

# COOL TOOL for Playground Behavior at Sherwood School

**School-wide Behavioral Expectation: Respect Self, Respect Others, Respect Community**

**Behavioral Matrix Location: Playground**

## **INTRODUCTION PHASE**

### **Purpose of Lesson:**

1. To teach students that including others, taking turns and sharing displays respect of others and benefits all.
2. To encourage students to preplan what they are going to do before recess.

## **TELL PHASE**

### **Why is this Behavior Important?**

Because all students who are outside during recess deserve a safe place to play.  
Because all students who are outside during recess deserve to be able to play with the wide variety of equipment.

## **SHOW PHASE/TEACHING EXAMPLES**

1. Three third grade girls were playing jump rope on the playground when one of them noticed that a second grade girl was standing by herself watching them. *The girl who noticed her let the other two girls know that she would like to invite her to jump rope. They all agreed. When they invited the girl to play she smiled and ran over to them.*
2. Two even teams of boys were playing basketball at recess when Bill came by and asked to play. One of the boys yelled, "No, the teams are full"! Another boy stopped and remembered *that it was respectful and kind to include others and take turns so he said, "He can switch in and out with me so that we can all play."*
3. Sally could never decide what she wanted to do at recess. She was kind of shy and didn't like asking her classmates if she could play. Sally realized that she was wandering around the playground during most of recess trying to decide what to do. The teacher suggested that *she make a plan that included activities she could do at recess. Sally did this and began to enjoy her recess for the first time all school year.*

## **DO PHASE**

### **Role-play/Kids Activities:**

- Ask students if they have ever felt left out during recess (not necessarily during this school year). Ask if anyone is willing to share what happened and how it felt. Ask students why they think it is important to include others.
- Role-play situations that include taking turns and /or including others. Students can be divided into groups of three or four and they can be given five minutes to come up with a role-play and then present it. If the initial role-play is negative have them recreate it in a positive way.
- Discuss and list activities children can choose to do at recess.
- Have students make a plan in writing about three things they would like to do during recess. Have them put these three things in order of preference.

## **FOLLOW-UP/REINFORCEMENT PHASE**

### **Follow-up activities will be:**

- Before going to recess ask students “How do we show respect on the playground?”
- Before going to recess ask students if they have a plan for what they are going to do today.
- When students return from recess ask them if they participated in their first, second or third choice for recess today.
- Praise and give Panda Paws to those students who you catch including others, taking turns, or properly using equipment.
- Occasionally go outside during playground time and catch your students being kind and respectful to others.

## **DEBRIEFING PHASE**

- What did you learn today? (ask students to turn to a neighbor and explain the playground expectations. Have some of them report out to the whole group)
- Are there any other ways to remind you to use this skill? (ask students)

**Thank the students that participated!!**

3/13/11