

BEEKMANTOWN MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

GOOD STANDING

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Black or African American	Good Standing	NA
Hispanic or Latino	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	2	2	—	2	3
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—
Black or African American	2	—	2	—	—	—
Hispanic or Latino	2	—	2	—	—	—
Multiracial	—	—	—	—	—	—
White	2	2	2	—	2	1
English Language Learners	—	—	—	—	—	—
Students with Disabilities	2	3	2	—	2	3
Economically Disadvantaged	2	3	2	—	2	3

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	2
American Indian or Alaska Native	—
Asian or Native Hawaiian/Other Pacific Islander	—
Black or African American	2
Hispanic or Latino	2
White	2
English Language Learners	—
Students with Disabilities	2
Economically Disadvantaged	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	326	115	2
	Math	312	110	
	Science	117	186	
	Combined	755	124	
American Indian or Alaska Native	ELA	2	—	—
	Math	2	—	
	Science	—	—	
	Combined	4	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	4	—	—
	Math	4	—	
	Science	—	—	
	Combined	8	—	
Black or African American	ELA	12	129	2
	Math	9	94	
	Science	6	150	
	Combined	27	122	
Hispanic or Latino	ELA	13	142	2
	Math	12	108	
	Science	4	—	
	Combined	29	122	
White	ELA	310	114	2
	Math	297	111	
	Science	113	189	
	Combined	720	125	
English Language Learners	ELA	2	—	—
	Math	3	—	
	Science	—	—	
	Combined	5	—	
Students with Disabilities	ELA	58	59	2
	Math	56	48	
	Science	45	99	

Subgroup	Subject	Cohort	Index	Level
	Combined	159	66	
Economically Disadvantaged	ELA	169	99	2
	Math	155	81	
	Science	63	173	
	Combined	387	104	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	371	101	2
	Math	371	93	
	Science	117	186	
	Combined	859	109	
American Indian or Alaska Native	ELA	2	—	—
	Math	2	—	
	Science	—	—	
	Combined	4	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	4	—	—
	Math	4	—	
	Science	—	—	
	Combined	8	—	
Black or African American	ELA	14	111	2
	Math	14	61	
	Science	6	150	
	Combined	34	97	
Hispanic or Latino	ELA	16	116	2
	Math	15	87	
	Science	4	—	
	Combined	35	101	
White	ELA	352	100	2
	Math	353	94	
	Science	113	189	
	Combined	818	110	
English Language Learners	ELA	2	—	—
	Math	3	—	
	Science	—	—	
	Combined	5	—	
Students with Disabilities	ELA	73	47	2
	Math	73	37	
	Science	45	99	

Subgroup	Subject	Cohort	Index	Level
	Combined	191	55	
Economically Disadvantaged	ELA	197	85	2
	Math	198	64	
	Science	63	173	
	Combined	458	88	

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	70,798	1,444	49	2
American Indian or Alaska Native	—	4	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	13	—	—
Black or African American	—	18	—	—
Hispanic or Latino	—	23	—	—
Multiracial	—	0	—	—
White	67,619	1,386	48.8	2
English Language Learners	—	2	—	—
Students with Disabilities	10,832	204	53.1	3
Economically Disadvantaged	34,801	693	50.2	3

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	2
Black or African American	2
Hispanic or Latino	2
White	2
Students with Disabilities	2
Economically Disadvantaged	2

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	1	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	0	—	—	—	—
Multiracial	0	—	—	—	—
White	1	—	—	—	—
English Language Learners	1	—	—	—	—
Students with Disabilities	0	—	—	—	—
Economically Disadvantaged	1	—	—	—	—

ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	80	371	101	90	105	122	161	—	N	200	2	2
	Math	68	371	93	79	107	124	162	—	N	200	2	
American Indian or Alaska Native	ELA	—	2	—	—	—	—	—	—	—	—	—	—
	Math	—	2	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	4	—	—	—	—	—	—	—	—	—	—
	Math	—	4	—	—	—	—	—	—	—	—	—	
Black or African American	ELA	—	14	—	—	—	—	—	—	—	—	—	—
	Math	—	14	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	ELA	—	16	—	—	—	—	—	—	—	—	—	—
	Math	—	15	—	—	—	—	—	—	—	—	—	
White	ELA	82	352	100	91	102	119	160	—	N	200	2	2
	Math	69	353	94	79	110	126	163	—	N	200	2	
English Language Learners	ELA	—	2	—	—	—	—	—	—	—	—	—	—
	Math	—	3	—	—	—	—	—	—	—	—	—	
Students with Disabilities	ELA	28	73	47	42	61	85	142	—	N	200	2	2
	Math	19	73	37	34	61	85	142	—	N	200	2	
Economically Disadvantaged	ELA	61	197	85	72	95	113	157	—	N	200	2	2
	Math	45	198	64	57	94	112	156	—	N	200	2	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	9.1	417	50	12%	8.7%	14.6%	12.8%	8.9%	—	—	5%	3
American Indian or Alaska Native	—	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—	—	—	—	—	—	—	—	—
Black or African American	—	16	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	19	—	—	—	—	—	—	—	—	—	—
White	8.7	397	49	12.3%	8.5%	10.5%	9.3%	7.2%	N	—	5%	1
English Language Learners	—	3	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	12.1	86	17	19.8%	11.5%	21.5%	18.5%	11.8%	—	Y	5%	3
Economically Disadvantaged	13.8	226	41	18.1%	13%	19.9%	17.1%	11.1%	—	Y	5%	3

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	407	84%	811	83.4%
American Indian or Alaska Native	—	2	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—
Black or African American	—	7	—	—	—
Hispanic or Latino	—	9	—	—	—
Multiracial	—	0	—	—	—
White	X	387	84%	771	83.4%
English Language Learners	—	2	—	—	—
Students with Disabilities	X	77	75.3%	148	79.7%
Economically Disadvantaged	X	218	82.6%	424	81.1%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	406	80.1%	814	79.7%
American Indian or Alaska Native	—	2	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—
Black or African American	—	7	—	—	—
Hispanic or Latino	—	8	—	—	—
Multiracial	—	0	—	—	—
White	X	387	79.8%	775	80%
English Language Learners	—	2	—	—	—
Students with Disabilities	X	77	74%	150	74%
Economically Disadvantaged	X	218	74.8%	426	73.9%

RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA

Grade	Number Taking NYSESLAT
Grade 7	—

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