

Cool Tool for bus behavior at Sherwood School

School-Wide behavioral expectation: Respect Self, Respect others, Respect Community

Bus skills 1: attaching seat belt, using soft voices/keeping aisles clear/using suitable words/no food or drink

Behavioral Matrix Location: Bus

INTRODUCTION PHASE

Purpose of the lesson?

1. To uphold a respectful and safe environment while riding the bus.

TELL PHASE

Why is this Behavior Important? *Because all students or adults who are riding the bus deserve to feel respected and safe.*

SHOW PHASE/TEACHING EXAMPLES:

1. **Brittney had a difficult afternoon at school. She had to sit in one class all afternoon and couldn't move around much. Now she had to sit on the bus for a long ride home. Brittany sat down on her knees and remembered that she had to put her seat belt on and stay in her seat while on the bus. She would have to wait until she got home to move around** Ryan was upset after school about something another boy had said to him during recess that day. He got on the bus, sat down, and saw that the same boy was sitting three rows ahead of him. He wanted to yell out at him and tell him the things he was thinking but he stopped and remembered *that the best thing for him to do was to use a soft voice and suitable language on the bus. He decided to cool down and wait until tomorrow and then talk to him calmly.*

2. **Juanita was climbing onto the bus with her backpack, her instrument and a large piece of poster-board. Once she got onto the bus and sat down she put her instrument on the floor in the aisle next to her. A boy walked by and tripped over her instrument. Juanita felt guilty, apologized, and moved her instrument onto her lap. She remembered that the bus aisles had to be clear.**

3. **Joseph got up late this morning and didn't have any time to eat breakfast. He did have a snack in his lunch and took it out to eat on the bus so he wouldn't be hungry later. He was about to eat it when he stopped and remembered that:**

There was no food or drink allowed on the bus. He put his snack away and decided to ask his teacher if he could have it when he got to school.

DO PHASE

Kid Activities/Role Plays:

1. As part of the bus evacuation drill review rules of the bus, respectful and safe behavior. It is important for students to know that the bus drivers are authority figures and should be listened to and respected.

2. Have students demonstrate: what soft voices sound like; suitable language
3. Ask students to share situations that have taken place on the bus where loud voices or Unsuitable words (without using the words) were used. Have students volunteer to role-play the situations using soft voices and suitable words.
4. Discuss ideas for things students can do while on their bus ride. (crossword puzzles, talk, travel word games, etc).

FOLLOWUP/REINFORCEMENT PHASE:

Followup activities will be:

1. Meet students at the bus and ask the bus driver if they were being respectful during the bus ride to school.
2. Celebrate the Panda paws that students receive on the bus.
3. Review appropriate bus behavior before students leave for home in the afternoon.

DEBRIEFING PHASE

What did you learn today? (Ask students to turn to a neighbor and explain the expectations during bus rides. Have some of them report out to the whole group)

Are there any other ways to remind you to use this skill? (Ask students)

Thank the students that participated!