

COOL TOOL for Bathroom Behavior at Sherwood School

School-wide Behavioral Expectation: Respect Self, Respect Others, Respect Community

Behavioral Matrix Location: Bathroom

INTRODUCTION PHASE

Purpose of Lesson:

- 1. To teach students expected procedures on how to behave while using the bathroom.**
- 2. To teach students to be respectful of the bathroom**

TELL PHASE

Why is this Behavior Important? This behavior is important because here at Sherwood, everyone uses the bathrooms on a daily basis and the process of using the bathroom should be respected.

SHOW PHASE/TEACHING EXAMPLES

- 1. You have just asked to go to the bathroom and it's an emergency.** *The best thing to do is to walk down the hall and walk into the bathroom. Since, someone might be coming out. That is the safest way to enter.*
- 2. You arrive into the bathroom.**
Make sure you use the toilet appropriately (one student to a stall, flush when done, wash your hands when finished, and after drying your hands throw away the paper towels in the garbage.
- 3. You enter the bathroom to find a group of your friends in there. They want to talk with you.** *You know that voices are supposed to be off in the bathroom. Politely, explain to your friends, that the bathroom is for using it and nothing else. Remind them voices are off in the bathroom. Then finish up what you are doing and head back to class.*

4. You have finished using the bathroom.

Look behind you to make sure the bathroom is the way it looked when you came in, if you see toilet paper or paper towels are missing notify the office and walk out the bathroom and walk back to class.

DO PHASE

a. Role-play/Kids Activities:

- **Have students role play entering a bathroom when students are in there talking/playing and how to politely tell others about voices off in the bathroom**
- **Have student's practice walking quietly into the bathroom, using the bathroom (bathroom, wash hands, dry hands and throw out paper towels) and walking out quietly.**
- **Have students discuss what a clean bathroom should look like when leaving the bathroom.**

FOLLOW-UP/REINFORCEMENT PHASE

Follow-up activities will be:

- **Preteach bathroom expectations to the students before taking your class into the bathroom. The principal will do the same over the intercom during announcements prior to an assembly.**
- **Give verbal praise and Panda Paws to students who are caught following the procedures during the bathroom.**
- **When the students are following the procedures, signal other staff members to let them know what a great job your student or class is doing in the bathroom.**

DEBRIEFING PHASE

What did you learn today? (Ask students to turn to a neighbor and explain the expectations for using the bathroom. Have some of them report out to the whole group)

Are there any other ways to remind you to use this skill? (ask students)

Thank the students that participated!!

