<u>Cybersafety K-2</u>

**K-1 module**
*Go Places Safely*—A virtual field trip helps children experience the power and excitement of the Internet by taking them places in cyberspace that might be impractical for a class to visit. They also learn that, just as when traveling in the face-to-face world, they should always take an adult with them when traveling in cyberspace. http://cybersmartcurriculum.org/safetysecurity/lessons/k-1/go_places_safely/

*Good Sites*—Children explore and evaluate a children's Web site, concluding that people's opinions about the quality and usefulness of a site will vary. http://cybersmartcurriculum.org/researchinfo/lessons/k-1/good_sites/

*Find the Ad*—Children learn that the purpose of advertisements is to encourage people to buy something; children also practice differentiating ads from content on Web sites. http://cybersmartcurriculum.org/researchinfo/lessons/k-1/find_the_ad/


**Grade 2 Module**
*What's Private*—Children learn about the power of the Internet to facilitate collaboration among students worldwide. While co-writing a story online, students learn an important safety rule: Before sharing private information in cyberspace, they must get permission from a parent or teacher. http://cybersmartcurriculum.org/safetysecurity/lessons/2-3/whats_private/

*Subject Category Searching*—Selecting subject categories is one of two main search tools used on the Internet. Students learn how to best select subject categories in a directory and explore the concept of narrowing their search. http://cybersmartcurriculum.org/researchinfo/lessons/2-3/subject_category_searching/

*Using Keywords*—Keyword searching is an effective way to locate information on the World Wide Web. Students learn how to select keywords to produce the best search results. http://cybersmartcurriculum.org/researchinfo/lessons/2-3/using_keywords/

*Finding Good Sites*—Students explore, evaluate, and compare children's informational Web sites, and conclude that people's opinions about the quality and usefulness of sites will vary. http://cybersmartcurriculum.org/researchinfo/lessons/2-3/finding_good_sites/

*What's the Big Idea*—Students recognize people's need and desire to communicate as they describe and classify past and present communications inventions.
http://cybersmartcurriculum.org/challenges/lessons/2-3/whats_the_big_idea/
*Things for Sale*—Students learn that some Web sites are advertising environments intended to promote good feelings about products.
http://cybersmartcurriculum.org/researchinfo/lessons/2-3/things_for_sale/


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