



# Tracy High School

315 East 11<sup>th</sup> Street  
Tracy, CA 95376

---

## Freshman Summer Reading Assignment 2022

Welcome to the Advanced English 1 class (freshman). To prepare for class, you will need two books that you may check out, borrow, purchase, or read online (see [www.readanybook.com](http://www.readanybook.com) or other sites). I encourage you to begin *The 7 Habits of Highly Effective Teens*, as soon as possible. Assignments are due THE FIRST DAY OF SCHOOL and, along with an in-class essay, will be a significant portion of your first quarter grade.

1. **Begin this book first!** Read/browse *The 7 Habits of Highly Effective Teens* by Sean Covey. I recommend purchasing this book (ISBN-13: 9781476764665), but you may check it out or read it online.

**Assignment:** The assignment for this book is seven pages long. For each of the seven habits, read/browse the chapter and type ONE full page of notes. Label the page with the name of the habit and your name, then type quotations (with page numbers) that catch your interest. Follow the quotation with a specific, personal comment related to the quotation. Caution! Do not just restate the idea but discuss an application of the idea in connection to your own life experience. Double space between entries like this example below:

-----  
**(Student Name, First then Last)**                      **Habit #1: *Be Proactive***                      **Page 1**

“Linda experienced . . . a ‘paradigm shift.’ It means that you suddenly see things in a new way” (54). I experience a paradigm shift recently when my older sister left for college and now I am the only child at home. Suddenly I have had to take on new responsibilities around the house that my sister used to do and my mom asks me more questions about my friends and if I did my homework. I also realized that in a few years I will be moving out, so I should make the best of my time at home with my parents now.

“I can imagine new possibilities” (66). That’s a good point. Sometimes I get so frustrated because I feel forced into a couple of bad choices when really there are other choices if I stop and think of them. I just need to slow down (okay, CALM down!) and think about the situation and what other decisions I can make.

(continue to fill a full page for each habit, seven pages total for this book)

- 
2. **After you read the above book, read ONE of the following novels that you have not read previously.** If you have already read all of these books or cannot access them, read a Shakespeare play of your choice (other than *Romeo and Juliet* or *Julius Caesar*), which are available at the free public library and online.

- *The Hobbit* by J.R.R. Tolkien (ISBN-13: 978-0547928227)
- *Ender’s Game* by Orson Scott Card (ISBN-13: 978-0812550702)
- *The Legacy of the Clockwork Key* by Kristin Bailey (a Tracy High graduate, ISBN-13: 978-1442440265)
- *The Curious Incident of the Dog in the Nighttime* by Mark Haddon (ISBN-13: 978-1400032716)

**Assignment:** The assignment for this book is five pages long. Instead of focusing on personal improvement as in the self-help book *The 7 Habits of Highly Effective Teens*, this assignment will focus on a novel and how the main character is represented over the course of the story. Label each page with the title of the book and your name. As you read through the book, type quotations (with page numbers) that tell the reader something important about the main character. This may include how the main character interacts with the setting or other characters. After the quotation, describe what we learn about the character. Be sure to choose passages from throughout the book in order to capture how the character is represented over the course of the entire book. The number of quotations students will comment on will vary depending on how much they write about each passage but the assignment must fill five pages.

Caution! Do not just restate the events of the story but discuss what the author is communicating about the character: What is their personality like? What life experiences have they had? What are they learning or need to learn? What are their values or goals or fears? Double space between entries like this example below (*Lord of the Flies* is **not** one of your novel choices):

---

(Student Name, First then Last)

*Lord of the Flies*

Page 1

“Roger took the conch and looked around at them gloomily. ‘I’ve been watching the sea. There hasn’t been the trace of a ship. Perhaps we’ll never be rescued’” (43). Roger has taken the conch, a symbol of leadership, and makes this speech to the tribe, but he gives them no hope and no vision for what to do next. His leadership ultimately fails and Ralph emerges as tribal leader.

“Ralph knew how a link between him and Jack had been snapped and fastened elsewhere” (73). After emerging as leader, Ralph has set the direction of the tribe. However, his authority has been challenged again and again by Jack, and at this moment, Ralph knows that he will not be able to earn Jack’s respect as leader. I predict there will be conflict between the two of them and Jack will challenge Ralph for the leadership of the tribe of boys.

(continue to fill five total pages for this book)

---

**SUMMER READING ASSIGNMENT CHECKLIST (Due the first day of school):**

- Personal-focused reading notes on *The 7 Habits of Highly Effective Teens***
- Character-focused reading notes on the novel you chose**

If you have questions about the assignment, **carefully reread all the directions and examples in this letter before contacting me.** If you still have questions, please email your question to me. Before May 26 responses will most likely be the same day. After May 26 I will check my email less frequently.

I look forward to meeting you this fall and hope you enjoy and benefit from your reading this summer!

Sincerely,

*Mr. Curtis Campbell*

Advanced English 1 Teacher  
Tracy High School  
[ccampbell@tusd.net](mailto:ccampbell@tusd.net)