

Bozeman Public Schools
Social Studies Curriculum
Kindergarten

Content Standard:
 1. Students access, synthesize, and evaluate information to communicate and apply social studies knowledge to real world situations.

Learner Results:	Taxonomy Level
<p>The student will:</p> <ol style="list-style-type: none"> 1. develop and participate in classroom rules and responsibilities. 2. discuss how his/her behavior affects others. 3. develop strategies for solving interpersonal and personal problems. 4. develop personal decision-making strategies through observation and discussion. 5. demonstrate the ability to follow directions. 6. work independently in the classroom. 7. interact cooperatively with peers and teachers. 8. successfully complete projects in a given time. 9. independently clean up after him/herself. 10. communicate ideas orally. 11. demonstrate an awareness of his/her actions and how they affect the people around them. 12. read a graph. 	<p>application</p> <p>application</p> <p>application</p> <p>application</p> <p>application</p> <p>application</p> <p>application</p> <p>application</p> <p>application</p> <p>knowledge</p> <p>application</p> <p>knowledge</p>

Assessment Tools:
 Performance Assessment for Geography and Government

Resources:
 Harcourt - Horizons 2002

Alignment to State Standards:
 Montana Standards for Social Studies - Content Standard # 1

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Content Standard: 2. Students analyze how people create and change structures of power, authority, and governance to understand the operation of government and to demonstrate civic responsibility.

Learner Results:

The student will:

1. discuss how rules are necessary for all groups of people to get along together.
2. be exposed to simple negotiations.
3. practice the democratic decision-making process by using it within the classroom.

Taxonomy Level

application

comprehension

application

Assessment Tools:

Performance Assessment for Government

Resources:

Harcourt - Horizons 2002

Alignment to State Standards:

Montana Standards for Social Studies - Content Standard # 2

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Content Standard:

3. Students apply geographic knowledge and skills (e.g., location, place, human/environment interactions, movement, and regions).

Learner Results:

The student will:

1. know that we live on the Earth.
2. discuss that the Earth is made up of water and landforms.
3. recognize the physical shape of our state and nation using simple maps, globes, and/or other three-dimensional models.
4. identify symbols such as -- community symbols (e.g., traffic signs, traffic lights, and street and highway markers) -
- map symbols (e.g., legend references to land, water, road, and cities).

Taxonomy Level

knowledge
comprehension
comprehension

knowledge

Assessment Tools:

Performance Assessment for Geography

Resources:

Harcourt - Horizons 2002

Alignment to State Standards:

Montana Standards for Social Studies - Content Standard # 3

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Content Standard:

4. Students demonstrate an understanding of the effects of time, continuity, and change on historical and future perspectives and relationships.

Learner Results:

The student will:

1. chronicle events of the school year.
2. discuss the concepts of past, present, and future.
3. discuss that famous people and events have contributed to our history.
4. discuss basic technological changes in recent history (e.g., CD/DVD, cassette/CD, postal mail/email).

Taxonomy Level

knowledge
comprehension
comprehension

comprehension

Assessment Tools:

Teacher Observation

Resources:

Harcourt - Horizons 2002

Alignment to State Standards:

Montana Standards for Social Studies - Content Standard # 4

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Content Standard:

5. Students make informed decisions based on an understanding of the economic principles of production, distribution, exchange, and consumption.

Learner Results:

The student will:

1. discuss that people want and need food, clothing, and shelter.
2. discuss how people strive to acquire basic needs and material possessions.

Taxonomy Level

comprehension

comprehension

Assessment Tools:

Teacher Observation

Resources:

Harcourt - Horizons 2002

Alignment to State Standards:

Montana Standards for Social Studies - Content Standard # 5

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Content Standard:

6. Students demonstrate an understanding of the impact of human interaction and cultural diversity on societies.

Learner Results:

The student will:

1. develop an awareness that all people are equal.
2. describe and accept how each person is unique and valuable and that we all have our own feelings.
3. accept the strength and talents of self and others.
4. discuss that all individuals have the same basic needs, but may live in different kinds of homes, eat different foods, dress differently, have different beliefs, and speak different languages.
5. recognize that individuals may celebrate different holidays in different ways.

Taxonomy Level

application
evaluation

analysis
comprehension

comprehension

Assessment Tools:

Teacher Observation

Resources:

Harcourt - Horizons 2002

Alignment to State Standards:

Montana Standards for Social Studies - Content Standard # 6