

Music Kindergarten

Content Standard:

I. Students create, perform/exhibit, and respond in the Arts.

Learner Results:

The student will:

1. sing independently, on pitch and in rhythm, diction, posture, and maintain a steady tempo.
2. sing from memory a varied repertoire of songs representing genres and styles from diverse cultures.
3. perform (on pitch) in rhythm and maintain a steady tempo.
4. perform easy rhythmic patterns accurately and independently on classroom instruments.
5. perform expressively a varied repertoire of music representing diverse genres and styles.
6. echo short rhythms and melodic patterns.
7. perform on at least one instrument accurately and independently, alone and in small and large ensembles, with proper technique.

Assessment Tools:**Resources:****Alignment to State Standards:**

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Content Standard:

II. Students apply and describe the concepts, structures, and processes in the Arts.

Learner Results:

The student will:

1. read quarter and eighth notes and rests in 2/4, 3/4, 4/4 meter.
2. identify and define rhythmic patterns.
3. use standard symbols to notate rhythm in simple patterns presented by the teacher.

Assessment Tools:**Resources:****Alignment to State Standards:**

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Content Standard:

III. Students develop and refine arts skills and techniques to express ideas, pose and solve problems, and discover meaning.

Learner Results:

The student will:

1. demonstrate conceptual skills through movement.
2. sing in groups responding to the cues of a conductor.
3. develop ear training skills by singing melodies.
4. develop responsibilities as a contributing member in a performing group.
5. develop ear training skills by matching pitch and responding as the teacher models.

Assessment Tools:**Resources:****Alignment to State Standards:**

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Content Standard:

IV. Students analyze characteristics and merits of their work and the work of others.

Learner Results:

The student will:

1. identify the sounds of a variety of instruments (orchestra and band) as well as children's voices, and male and female adult voices.
2. using purposeful movement, respond to selected prominent musical characteristics while listening to music.
3. respond to simple music forms when presented aurally (like/different).

Assessment Tools:**Resources:****Alignment to State Standards:**

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Content Standard:

V. Students understand the role of the Arts in society, diverse cultures, and historical periods.

Learner Results:

The student will:

1. identify and describe roles of musicians in various music settings.
2. demonstrate audience behavior appropriate for the context and style of music performed.

Assessment Tools:**Resources:****Alignment to State Standards:**

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Content Standard:

VI. Students make connections among the Arts, other subject areas, life, and work.

Learner Results:

The student will:

1. identify ways in which the principles and subject matter of other disciplines taught in the school are interrelated with those of music.
2. identify various uses of music in their daily experiences.

Assessment Tools:**Resources:****Alignment to State Standards:**