

BEEKMANTOWN CSD - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

GOOD STANDING

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Black or African American	Good Standing	NA
Hispanic or Latino	Good Standing	NA
White	Good Standing: Potential Target District for 2020-21.	NA
Students with Disabilities	Good Standing: Potential Target District for 2020-21.	NA
Economically Disadvantaged	Good Standing: Potential Target District for 2020-21.	NA



ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	2	2	—	1	3
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—
Black or African American	2	—	2	—	—	4
Hispanic or Latino	2	2	2	—	2	2
Multiracial	—	—	—	—	—	—
White	2	2	2	—	1	2
English Language Learners	—	—	—	—	—	—
Students with Disabilities	1	2	1	—	1	2
Economically Disadvantaged	2	2	2	—	1	3

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	2
American Indian or Alaska Native	—
Asian or Native Hawaiian/Other Pacific Islander	—
Black or African American	2
Hispanic or Latino	2
White	2
English Language Learners	—
Students with Disabilities	1
Economically Disadvantaged	2



ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	665	100	2
	Math	647	100	
	Science	253	198	
	Combined	1,565	116	
American Indian or Alaska Native	ELA	10	80	—
	Math	10	40	
	Science	3	—	
	Combined	23	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	7	100	—
	Math	6	92	
	Science	3	—	
	Combined	16	—	
Black or African American	ELA	17	103	2
	Math	14	61	
	Science	8	163	
	Combined	39	100	
Hispanic or Latino	ELA	32	105	2
	Math	30	72	
	Science	9	139	
	Combined	71	95	
White	ELA	629	101	2
	Math	613	102	
	Science	244	200	
	Combined	1,486	118	
English Language Learners	ELA	3	—	—
	Math	4	—	
	Science	—	—	
	Combined	7	—	
Students with Disabilities	ELA	119	46	1
	Math	114	35	
	Science	41	132	
	Combined	274	54	

Subgroup	Subject	Cohort	Index	Level
Economically Disadvantaged	ELA	346	83	2
	Math	329	72	
	Science	130	186	
	Combined	805	95	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	784	85	2
	Math	782	83	
	Science	254	198	
	Combined	1,820	100	
American Indian or Alaska Native	ELA	10	80	—
	Math	10	40	
	Science	3	—	
	Combined	23	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	8	88	—
	Math	8	69	
	Science	3	—	
	Combined	19	—	
Black or African American	ELA	21	83	2
	Math	21	41	
	Science	8	163	
	Combined	50	78	
Hispanic or Latino	ELA	40	84	2
	Math	38	57	
	Science	11	114	
	Combined	89	76	
White	ELA	743	85	2
	Math	743	84	
	Science	244	200	
	Combined	1,730	101	
English Language Learners	ELA	3	—	—
	Math	4	—	
	Science	—	—	
	Combined	7	—	
Students with Disabilities	ELA	156	35	2
	Math	155	26	
	Science	45	120	
	Combined	356	42	

Subgroup	Subject	Cohort	Index	Level
Economically Disadvantaged	ELA	423	68	2
	Math	424	56	
	Science	133	182	
	Combined	980	78	

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	118,635	2,516	47.2	2
American Indian or Alaska Native	—	20	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	15	—	—
Black or African American	—	24	—	—
Hispanic or Latino	2,030	43	47.2	2
Multiracial	—	0	—	—
White	113,572	2,414	47	2
English Language Learners	—	2	—	—
Students with Disabilities	17,187	362	47.5	2
Economically Disadvantaged	56,692	1,216	46.6	2

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	2
Black or African American	2
Hispanic or Latino	2
White	2
Students with Disabilities	1
Economically Disadvantaged	2



ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	2	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	1	—	—	—	—
Multiracial	0	—	—	—	—
White	1	—	—	—	—
English Language Learners	2	—	—	—	—
Students with Disabilities	0	—	—	—	—
Economically Disadvantaged	2	—	—	—	—



ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	79	784	85	88	105	122	161	N	—	200	1	1
	Math	81	782	83	91	107	124	162	N	—	200	1	
American Indian or Alaska Native	ELA	—	10	—	—	—	—	—	—	—	—	—	—
	Math	—	10	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	8	—	—	—	—	—	—	—	—	—	—
	Math	—	8	—	—	—	—	—	—	—	—	—	
Black or African American	ELA	—	21	—	—	—	—	—	—	—	—	—	—
	Math	—	21	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	ELA	64	40	84	70	95	113	157	—	Y	200	3	2
	Math	46	38	57	52	92	111	155	—	N	200	2	
White	ELA	80	743	85	90	102	119	160	N	—	200	1	1
	Math	83	743	84	93	110	126	163	N	—	200	1	
English Language Learners	ELA	—	3	—	—	—	—	—	—	—	—	—	—
	Math	—	4	—	—	—	—	—	—	—	—	—	
Students with Disabilities	ELA	32	156	35	46	61	85	142	N	—	200	1	1
	Math	29	155	26	43	61	85	142	N	—	200	1	
Economically Disadvantaged	ELA	60	423	68	71	95	113	157	N	—	200	1	1
	Math	59	424	56	70	94	112	156	N	—	200	1	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	8.6	1,197	127	10.6%	8.4%	14.6%	12.8%	8.9%	—	—	5%	3
American Indian or Alaska Native	—	12	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	10	—	—	—	—	—	—	—	—	—	—
Black or African American	15.8	36	5	13.9%	15.4%	20.1%	17.7%	11.4%	—	—	5%	4
Hispanic or Latino	18.2	36	7	19.4%	17.7%	19.8%	17%	11%	—	N	5%	2
White	8.2	1,133	118	10.4%	8%	10.5%	9.3%	7.2%	—	N	5%	2
English Language Learners	—	5	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	11.8	247	47	19%	11.2%	21.5%	18.5%	11.8%	—	N	5%	2
Economically Disadvantaged	12.7	658	106	16.1%	12.1%	19.9%	17.1%	11.1%	—	—	5%	3

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	854	80.6%	1,689	79.9%
American Indian or Alaska Native	—	5	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	3	—	—	—
Black or African American	—	12	—	—	—
Hispanic or Latino	—	24	—	—	—
Multiracial	—	0	—	—	—
White	X	810	80.4%	1,605	79.8%
English Language Learners	—	3	—	—	—
Students with Disabilities	X	165	73.3%	316	72.8%
Economically Disadvantaged	X	466	77.7%	905	76.4%



ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	853	78.4%	1,693	77.7%
American Indian or Alaska Native	—	5	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	3	—	—	—
Black or African American	—	12	—	—	—
Hispanic or Latino	—	22	—	—	—
Multiracial	—	0	—	—	—
White	X	811	78.2%	1,611	77.8%
English Language Learners	—	3	—	—	—
Students with Disabilities	X	165	72.1%	319	69.3%
Economically Disadvantaged	X	466	73.4%	907	72.3%

RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA

Grade	Number Taking NYSESLAT
Grade 7	—

SECONDARY STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA



SECONDARY INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	2	3	2	—	1	3	4
American Indian or Alaska Native	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—	—
White	2	2	2	—	1	2	4
English Language Learners	—	—	—	—	—	—	—
Students with Disabilities	2	2	2	—	1	1	4
Economically Disadvantaged	2	3	2	—	2	2	4



SECONDARY COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	139	177	174	2
	Math	139	130		
	Science	139	213		
	Social Studies	139	224		
Asian or Native Hawaiian/Other Pacific Islander	ELA	3	—	—	—
	Math	3	—		
	Science	3	—		
	Social Studies	3	—		
Black or African American	ELA	5	130	—	—
	Math	5	100		
	Science	5	200		
	Social Studies	5	190		
White	ELA	131	177	174	2
	Math	131	129		
	Science	131	212		
	Social Studies	131	225		
Students with Disabilities	ELA	51	80	99	2
	Math	51	61		
	Science	51	150		
	Social Studies	51	166		
Economically Disadvantaged	ELA	70	166	163	2
	Math	70	112		
	Science	70	206		
	Social Studies	70	217		



SECONDARY GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	84.5%	153	84.3%	85.3%	82.8%	85%	90%	—	N	95%	2	3
	5-Year	81.4%	148	92.6%	82.6%	85%	86.8%	91.4%	—	—	96%	4	
	6-Year	90.9%	147	85.7%	91.3%	85.1%	87.3%	92.2%	—	Y	97%	3	
American Indian or Alaska Native	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	3	—	—	—	—	—	—	—	—	—	
	6-Year	—	1	—	—	—	—	—	—	—	—	—	
Black or African American	4-Year	—	3	—	—	—	—	—	—	—	—	—	—
	5-Year	—	4	—	—	—	—	—	—	—	—	—	
	6-Year	—	6	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	4-Year	—	6	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	1	—	—	—	—	—	—	—	—	—	
Multiracial	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	1	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
White	4-Year	85.9%	146	84.2%	86.7%	90.2%	91%	93%	N	—	95%	1	2
	5-Year	83%	144	92.4%	84%	91.5%	92.3%	94.2%	—	—	96%	4	
	6-Year	90.6%	143	86%	91.2%	91.2%	92.4%	94.7%	Y	—	97%	2	
English Language Learners	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Students with Disabilities	4-Year	57.1%	32	53.1%	60.1%	59.7%	66.1%	80.6%	N	—	95%	1	2
	5-Year	59.4%	57	68.4%	62.4%	63%	69%	82.5%	—	—	96%	3	
	6-Year	64.7%	60	63.3%	67.3%	61.4%	67.8%	82.4%	—	N	97%	2	
Economically Disadvantaged	4-Year	77.3%	73	78.1%	78.7%	76.9%	79.9%	87.5%	—	N	95%	2	3
	5-Year	67.2%	65	84.6%	69.6%	80.4%	83%	89.5%	—	—	96%	4	
	6-Year	86.4%	72	81.9%	87.2%	80.7%	83.5%	90.3%	—	Y	97%	3	



SECONDARY COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	2
White	2
Students with Disabilities	2
Economically Disadvantaged	2

SECONDARY PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	191	139	177	193	191	194	204	N	—	215	1	1
	Math	135	139	130	140	151	158	179	Y	—	200	2	
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	3	—	—	—	—	—	—	—	—	—	—
	Math	—	3	—	—	—	—	—	—	—	—	—	
Black or African American	ELA	—	5	—	—	—	—	—	—	—	—	—	—
	Math	—	5	—	—	—	—	—	—	—	—	—	
White	ELA	190	131	177	192	208	209	212	N	—	215	1	1
	Math	134	131	129	139	168	172	186	Y	—	200	2	
Students with Disabilities	ELA	85	51	80	96	120	133	174	N	—	215	1	1
	Math	92	51	61	100	91	105	153	N	—	200	1	
Economically Disadvantaged	ELA	166	70	166	170	171	177	196	Y	—	215	2	2
	Math	115	70	112	122	131	140	170	Y	—	200	2	

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	19.4	590	108	18.3%	18.2%	22.6%	19.8%	12.4%	—	—	5%	3
American Indian or Alaska Native	—	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	10	—	—	—	—	—	—	—	—	—	—
Black or African American	—	24	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	22	—	—	—	—	—	—	—	—	—	—
White	19.5	560	97	17.3%	18.3%	15.6%	14%	9.5%	—	N	5%	2
Students with Disabilities	25.8	115	40	34.8%	24.2%	32.8%	28%	16.5%	N	—	5%	1
Economically Disadvantaged	29	293	83	28.3%	27%	30.2%	25.8%	15.4%	—	N	5%	2

SECONDARY CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	143.3	161.9	145.9	130.2	137.8	156.4	—	—	175	4
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—	—	—	—	—
White	144.1	161.2	146.5	149.7	154.1	164.6	—	—	175	4
Students with Disabilities	85.3	97	92.5	76.5	93.5	134.3	—	—	175	4
Economically Disadvantaged	116.2	151.9	121	112.9	123.7	149.4	—	—	175	4



SECONDARY CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight
All Students	155	0	111	0	25	8	11
Asian or Native Hawaiian/Other Pacific Islander	3	0	—	—	—	—	—
Black or African American	6	0	—	—	—	—	—
White	147	0	105	0	23	8	11
Students with Disabilities	33	0	8	0	12	8	5
Economically Disadvantaged	80	0	52	0	14	7	7

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	142	99.3%	275	99.3%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	3	—	—	—
Black or African American	—	5	—	—	—
Hispanic or Latino	—	0	—	—	—
Multiracial	—	0	—	—	—
White	✓	134	99.3%	261	99.2%
English Language Learners	—	0	—	—	—
Students with Disabilities	—	20	—	—	—
Economically Disadvantaged	✓	67	98.5%	127	99.2%



SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	142	100%	275	99.6%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	3	—	—	—
Black or African American	—	5	—	—	—
Hispanic or Latino	—	0	—	—	—
Multiracial	—	0	—	—	—
White	✓	134	100%	261	99.6%
English Language Learners	—	0	—	—	—
Students with Disabilities	—	20	—	—	—
Economically Disadvantaged	✓	67	100%	127	100%

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THIS DOCUMENT WAS CREATED ON: MAY 22, 2020, 2:16 PM EST

