

COOL TOOL for Lunchroom Behavior at Sherwood School

School-wide Behavioral Expectation: Respect Self, Respect Others, Respect Community

Behavioral Matrix Location: Multipurpose Room at Lunch

INTRODUCTION PHASE

Purpose of Lesson:

- 1. To teach students the behaviors that are expected within the lunchroom setting in the Multi-purpose Room.**
- 2. To maintain a safe, orderly and calm lunchroom environment.**

TELL PHASE

Why is this Behavior Important? This behavior is important because all students right to be able to eat their lunch in a calm environment where they are safe and feel respected.

SHOW PHASE/TEACHING EXAMPLES

- 1. Emily wanted to get her lunch and eat it quickly. She had special permission to go to the art room to complete a project when she was finished. She began to run in front of other students, but stopped and remembered *that she needed to follow the lunchroom expectation of walking to the lunchroom in line and waiting her turn for lunch.***
- 2. Jeffrey could not get the lid off his sandwich container. He asked other kids sitting at his table to help him, but they couldn't remove it either. Although he was hungry and frustrated, Jeffrey sat quietly and followed *the expectation in the lunchroom of raising your hand to get assistance.***
- 3. Jacob was sitting at the end of a lunch table talking to his classmates while eating. Another student walked by and accidentally knocked into his drink. The drink spilled onto the table and then to the floor. *Jacob stood up and began to clean up the mess. The boy who accidentally bumped into him stopped, apologized, put his lunch down, and helped clean up the mess.***

4. You have finished eating your lunch. You have been sitting for a long time waiting for others to finish their lunches. You are looking forward to leaving the lunchroom. You follow the lunchroom expectation of quietly sitting and gathering up your trash and waiting for your table to be called on to throw away your garbage. Then sit back down quietly. When asked, leave your table quietly to line up to leave the lunchroom.

DO PHASE/Role Play/Kids Activities

- Prior to walking the students from the classroom, introduce the list of lunchroom expectations. This would include walking face forward in a quiet line into the lunchroom, waiting quietly in line while waiting their turn to get lunch/milk, sitting on seats and preparing to eat, using good table manners, cleaning up their area, and lining up quietly to exit the lunchroom. Remind students good manners are part of the lunchroom expectations.
- Take students to the multi-purpose room and have them practice walking face forward to their seats and/or milk and food lines.
- As a class have students list the types of things that they might need assistance with in the lunchroom. Remind them that they must raise their hands to get assistance. (How might they ask for help?)
- Ask a student to restate the lunchroom expectations.

FOLLOW-UP/REINFORCEMENT PHASE

- **Upon returning to the lunchroom the following day, the classroom teacher shall review the lunchroom expectations with students.**
- **Before eating in the lunchroom the first time, principal with the help of students will review the lunchroom expectations on the intercom.**
- **Verbal praise and Panda Paws will be given to students who are caught following the lunchroom procedures.**
- **When your students are listening ask the supervisors if your students are following the lunchroom expectations. Make sure to praise and let students know what a great job they are doing.**

DEBRIEFING PHASE

What did you learn today? (ask students to turn to a neighbor and explain the expectations during lunch. Have some of them report out to the whole group)

Are there any other ways to remind you to use this skill? (ask students)

Thank the students that participated!!

3/7/11