

BEEKMANTOWN ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

GOOD STANDING

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
White	Good Standing: Potential TSI School for 2020-21.	NA
Students with Disabilities	Good Standing: Potential TSI School for 2020-21.	NA
Economically Disadvantaged	Good Standing: Potential TSI School for 2020-21.	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	1	1	—	1	4
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—
White	2	1	1	—	1	4
English Language Learners	—	—	—	—	—	—
Students with Disabilities	2	1	1	—	1	4
Economically Disadvantaged	2	1	1	—	1	4

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	2
American Indian or Alaska Native	—
Asian or Native Hawaiian/Other Pacific Islander	—
Black or African American	—
Hispanic or Latino	—
White	2
Students with Disabilities	2
Economically Disadvantaged	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	182	85	2
	Math	184	77	
	Science	73	205	
	Combined	439	101	
American Indian or Alaska Native	ELA	5	60	—
	Math	5	20	
	Science	2	—	
	Combined	12	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	—	—
	Math	2	—	
	Science	1	—	
	Combined	5	—	
Black or African American	ELA	1	—	—
	Math	1	—	
	Science	—	—	
	Combined	2	—	
Hispanic or Latino	ELA	4	—	—
	Math	4	—	
	Science	—	—	
	Combined	8	—	
White	ELA	175	85	2
	Math	177	78	
	Science	71	204	
	Combined	423	102	
Students with Disabilities	ELA	36	40	2
	Math	38	26	
	Science	24	154	
	Combined	98	63	
Economically Disadvantaged	ELA	95	76	2
	Math	97	63	
	Science	38	199	

Subgroup	Subject	Cohort	Index	Level
	Combined	230	91	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	204	76	2
	Math	204	69	
	Science	73	205	
	Combined	481	93	
American Indian or Alaska Native	ELA	5	60	—
	Math	5	20	
	Science	2	—	
	Combined	12	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	—	—
	Math	2	—	
	Science	1	—	
	Combined	5	—	
Black or African American	ELA	2	—	—
	Math	2	—	
	Science	—	—	
	Combined	4	—	
Hispanic or Latino	ELA	5	100	—
	Math	5	40	
	Science	—	—	
	Combined	10	—	
White	ELA	196	76	2
	Math	196	70	
	Science	71	204	
	Combined	463	93	
Students with Disabilities	ELA	41	35	2
	Math	41	24	
	Science	24	154	
	Combined	106	58	
Economically Disadvantaged	ELA	112	65	2
	Math	112	55	
	Science	38	199	

Subgroup	Subject	Cohort	Index	Level
	Combined	262	80	

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	25,670	609	42.2	1
American Indian or Alaska Native	—	10	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—
Black or African American	—	4	—	—
Hispanic or Latino	—	2	—	—
Multiracial	—	0	—	—
White	24,956	591	42.2	1
English Language Learners	—	0	—	—
Students with Disabilities	4,272	110	38.8	1
Economically Disadvantaged	12,442	312	39.9	1

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	1
White	1
Students with Disabilities	1
Economically Disadvantaged	1

ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	82	204	76	91	105	122	161	N	—	200	1	1
	Math	96	204	69	105	107	124	162	N	—	200	1	
American Indian or Alaska Native	ELA	—	5	—	—	—	—	—	—	—	—	—	—
	Math	—	5	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	2	—	—	—	—	—	—	—	—	—	—
	Math	—	2	—	—	—	—	—	—	—	—	—	
Black or African American	ELA	—	2	—	—	—	—	—	—	—	—	—	—
	Math	—	2	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	ELA	—	5	—	—	—	—	—	—	—	—	—	—
	Math	—	5	—	—	—	—	—	—	—	—	—	
White	ELA	82	196	76	92	102	119	160	N	—	200	1	1
	Math	99	196	70	107	110	126	163	N	—	200	1	
Students with Disabilities	ELA	58	41	35	69	61	85	142	N	—	200	1	1
	Math	55	41	24	67	61	85	142	N	—	200	1	
Economically Disadvantaged	ELA	70	112	65	81	95	113	157	N	—	200	1	1
	Math	76	112	55	86	94	112	156	N	—	200	1	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	4.8	364	25	6.9%	4.8%	14.6%	12.8%	8.9%	—	—	5%	4
American Indian or Alaska Native	—	5	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—	—	—	—	—	—	—	—	—
Black or African American	—	6	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	16	—	—	—	—	—	—	—	—	—	—
White	4.4	347	22	6.3%	4.4%	10.5%	9.3%	7.2%	—	—	5%	4
Students with Disabilities	3.5	76	9	11.8%	3.5%	21.5%	18.5%	11.8%	—	—	5%	4
Economically Disadvantaged	5.9	197	20	10.2%	5.9%	19.9%	17.1%	11.1%	—	—	5%	4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	221	85.1%	423	86.8%
American Indian or Alaska Native	—	2	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—
Black or African American	—	2	—	—	—
Hispanic or Latino	—	4	—	—	—
Multiracial	—	0	—	—	—
White	X	212	85.4%	408	87%
English Language Learners	—	0	—	—	—
Students with Disabilities	X	44	86.4%	76	88.2%
Economically Disadvantaged	X	122	81.2%	231	83.6%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	221	86%	423	86.8%
American Indian or Alaska Native	—	2	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—
Black or African American	—	2	—	—	—
Hispanic or Latino	—	4	—	—	—
Multiracial	—	0	—	—	—
White	X	212	86.3%	408	87%
English Language Learners	—	0	—	—	—
Students with Disabilities	X	44	90.9%	76	90.8%
Economically Disadvantaged	X	122	82.8%	231	83.6%

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