

# Writing Kindergarten

## Content Standard:

- I. Students write clearly and effectively.

## Learner Results:

The student will:

Ideas and Content

1. Use pictures that convey meaning.
2. Use pictures with imitative text, letters, or recognizable words to convey meaning.
3. Use picture descriptors to expand meaning (such as labels or captions)

Organization

4. Show a clear relationship between text and pictures (e.g., a reader can readily see that they go together).
5. Write left to right and top to bottom.

Voice

6. Create pictures or text with distinctive personal style and originality.

Word Choice

7. Select labels, captions, or descriptors to enhance pictures.
8. Use words, labels, or short phrases that clearly go with picture text.

Sentence Fluency

9. Attempt simple sentences (some may be fragments).

Conventions

10. Write the 26 letters of the alphabet in upper case and lower case.
11. Distinguish between upper and lower case letters.
12. Use capital letters to begin “important” words, although may be inconsistent or experimental.
13. Use spaces between words.
14. Write left to right and top to bottom.
15. Use punctuation in writing, although may be inconsistent or experimental.
16. Use knowledge of letter sound relationship to spell simple words with some consonants and few vowels (e.g., I lik t d nts. – I like to draw knights).
17. Use resources (e.g., environmental print, word wall) to spell correctly.
18. Write first name on personal work.

## Assessment Tools:

## Resources:

## Alignment to State Standards:

State of Montana Reading Content Standard #1

# Writing Kindergarten

**Content Standard:**

I. Students write clearly and effectively. (cont.)

**Learner Results:**

The student will:

Presentation

19. Forms letters neatly
20. Forms numbers neatly

**Assessment Tools:****Resources:****Alignment to State Standards:**

State of Montana Reading Content Standard #1

# Writing Kindergarten

**Content Standard:**

II. Students apply a range of skills and strategies in the writing process.

**Learner Results:**

The student will:

1. Generate ideas through class discussion.
2. Draw a picture about ideas generated through class discussion.
3. Communicate by drawing, telling, or writing for a purpose.
4. Create a group draft.
5. Read original draft scripted by teacher or individual.
6. Add additional details with prompting.
7. Review the draft for errors.
8. Share a finished piece of writing.

**Assessment Tools:****Resources:****Alignment to State Standards:**

State of Montana Reading Content Standard #2

# Writing Kindergarten

**Content Standard:**

III. Students evaluate and reflect on their growth as writer.

**Learner Results:**

The student will:

1. Set goals and become aware of successes in their own and others writing.
2. Share writing with others, listen to responses, ask questions, and offer positive comments to others.
3. Identify their strengths as writers.

**Assessment Tools:****Resources:****Alignment to State Standards:**

State of Montana Reading Content Standard #3

# Writing Kindergarten

**Content Standard:**

IV. Students write for a variety of purposes and audiences.

**Learner Results:**

The student will:

1. Identify the purpose for their writing and write appropriately.
2. Choose audiences (e.g., self, peers, adults) appropriate to purposes and topics.
3. Experience writing in different genres (e.g., descriptive writing).

**Assessment Tools:****Resources:****Alignment to State Standards:**

State of Montana Reading Content Standard #4

# Writing Kindergarten

**Content Standard:**

- V. Students recognize the structures of various forms and apply these characteristics to their own writing.

**Learner Results:**

The student will:

1. Create narratives by drawing, dictating, and/or emergent writing.
2. Participate in writing simple poetry, rhymes, songs, or chants.
3. Participate in creating expository texts (e.g., labels, lists, observations, journals, summaries) through drawing or writing.
4. Participate in writing a variety of functional text (e.g., classroom rules, letters, experiments, recipes, notes/messages, labels, directions, posters, graphs/tables).
5. Participate in writing communications, with teacher as scribe, including friendly letters and thank-you notes.
6. Participate in creating simple class report where the teacher is the scribe.

**Assessment Tools:****Resources:****Alignment to State Standards:**

State of Montana Reading Content Standard #5

# Writing Kindergarten

**Content Standard:**

- VI. Students use the inquiry process, problem-solving strategies, and resources to synthesize and communicate information.

**Learner Results:**

The student will:

1. Pose questions or identify problems.
2. Use selected technologies and information sources.
3. Identify explanations or solutions, and draw a conclusion based on the information.
4. Share information in appropriate ways for intended audiences.
5. Recognize the distinguishing features of a sentence (e.g., capitalization, ending punctuation).

**Assessment Tools:****Resources:****Alignment to State Standards:**

State of Montana Reading Content Standard #6