

# Theatre

## Kindergarten - Fifth Grade

### Content Standard:

I. Students create, perform/exhibit, and respond in the Arts.

### Learner Results:

The student will:

1. identify their own ideas and images based on themes, symbols, events, and personal experiences.
2. use a variety of materials and sources to experiment with an art form.
3. present their own work and works of others.
4. collaborate with others in the creative process.
5. describe how a variety of materials, techniques, and processes cause different responses.
6. create and describe characters and their inter-relationships.
7. collaborate to select interrelated characters, environments, and situations for classroom dramatizations.
8. improvise dialog to tell stories.
9. collaborate to create performance spaces by selecting materials to suggest scenery, props, lighting, sound, makeup, and costumes.
10. create sets based on visual elements of space, color, line, and space.

### Assessment Tools:

### Resources:

### Alignment to State Standards:

# Theatre

## Kindergarten - Fifth Grade

**Content Standard:**

II. Students apply and describe the concepts, structures, and processes in the Arts.

**Learner Results:**

The student will:

1. COMPOSITION - Theatre: apply the elements of plot, character, setting, and mood.
2. TECHNIQUES - Theatre: apply techniques to write, direct, act, and design.
3. MEDIUM - Theatre: perform solo and in ensemble (e.g., mime, live, film, and video productions).
4. FUNCTION - Theatre: perform in classroom or school programs/ productions.
5. STYLE - Theatre: perform examples of theatre (e.g., comedy, melodrama, and plays from historical periods).
6. PRESENTATION - Theatre: rehearse, perform, and critique storytelling and improvisations.
7. use body, voice, costumes, and makeup as elements of characterization.
8. formalize improvisations by writing or recording dialogue.

**Assessment Tools:****Resources:****Alignment to State Standards:**

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## Kindergarten - Fifth Grade

### Content Standard:

III. Students develop and refine arts skills and techniques to express ideas, pose and solve problems, and discover meaning.

### Learner Results:

The student will:

1. use technical skills.

Theatre: use mind, voice, and body to create characters and tell stories.

2. identify and use an appropriate symbol system.

3. communicate meaning through the art forms from selected subject matter.

4. explore potential solutions to a given problem through the Arts.

5. use art materials, techniques, technologies, and processes to create general responses.

6. assume roles that add to the action of dramatizations based on personal experience, heritage, imagination, literature, and history.

7. express original interpretations of ideas and objects through the use of drama elements in a solo or group performance.

### Assessment Tools:

### Resources:

### Alignment to State Standards:

# Theatre

## Kindergarten - Fifth Grade

**Content Standard:**

IV. Students analyze characteristics and merits of their work and the work of others.

**Learner Results:**

The student will:

1. describe personal works to others.
2. use vocabulary of the discipline to describe a variety of works of art.
3. devise criteria for evaluation.
4. recognize a variety of different responses to specific works of art.
5. describe and analyze the effect of publicity, programs, and physical environments on audience responses and appreciation of dramatic performances.
6. describe and evaluate the effectiveness of students' contribution as playwrights, actors, designers, and directors to the collaborative process of developing improvised and scripted scenes.

**Assessment Tools:****Resources:****Alignment to State Standards:**

# Theatre

## Kindergarten - Fifth Grade

**Content Standard:**

V. Students understand the role of the Arts in society, diverse cultures, and historical periods.

**Learner Results:**

The student will:

1. recognize ways in which the Arts have both a historical and distinctive relationship to various cultures (e.g., American Indian) and media of expressions.
2. recognize various reasons for creating works of art.
3. recognize common emotions, experiences, and expressions in art.
4. demonstrate appropriate audience behavior for the context and style of art presented.
5. identify and describe specific works of art belonging to particular cultures, times, and place.
6. explore their own culture as reflected through the Arts.
7. research cultures, events, time periods, and places for classroom dramatizations.
8. build appreciation by attending live theatre productions in the community.
9. compare and contrast similar characters and situations in universal stories and dramas from various cultures and discuss how theatre reflects ours and other societies.

**Assessment Tools:****Resources:****Alignment to State Standards:**

# Theatre

## Kindergarten - Fifth Grade

**Content Standard:**

VI. Students make connections among the Arts, other subject areas, life, and work.

**Learner Results:**

The student will:

1. identify similarities and differences in the meanings of common terms/elements used in the various Arts.
2. identify interrelated elements among the Arts and other subject areas.
3. identify the role of the Arts in the world of work.
4. identify how art reflects life.
5. identify interrelated elements among theatre and the other art disciplines (music, visual art, film) television, and electronic media productions.

**Assessment Tools:****Resources:****Alignment to State Standards:**