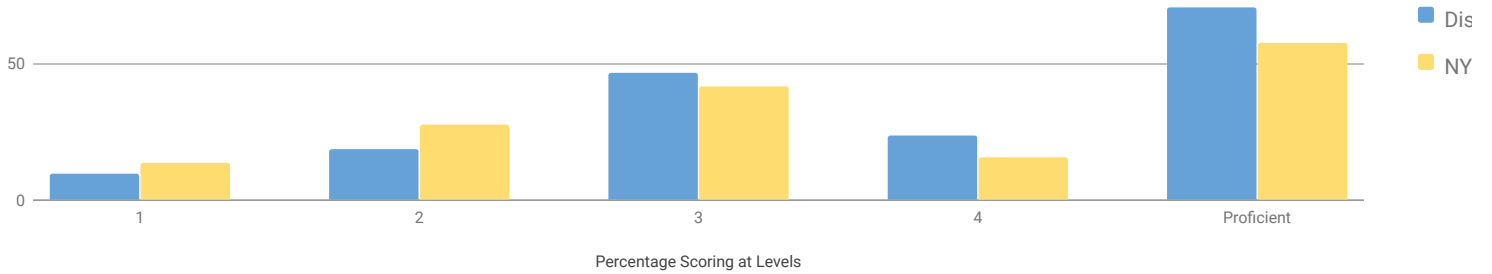
GRADE 4 SCIENCE RESULTS



MEAN SCORE: 82

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	24	124	3	2%	7	6%	43	35%	71	57%	114	92%
General Education	15	104	1	1%	5	5%	31	30%	67	64%	98	94%
Students with Disabilities	9	20	2	10%	2	10%	12	60%	4	20%	16	80%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	3	—	—	—	—	—	—	—	—	—	—
White	22	118	3	3%	7	6%	38	32%	70	59%	108	92%
Small Group Total	2	6	0	0%	0	0%	5	83%	1	17%	6	100%
Female	8	50	1	2%	4	8%	15	30%	30	60%	45	90%
Male	16	74	2	3%	3	4%	28	38%	41	55%	69	93%
Non-English Language Learners	24	124	3	2%	7	6%	43	35%	71	57%	114	92%
Economically Disadvantaged	16	64	2	3%	6	9%	27	42%	29	45%	56	88%
Not Economically Disadvantaged	8	60	1	2%	1	2%	16	27%	42	70%	58	97%
Not Migrant	24	124	3	2%	7	6%	43	35%	71	57%	114	92%
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	122	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	123	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	24	124	3	2%	7	6%	43	35%	71	57%	114	92%

GRADE 8 SCIENCE RESULTS

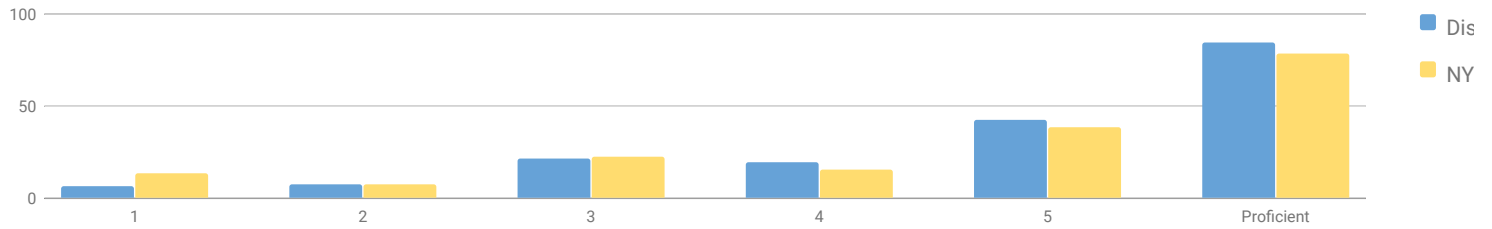


MEAN SCORE: 70

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	29	112	11	10%	21	19%	53	47%	27	24%	80	71%
General Education	25	89	1	1%	13	15%	48	54%	27	30%	75	84%
Students with Disabilities	4	23	10	43%	8	35%	5	22%	0	0%	5	22%
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—	—	—	—	—	—	—	—
Black or African American	—	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	3	—	—	—	—	—	—	—	—	—	—
White	29	103	10	10%	18	17%	48	47%	27	26%	75	73%
Small Group Total	0	9	1	11%	3	33%	5	56%	0	0%	5	56%
Female	11	43	2	5%	8	19%	22	51%	11	26%	33	77%
Male	18	69	9	13%	13	19%	31	45%	16	23%	47	68%
Non-English Language Learners	29	112	11	10%	21	19%	53	47%	27	24%	80	71%
Economically Disadvantaged	9	63	8	13%	14	22%	31	49%	10	16%	41	65%
Not Economically Disadvantaged	20	49	3	6%	7	14%	22	45%	17	35%	39	80%
Not Migrant	29	112	11	10%	21	19%	53	47%	27	24%	80	71%
Homeless	—	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	109	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	29	112	11	10%	21	19%	53	47%	27	24%	80	71%
Parent Not in Armed Forces	29	112	11	10%	21	19%	53	47%	27	24%	80	71%

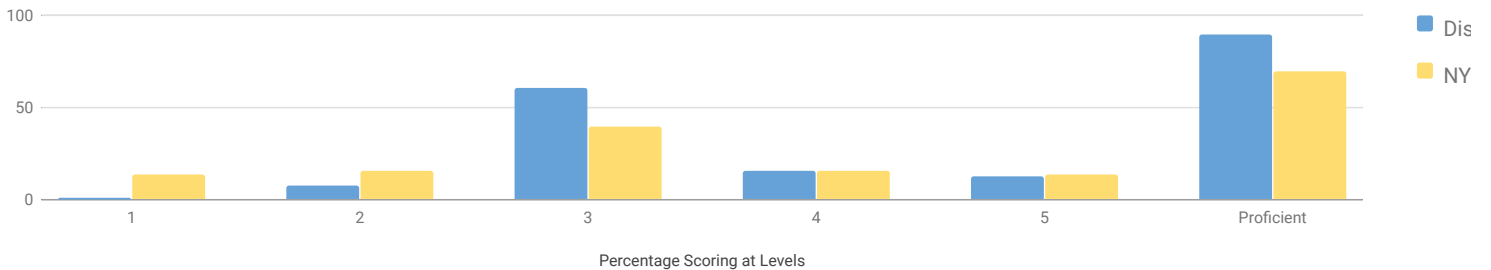
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS ENGLISH (2017-18)



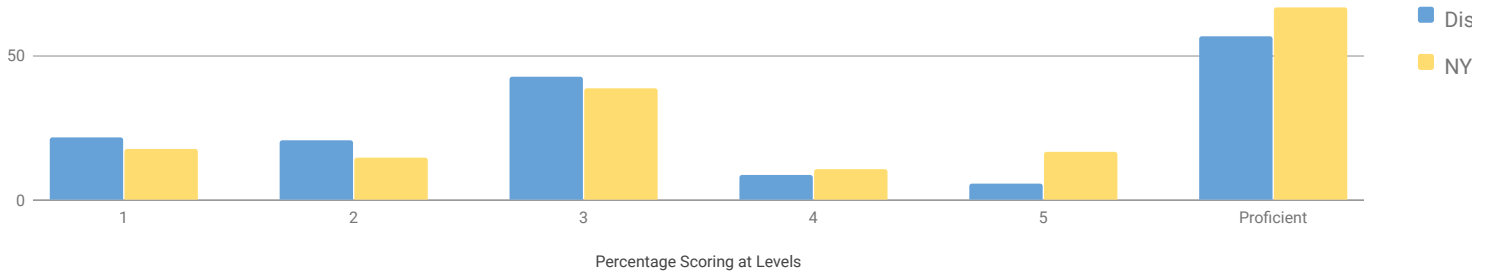
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	153	10	7%	13	8%	33	22%	31	20%	66	43%	130	85%
General Education	125	3	2%	5	4%	26	21%	28	22%	63	50%	117	94%
Students with Disabilities	28	7	25%	8	29%	7	25%	3	11%	3	11%	13	46%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	5	—	—	—	—	—	—	—	—	—	—	—	—
White	145	10	7%	12	8%	31	21%	30	21%	62	43%	123	85%
Small Group Total	8	0	0%	1	13%	2	25%	1	13%	4	50%	7	88%
Female	69	5	7%	7	10%	10	14%	14	20%	33	48%	57	83%
Male	84	5	6%	6	7%	23	27%	17	20%	33	39%	73	87%
Non-English Language Learners	153	10	7%	13	8%	33	22%	31	20%	66	43%	130	85%
Economically Disadvantaged	71	5	7%	9	13%	18	25%	13	18%	26	37%	57	80%
Not Economically Disadvantaged	82	5	6%	4	5%	15	18%	18	22%	40	49%	73	89%
Not Migrant	153	10	7%	13	8%	33	22%	31	20%	66	43%	130	85%
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	149	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	153	10	7%	13	8%	33	22%	31	20%	66	43%	130	85%
Parent Not in Armed Forces	153	10	7%	13	8%	33	22%	31	20%	66	43%	130	85%

ANNUAL REGENTS ALGEBRA I (2017-18)



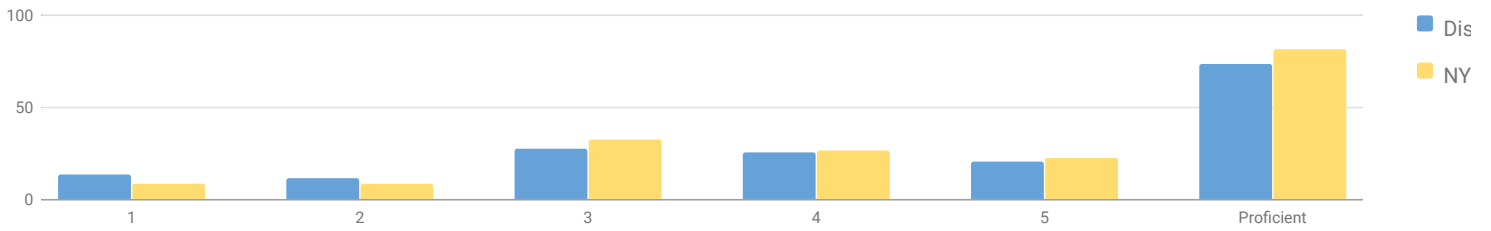
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	145	2	1%	12	8%	89	61%	23	16%	19	13%	131	90%
General Education	118	0	0%	7	6%	71	60%	22	19%	18	15%	111	94%
Students with Disabilities	27	2	7%	5	19%	18	67%	1	4%	1	4%	20	74%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	5	0	0%	1	20%	4	80%	0	0%	0	0%	4	80%
White	135	2	1%	11	8%	82	61%	23	17%	17	13%	122	90%
Small Group Total	5	0	0%	0	0%	3	60%	0	0%	2	40%	5	100%
Female	66	2	3%	7	11%	37	56%	11	17%	9	14%	57	86%
Male	79	0	0%	5	6%	52	66%	12	15%	10	13%	74	94%
Non-English Language Learners	145	2	1%	12	8%	89	61%	23	16%	19	13%	131	90%
Economically Disadvantaged	70	1	1%	8	11%	47	67%	8	11%	6	9%	61	87%
Not Economically Disadvantaged	75	1	1%	4	5%	42	56%	15	20%	13	17%	70	93%
Migrant	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	144	-	-	-	-	-	-	-	-	-	-	-	-
Homeless	4	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	141	-	-	-	-	-	-	-	-	-	-	-	-
In Foster Care	2	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	143	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	145	2	1%	12	8%	89	61%	23	16%	19	13%	131	90%

ANNUAL REGENTS GEOMETRY (2017-18)



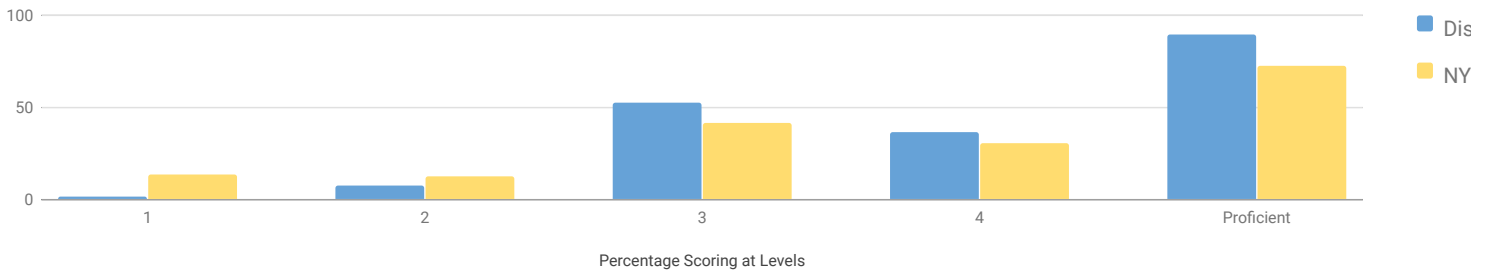
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	136	30	22%	28	21%	58	43%	12	9%	8	6%	78	57%
General Education	135	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	1	-	-	-	-	-	-	-	-	-	-	-	-
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-	-	-
White	132	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	136	30	22%	28	21%	58	43%	12	9%	8	6%	78	57%
Female	75	10	13%	12	16%	39	52%	7	9%	7	9%	53	71%
Male	61	20	33%	16	26%	19	31%	5	8%	1	2%	25	41%
Non-English Language Learners	136	30	22%	28	21%	58	43%	12	9%	8	6%	78	57%
Economically Disadvantaged	49	9	18%	16	33%	16	33%	5	10%	3	6%	24	49%
Not Economically Disadvantaged	87	21	24%	12	14%	42	48%	7	8%	5	6%	54	62%
Not Migrant	136	30	22%	28	21%	58	43%	12	9%	8	6%	78	57%
Not Homeless	136	30	22%	28	21%	58	43%	12	9%	8	6%	78	57%
Not in Foster Care	136	30	22%	28	21%	58	43%	12	9%	8	6%	78	57%
Parent Not in Armed Forces	136	30	22%	28	21%	58	43%	12	9%	8	6%	78	57%

ANNUAL REGENTS ALGEBRA II (2017-18)



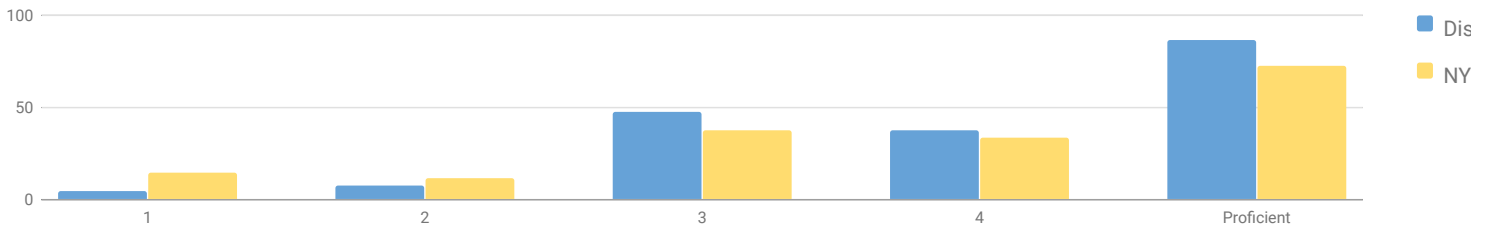
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	58	8	14%	7	12%	16	28%	15	26%	12	21%	43	74%
General Education	58	8	14%	7	12%	16	28%	15	26%	12	21%	43	74%
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-
White	57	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	58	8	14%	7	12%	16	28%	15	26%	12	21%	43	74%
Female	39	4	10%	4	10%	12	31%	11	28%	8	21%	31	79%
Male	19	4	21%	3	16%	4	21%	4	21%	4	21%	12	63%
Non-English Language Learners	58	8	14%	7	12%	16	28%	15	26%	12	21%	43	74%
Economically Disadvantaged	19	4	21%	3	16%	6	32%	4	21%	2	11%	12	63%
Not Economically Disadvantaged	39	4	10%	4	10%	10	26%	11	28%	10	26%	31	79%
Not Migrant	58	8	14%	7	12%	16	28%	15	26%	12	21%	43	74%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	57	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	58	8	14%	7	12%	16	28%	15	26%	12	21%	43	74%
Parent Not in Armed Forces	58	8	14%	7	12%	16	28%	15	26%	12	21%	43	74%

ANNUAL REGENTS LIVING ENVIRONMENT (2017-18)



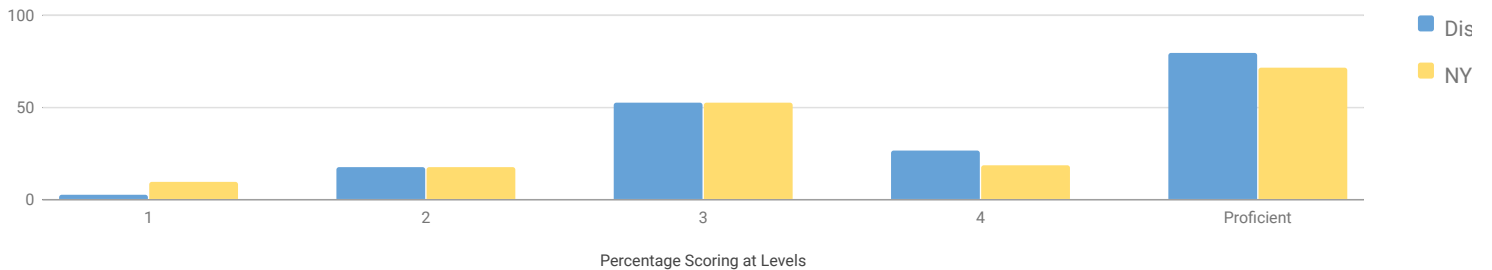
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	154	3	2%	13	8%	81	53%	57	37%	138	90%
General Education	126	2	2%	9	7%	60	48%	55	44%	115	91%
Students with Disabilities	28	1	4%	4	14%	21	75%	2	7%	23	82%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-
Black or African American	4	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	5	0	0%	0	0%	3	60%	2	40%	5	100%
White	144	3	2%	12	8%	76	53%	53	37%	129	90%
Small Group Total	5	0	0%	1	20%	2	40%	2	40%	4	80%
Female	76	0	0%	7	9%	40	53%	29	38%	69	91%
Male	78	3	4%	6	8%	41	53%	28	36%	69	88%
Non-English Language Learners	154	3	2%	13	8%	81	53%	57	37%	138	90%
Economically Disadvantaged	85	3	4%	10	12%	45	53%	27	32%	72	85%
Not Economically Disadvantaged	69	0	0%	3	4%	36	52%	30	43%	66	96%
Not Migrant	154	3	2%	13	8%	81	53%	57	37%	138	90%
Homeless	2	-	-	-	-	-	-	-	-	-	-
Not Homeless	152	-	-	-	-	-	-	-	-	-	-
In Foster Care	2	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	152	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	154	3	2%	13	8%	81	53%	57	37%	138	90%

ANNUAL REGENTS PHYSICAL SETTING/EARTH SCIENCE (2017-18)



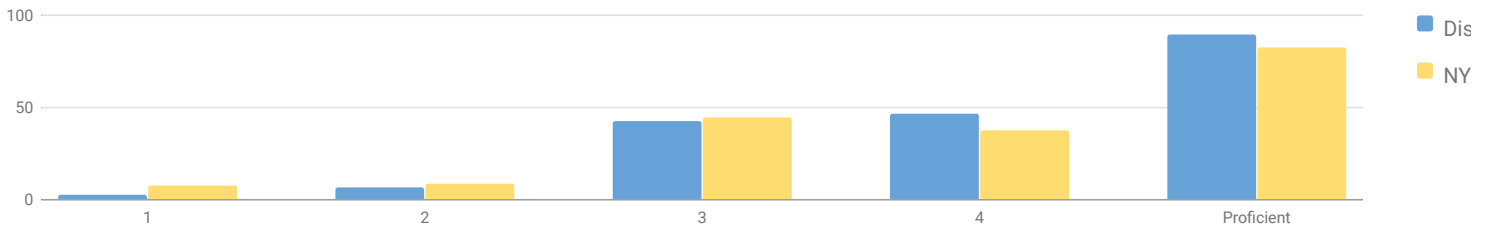
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	112	6	5%	9	8%	54	48%	43	38%	97	87%
General Education	109	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	3	-	-	-	-	-	-	-	-	-	-
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-
White	109	-	-	-	-	-	-	-	-	-	-
Small Group Total	112	6	5%	9	8%	54	48%	43	38%	97	87%
Female	57	4	7%	4	7%	27	47%	22	39%	49	86%
Male	55	2	4%	5	9%	27	49%	21	38%	48	87%
Non-English Language Learners	112	6	5%	9	8%	54	48%	43	38%	97	87%
Economically Disadvantaged	46	2	4%	8	17%	26	57%	10	22%	36	78%
Not Economically Disadvantaged	66	4	6%	1	2%	28	42%	33	50%	61	92%
Migrant	1	-	-	-	-	-	-	-	-	-	-
Not Migrant	111	-	-	-	-	-	-	-	-	-	-
Not Homeless	112	6	5%	9	8%	54	48%	43	38%	97	87%
In Foster Care	1	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	111	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	112	6	5%	9	8%	54	48%	43	38%	97	87%

ANNUAL REGENTS PHYSICAL SETTING/CHEMISTRY (2017-18)



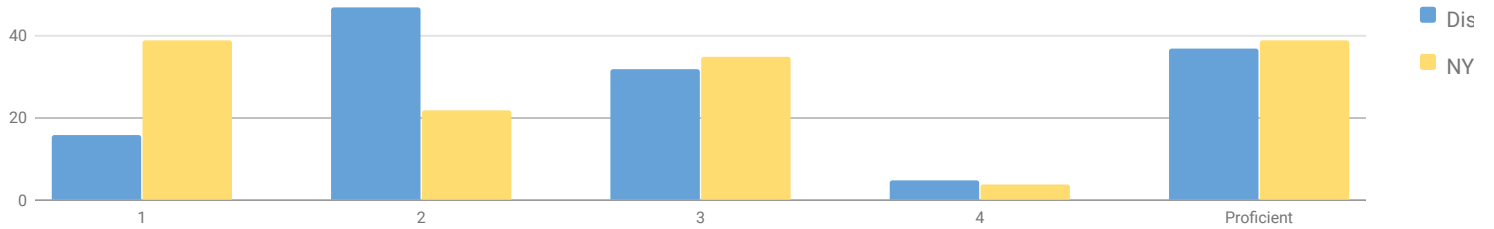
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	79	2	3%	14	18%	42	53%	21	27%	63	80%
General Education	77	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	2	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	-	-	-	-	-	-
Black or African American	3	-	-	-	-	-	-	-	-	-	-
White	74	2	3%	13	18%	39	53%	20	27%	59	80%
Small Group Total	5	0	0%	1	20%	3	60%	1	20%	4	80%
Female	47	0	0%	4	9%	26	55%	17	36%	43	91%
Male	32	2	6%	10	31%	16	50%	4	13%	20	63%
Non-English Language Learners	79	2	3%	14	18%	42	53%	21	27%	63	80%
Economically Disadvantaged	29	1	3%	3	10%	17	59%	8	28%	25	86%
Not Economically Disadvantaged	50	1	2%	11	22%	25	50%	13	26%	38	76%
Not Migrant	79	2	3%	14	18%	42	53%	21	27%	63	80%
Not Homeless	79	2	3%	14	18%	42	53%	21	27%	63	80%
Not in Foster Care	79	2	3%	14	18%	42	53%	21	27%	63	80%
Parent Not in Armed Forces	79	2	3%	14	18%	42	53%	21	27%	63	80%

ANNUAL REGENTS PHYSICAL SETTING/PHYSICS (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
		All Students	30	1	3%	2	7%	13	43%	14	47%
General Education	30	1	3%	2	7%	13	43%	14	47%	27	90%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-
White	29	-	-	-	-	-	-	-	-	-	-
Small Group Total	30	1	3%	2	7%	13	43%	14	47%	27	90%
Female	11	0	0%	2	18%	6	55%	3	27%	9	82%
Male	19	1	5%	0	0%	7	37%	11	58%	18	95%
Non-English Language Learners	30	1	3%	2	7%	13	43%	14	47%	27	90%
Economically Disadvantaged	10	0	0%	2	20%	3	30%	5	50%	8	80%
Not Economically Disadvantaged	20	1	5%	0	0%	10	50%	9	45%	19	95%
Not Migrant	30	1	3%	2	7%	13	43%	14	47%	27	90%
Homeless	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	29	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	30	1	3%	2	7%	13	43%	14	47%	27	90%
Parent Not in Armed Forces	30	1	3%	2	7%	13	43%	14	47%	27	90%

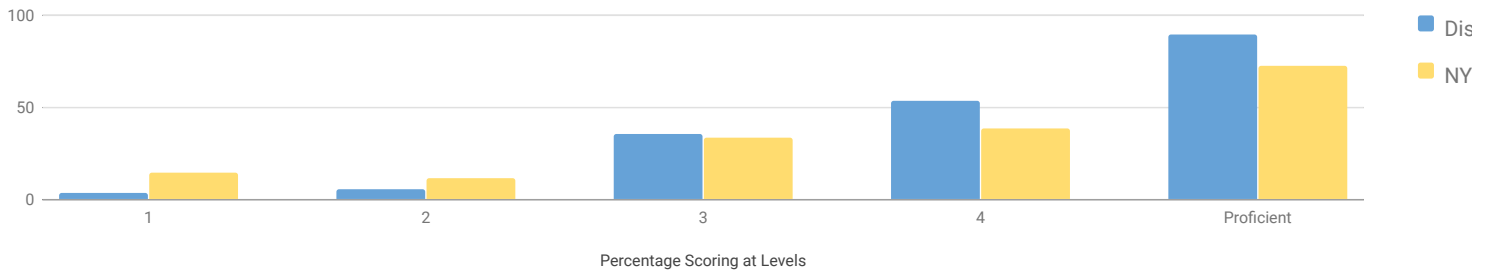
ANNUAL REGENTS GLOBAL HISTORY AND GEOGRAPHY (2017-18)



Percentage Scoring at Levels

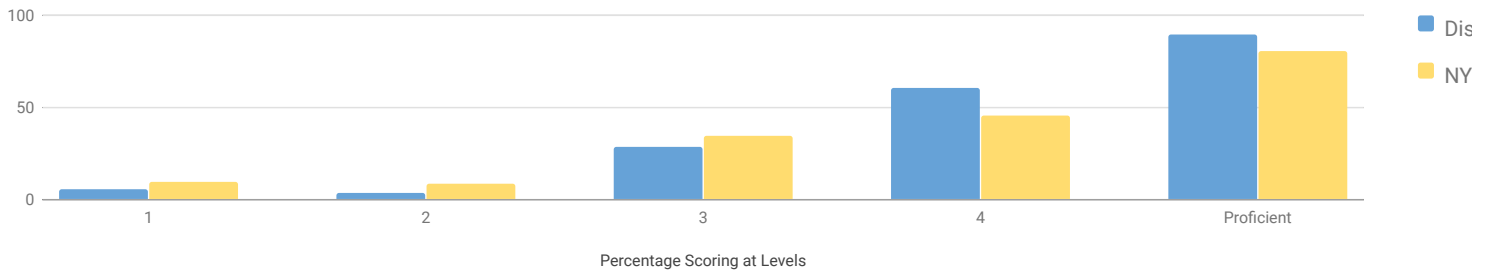
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	19	3	16%	9	47%	6	32%	1	5%	7	37%
General Education	11	1	9%	5	45%	4	36%	1	9%	5	45%
Students with Disabilities	8	2	25%	4	50%	2	25%	0	0%	2	25%
Black or African American	1	-	-	-	-	-	-	-	-	-	-
White	18	-	-	-	-	-	-	-	-	-	-
Small Group Total	19	3	16%	9	47%	6	32%	1	5%	7	37%
Female	8	1	13%	5	63%	2	25%	0	0%	2	25%
Male	11	2	18%	4	36%	4	36%	1	9%	5	45%
Non-English Language Learners	19	3	16%	9	47%	6	32%	1	5%	7	37%
Economically Disadvantaged	13	3	23%	4	31%	5	38%	1	8%	6	46%
Not Economically Disadvantaged	6	0	0%	5	83%	1	17%	0	0%	1	17%
Not Migrant	19	3	16%	9	47%	6	32%	1	5%	7	37%
Not Homeless	19	3	16%	9	47%	6	32%	1	5%	7	37%
Not in Foster Care	19	3	16%	9	47%	6	32%	1	5%	7	37%
Parent Not in Armed Forces	19	3	16%	9	47%	6	32%	1	5%	7	37%

ANNUAL REGENTS TRANSITION EXAM IN GLOBAL HISTORY & GEOGRAPHY (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	157	6	4%	10	6%	57	36%	84	54%	141	90%
General Education	133	4	3%	4	3%	48	36%	77	58%	125	94%
Students with Disabilities	24	2	8%	6	25%	9	38%	7	29%	16	67%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	-	-	-	-	-	-	-	-	-	-
White	152	5	3%	9	6%	56	37%	82	54%	138	91%
Small Group Total	5	1	20%	1	20%	1	20%	2	40%	3	60%
Female	79	2	3%	4	5%	29	37%	44	56%	73	92%
Male	78	4	5%	6	8%	28	36%	40	51%	68	87%
Non-English Language Learners	157	6	4%	10	6%	57	36%	84	54%	141	90%
Economically Disadvantaged	72	5	7%	7	10%	33	46%	27	38%	60	83%
Not Economically Disadvantaged	85	1	1%	3	4%	24	28%	57	67%	81	95%
Migrant	1	-	-	-	-	-	-	-	-	-	-
Not Migrant	156	-	-	-	-	-	-	-	-	-	-
Homeless	2	-	-	-	-	-	-	-	-	-	-
Not Homeless	155	-	-	-	-	-	-	-	-	-	-
In Foster Care	1	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	156	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	157	6	4%	10	6%	57	36%	84	54%	141	90%

ANNUAL REGENTS U.S. HISTORY & GOVERNMENT (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	139	8	6%	6	4%	40	29%	85	61%	125	90%
General Education	114	2	2%	3	3%	31	27%	78	68%	109	96%
Students with Disabilities	25	6	24%	3	12%	9	36%	7	28%	16	64%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	-	-	-	-	-	-	-
Black or African American	4	-	-	-	-	-	-	-	-	-	-
White	132	8	6%	5	4%	38	29%	81	61%	119	90%
Small Group Total	7	0	0%	1	14%	2	29%	4	57%	6	86%
Female	64	2	3%	2	3%	20	31%	40	63%	60	94%
Male	75	6	8%	4	5%	20	27%	45	60%	65	87%
Non-English Language Learners	139	8	6%	6	4%	40	29%	85	61%	125	90%
Economically Disadvantaged	67	7	10%	3	4%	24	36%	33	49%	57	85%
Not Economically Disadvantaged	72	1	1%	3	4%	16	22%	52	72%	68	94%
Not Migrant	139	8	6%	6	4%	40	29%	85	61%	125	90%
Homeless	4	-	-	-	-	-	-	-	-	-	-
Not Homeless	135	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	139	8	6%	6	4%	40	29%	85	61%	125	90%
Parent Not in Armed Forces	139	8	6%	6	4%	40	29%	85	61%	125	90%

2014 TOTAL COHORT RESULTS IN REGENTS ENGLISH LANGUAGE ARTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	153	17	11%	136	89%	3	2%	7	5%	22	14%	104	68%	126	82%
General Education	121	5	4%	116	96%	0	0%	2	2%	14	12%	100	83%	114	94%
Students with Disabilities	32	12	38%	20	63%	3	9%	5	16%	8	25%	4	13%	12	38%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	146	16	11%	130	89%	3	2%	7	5%	22	15%	98	67%	120	82%
Small Group Total	7	1	14%	6	86%	0	0%	0	0%	0	0%	6	86%	6	86%
Female	77	6	8%	71	92%	3	4%	3	4%	8	10%	57	74%	65	84%
Male	76	11	14%	65	86%	0	0%	4	5%	14	18%	47	62%	61	80%
Non-English Language Learners	153	17	11%	136	89%	3	2%	7	5%	22	14%	104	68%	126	82%
Economically Disadvantaged	73	10	14%	63	86%	2	3%	6	8%	16	22%	39	53%	55	75%
Not Economically Disadvantaged	80	7	9%	73	91%	1	1%	1	1%	6	8%	65	81%	71	89%
Not Migrant	153	17	11%	136	89%	3	2%	7	5%	22	14%	104	68%	126	82%
Homeless	8	1	13%	7	88%	0	0%	1	13%	1	13%	5	63%	6	75%
Not Homeless	145	16	11%	129	89%	3	2%	6	4%	21	14%	99	68%	120	83%
Not in Foster Care	153	17	11%	136	89%	3	2%	7	5%	22	14%	104	68%	126	82%
Parent Not in Armed Forces	153	17	11%	136	89%	3	2%	7	5%	22	14%	104	68%	126	82%

2014 TOTAL COHORT RESULTS IN REGENTS MATHEMATICS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	153	13	8%	140	92%	5	3%	8	5%	100	65%	27	18%	127	83%
General Education	121	2	2%	119	98%	2	2%	1	1%	89	74%	27	22%	116	96%
Students with Disabilities	32	11	34%	21	66%	3	9%	7	22%	11	34%	0	0%	11	34%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	146	12	8%	134	92%	5	3%	8	5%	95	65%	26	18%	121	83%
Small Group Total	7	1	14%	6	86%	0	0%	0	0%	5	71%	1	14%	6	86%
Female	77	6	8%	71	92%	3	4%	2	3%	51	66%	15	19%	66	86%
Male	76	7	9%	69	91%	2	3%	6	8%	49	64%	12	16%	61	80%
Non-English Language Learners	153	13	8%	140	92%	5	3%	8	5%	100	65%	27	18%	127	83%
Economically Disadvantaged	73	7	10%	66	90%	3	4%	6	8%	52	71%	5	7%	57	78%
Not Economically Disadvantaged	80	6	8%	74	93%	2	3%	2	3%	48	60%	22	28%	70	88%
Not Migrant	153	13	8%	140	92%	5	3%	8	5%	100	65%	27	18%	127	83%
Homeless	8	1	13%	7	88%	1	13%	1	13%	5	63%	0	0%	5	63%
Not Homeless	145	12	8%	133	92%	4	3%	7	5%	95	66%	27	19%	122	84%
Not in Foster Care	153	13	8%	140	92%	5	3%	8	5%	100	65%	27	18%	127	83%
Parent Not in Armed Forces	153	13	8%	140	92%	5	3%	8	5%	100	65%	27	18%	127	83%

2014 TOTAL COHORT RESULTS IN REGENTS SCIENCE

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	153	9	6%	144	94%	3	2%	9	6%	65	42%	67	44%	132	86%
General Education	121	2	2%	119	98%	0	0%	3	2%	50	41%	66	55%	116	96%
Students with Disabilities	32	7	22%	25	78%	3	9%	6	19%	15	47%	1	3%	16	50%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	146	8	5%	138	95%	3	2%	9	6%	63	43%	63	43%	126	86%
Small Group Total	7	1	14%	6	86%	0	0%	0	0%	2	29%	4	57%	6	86%
Female	77	4	5%	73	95%	2	3%	3	4%	34	44%	34	44%	68	88%
Male	76	5	7%	71	93%	1	1%	6	8%	31	41%	33	43%	64	84%
Non-English Language Learners	153	9	6%	144	94%	3	2%	9	6%	65	42%	67	44%	132	86%
Economically Disadvantaged	73	4	5%	69	95%	1	1%	7	10%	36	49%	25	34%	61	84%
Not Economically Disadvantaged	80	5	6%	75	94%	2	3%	2	3%	29	36%	42	53%	71	89%
Not Migrant	153	9	6%	144	94%	3	2%	9	6%	65	42%	67	44%	132	86%
Homeless	8	1	13%	7	88%	0	0%	1	13%	3	38%	3	38%	6	75%
Not Homeless	145	8	6%	137	94%	3	2%	8	6%	62	43%	64	44%	126	87%
Not in Foster Care	153	9	6%	144	94%	3	2%	9	6%	65	42%	67	44%	132	86%
Parent Not in Armed Forces	153	9	6%	144	94%	3	2%	9	6%	65	42%	67	44%	132	86%

2014 TOTAL COHORT RESULTS IN REGENTS GLOBAL HISTORY AND GEOGRAPHY

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	153	12	8%	141	92%	5	3%	13	8%	74	48%	49	32%	123	80%
General Education	121	3	2%	118	98%	1	1%	2	2%	69	57%	46	38%	115	95%
Students with Disabilities	32	9	28%	23	72%	4	13%	11	34%	5	16%	3	9%	8	25%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	146	11	8%	135	92%	5	3%	13	9%	70	48%	47	32%	117	80%
Small Group Total	7	1	14%	6	86%	0	0%	0	0%	4	57%	2	29%	6	86%
Female	77	5	6%	72	94%	3	4%	5	6%	40	52%	24	31%	64	83%
Male	76	7	9%	69	91%	2	3%	8	11%	34	45%	25	33%	59	78%
Non-English Language Learners	153	12	8%	141	92%	5	3%	13	8%	74	48%	49	32%	123	80%
Economically Disadvantaged	73	6	8%	67	92%	3	4%	9	12%	42	58%	13	18%	55	75%
Not Economically Disadvantaged	80	6	8%	74	93%	2	3%	4	5%	32	40%	36	45%	68	85%
Not Migrant	153	12	8%	141	92%	5	3%	13	8%	74	48%	49	32%	123	80%
Homeless	8	0	0%	8	100%	1	13%	1	13%	5	63%	1	13%	6	75%
Not Homeless	145	12	8%	133	92%	4	3%	12	8%	69	48%	48	33%	117	81%
Not in Foster Care	153	12	8%	141	92%	5	3%	13	8%	74	48%	49	32%	123	80%
Parent Not in Armed Forces	153	12	8%	141	92%	5	3%	13	8%	74	48%	49	32%	123	80%

2014 TOTAL COHORT RESULTS IN REGENTS U.S. HISTORY AND GOVERNMENT

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	153	18	12%	135	88%	3	2%	6	4%	55	36%	71	46%	126	82%
General Education	121	5	4%	116	96%	0	0%	3	2%	44	36%	69	57%	113	93%
Students with Disabilities	32	13	41%	19	59%	3	9%	3	9%	11	34%	2	6%	13	41%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	146	17	12%	129	88%	3	2%	6	4%	53	36%	67	46%	120	82%
Small Group Total	7	1	14%	6	86%	0	0%	0	0%	2	29%	4	57%	6	86%
Female	77	7	9%	70	91%	2	3%	3	4%	27	35%	38	49%	65	84%
Male	76	11	14%	65	86%	1	1%	3	4%	28	37%	33	43%	61	80%
Non-English Language Learners	153	18	12%	135	88%	3	2%	6	4%	55	36%	71	46%	126	82%
Economically Disadvantaged	73	10	14%	63	86%	3	4%	4	5%	32	44%	24	33%	56	77%
Not Economically Disadvantaged	80	8	10%	72	90%	0	0%	2	3%	23	29%	47	59%	70	88%
Not Migrant	153	18	12%	135	88%	3	2%	6	4%	55	36%	71	46%	126	82%
Homeless	8	1	13%	7	88%	0	0%	1	13%	3	38%	3	38%	6	75%
Not Homeless	145	17	12%	128	88%	3	2%	5	3%	52	36%	68	47%	120	83%
Not in Foster Care	153	18	12%	135	88%	3	2%	6	4%	55	36%	71	46%	126	82%
Parent Not in Armed Forces	153	18	12%	135	88%	3	2%	6	4%	55	36%	71	46%	126	82%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Grade 2	—	1	—	—	—	—	—
Grade 6	—	1	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2017-18)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 ELA	–	2	–	–	–	–
Grade 3 Math	–	2	–	–	–	–
Grade 4 ELA	–	1	–	–	–	–
Grade 4 Math	–	1	–	–	–	–
Grade 4 Science	–	1	–	–	–	–
Grade 5 ELA	–	3	–	–	–	–
Grade 5 Math	–	3	–	–	–	–
Grade 6 ELA	0	5	0	2	3	0
Grade 6 Math	0	5	1	1	1	2
Grade 7 ELA	–	3	–	–	–	–
Grade 7 Math	–	3	–	–	–	–
Grade 8 ELA	–	4	–	–	–	–
Grade 8 Math	–	4	–	–	–	–
Grade 8 Science	–	4	–	–	–	–

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