

**BEEKMANTOWN MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2017 - 18]**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

**2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA****GOOD STANDING****EM INDICATOR LEVELS**

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	2	2	–	2	3
American Indian or Alaska Native	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–
Black or African American	2	–	2	–	–	–
Hispanic or Latino	2	–	2	–	–	–
Multiracial	–	–	–	–	–	–
White	2	2	2	–	2	1
English Language Learners	–	–	–	–	–	–
Students with Disabilities	2	4	3	–	2	1
Economically Disadvantaged	2	3	2	–	2	2

**EM COMPOSITE PERFORMANCE**

Subgroup	Level
All Students	2
Asian or Native Hawaiian/Other Pacific Islander	–
Black or African American	2
Hispanic or Latino	2
White	2
English Language Learners	–
Students with Disabilities	2
Economically Disadvantaged	2

## EM CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	325	125.1	2
	Math	317	108.8	2
	Science	131	185.1	2
	Combined	773	128.6	2
Asian or Native Hawaiian/Other Pacific Islander	ELA	5	140	–
	Math	5	110	–
	Science	3	–	–
	Combined	13	–	–
Black or African American	ELA	9	116.7	2
	Math	7	114.3	2
	Science	6	158.3	2
	Combined	22	127.3	2
Hispanic or Latino	ELA	11	95.5	2
	Math	10	75	2
	Science	6	133.3	2
	Combined	27	96.3	2
White	ELA	310	124.4	2
	Math	305	109.2	2
	Science	123	187.4	2
	Combined	738	128.6	2
English Language Learners	ELA	1	–	–
	Math	1	–	–
	Science	–	–	–
	Combined	2	–	–
Students with Disabilities	ELA	60	64.2	2
	Math	55	54.5	2
	Science	50	106	2
	Combined	165	73.6	2
Economically Disadvantaged	ELA	155	105.8	2
	Math	145	82.4	2
	Science	65	162.3	2
	Combined	365	106.6	2

## EM WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	373	109	2
	Math	374	92.2	2
	Science	131	185.1	2
	Combined	374	113.2	2
Asian or Native Hawaiian/Other Pacific Islander	ELA	5	140	–
	Math	5	110	–
	Science	3	–	–
	Combined	5	–	–
Black or African American	ELA	14	75	2
	Math	14	57.1	2
	Science	6	158.3	2
	Combined	14	82.4	2
Hispanic or Latino	ELA	15	70	2
	Math	15	50	2
	Science	6	133.3	2
	Combined	15	72.2	2
White	ELA	355	108.6	2
	Math	356	93.5	2
	Science	123	187.4	2
	Combined	356	113.8	2
English Language Learners	ELA	1	–	–
	Math	1	–	–
	Science	–	–	–
	Combined	1	–	–
Students with Disabilities	ELA	67	57.5	3
	Math	67	44.8	3
	Science	50	106	3
	Combined	67	66	3
Economically Disadvantaged	ELA	186	88.2	2
	Math	187	63.9	2
	Science	65	162.3	2
	Combined	187	88.8	2

**EM GROWTH (2015-16, 2016-17, AND 2017-18)**

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	66,648	1,359	49	2
American Indian or Alaska Native	–	1	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	16	–	–
Black or African American	–	14	–	–
Hispanic or Latino	–	19	–	–
Multiracial	–	0	–	–
White	64,220	1,309	49.1	2
English Language Learners	–	0	–	–
Students with Disabilities	11,189	200	55.9	4
Economically Disadvantaged	34,017	678	50.2	3

**EM COMPOSITE PERFORMANCE AND GROWTH COMBINED**

Subgroup	Level
All Students	2
Black or African American	2
Hispanic or Latino	2
White	2
Students with Disabilities	3
Economically Disadvantaged	2

**EM ELP**

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	1	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	0	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	0	–	–	–	–
Multiracial	0	–	–	–	–
White	1	–	–	–	–
English Language Learners	1	–	–	–	–
Students with Disabilities	0	–	–	–	–
Economically Disadvantaged	1	–	–	–	–

**EM PROGRESS**

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	80	373	109	84.8%	100.7%	117.3	158.7	200	3	2
	Math	68.4	374	92.2	73.7%	103.3%	119.4	159.7	200	2	2
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	5	—	—	—	—	—	—	—	—
	Math	—	5	—	—	—	—	—	—	—	—
Black or African American	ELA	—	14	—	—	—	—	—	—	—	—
	Math	—	14	—	—	—	—	—	—	—	—
Hispanic or Latino	ELA	—	15	—	—	—	—	—	—	—	—
	Math	—	15	—	—	—	—	—	—	—	—
White	ELA	81.7	355	108.6	86.4%	98%	115	157.5	200	3	2
	Math	69	356	93.5	74.2%	106.3%	121.9	161	200	2	2
English Language Learners	ELA	—	1	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	—
Students with Disabilities	ELA	28.4	67	57.5	35.3%	54.4%	78.6	139.3	200	3	2
	Math	19.4	67	44.8	26.6%	54.4%	78.6	139.3	200	2	2
Economically Disadvantaged	ELA	61.4	186	88.2	66.9%	90.7%	108.9	154.5	200	2	2
	Math	44.8	187	63.9	51%	89.4%	107.8	153.9	200	2	2

**EM CHRONIC ABSENTEEISM**

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	9.1	423	51	12.1%	8.9%	15%	13.3%	9.2%	5%	3
Asian or Native Hawaiian/Other Pacific Islander	—	5	—	—	—	—	—	—	—	—
Black or African American	—	17	—	—	—	—	—	—	—	—
Hispanic or Latino	—	17	—	—	—	—	—	—	—	—
White	8.7	402	47	11.7%	8.6%	10.7%	9.7%	7.4%	5%	1
English Language Learners	—	1	—	—	—	—	—	—	—	—
Students with Disabilities	12.1	79	19	24.1%	11.8%	22.2%	19.3%	12.2%	5%	1
Economically Disadvantaged	13.8	221	45	20.4%	13.4%	20.5%	17.9%	11.5%	5%	2

**EM ELA PARTICIPATION RATE**

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	797	81.1%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	2	–
Black or African American	–	8	–
Hispanic or Latino	–	10	–
Multiracial	–	0	–
White	X	760	81.6%
English Language Learners	–	1	–
Students with Disabilities	X	141	80.9%
Economically Disadvantaged	X	418	79.4%

**EM MATHEMATICS PARTICIPATION RATE**

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	802	77.9%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	2	–
Black or African American	–	8	–
Hispanic or Latino	–	10	–
Multiracial	–	0	–
White	X	765	78.7%
English Language Learners	–	1	–
Students with Disabilities	X	143	74.1%
Economically Disadvantaged	X	421	73.9%

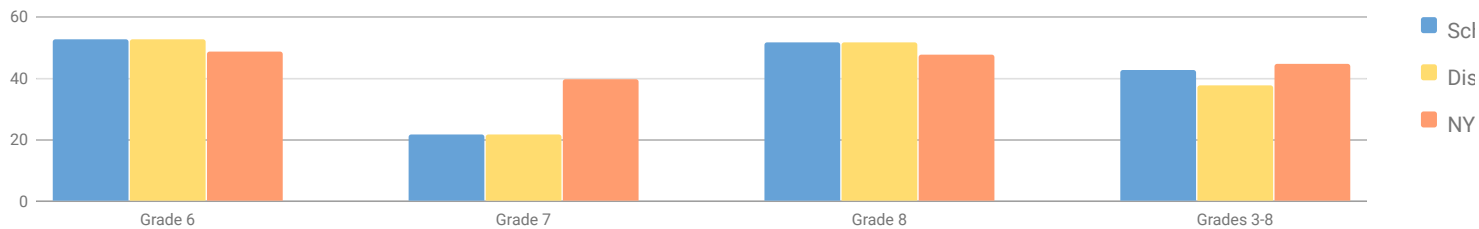
**STAFF QUALIFICATIONS (2017-18)**

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS SCHOOL	2	4%	0	0%	1	3%
THIS DISTRICT	6	4%	3	60%	4	2%
STATEWIDE	31,234	16%	1,840	37%	15,807	7%
STATEWIDE HIGH-POVERTY SCHOOLS	11,148	26%	480	43%	7,407	16%
STATEWIDE LOW-POVERTY SCHOOLS	5,845	9%	281	23%	803	1%

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

**GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)**

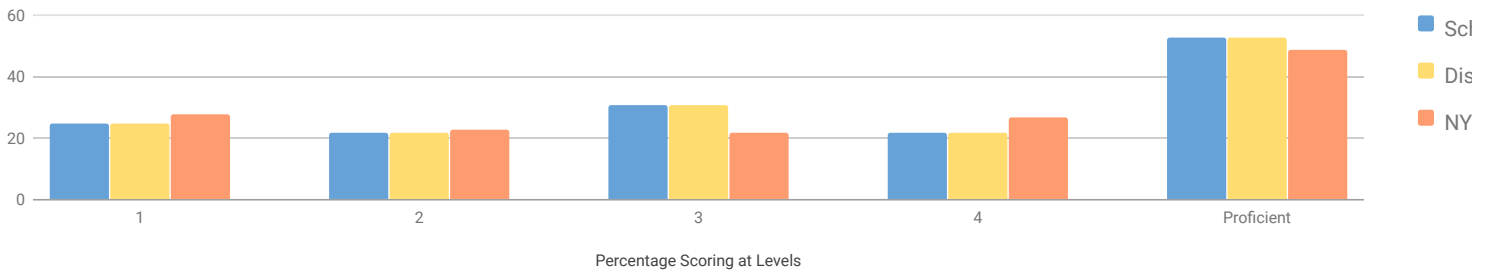
Percent Proficient



Grades

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 6	25	113	28	25%	25	22%	35	31%	25	22%	60	53%
Grade 7	26	100	44	44%	34	34%	18	18%	4	4%	22	22%
Grade 8	33	108	22	20%	30	28%	43	40%	13	12%	56	52%
Grades 3-8	86	321	94	29%	89	28%	96	30%	42	13%	138	43%

**GRADE 6 ELA RESULTS**

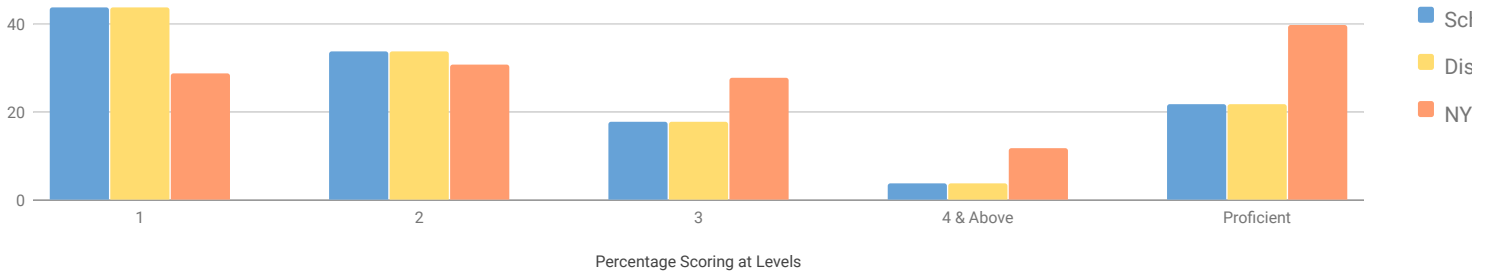


**MEAN SCORE: 600**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	25	113	28	25%	25	22%	35	31%	25	22%	60	53%
General Education	16	99	18	18%	22	22%	34	34%	25	25%	59	60%
Students with Disabilities	9	14	10	71%	3	21%	1	7%	0	0%	1	7%
Black or African American	—	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	5	—	—	—	—	—	—	—	—	—	—
White	24	105	26	25%	23	22%	33	31%	23	22%	56	53%
Small Group Total	1	8	2	25%	2	25%	2	25%	2	25%	4	50%
Female	16	51	11	22%	9	18%	18	35%	13	25%	31	61%
Male	9	62	17	27%	16	26%	17	27%	12	19%	29	47%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	112	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	17	54	19	35%	16	30%	11	20%	8	15%	19	35%
Not Economically Disadvantaged	8	59	9	15%	9	15%	24	41%	17	29%	41	69%
Not Migrant	25	113	28	25%	25	22%	35	31%	25	22%	60	53%
Homeless	—	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	109	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	24	113	28	25%	25	22%	35	31%	25	22%	60	53%
Parent Not in Armed Forces	25	113	28	25%	25	22%	35	31%	25	22%	60	53%



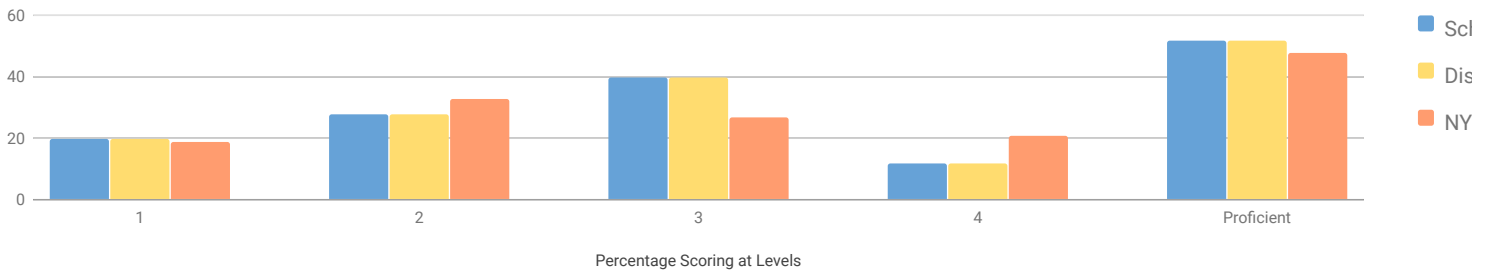
**GRADE 7 ELA RESULTS**



**MEAN SCORE: 593**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	26	100	44	44%	34	34%	18	18%	4	4%	22	22%
General Education	21	85	29	34%	34	40%	18	21%	4	5%	22	26%
Students with Disabilities	5	15	15	100%	0	0%	0	0%	0	0%	0	0%
Black or African American	–	1	–	–	–	–	–	–	–	–	–	–
White	–	99	–	–	–	–	–	–	–	–	–	–
Small Group Total	25	100	44	44%	34	34%	18	18%	4	4%	22	22%
Female	14	53	21	40%	24	45%	5	9%	3	6%	8	15%
Male	12	47	23	49%	10	21%	13	28%	1	2%	14	30%
Non-English Language Learners	26	100	44	44%	34	34%	18	18%	4	4%	22	22%
Economically Disadvantaged	15	48	26	54%	15	31%	7	15%	0	0%	7	15%
Not Economically Disadvantaged	11	52	18	35%	19	37%	11	21%	4	8%	15	29%
Migrant	–	1	–	–	–	–	–	–	–	–	–	–
Not Migrant	–	99	–	–	–	–	–	–	–	–	–	–
Homeless	–	3	–	–	–	–	–	–	–	–	–	–
Not Homeless	–	97	–	–	–	–	–	–	–	–	–	–
In Foster Care	–	2	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	–	98	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	26	100	44	44%	34	34%	18	18%	4	4%	22	22%

**GRADE 8 ELA RESULTS**

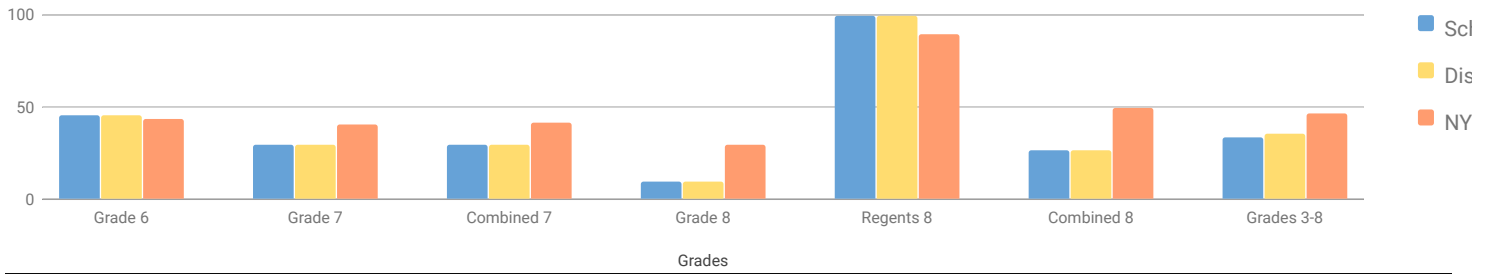


**MEAN SCORE: 597**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	33	108	22	20%	30	28%	43	40%	13	12%	56	52%
General Education	24	90	9	10%	26	29%	42	47%	13	14%	55	61%
Students with Disabilities	9	18	13	72%	4	22%	1	6%	0	0%	1	6%
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—	—	—	—	—	—	—	—
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	31	102	21	21%	28	27%	40	39%	13	13%	53	52%
Small Group Total	2	6	1	17%	2	33%	3	50%	0	0%	3	50%
Female	8	46	4	9%	9	20%	24	52%	9	20%	33	72%
Male	25	62	18	29%	21	34%	19	31%	4	6%	23	37%
Non-English Language Learners	33	108	22	20%	30	28%	43	40%	13	12%	56	52%
Economically Disadvantaged	24	49	17	35%	10	20%	17	35%	5	10%	22	45%
Not Economically Disadvantaged	9	59	5	8%	20	34%	26	44%	8	14%	34	58%
Not Migrant	33	108	22	20%	30	28%	43	40%	13	12%	56	52%
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	106	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	33	108	22	20%	30	28%	43	40%	13	12%	56	52%
Parent Not in Armed Forces	33	108	22	20%	30	28%	43	40%	13	12%	56	52%

### GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

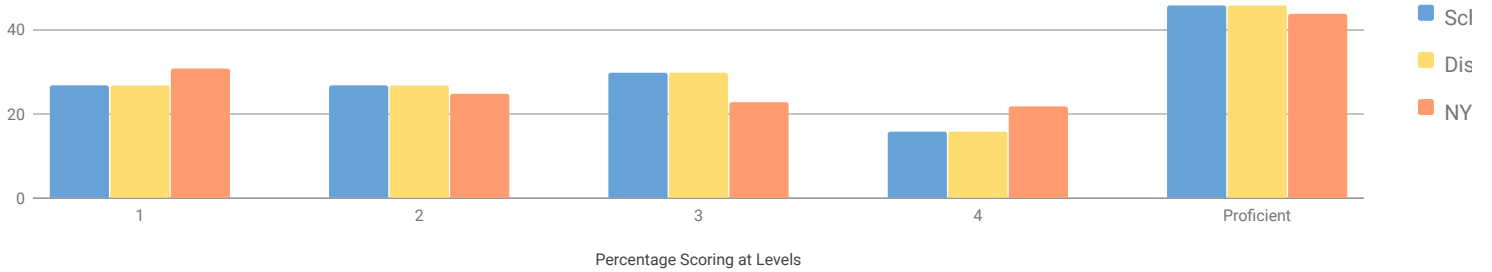
Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 6	34	104	28	27%	28	27%	31	30%	17	16%	48	46%
Grade 7	28	101	43	43%	28	28%	19	19%	11	11%	30	30%
Combined 7	28	101	43	43%	28	28%	19	19%	11	11%	30	30%
Grade 8	54	86	43	50%	34	40%	8	9%	1	1%	9	10%
Regents 8	—	20	0	0%	0	0%	1	5%	19	95%	20	100%
Combined 8	54	106	43	41%	34	32%	9	8%	20	19%	29	27%
Grades 3-8	118	311	114	37%	90	29%	59	19%	48	15%	107	34%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

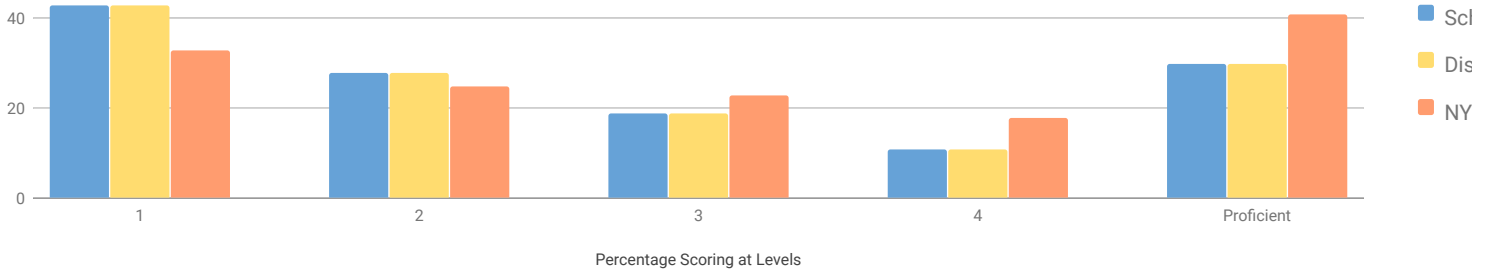
### GRADE 6 MATH RESULTS



**MEAN SCORE: 599**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	34	104	28	27%	28	27%	31	30%	17	16%	48	46%
General Education	22	93	19	20%	26	28%	31	33%	17	18%	48	52%
Students with Disabilities	12	11	9	82%	2	18%	0	0%	0	0%	0	0%
Black or African American	—	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	4	—	—	—	—	—	—	—	—	—	—
White	32	97	26	27%	26	27%	29	30%	16	16%	45	46%
Small Group Total	2	7	2	29%	2	29%	2	29%	1	14%	3	43%
Female	22	45	15	33%	9	20%	15	33%	6	13%	21	47%
Male	12	59	13	22%	19	32%	16	27%	11	19%	27	46%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	103	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	24	47	21	45%	12	26%	11	23%	3	6%	14	30%
Not Economically Disadvantaged	10	57	7	12%	16	28%	20	35%	14	25%	34	60%
Not Migrant	34	104	28	27%	28	27%	31	30%	17	16%	48	46%
Homeless	—	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	101	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	103	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	34	104	28	27%	28	27%	31	30%	17	16%	48	46%

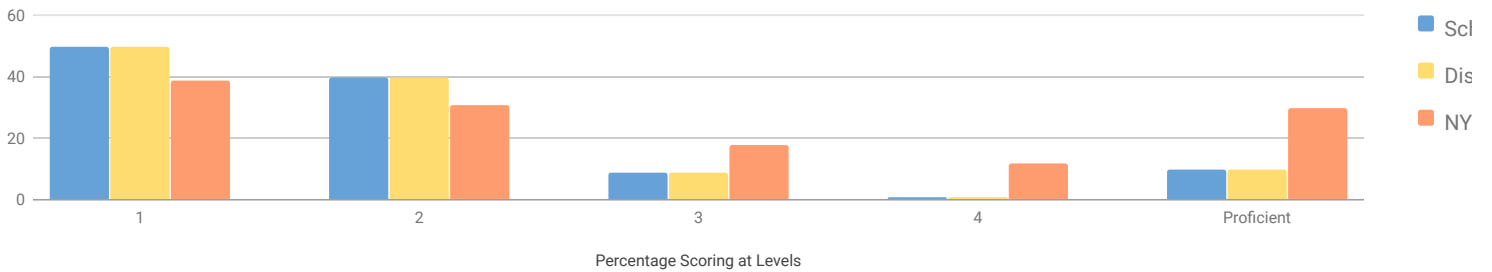
### GRADE 7 MATH RESULTS



**MEAN SCORE: 595**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	28	101	43	43%	28	28%	19	19%	11	11%	30	30%
General Education	19	87	31	36%	26	30%	19	22%	11	13%	30	34%
Students with Disabilities	9	14	12	86%	2	14%	0	0%	0	0%	0	0%
Black or African American	–	1	–	–	–	–	–	–	–	–	–	–
White	–	100	–	–	–	–	–	–	–	–	–	–
Small Group Total	27	101	43	43%	28	28%	19	19%	11	11%	30	30%
Female	14	55	24	44%	17	31%	9	16%	5	9%	14	25%
Male	14	46	19	41%	11	24%	10	22%	6	13%	16	35%
Non-English Language Learners	28	101	43	43%	28	28%	19	19%	11	11%	30	30%
Economically Disadvantaged	16	47	28	60%	10	21%	8	17%	1	2%	9	19%
Not Economically Disadvantaged	12	54	15	28%	18	33%	11	20%	10	19%	21	39%
Not Migrant	27	101	43	43%	28	28%	19	19%	11	11%	30	30%
Homeless	–	3	–	–	–	–	–	–	–	–	–	–
Not Homeless	–	98	–	–	–	–	–	–	–	–	–	–
In Foster Care	–	2	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	–	99	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	28	101	43	43%	28	28%	19	19%	11	11%	30	30%

**GRADE 8 MATH RESULTS**

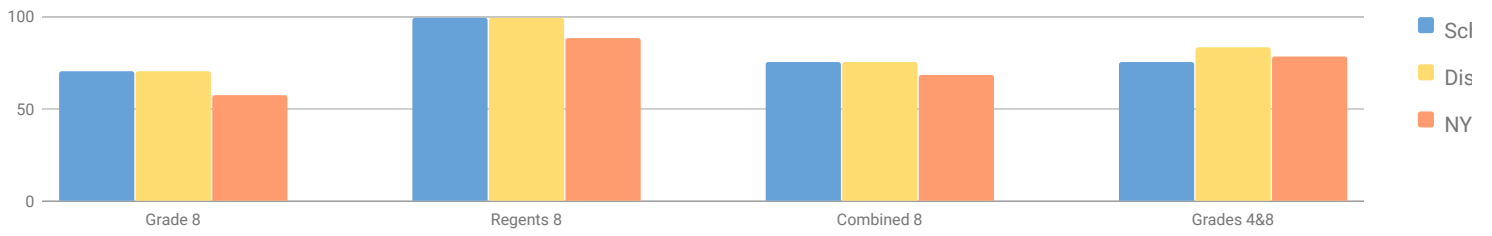


**MEAN SCORE: 591**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	54	86	43	50%	34	40%	8	9%	1	1%	9	10%
General Education	44	70	29	41%	32	46%	8	11%	1	1%	9	13%
Students with Disabilities	10	16	14	88%	2	13%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	—	82	—	—	—	—	—	—	—	—	—	—
Small Group Total	51	86	43	50%	34	40%	8	9%	1	1%	9	10%
Female	23	31	13	42%	14	45%	3	10%	1	3%	4	13%
Male	31	55	30	55%	20	36%	5	9%	0	0%	5	9%
Non-English Language Learners	54	86	43	50%	34	40%	8	9%	1	1%	9	10%
Economically Disadvantaged	29	43	25	58%	13	30%	4	9%	1	2%	5	12%
Not Economically Disadvantaged	25	43	18	42%	21	49%	4	9%	0	0%	4	9%
Not Migrant	54	86	43	50%	34	40%	8	9%	1	1%	9	10%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	85	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	54	86	43	50%	34	40%	8	9%	1	1%	9	10%
Parent Not in Armed Forces	54	86	43	50%	34	40%	8	9%	1	1%	9	10%

### GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

Percent Proficient

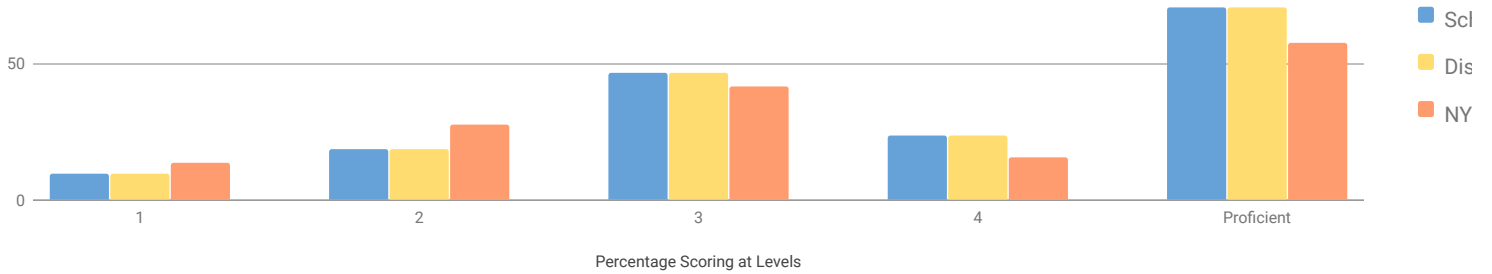


Grades

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 8	29	112	11	10%	21	19%	53	47%	27	24%	80	71%
Regents 8	0	20	0	0%	0	0%	1	5%	19	95%	20	100%
Combined 8	29	132	11	8%	21	16%	54	41%	46	35%	100	76%
Grades 4&8	29	132	11	8%	21	16%	54	41%	46	35%	100	76%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

### GRADE 8 SCIENCE RESULTS



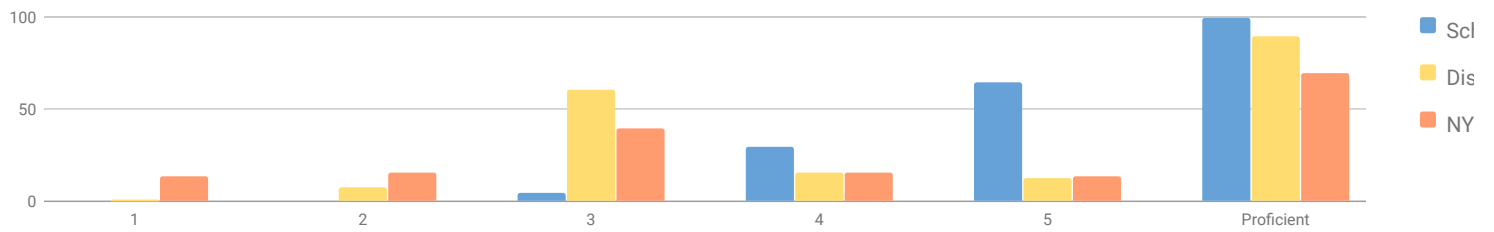
**MEAN SCORE: 70**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	29	112	11	10%	21	19%	53	47%	27	24%	80	71%
General Education	25	89	1	1%	13	15%	48	54%	27	30%	75	84%
Students with Disabilities	4	23	10	43%	8	35%	5	22%	0	0%	5	22%
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—	—	—	—	—	—	—	—
Black or African American	—	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	3	—	—	—	—	—	—	—	—	—	—
White	29	103	10	10%	18	17%	48	47%	27	26%	75	73%
Small Group Total	0	9	1	11%	3	33%	5	56%	0	0%	5	56%
Female	11	43	2	5%	8	19%	22	51%	11	26%	33	77%
Male	18	69	9	13%	13	19%	31	45%	16	23%	47	68%
Non-English Language Learners	29	112	11	10%	21	19%	53	47%	27	24%	80	71%
Economically Disadvantaged	9	63	8	13%	14	22%	31	49%	10	16%	41	65%
Not Economically Disadvantaged	20	49	3	6%	7	14%	22	45%	17	35%	39	80%
Not Migrant	29	112	11	10%	21	19%	53	47%	27	24%	80	71%
Homeless	—	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	109	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	29	112	11	10%	21	19%	53	47%	27	24%	80	71%
Parent Not in Armed Forces	29	112	11	10%	21	19%	53	47%	27	24%	80	71%



Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

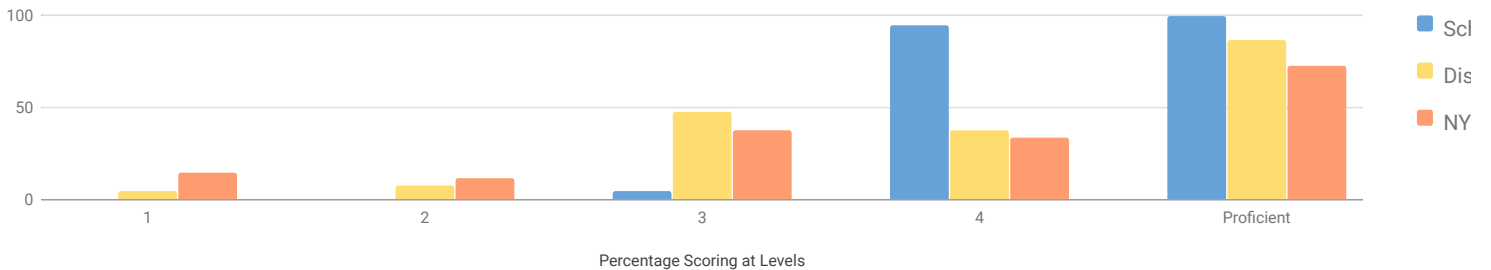
### ANNUAL REGENTS ALGEBRA I (2017-18)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	20	0	0%	0	0%	1	5%	6	30%	13	65%	20	100%
General Education	20	0	0%	0	0%	1	5%	6	30%	13	65%	20	100%
White	20	0	0%	0	0%	1	5%	6	30%	13	65%	20	100%
Female	10	0	0%	0	0%	0	0%	3	30%	7	70%	10	100%
Male	10	0	0%	0	0%	1	10%	3	30%	6	60%	10	100%
Non-English Language Learners	20	0	0%	0	0%	1	5%	6	30%	13	65%	20	100%
Economically Disadvantaged	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	18	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	20	0	0%	0	0%	1	5%	6	30%	13	65%	20	100%
Not Homeless	20	0	0%	0	0%	1	5%	6	30%	13	65%	20	100%
Not in Foster Care	20	0	0%	0	0%	1	5%	6	30%	13	65%	20	100%
Parent Not in Armed Forces	20	0	0%	0	0%	1	5%	6	30%	13	65%	20	100%

**ANNUAL REGENTS PHYSICAL SETTING/EARTH SCIENCE (2017-18)**



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	20	0	0%	0	0%	1	5%	19	95%	20	100%
General Education	20	0	0%	0	0%	1	5%	19	95%	20	100%
White	20	0	0%	0	0%	1	5%	19	95%	20	100%
Female	10	0	0%	0	0%	1	10%	9	90%	10	100%
Male	10	0	0%	0	0%	0	0%	10	100%	10	100%
Non-English Language Learners	20	0	0%	0	0%	1	5%	19	95%	20	100%
Economically Disadvantaged	2	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	18	—	—	—	—	—	—	—	—	—	—
Not Migrant	20	0	0%	0	0%	1	5%	19	95%	20	100%
Not Homeless	20	0	0%	0	0%	1	5%	19	95%	20	100%
Not in Foster Care	20	0	0%	0	0%	1	5%	19	95%	20	100%
Parent Not in Armed Forces	20	0	0%	0	0%	1	5%	19	95%	20	100%

**NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)**

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Grade 6	—	1	—	—	—	—	—

**NEW YORK STATE ALTERNATE ASSESSMENT (2017-18)**

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 5 ELA	–	1	–	–	–	–
Grade 5 Math	–	1	–	–	–	–
Grade 6 ELA	0	5	0	2	3	0
Grade 6 Math	0	5	1	1	1	2
Grade 7 ELA	–	3	–	–	–	–
Grade 7 Math	–	3	–	–	–	–
Grade 8 ELA	–	4	–	–	–	–
Grade 8 Math	–	4	–	–	–	–
Grade 8 Science	–	4	–	–	–	–

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