

Library Media

Kindergarten - First Grade

Content Standard:

Students understand an inquiry process including how to access, evaluate and use information.

Learner Results:

The student will:

1. Demonstrate the ability to locate the school library media center, circulation desk, workstations, picture books, fiction books and nonfiction books.
2. Demonstrate the ability to locate materials and return them to their correct place.
3. Demonstrate the ability to locate and check out materials for personal enjoyment or to advance academic knowledge.
4. Recognize information is available.
5. Identify the research task.
6. Identify topic with teacher help.
7. List questions about the topic.
8. Explore general collection resources (e.g. Fiction and non fiction)
9. Name people who are resources (e.g. family, teachers, librarians)
10. Identify community resources (e.g. libraries, museums)
11. Select the best resources available in a variety of formats (e.g. books, pictures)
12. Access information within resources (e.g. illustrations in books, videos)\
13. Recognize that interviewing people is a source of information.
14. Recall previous knowledge of subject and build on that knowledge.
15. Identify with teacher help, a variety of methods for sharing information.

Assessment Tools:**Resources:****Alignment to State Standards:**

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Kindergarten - First Grade

Content Standard:

Students develop and understanding of ethical, legal, and social responsibility in accessing, evaluating and using information, materials and technology.

Learner Results:

The student will:

1. Describe and demonstrate the checkout procedure.
2. Demonstrate the ability to return materials on time.
3. Demonstrate knowledge of school library media center procedures and policies (e.g. rules, proper care of materials, compensation for lost or damaged materials)
4. Be able to explain that works of print and non-print media are created by and belong to an author, illustrator, or company.
5. Be able to recognize symbols of copyright.
6. Demonstrate active listening skills.

Assessment Tools:**Resources:****Alignment to State Standards:**

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Kindergarten - First Grade

Content Standard:

Students seek a variety of materials for independent learning and personal enjoyment, including the appreciation of literature and other creative expressions.

Learner Results:

The student will:

1. Listen and begin to read books for enjoyment as well as for information.
2. Be exposed to a variety of authors, and illustrators at an appropriate level.
3. Recognize and comprehend library vocabulary.
4. Explore general collection resources (fiction and nonfiction).
5. Locate and define the parts of a book (cover, spine, title).
6. Demonstrate the concept of directionality in books by holding a book right side up, turning to the front of the books to begin, and progressing from left to right and top to bottom.
7. Explore literature through a variety of technologies.
8. Participate in storytelling activities.
9. Use picture clues for understanding material presented.
10. Identify the element of "story" (e.g. character, setting).
11. Recall the sequence of stories.
12. Develop empathy through interaction with a story's character.
13. Develop an awareness of other cultures through interaction with a story.
14. Begin to explore award-winning literature (e.g. Caldecott)

Assessment Tools:**Resources:****Alignment to State Standards:**

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Kindergarten - First Grade

Content Standard:

Students distinguish among, evaluate and appropriately use current and emerging media and technologies in the inquiry process.

Learner Results:

The student will:

1. Recognize that information can be delivered through a variety of technologies.
2. Use input devices (mouse, keyboard) and output devices (monitor, printer) to successfully operate computer.
3. Use developmentally appropriate multimedia resources (interactive books, educational software) to support learning.
4. Demonstrate positive social and ethical behaviors when using technology.
5. Practice responsible use of technology systems and software.
6. Use technology resources for problem solving, communication, and illustration of thoughts, ideas and stories.
7. Use technology resources for extended learning activities.
8. Communicate about technology using developmentally appropriate and accurate terminology
9. Discuss the meaning of media.

Assessment Tools:**Resources:****Alignment to State Standards:**