

BEEKMANTOWN ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA**GOOD STANDING****EM INDICATOR LEVELS**

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	1	2	–	2	4
American Indian or Alaska Native	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–
Black or African American	–	–	–	–	–	–
Hispanic or Latino	–	–	–	–	–	–
Multiracial	–	–	–	–	–	–
White	2	1	2	–	2	4
English Language Learners	–	–	–	–	–	–
Students with Disabilities	2	1	2	–	1	4
Economically Disadvantaged	2	1	2	–	2	4

EM COMPOSITE PERFORMANCE

Subgroup	Level
All Students	2
American Indian or Alaska Native	–
Asian or Native Hawaiian/Other Pacific Islander	–
Black or African American	–
Hispanic or Latino	–
White	2
Students with Disabilities	2
Economically Disadvantaged	2

EM CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	175	110.6	2
	Math	173	102	2
	Science	56	204.5	2
	Combined	404	119.9	2
American Indian or Alaska Native	ELA	5	60	–
	Math	5	0	–
	Science	2	–	–
	Combined	12	–	–
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	–	–
	Math	1	–	–
	Science	–	–	–
	Combined	2	–	–
Black or African American	ELA	2	–	–
	Math	2	–	–
	Science	1	–	–
	Combined	5	–	–
Hispanic or Latino	ELA	4	–	–
	Math	3	–	–
	Science	1	–	–
	Combined	8	–	–
White	ELA	170	110.9	2
	Math	168	104.5	2
	Science	54	203.7	2
	Combined	392	120.9	2
Students with Disabilities	ELA	62	62.1	2
	Math	62	46.8	2
	Science	18	158.3	2
	Combined	142	67.6	2
Economically Disadvantaged	ELA	90	101.1	2
	Math	88	81.8	2
	Science	58	194.8	2
	Combined	236	116.9	2

EM WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	186	104	2
	Math	186	94.9	2
	Science	62	184.7	2
	Combined	186	111.6	2
American Indian or Alaska Native	ELA	5	60	—
	Math	5	0	—
	Science	2	—	—
	Combined	5	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—
	Math	1	—	—
	Science	—	—	—
	Combined	1	—	—
Black or African American	ELA	2	—	—
	Math	2	—	—
	Science	1	—	—
	Combined	2	—	—
Hispanic or Latino	ELA	4	—	—
	Math	4	—	—
	Science	1	—	—
	Combined	4	—	—
White	ELA	181	104.1	2
	Math	181	97	2
	Science	60	183.3	2
	Combined	181	112.3	2
Students with Disabilities	ELA	66	58.3	3
	Math	65	44.6	3
	Science	20	142.5	3
	Combined	65	63.6	3
Economically Disadvantaged	ELA	98	92.9	3
	Math	98	73.5	3
	Science	67	168.7	3
	Combined	98	104.9	3

EM GROWTH (2015-16, 2016-17, AND 2017-18)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	21,704	518	41.9	1
American Indian or Alaska Native	–	6	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	0	–	–
Black or African American	–	6	–	–
Hispanic or Latino	–	2	–	–
Multiracial	–	0	–	–
White	21,121	504	41.9	1
English Language Learners	–	0	–	–
Students with Disabilities	3,481	80	43.5	1
Economically Disadvantaged	10,969	272	40.3	1

EM COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	2
White	2
Students with Disabilities	2
Economically Disadvantaged	2

EM PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	82	186	104	86.7%	100.7%	117.3	158.7	200	3	2
	Math	96.4	186	94.9	100.5%	103.3%	119.4	159.7	200	1	2
American Indian or Alaska Native	ELA	–	5	–	–	–	–	–	–	–	–
	Math	–	5	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	ELA	–	1	–	–	–	–	–	–	–	–
	Math	–	1	–	–	–	–	–	–	–	–
Black or African American	ELA	–	2	–	–	–	–	–	–	–	–
	Math	–	2	–	–	–	–	–	–	–	–
Hispanic or Latino	ELA	–	4	–	–	–	–	–	–	–	–
	Math	–	4	–	–	–	–	–	–	–	–
White	ELA	82.4	181	104.1	87.1%	98%	115	157.5	200	3	2
	Math	98.9	181	97	102.9%	106.3%	121.9	161	200	1	2
Students with Disabilities	ELA	57.9	66	58.3	63.6%	54.4%	78.6	139.3	200	2	1
	Math	55.3	65	44.6	61.1%	54.4%	78.6	139.3	200	1	1
Economically Disadvantaged	ELA	70.4	98	92.9	75.6%	90.7%	108.9	154.5	200	3	2
	Math	76.3	98	73.5	81.2%	89.4%	107.8	153.9	200	1	2

EM CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	4.8	350	17	4.9%	4.8%	15%	13.3%	9.2%	5%	4
American Indian or Alaska Native	–	6	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	3	–	–	–	–	–	–	–	–
Black or African American	–	5	–	–	–	–	–	–	–	–
Hispanic or Latino	–	12	–	–	–	–	–	–	–	–
White	4.4	336	15	4.5%	4.4%	10.7%	9.7%	7.4%	5%	4
Students with Disabilities	3.5	48	2	4.2%	3.5%	22.2%	19.3%	12.2%	5%	4
Economically Disadvantaged	5.9	196	15	7.7%	5.9%	20.5%	17.9%	11.5%	5%	4

EM ELA PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	409	86.8%
American Indian or Alaska Native	–	3	–
Asian or Native Hawaiian/Other Pacific Islander	–	1	–
Black or African American	–	1	–
Hispanic or Latino	–	1	–
Multiracial	–	0	–
White	X	396	86.6%
English Language Learners	–	0	–
Students with Disabilities	–	32	–
Economically Disadvantaged	X	228	85.1%

EM MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	408	84.8%
American Indian or Alaska Native	–	3	–
Asian or Native Hawaiian/Other Pacific Islander	–	1	–
Black or African American	–	1	–
Hispanic or Latino	–	1	–
Multiracial	–	0	–
White	X	395	84.8%
English Language Learners	–	0	–
Students with Disabilities	–	32	–
Economically Disadvantaged	X	227	81.9%

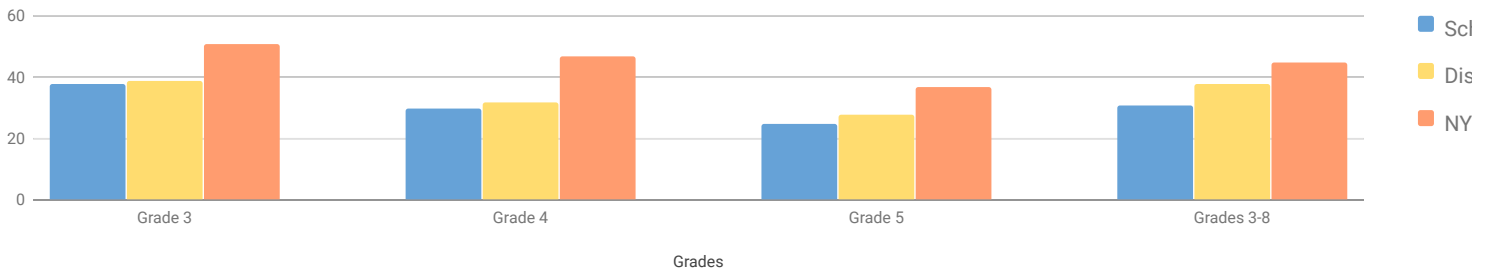
STAFF QUALIFICATIONS (2017-18)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS SCHOOL	1	3%	1	100%	0	0%
THIS DISTRICT	6	4%	3	60%	4	2%
STATEWIDE	31,234	16%	1,840	37%	15,807	7%
STATEWIDE HIGH-POVERTY SCHOOLS	11,148	26%	480	43%	7,407	16%
STATEWIDE LOW-POVERTY SCHOOLS	5,845	9%	281	23%	803	1%

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

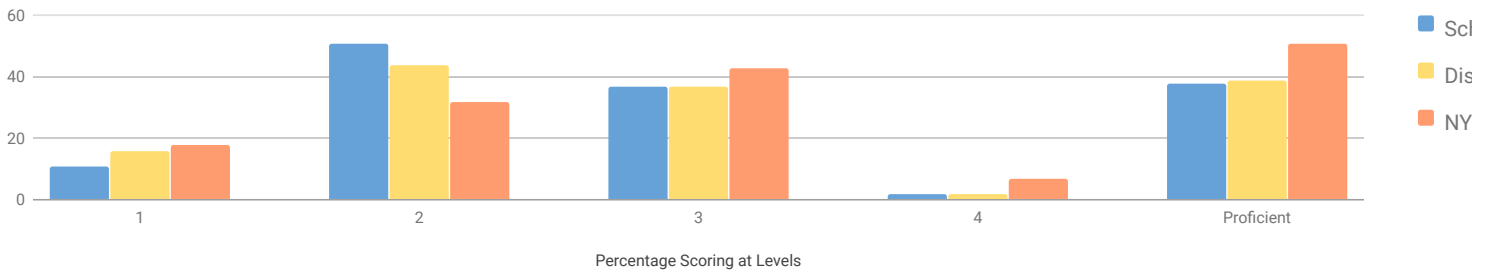
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)

Percent Proficient



Grade	Not Tested	Tested	Grades									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	5	65	7	11%	33	51%	24	37%	1	2%	25	38%
Grade 4	15	54	22	41%	16	30%	14	26%	2	4%	16	30%
Grade 5	7	56	16	29%	26	46%	11	20%	3	5%	14	25%
Grades 3-8	27	175	45	26%	75	43%	49	28%	6	3%	55	31%

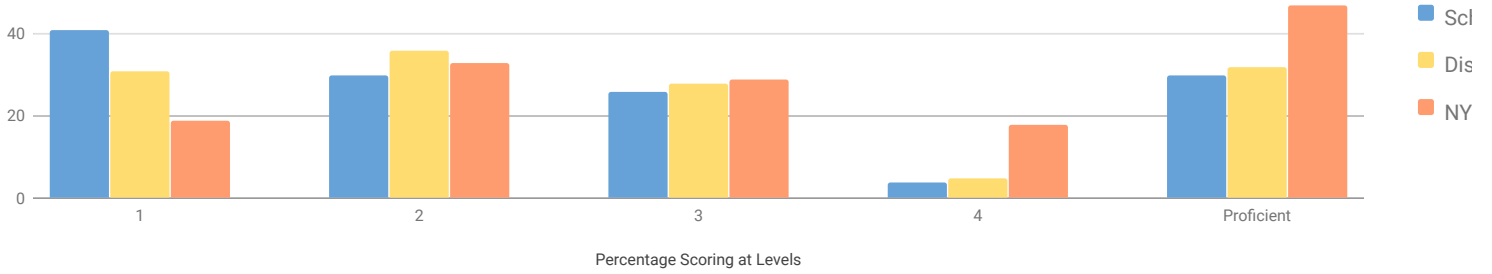
GRADE 3 ELA RESULTS



MEAN SCORE: 596

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	5	65	7	11%	33	51%	24	37%	1	2%	25	38%
General Education	2	57	5	9%	29	51%	22	39%	1	2%	23	40%
Students with Disabilities	3	8	2	25%	4	50%	2	25%	0	0%	2	25%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
White	—	63	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	65	7	11%	33	51%	24	37%	1	2%	25	38%
Female	2	38	2	5%	19	50%	16	42%	1	3%	17	45%
Male	3	27	5	19%	14	52%	8	30%	0	0%	8	30%
Non-English Language Learners	5	65	7	11%	33	51%	24	37%	1	2%	25	38%
Economically Disadvantaged	4	31	4	13%	16	52%	11	35%	0	0%	11	35%
Not Economically Disadvantaged	1	34	3	9%	17	50%	13	38%	1	3%	14	41%
Not Migrant	5	65	7	11%	33	51%	24	37%	1	2%	25	38%
Not Homeless	5	65	7	11%	33	51%	24	37%	1	2%	25	38%
Not in Foster Care	5	65	7	11%	33	51%	24	37%	1	2%	25	38%
Parent Not in Armed Forces	5	65	7	11%	33	51%	24	37%	1	2%	25	38%

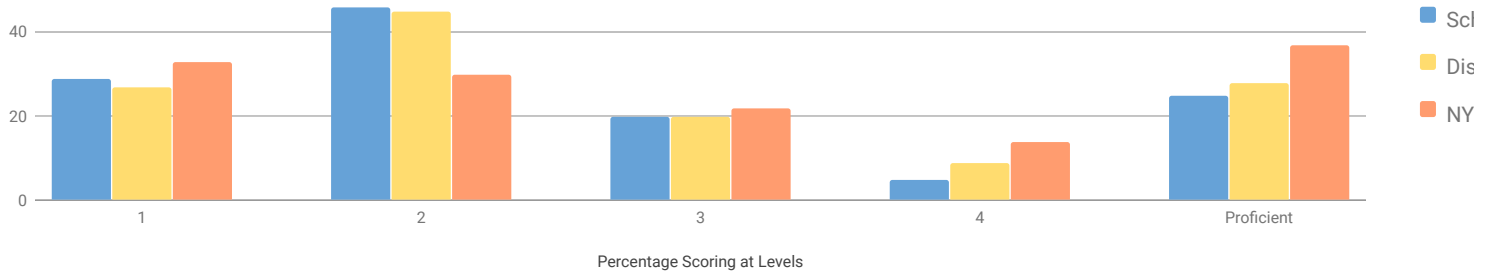
GRADE 4 ELA RESULTS



MEAN SCORE: 588

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	15	54	22	41%	16	30%	14	26%	2	4%	16	30%
General Education	13	43	13	30%	14	33%	14	33%	2	5%	16	37%
Students with Disabilities	2	11	9	82%	2	18%	0	0%	0	0%	0	0%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	—	52	—	—	—	—	—	—	—	—	—	—
Small Group Total	14	54	22	41%	16	30%	14	26%	2	4%	16	30%
Female	8	21	8	38%	8	38%	4	19%	1	5%	5	24%
Male	7	33	14	42%	8	24%	10	30%	1	3%	11	33%
Non-English Language Learners	15	54	22	41%	16	30%	14	26%	2	4%	16	30%
Economically Disadvantaged	11	24	11	46%	9	38%	4	17%	0	0%	4	17%
Not Economically Disadvantaged	4	30	11	37%	7	23%	10	33%	2	7%	12	40%
Not Migrant	15	54	22	41%	16	30%	14	26%	2	4%	16	30%
Not Homeless	15	54	22	41%	16	30%	14	26%	2	4%	16	30%
Not in Foster Care	15	54	22	41%	16	30%	14	26%	2	4%	16	30%
Parent Not in Armed Forces	15	54	22	41%	16	30%	14	26%	2	4%	16	30%

GRADE 5 ELA RESULTS

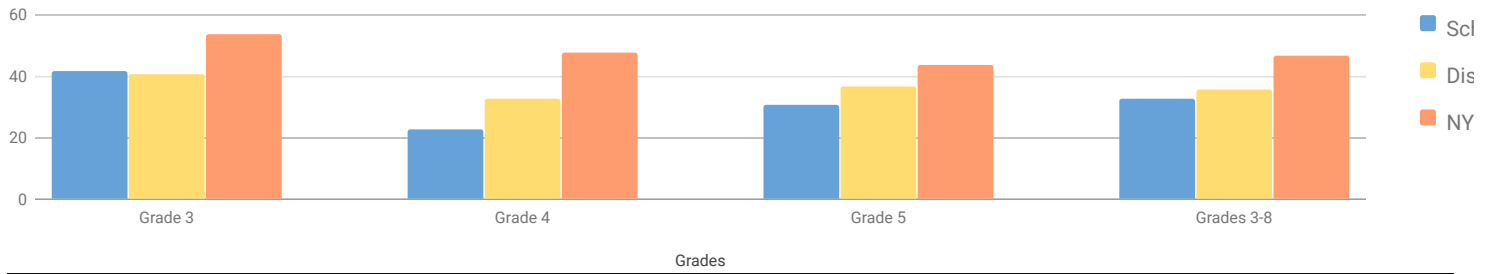


MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	7	56	16	29%	26	46%	11	20%	3	5%	14	25%
General Education	5	50	12	24%	24	48%	11	22%	3	6%	14	28%
Students with Disabilities	2	6	4	67%	2	33%	0	0%	0	0%	0	0%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
White	—	55	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	56	16	29%	26	46%	11	20%	3	5%	14	25%
Female	2	24	1	4%	14	58%	6	25%	3	13%	9	38%
Male	5	32	15	47%	12	38%	5	16%	0	0%	5	16%
Non-English Language Learners	7	56	16	29%	26	46%	11	20%	3	5%	14	25%
Economically Disadvantaged	4	35	11	31%	18	51%	5	14%	1	3%	6	17%
Not Economically Disadvantaged	3	21	5	24%	8	38%	6	29%	2	10%	8	38%
Not Migrant	7	56	16	29%	26	46%	11	20%	3	5%	14	25%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	55	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	7	56	16	29%	26	46%	11	20%	3	5%	14	25%
Parent Not in Armed Forces	7	56	16	29%	26	46%	11	20%	3	5%	14	25%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

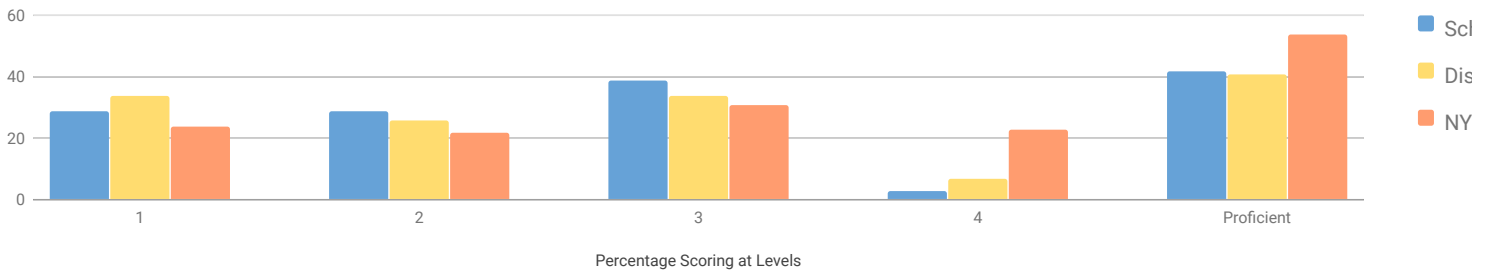
Percent Proficient



Grade	Not Tested	Tested	Grades								Proficient (Levels 3 & Above)	
			Level 1		Level 2		Level 3		Level 4 & Above		#	%
			#	%	#	%	#	%	#	%		
Grade 3	5	66	19	29%	19	29%	26	39%	2	3%	28	42%
Grade 4	16	53	28	53%	13	25%	8	15%	4	8%	12	23%
Grade 5	9	54	17	31%	20	37%	16	30%	1	2%	17	31%
Grades 3-8	30	173	64	37%	52	30%	50	29%	7	4%	57	33%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

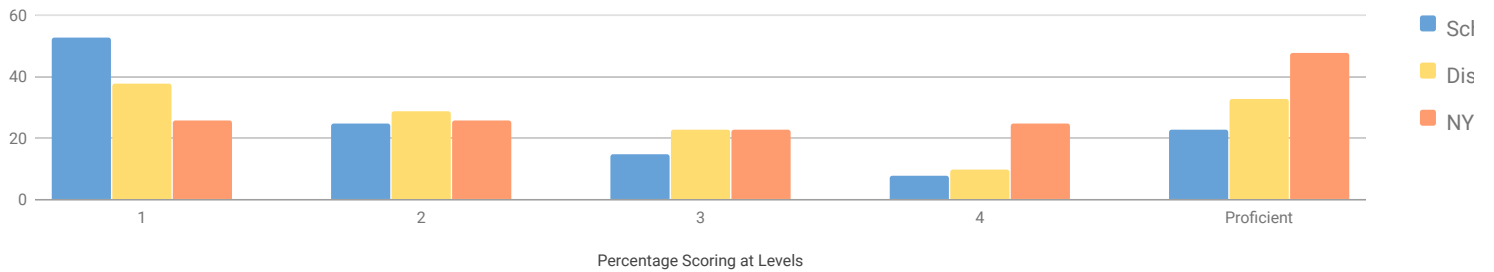
GRADE 3 MATH RESULTS



MEAN SCORE: 593

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	5	66	19	29%	19	29%	26	39%	2	3%	28	42%
General Education	2	58	13	22%	18	31%	25	43%	2	3%	27	47%
Students with Disabilities	3	8	6	75%	1	13%	1	13%	0	0%	1	13%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
White	—	64	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	66	19	29%	19	29%	26	39%	2	3%	28	42%
Female	2	38	9	24%	13	34%	14	37%	2	5%	16	42%
Male	3	28	10	36%	6	21%	12	43%	0	0%	12	43%
Non-English Language Learners	5	66	19	29%	19	29%	26	39%	2	3%	28	42%
Economically Disadvantaged	5	31	14	45%	7	23%	9	29%	1	3%	10	32%
Not Economically Disadvantaged	0	35	5	14%	12	34%	17	49%	1	3%	18	51%
Not Migrant	5	66	19	29%	19	29%	26	39%	2	3%	28	42%
Not Homeless	5	66	19	29%	19	29%	26	39%	2	3%	28	42%
Not in Foster Care	5	66	19	29%	19	29%	26	39%	2	3%	28	42%
Parent Not in Armed Forces	5	66	19	29%	19	29%	26	39%	2	3%	28	42%

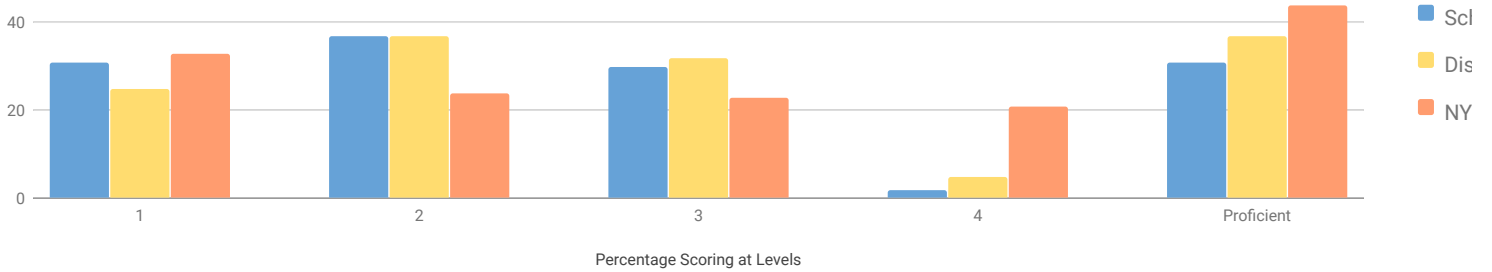
GRADE 4 MATH RESULTS



MEAN SCORE: 585

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	16	53	28	53%	13	25%	8	15%	4	8%	12	23%
General Education	14	42	17	40%	13	31%	8	19%	4	10%	12	29%
Students with Disabilities	2	11	11	100%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	—	51	—	—	—	—	—	—	—	—	—	—
Small Group Total	15	53	28	53%	13	25%	8	15%	4	8%	12	23%
Female	9	20	12	60%	5	25%	3	15%	0	0%	3	15%
Male	7	33	16	48%	8	24%	5	15%	4	12%	9	27%
Non-English Language Learners	16	53	28	53%	13	25%	8	15%	4	8%	12	23%
Economically Disadvantaged	11	24	15	63%	5	21%	3	13%	1	4%	4	17%
Not Economically Disadvantaged	5	29	13	45%	8	28%	5	17%	3	10%	8	28%
Not Migrant	16	53	28	53%	13	25%	8	15%	4	8%	12	23%
Not Homeless	16	53	28	53%	13	25%	8	15%	4	8%	12	23%
Not in Foster Care	16	53	28	53%	13	25%	8	15%	4	8%	12	23%
Parent Not in Armed Forces	16	53	28	53%	13	25%	8	15%	4	8%	12	23%

GRADE 5 MATH RESULTS

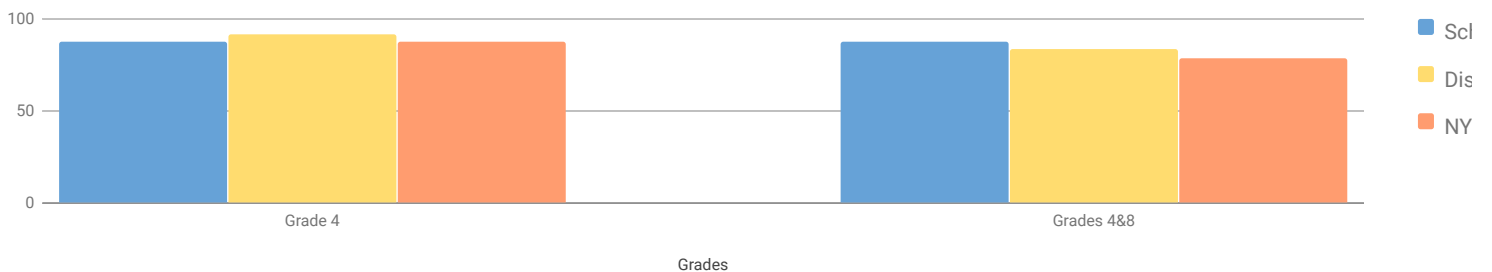


MEAN SCORE: 594

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	9	54	17	31%	20	37%	16	30%	1	2%	17	31%
General Education	7	48	12	25%	19	40%	16	33%	1	2%	17	35%
Students with Disabilities	2	6	5	83%	1	17%	0	0%	0	0%	0	0%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
White	—	53	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	54	17	31%	20	37%	16	30%	1	2%	17	31%
Female	3	23	5	22%	10	43%	8	35%	0	0%	8	35%
Male	6	31	12	39%	10	32%	8	26%	1	3%	9	29%
Non-English Language Learners	9	54	17	31%	20	37%	16	30%	1	2%	17	31%
Economically Disadvantaged	6	33	14	42%	14	42%	5	15%	0	0%	5	15%
Not Economically Disadvantaged	3	21	3	14%	6	29%	11	52%	1	5%	12	57%
Not Migrant	9	54	17	31%	20	37%	16	30%	1	2%	17	31%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	53	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	9	54	17	31%	20	37%	16	30%	1	2%	17	31%
Parent Not in Armed Forces	9	54	17	31%	20	37%	16	30%	1	2%	17	31%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

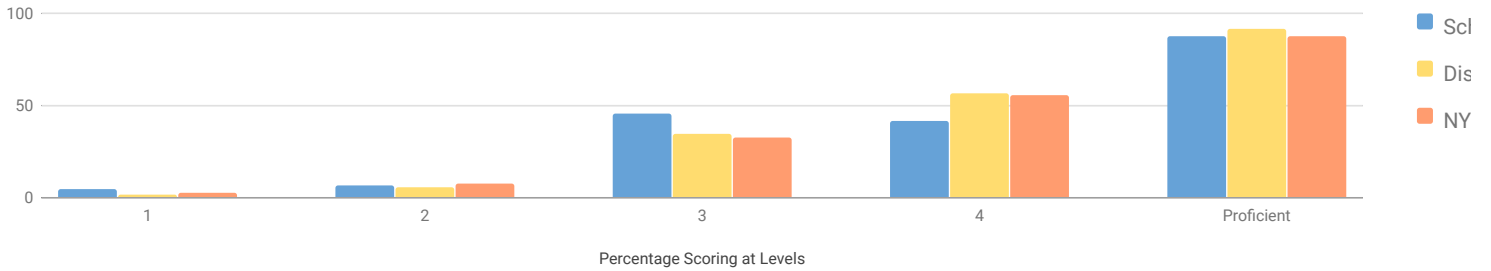
Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	10	59	3	5%	4	7%	27	46%	25	42%	52	88%
Grades 4&8	10	59	3	5%	4	7%	27	46%	25	42%	52	88%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 4 SCIENCE RESULTS



MEAN SCORE: 78

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	10	59	3	5%	4	7%	27	46%	25	42%	52	88%
General Education	8	48	1	2%	3	6%	20	42%	24	50%	44	92%
Students with Disabilities	2	11	2	18%	1	9%	7	64%	1	9%	8	73%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	—	56	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	59	3	5%	4	7%	27	46%	25	42%	52	88%
Female	5	24	1	4%	3	13%	10	42%	10	42%	20	83%
Male	5	35	2	6%	1	3%	17	49%	15	43%	32	91%
Non-English Language Learners	10	59	3	5%	4	7%	27	46%	25	42%	52	88%
Economically Disadvantaged	7	28	2	7%	4	14%	13	46%	9	32%	22	79%
Not Economically Disadvantaged	3	31	1	3%	0	0%	14	45%	16	52%	30	97%
Not Migrant	10	59	3	5%	4	7%	27	46%	25	42%	52	88%
Not Homeless	10	59	3	5%	4	7%	27	46%	25	42%	52	88%
Not in Foster Care	10	59	3	5%	4	7%	27	46%	25	42%	52	88%
Parent Not in Armed Forces	10	59	3	5%	4	7%	27	46%	25	42%	52	88%

NEW YORK STATE ALTERNATE ASSESSMENT (2017-18)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 ELA	—	1	—	—	—	—
Grade 3 Math	—	1	—	—	—	—
Grade 4 ELA	—	1	—	—	—	—
Grade 4 Math	—	1	—	—	—	—
Grade 4 Science	—	1	—	—	—	—
Grade 5 ELA	—	2	—	—	—	—
Grade 5 Math	—	2	—	—	—	—

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