

2022-2023 HISTORY AND GEOGRAPHY - KEY STAGE ONE

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Me, myself and I	Into the woods	Our world	Traditional Tales	New Life	Water
Years 1 and 2	<p>Arctic Adventure- historical study of explorers and geographical study of the Arctic</p> <p>*Explorers- Personal skills, resilience determination and self-belief. *Continents- global warming and ice caps melting *Plastic- the impact of plastic in our oceans and how you can reduce plastic use?</p> <p>Explorers and polar regions workshop</p>		<p>Changes within living memory 'keeping in touch'- history of tech. and communication</p> <p>•Inventors and pioneers- opportunities to debate regarding inventions, inventors from diverse backgrounds. •Online safety.</p>	<p>Street Detectives – local study</p> <p>*Local facilities- walk around and notice our own local area. * Local champions, role models in our community. *Transport- carbon emissions, green energy use and solar panels/wind farms in our local area U.K - School council.</p> <p>Local area walk Visitor from local role model/champion</p>	<p>Significant individuals- Amelia Earhart</p> <p>*Explorers and pioneers- Personal skills, resilience determination and self-belief. *Great female role models.</p>	<p>Wild at Heart- Kenya study</p> <p>*Continents- global warming and ice caps melting *Animals- caring for animals. Where does our food come from? *Diverse backgrounds</p> <p>Cotswolds wildlife Park</p>

Blue = British Values Green = Trips/Visitors

2022-2023 HISTORY AND GEOGRAPHY - LOWER KEY STAGE TWO

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Years 3 and 4 	Romans: Roman empire and its impact on Britain. <ul style="list-style-type: none"> *Explore our heritage- migration, ethnic diversity, conservation of heritage sites *Is Europe a wealthy continent? Discuss refugees, energy sources, inequality across countries *How important are our landmarks? *If you were to put up a statue who would it be of? *Data: population growth, congestion and travel. *Change in history- is change always good? Consider ancestry, innovation and tools *Great leaders- diversity and female leaders *Democracy- does it work? *Protection of ancient sites (Chedworth) Lunt Roman Fort or Chedworth Roman Villa		Modern Europe- A topical unit. Research a relevant capital city <ul style="list-style-type: none"> *Walls and barricades: Berlin wall *Female role models: Greta Thunberg, *Social inequalities across Europe *How important are our landmarks? * Data: population growth, congestion and travel. *Explore our heritage- migration, ethnic diversity, conservation of heritage sites *Diversity of artists, art representation (inequality, emotions, diversity, conflict). * Is Europe a wealthy continent? (refugees, energy sources, inequality across countries) 	River Adventure- formation and features of a river. <ul style="list-style-type: none"> *Flooding and charitable works *The use of hydroelectric power *Sustainability- fishing and fair trade. Severn Trent or River Leam local study trip	Invaders and Settlers (Vikings and the Anglo-Saxons) <ul style="list-style-type: none"> *Our heritage- migration, ethnic diversity, conservation of heritage sites *Changes in history- is change always good? Consider ancestry, innovation and tools over time. *Great leaders- diversity and female leaders *Democracy- does it work? *The protection of ancient sites Compton Verney- Viking Villagers workshops	

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2022-2023 HISTORY AND GEOGRAPHY - UPPER KEY STAGE TWO

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Years 5 and 6 	WW2- A study beyond 1066. Map making skills and historical study *War- is it right to fight? *The effects of war, mental health and wellbeing: evacuees, trauma. *Study of the holocaust. *Home front: diversity and the women's role, self-sufficiency, changing roles in society. Hughenden Manor Tatton Park Holdenby House		Road Trip USA: Economic trade links and the distribution of resources, history of presidency. *Migration- racism, black lives matter, pride in heritage. *Influential characters: Martin Luther King, Rosa Parks (democracy and slavery focus) *Guns- debate, what is your freedom? What are your rights? *The American Constitution.		Ancient Egyptians *Explore heritage- migration, ethnic diversity, conservation of heritage sites *Change in history- Is change always good? Ancestry/pharaohs, innovation and tools over time *Great leaders- diversity and female leaders (Cleopatra) Ancient Egypt Workshop (Warwickshire Heritage Education Team)	

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George the Geographer



A geographer shows curiosity by asking questions about locations, such as:

- Why is Bishops Itchington here and not over there?
- Were the Egyptians smart to build settlements along the River Nile?

A geographer is involved in field work,

- Uses maps, an atlas, a compass to locate things.
- Observes physical features such as mountains, rivers, the water cycle.
- Finds out how people live in proximity to different geographical features and weather.

A geographer notices environmental change:

- Observes and question changes in the weather and the environment and ask, "Why does climate change, and what impact this is has on our planet?"

A geographer studies human geography:

- Observes man-made features such as buildings, roads, transport, farming, what jobs people do, schools, shops and ask, "Why were they built there?"

Henry the Historian



A historian asks questions such as:

- What was it like to live at that time?
- Was the British Empire really great?
- What was this artefact used for?
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A historian does research:

- Primary research [artefacts from the past] such as coins, tools, jewellery, diary, interviewing people who lived in the past.
- Secondary research [things that were written after the event] such as internet, books, magazines.

A historian uses skills:

- To spot what is the same and what is different between the past and present. Such as, how people dressed, healthcare, festivals, religion, culture.