

**CUMBERLAND HEAD ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2017 - 18]**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

**2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA****GOOD STANDING****EM INDICATOR LEVELS**

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	2	2	–	1	3
American Indian or Alaska Native	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–
Black or African American	–	–	–	–	–	–
Hispanic or Latino	2	–	2	–	–	–
Multiracial	–	–	–	–	–	–
White	2	2	2	–	1	1
English Language Learners	–	–	–	–	–	–
Students with Disabilities	2	2	2	–	1	3
Economically Disadvantaged	2	1	2	–	1	1

**EM COMPOSITE PERFORMANCE**

Subgroup	Level
All Students	2
American Indian or Alaska Native	–
Asian or Native Hawaiian/Other Pacific Islander	–
Black or African American	–
Hispanic or Latino	2
White	2
English Language Learners	–
Students with Disabilities	2
Economically Disadvantaged	2

## EM CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	142	119.7	2
	Math	140	122.5	2
	Science	64	230.5	2
	Combined	346	141.3	2
American Indian or Alaska Native	ELA	3	–	–
	Math	3	–	–
	Science	1	–	–
	Combined	7	–	–
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	–	–
	Math	–	–	–
	Science	1	–	–
	Combined	2	–	–
Black or African American	ELA	1	–	–
	Math	1	–	–
	Science	1	–	–
	Combined	3	–	–
Hispanic or Latino	ELA	12	75	2
	Math	12	70.8	2
	Science	4	–	2
	Combined	28	94.6	2
White	ELA	132	124.2	3
	Math	131	126	3
	Science	61	232	3
	Combined	324	145.2	3
English Language Learners	ELA	–	–	–
	Math	–	–	–
	Science	–	–	–
	Combined	–	–	–
Students with Disabilities	ELA	33	36.4	2
	Math	31	29	2
	Science	22	177.3	2
	Combined	86	69.8	2
Economically Disadvantaged	ELA	67	79.9	2
	Math	67	88.1	2
	Science	36	222.2	2
	Combined	170	113.2	2

## EM WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	209	81.3	2
	Math	209	82.1	2
	Science	73	202.1	2
	Combined	209	99.6	2
American Indian or Alaska Native	ELA	3	–	–
	Math	3	–	–
	Science	1	–	–
	Combined	3	–	–
Asian or Native Hawaiian/Other Pacific Islander	ELA	3	–	–
	Math	3	–	–
	Science	1	–	–
	Combined	3	–	–
Black or African American	ELA	5	0	–
	Math	6	0	–
	Science	1	–	–
	Combined	6	–	–
Hispanic or Latino	ELA	16	56.3	2
	Math	16	53.1	2
	Science	6	150	2
	Combined	16	69.7	2
White	ELA	196	83.7	2
	Math	196	84.2	2
	Science	68	208.1	2
	Combined	196	102.3	2
English Language Learners	ELA	1	–	–
	Math	1	–	–
	Science	–	–	–
	Combined	1	–	–
Students with Disabilities	ELA	78	15.4	2
	Math	77	11.7	2
	Science	34	114.7	2
	Combined	77	31.7	2
Economically Disadvantaged	ELA	112	47.8	2
	Math	112	52.7	2
	Science	42	190.5	2
	Combined	112	72.4	2

**EM GROWTH (2015-16, 2016-17, AND 2017-18)**

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	19,580	426	46	2
American Indian or Alaska Native	–	4	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	0	–	–
Black or African American	–	4	–	–
Hispanic or Latino	–	12	–	–
Multiracial	–	0	–	–
White	18,709	406	46.1	2
English Language Learners	–	0	–	–
Students with Disabilities	1,978	41	48.2	2
Economically Disadvantaged	8,703	203	42.9	1

**EM COMPOSITE PERFORMANCE AND GROWTH COMBINED**

Subgroup	Level
All Students	2
Hispanic or Latino	2
White	2
Students with Disabilities	2
Economically Disadvantaged	2

**EM PROGRESS**

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	72.5	209	81.3	77.6%	100.7%	117.3	158.7	200	2	1
	Math	89.9	209	82.1	94.3%	103.3%	119.4	159.7	200	1	1
American Indian or Alaska Native	ELA	—	3	—	—	—	—	—	—	—	—
	Math	—	3	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	3	—	—	—	—	—	—	—	—
	Math	—	3	—	—	—	—	—	—	—	—
Black or African American	ELA	—	5	—	—	—	—	—	—	—	—
	Math	—	6	—	—	—	—	—	—	—	—
Hispanic or Latino	ELA	—	16	—	—	—	—	—	—	—	—
	Math	—	16	—	—	—	—	—	—	—	—
White	ELA	74.4	196	83.7	79.4%	98%	115	157.5	200	2	1
	Math	94.1	196	84.2	98.3%	106.3%	121.9	161	200	1	1
English Language Learners	ELA	—	1	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	—
Students with Disabilities	ELA	13.3	78	15.4	20.8%	54.4%	78.6	139.3	200	1	1
	Math	14.9	77	11.7	22.3%	54.4%	78.6	139.3	200	1	1
Economically Disadvantaged	ELA	44.8	112	47.8	51%	90.7%	108.9	154.5	200	1	1
	Math	65.6	112	52.7	71%	89.4%	107.8	153.9	200	1	1

**EM CHRONIC ABSENTEEISM**

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	11.8	393	51	13%	11.5%	15%	13.3%	9.2%	5%	3
American Indian or Alaska Native	—	4	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—	—	—	—	—	—	—
Black or African American	—	17	—	—	—	—	—	—	—	—
Hispanic or Latino	—	31	—	—	—	—	—	—	—	—
White	11.6	364	46	12.6%	11.3%	10.7%	9.7%	7.4%	5%	1
English Language Learners	—	2	—	—	—	—	—	—	—	—
Students with Disabilities	19.1	69	13	18.8%	18.5%	22.2%	19.3%	12.2%	5%	3
Economically Disadvantaged	18.1	215	45	20.9%	17.6%	20.5%	17.9%	11.5%	5%	1

**EM ELA PARTICIPATION RATE**

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	430	64.9%
American Indian or Alaska Native	–	2	–
Asian or Native Hawaiian/Other Pacific Islander	–	2	–
Black or African American	–	1	–
Hispanic or Latino	–	9	–
Multiracial	–	0	–
White	X	402	64.9%
English Language Learners	–	0	–
Students with Disabilities	X	85	41.2%
Economically Disadvantaged	X	235	57.5%

**EM MATHEMATICS PARTICIPATION RATE**

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	431	64.3%
American Indian or Alaska Native	–	2	–
Asian or Native Hawaiian/Other Pacific Islander	–	2	–
Black or African American	–	1	–
Hispanic or Latino	–	9	–
Multiracial	–	0	–
White	X	402	64.4%
English Language Learners	–	0	–
Students with Disabilities	X	85	37.7%
Economically Disadvantaged	X	235	57.5%

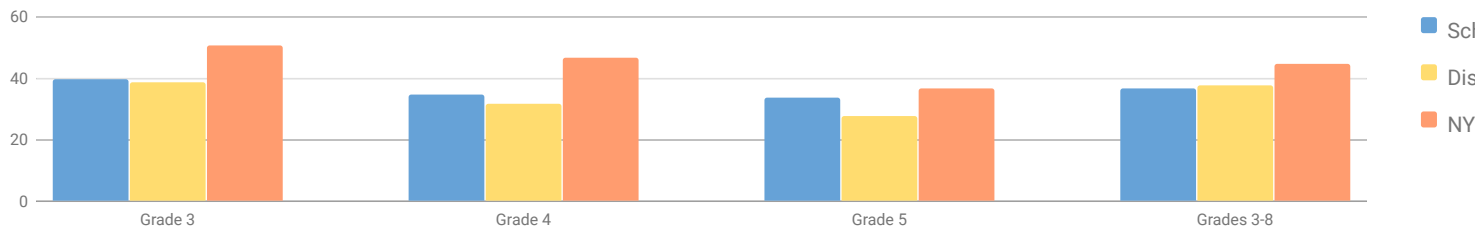
**STAFF QUALIFICATIONS (2017-18)**

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS SCHOOL	2	6%	1	50%	1	2%
THIS DISTRICT	6	4%	3	60%	4	2%
STATEWIDE	31,234	16%	1,840	37%	15,807	7%
STATEWIDE HIGH-POVERTY SCHOOLS	11,148	26%	480	43%	7,407	16%
STATEWIDE LOW-POVERTY SCHOOLS	5,845	9%	281	23%	803	1%

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

**GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)**

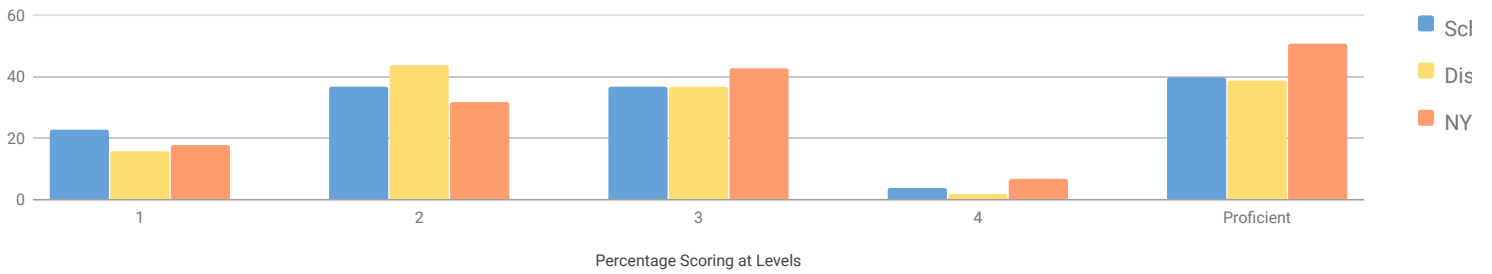
Percent Proficient



Grades

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	20	57	13	23%	21	37%	21	37%	2	4%	23	40%
Grade 4	26	54	12	22%	23	43%	16	30%	3	6%	19	35%
Grade 5	36	35	8	23%	15	43%	7	20%	5	14%	12	34%
Grades 3-8	82	146	33	23%	59	40%	44	30%	10	7%	54	37%

**GRADE 3 ELA RESULTS**

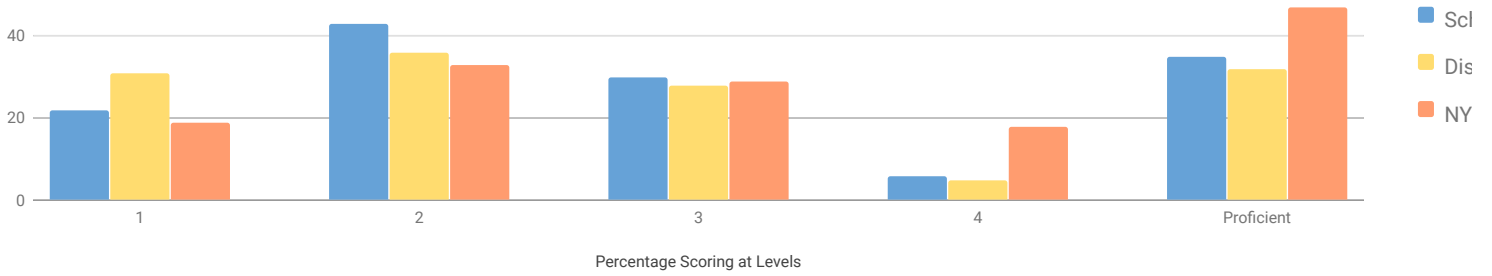


**MEAN SCORE: 597**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	20	57	13	23%	21	37%	21	37%	2	4%	23	40%
General Education	17	50	9	18%	19	38%	20	40%	2	4%	22	44%
Students with Disabilities	3	7	4	57%	2	29%	1	14%	0	0%	1	14%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	—	54	—	—	—	—	—	—	—	—	—	—
Small Group Total	19	57	13	23%	21	37%	21	37%	2	4%	23	40%
Female	6	31	5	16%	11	35%	13	42%	2	6%	15	48%
Male	14	26	8	31%	10	38%	8	31%	0	0%	8	31%
Non-English Language Learners	20	57	13	23%	21	37%	21	37%	2	4%	23	40%
Economically Disadvantaged	16	27	10	37%	13	48%	4	15%	0	0%	4	15%
Not Economically Disadvantaged	4	30	3	10%	8	27%	17	57%	2	7%	19	63%
Not Migrant	19	57	13	23%	21	37%	21	37%	2	4%	23	40%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	56	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	56	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	20	57	13	23%	21	37%	21	37%	2	4%	23	40%



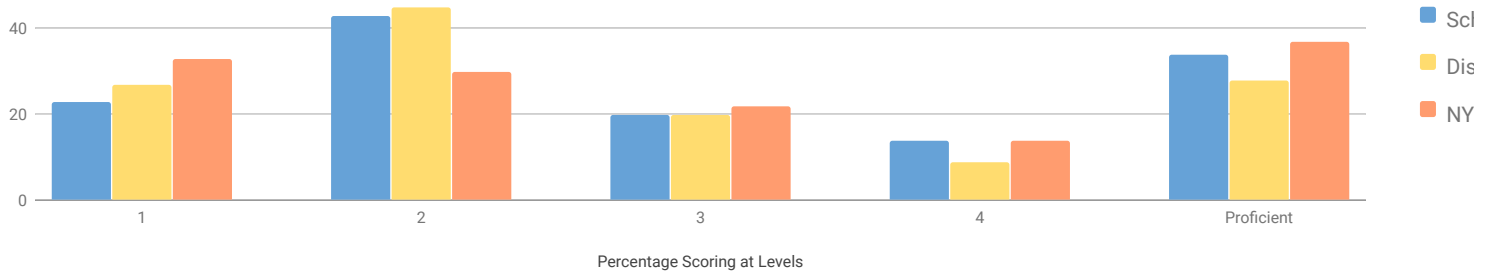
**GRADE 4 ELA RESULTS**



**MEAN SCORE: 595**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	26	54	12	22%	23	43%	16	30%	3	6%	19	35%
General Education	17	47	7	15%	22	47%	15	32%	3	6%	18	38%
Students with Disabilities	9	7	5	71%	1	14%	1	14%	0	0%	1	14%
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	3	—	—	—	—	—	—	—	—	—	—
White	—	50	—	—	—	—	—	—	—	—	—	—
Small Group Total	26	54	12	22%	23	43%	16	30%	3	6%	19	35%
Female	8	22	5	23%	10	45%	6	27%	1	5%	7	32%
Male	18	32	7	22%	13	41%	10	31%	2	6%	12	38%
Non-English Language Learners	26	54	12	22%	23	43%	16	30%	3	6%	19	35%
Economically Disadvantaged	17	29	11	38%	14	48%	4	14%	0	0%	4	14%
Not Economically Disadvantaged	9	25	1	4%	9	36%	12	48%	3	12%	15	60%
Not Migrant	26	54	12	22%	23	43%	16	30%	3	6%	19	35%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	53	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	53	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	26	54	12	22%	23	43%	16	30%	3	6%	19	35%

**GRADE 5 ELA RESULTS**

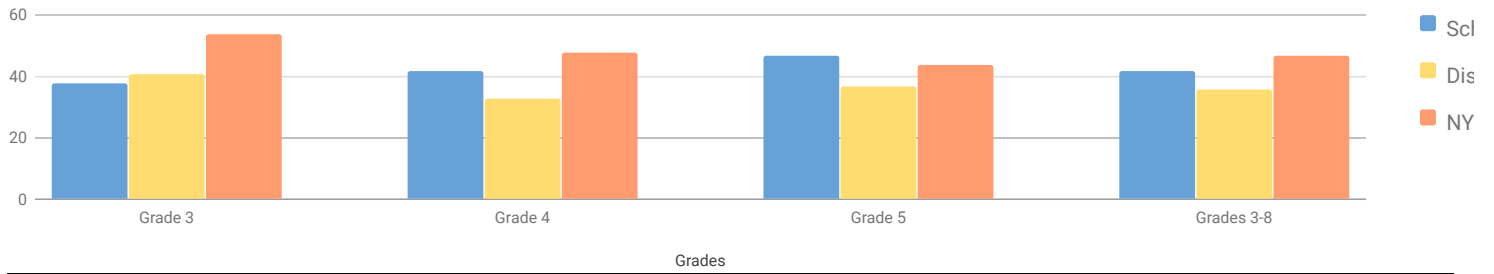


**MEAN SCORE: 601**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	36	35	8	23%	15	43%	7	20%	5	14%	12	34%
General Education	—	31	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	4	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	—	32	—	—	—	—	—	—	—	—	—	—
Small Group Total	36	35	8	23%	15	43%	7	20%	5	14%	12	34%
Female	20	21	5	24%	7	33%	5	24%	4	19%	9	43%
Male	16	14	3	21%	8	57%	2	14%	1	7%	3	21%
Non-English Language Learners	36	35	8	23%	15	43%	7	20%	5	14%	12	34%
Economically Disadvantaged	21	14	6	43%	5	36%	2	14%	1	7%	3	21%
Not Economically Disadvantaged	15	21	2	10%	10	48%	5	24%	4	19%	9	43%
Not Migrant	35	35	8	23%	15	43%	7	20%	5	14%	12	34%
Not Homeless	36	35	8	23%	15	43%	7	20%	5	14%	12	34%
Not in Foster Care	36	35	8	23%	15	43%	7	20%	5	14%	12	34%
Parent Not in Armed Forces	36	35	8	23%	15	43%	7	20%	5	14%	12	34%

### GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

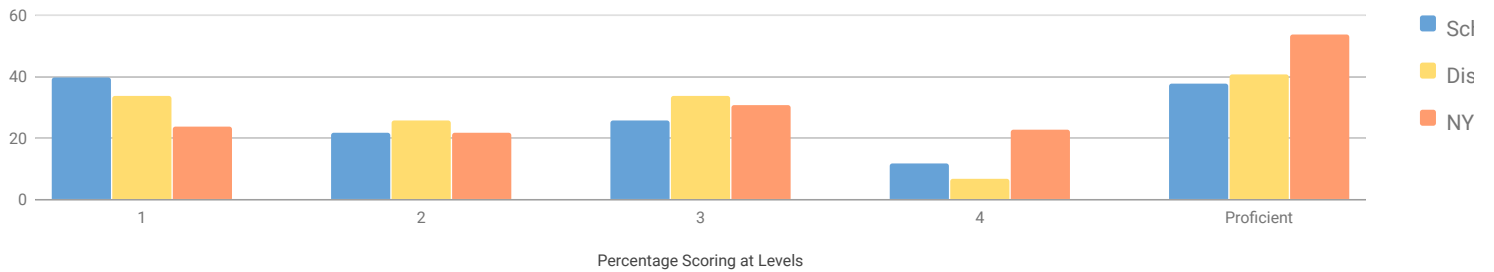
Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	27	50	20	40%	11	22%	13	26%	6	12%	19	38%
Grade 4	22	57	14	25%	19	33%	17	30%	7	12%	24	42%
Grade 5	36	36	5	14%	14	39%	13	36%	4	11%	17	47%
Grades 3-8	85	143	39	27%	44	31%	43	30%	17	12%	60	42%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

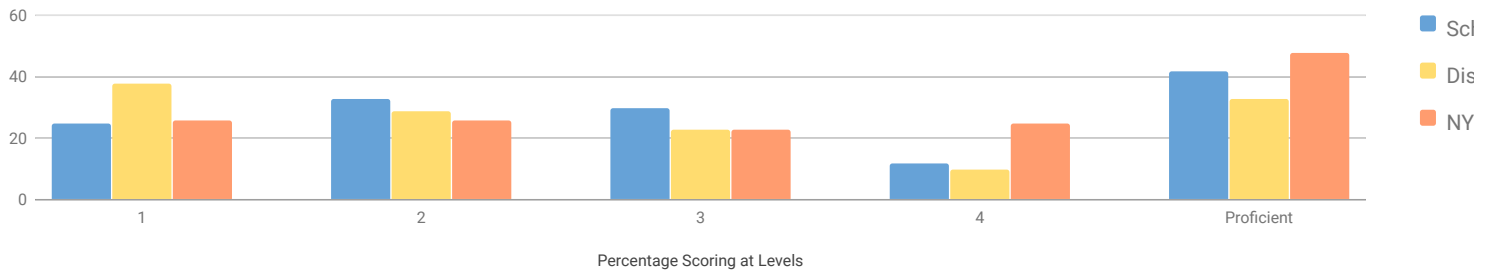
### GRADE 3 MATH RESULTS



**MEAN SCORE: 594**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	27	50	20	40%	11	22%	13	26%	6	12%	19	38%
General Education	23	44	15	34%	10	23%	13	30%	6	14%	19	43%
Students with Disabilities	4	6	5	83%	1	17%	0	0%	0	0%	0	0%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	—	47	—	—	—	—	—	—	—	—	—	—
Small Group Total	26	50	20	40%	11	22%	13	26%	6	12%	19	38%
Female	12	25	8	32%	6	24%	8	32%	3	12%	11	44%
Male	15	25	12	48%	5	20%	5	20%	3	12%	8	32%
Non-English Language Learners	27	50	20	40%	11	22%	13	26%	6	12%	19	38%
Economically Disadvantaged	19	24	14	58%	7	29%	2	8%	1	4%	3	13%
Not Economically Disadvantaged	8	26	6	23%	4	15%	11	42%	5	19%	16	62%
Not Migrant	26	50	20	40%	11	22%	13	26%	6	12%	19	38%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	49	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	49	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	27	50	20	40%	11	22%	13	26%	6	12%	19	38%

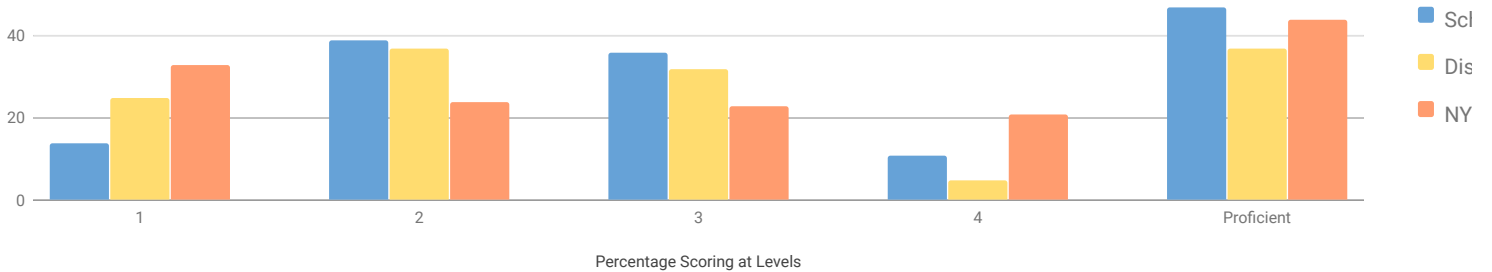
### GRADE 4 MATH RESULTS



**MEAN SCORE: 597**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	22	57	14	25%	19	33%	17	30%	7	12%	24	42%
General Education	13	50	9	18%	17	34%	17	34%	7	14%	24	48%
Students with Disabilities	9	7	5	71%	2	29%	0	0%	0	0%	0	0%
Black or African American	–	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	–	3	–	–	–	–	–	–	–	–	–	–
White	–	53	–	–	–	–	–	–	–	–	–	–
Small Group Total	22	57	14	25%	19	33%	17	30%	7	12%	24	42%
Female	5	24	4	17%	11	46%	6	25%	3	13%	9	38%
Male	17	33	10	30%	8	24%	11	33%	4	12%	15	45%
Non-English Language Learners	22	57	14	25%	19	33%	17	30%	7	12%	24	42%
Economically Disadvantaged	14	31	11	35%	11	35%	8	26%	1	3%	9	29%
Not Economically Disadvantaged	8	26	3	12%	8	31%	9	35%	6	23%	15	58%
Not Migrant	22	57	14	25%	19	33%	17	30%	7	12%	24	42%
Homeless	–	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	–	56	–	–	–	–	–	–	–	–	–	–
In Foster Care	–	1	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	–	56	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	22	57	14	25%	19	33%	17	30%	7	12%	24	42%

### GRADE 5 MATH RESULTS

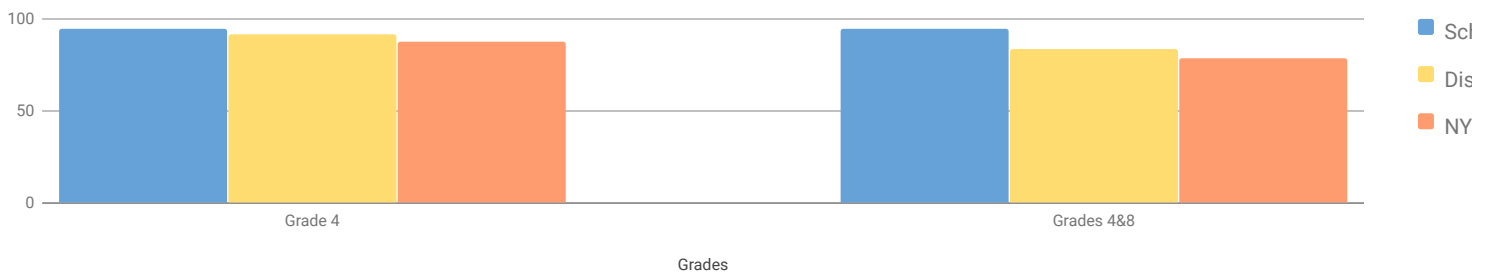


**MEAN SCORE: 601**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	36	36	5	14%	14	39%	13	36%	4	11%	17	47%
General Education	—	32	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	4	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	—	34	—	—	—	—	—	—	—	—	—	—
Small Group Total	35	36	5	14%	14	39%	13	36%	4	11%	17	47%
Female	18	24	4	17%	10	42%	8	33%	2	8%	10	42%
Male	18	12	1	8%	4	33%	5	42%	2	17%	7	58%
Non-English Language Learners	36	36	5	14%	14	39%	13	36%	4	11%	17	47%
Economically Disadvantaged	21	14	3	21%	6	43%	3	21%	2	14%	5	36%
Not Economically Disadvantaged	15	22	2	9%	8	36%	10	45%	2	9%	12	55%
Not Migrant	35	36	5	14%	14	39%	13	36%	4	11%	17	47%
Not Homeless	36	36	5	14%	14	39%	13	36%	4	11%	17	47%
Not in Foster Care	36	36	5	14%	14	39%	13	36%	4	11%	17	47%
Parent Not in Armed Forces	36	36	5	14%	14	39%	13	36%	4	11%	17	47%

### GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

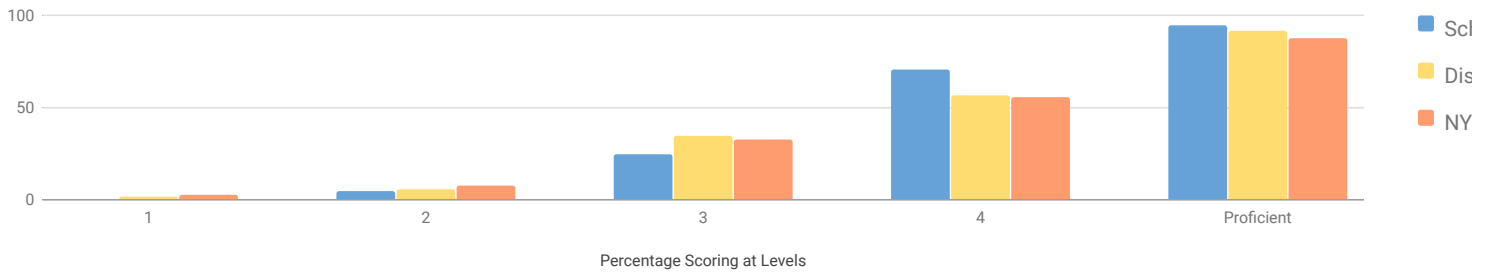
Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	14	65	0	0%	3	5%	16	25%	46	71%	62	95%
Grades 4&8	14	65	0	0%	3	5%	16	25%	46	71%	62	95%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

## GRADE 4 SCIENCE RESULTS



## MEAN SCORE: 86

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	14	65	0	0%	3	5%	16	25%	46	71%	62	95%
General Education	7	56	0	0%	2	4%	11	20%	43	77%	54	96%
Students with Disabilities	7	9	0	0%	1	11%	5	56%	3	33%	8	89%
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	—	62	—	—	—	—	—	—	—	—	—	—
Small Group Total	14	65	0	0%	3	5%	16	25%	46	71%	62	95%
Female	3	26	0	0%	1	4%	5	19%	20	77%	25	96%
Male	11	39	0	0%	2	5%	11	28%	26	67%	37	95%
Non-English Language Learners	14	65	0	0%	3	5%	16	25%	46	71%	62	95%
Economically Disadvantaged	9	36	0	0%	2	6%	14	39%	20	56%	34	94%
Not Economically Disadvantaged	5	29	0	0%	1	3%	2	7%	26	90%	28	97%
Not Migrant	14	65	0	0%	3	5%	16	25%	46	71%	62	95%
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	63	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	64	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	14	65	0	0%	3	5%	16	25%	46	71%	62	95%

## NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Grade 2	—	1	—	—	—	—	—

