

# Guidance Curriculum Elementary

**Content Standard:**

Students will acquire the awareness/knowledge, skills, and ability to access resources to better understand and respect others' individual, ethnic, and cultural attitudes and beliefs in interpersonal and group situations.

**Learner Results:**

The student will:

1. understand and accept responsibility for actions.
2. develop the ability to identify, express, and manage feelings.
3. recognize personal boundaries, rights, and privacy needs.
4. distinguish between appropriate and inappropriate behaviors.
5. develop effective problem-solving skills.
6. demonstrate when, where, and how to seek help for solving problems and making decisions.
7. develop an understanding of the dangers of substance use and abuse.
8. demonstrate knowledge of personal information.
9. learn the goal setting process.

**Assessment Tools:****Resources:****Alignment to State Standards:**

# Guidance Curriculum Elementary

**Content Standard:**

Students will acquire the awareness/ knowledge, skills, and ability to access resources to resolve problems and conflicts effectively.

**Learner Results:**

The student will:

1. learn how to work cooperatively with other students.
2. recognize and respect other's personal boundaries.
3. learn to respect alternative points of view.
4. recognize, accept, respect, and appreciate individual differences.
5. learn how to make and keep friends.
6. learn about the difference between appropriate and inappropriate physical contact.
7. learn skills for coping with peer pressure.
8. develop communication skills necessary for social interaction which includes knowing that communication involves speaking, listening, and non-verbal behavior.
9. develop the ability to identify other's feelings and to respond appropriately.
10. learn conflict resolution skills.
11. identify resource people in the school and the community and how to seek their help.

**Assessment Tools:****Resources:****Alignment to State Standards:**