

COOL TOOL for Hallway Behavior at Sherwood School

School-wide Behavioral Expectation: Respect Self, Respect Others, Respect Community

Behavioral Matrix Location: Hallway (between office and IMC)

INTRODUCTION PHASE

Purpose of Lesson:

1. To maintain a safe, quiet, and orderly environment in the hallways.
2. To move from one place to another quickly, quietly and safely.
3. To be respectful of other classes by using responsible behaviors.

TELL PHASE

Why is this Behavior Important? Because the hallway should be used to move from one location to another and it is important to stay safe and quiet.

SHOW PHASE/TEACHING EXAMPLES

1. Your class is scheduled to go to the gym which is on the other side of the school. You love going to gym. You want to get there quickly and safely. *The best way to get there is to stay in line, face forward, and walk quietly on the right side of the hallway with the rest of your class.*

2. Two 2nd grade girls finished speech and went back to their room to find that their class left to go to art. Their teacher was not in the classroom. At first they were very upset because they did not know what to do. *Then they decided to make a plan and walk together to art class reminding each other about the hallway expectations of walking to the right, facing forward, and keeping their hands and feet to self.*

DO PHASE

a. Role-play/Kids Activities:

1. Have students discuss how they think the procedures for walking through the hallways show respect, keep them safe, and allow them to be ready to learn.

2. Have the students practice walking quietly in the hallway following the procedures of staying to the right, facing forward, and keeping hands and feet to self.

FOLLOW-UP/REINFORCEMENT PHASE

Follow-up activities will be:

1. Give verbal praise and "gotchas" to students who are "caught" following the procedures for walking through the halls. Preteach hallway procedures before taking your class into the hallway. Example, "Before we leave for the library I want to remind you to stay to the right, face forward, and keep hands and feet to self. What do we do when we see a friend?" (Hopefully they will answer "Smile or wave and keep hands to themselves.")

DEBRIEFING PHASE

What did you learn today? (ask students to turn to a neighbor and explain the expectations when in the Hallway. Have some of them report out to the whole group)

Are there any other ways to remind you to use this skill? (ask students)

Thank the students that participated!