

Speaking and Listening

Kindergarten

Content Standard:

- I. Students demonstrate knowledge and understanding of the communication process.

Learner Results:

The student will:

1. Demonstrate the ability to pantomime nursery rhymes and stories.
2. Demonstrate the ability to orally share information and experiences.
3. Demonstrate the ability to describe a daily activity.
4. Construct an original story orally.

Assessment Tools:**Resources:****Alignment to State Standards:**

State of Montana Reading Content Standard #1

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Content Standard:

II. Students distinguish among and use appropriate types of speaking and listening for a variety of purposes.

Learner Results:

The student will:

1. Recognize the techniques of listening in a variety of situations (e.g. focusing attention, reflecting, interpreting, responding to messages).
2. Demonstrate appropriate speaking and listening behaviors in communicating with peers and others in formal and informal classroom situations.
3. Speak and listen effectively for a range of purposes (e.g. reading aloud and listening to oral reading, sharing and listening to personal experiences, presenting and listening to oral reports, clearly giving and understanding directions and instructions).
4. Identify and appropriately use different types of presentations (e.g. storytelling, narrative, description).
5. Identify and use different types of listening appropriate to the listening situation (e.g. casual, appreciative, attentive).

Assessment Tools:

Resources:

Alignment to State Standards:

State of Montana Reading Content Standard #1

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Content Standard:

III. Students apply a range of skills and strategies to speaking and listening.

Learner Results:

The student will:

1. Listening
 - 1.1 Identify his or her full name when he or she hears it.
 - 1.2 Identify classroom sounds.
 - 1.3 Identify environmental sounds.
 - 1.4 Demonstrate the ability to reproduce sounds.

2. Speaking
 - 2.1 Identify concrete and picture objects.
 - 2.2 Demonstrate the ability to repeat spoken words.
 - 2.3 Demonstrate the ability to imitate correct speech patterns.
 - 2.4 Demonstrate the ability to speak clearly and distinctly.
 - 2.5 Describe objects according to shape and color.

Assessment Tools:**Resources:****Alignment to State Standards:**

State of Montana Reading Content Standard #2

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Content Standard:

IV. Students identify, analyze, and evaluate the impacts of effective speaking and evaluative listening.

Learner Results:

The student will:

1. Identify the characteristics of effective speaking and listening.
2. Reflect on one's effectiveness as speakers and as listeners, and set personal goals.
3. Show respect for the feelings and values of others when speaking and listening.

Assessment Tools:**Resources:****Alignment to State Standards:**

State of Montana Reading Content Standard #3