

Visual Arts Kindergarten

Content Standard:

I. Students create, perform/exhibit, and respond in the Arts.

Learner Results:

The student will:

1. identify their own ideas and images based on themes, symbols, events, and personal experiences.
2. use a variety of materials and sources to experiment with an art form.
3. present their own work and works of others.
4. collaborate with others in the creative process.
5. describe how a variety of materials, techniques, and processes cause different responses.

Assessment Tools:**Resources:****Alignment to State Standards:**

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Content Standard:

II. Students apply and describe the concepts, structures, and processes in the Arts.

Learner Results:

The student will:

1. introduce the elements of line, shape, form, color, space, value, and texture to compose works of art and the principals of design-pattern, balance, contrast, rhythm, proportion, economy, movement, and dominance.
2. introduce the techniques common to drawing, painting, sculpture, design, printmaking, and indigenous/traditional arts.
3. select a course of action using two-dimensional processes (e.g., painting, drawing, printmaking) and the three-dimensional processes (e.g., sculpture and indigenous/traditional arts).
4. explore examples of cultural, political, communication, expressive, commercial, and environmental visual arts.
5. explore examples of historical, contemporary, and traditional visual arts, including American Indian art.
6. exhibit craftsmanship, completion, and develop a body of work.

Assessment Tools:

Resources:

Alignment to State Standards:

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Content Standard:

III. Students develop and refine arts skills and techniques to express ideas, pose and solve problems, and discover meaning.

Learner Results:

The student will:

1. use art materials, techniques, technologies, and processes to create general responses.
2. communicate meaning through the art forms from selected subject matter.
3. explore potential solutions to a given problem through the Arts.
4. create works of art with content that is consistent with media possibilities.
5. explore the use of symbols and signs to create and communicate ideas and feelings.
6. use materials and tools in a safe, responsible manner.
7. explore the relationships of objects in space through modeling, print making, and sculpture techniques.

Assessment Tools:**Resources:****Alignment to State Standards:**

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Content Standard:

IV. Students analyze characteristics and merits of their work and the work of others.

Learner Results:

The student will:

1. use vocabulary of the discipline to describe a variety of works of art.
2. describe personal works to others.
3. devise criteria for evaluation.
4. recognize a variety of different responses to specific works of art.
5. identify media used in creating works of art (e.g., paint, clay, wood, metal, stone).

Assessment Tools:**Resources:****Alignment to State Standards:**

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Content Standard:

V. Students understand the role of the Arts in society, diverse cultures, and historical periods.

Learner Results:

The student will:

1. recognize ways in which the Arts have both an historical and distinctive relationship to various cultures (e.g., American Indian) and media of expression.
2. identify and describe specific works of art belonging to particular cultures, times, and places.
3. recognize various reasons for creating works of art .
4. recognize common emotions, experiences, and expressions in art.
5. demonstrate appropriate audience behavior for the context and style of art presented.
6. explore their own culture as reflected through the Arts.

Assessment Tools:

Resources:

Alignment to State Standards:

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Content Standard:

VI. Students make connections among the Arts, other subject areas, life, and work.

Learner Results:

The student will:

1. identify similarities and differences in the meanings of common terms/elements used in the various Arts.
2. identify interrelated elements among the Arts and other subject areas.
3. identify the role of the Arts in the world of work.
4. identify how art reflects life.

Assessment Tools:**Resources:****Alignment to State Standards:**