

COOL TOOL for Arrival and Dismissal at Sherwood School

School-wide Behavioral Expectation: Respect Self, Respect Others, Respect Community

Behavioral Matrix Location: Hallway, Arrival and Dismissal areas outside of the building

INTRODUCTION PHASE

Purpose of Lesson:

1. To teach appropriate behavior while arriving and being dismissed from school.
2. To teach students to be responsible and safe as they arrive and are dismissed.

TELL PHASE

Why is this Behavior Important? Because all students and adults deserve to have a safe, quiet, and orderly environment when arriving at and dismissing from school.

SHOW PHASE/TEACHING EXAMPLES

1. Arrival - You get to school and want to play with your friends on the playground but the first bell already rang instead of lining up with your class. *You remember that you need to be ready to learn when you get to school and decide to get in line, listen to the supervisor, and play with your friends at recess instead.*
2. Arrival - You get to school and want to tell your friend about a new toy you received the night before but the first bell already rang. *You remember that you need to be ready to learn when you get to school and decide to get in line, listen to the supervisor, and tell your friend at recess instead.*
3. Arrival - You see your friends going into the building, even though the class is still lined up waiting for directions. *You remember that you should wait in line and listen to the supervisor.*
4. Arrival - You are dropped off after the second bell has rung

and start to go into the 1st grade doors. You remember that after the second bell you need to go through the front office.

5. Dismissal - As you leave the building at dismissal, you see your friends running to the buses. You remember that in order for everyone to be safe, you need to walk to your bus and be respectful of the supervisors and patrol.

6. Dismissal - As you leave the building at dismissal, you see students running to the car pick up area. You remember that in order for everyone to be safe, you need to walk to the car pick up area, wait your turn, and watch for your ride and be respectful of the supervisors.

DO PHASE

a. Role-play/Kids Activities:

- **Arrival - Practice entering the school in their classroom lines.**
- **Arrival - Discuss why it is important to line up and listen to the supervisors when they arrive at school.**
- **Dismissal - Practice walking to the buses after leaving the building.**
- **Dismissal - Practice walking to the car pick up area when leaving the building.**
- **Dismissal - Discuss why it is important to listen to the supervisors and patrol in the bus area and car pick up area.**

FOLLOW-UP/REINFORCEMENT PHASE

Follow-up activities will be:

- **After students have come into the classroom in the morning, ask, “What is the arrival procedure and why is it important?”**
- **Before students leave the classroom, ask, “What is the dismissal procedure and why is it important?”**
- **Give verbal praise and Panda Paws to students who are caught following the procedures for arrival and dismissal.**
- **When the students are following the procedures, signal other staff members to let them know what a great job your class is doing arriving at and dismissing from school.**

DEBRIEFING PHASE

What did you learn today? (ask students to turn to a neighbor and explain the procedure at arrival and dismissal times. Have some of them report out to the whole group)

Are there any other ways to remind you to use this skill? (ask students)

Thank the students that participated!