

Dear Ag/Sci Students and families,

I hope this note finds you well. This packet contains detailed instructions for you to successfully complete your Senior Project, including suggestions for projects, direction for a learning log, and a Senior Project Planner. The deadline dates are subject to change due to the COVID-19 situation. As of the writing of this note, your project proposals have been approved.

You are expected to work on your project a minimum of 12 hours over the summer. **A portion of this packet is due the first week of school next year. If this portion is not completed, and submitted you will be removed from the program.** Removal from the program means you will be taken out of your Ag/Science classes and placed in CP classes if there is. If there is not room in other classes to move you, you will remain in Ag/Science classes but you will not graduate with the program.

Description	Deadline
Senior Project Learning Log and plan	August 8, 2022, 3:30 P.M.
Academy Policy Parent signature	August 8, 2022
Senior Project Portfolio with 50 Service-Learning hours on log sheet and REFLECTIONS completed	October 28, 2022, 3:30 P.M.
Senior Project Presentations	Scheduled for second week of January 2023

### **SENIOR PROJECT SUMMER**

As you work on your project keep in mind that an oral report is not a project, nor is simply making an informational power point or pamphlet, or fundraising, a project. If you make a pamphlet you **MUST** share that pamphlet with people from the intended audience. For example, if your research paper is about foods that fight cancer and your project is to make a pamphlet describing those foods, you **MUST** offer that pamphlet to a doctor's office, a hospital, or someone with cancer. If you are going to conduct a survey you **MUST** survey no fewer than 200 people.

Bottom line, you must **DO** something that requires you to push yourself. You **MUST** create something that demonstrates what you learned and of which you can be proud. Also remember that your project may not go as smoothly as you'd like. Senior project is all about process; what you learn from the process of completing a long-term self-directed project. If you're project doesn't turn out the way you imagined, you still learned a lot!

**Nutshell: THE FOLLOWING IS DUE THE FIRST WEEK OF SCHOOL NO LATER THAN AUG 8, 2022, 3:30 P.M., TO THE ACADEMIES OFFICE IF YOU DO NOT TURN IN THE ITEMS BELOW, YOU WILL BE DROPPED FROM THE PROGRAM.**

<b><u>No later than AUGUST 8, 2022 BY 3:30 P.M. TO THE ACADEMIES OFFICE</u></b>
A completed Learning Log following directions outlined in this packet <b>AND</b> a detailed, updated plan for your project

## Guidelines for Learning Log

Your Learning Log is a critical part of your project. It provides you with the documentation of your work in progress from the very beginnings. It is a record of all of the hours you put in on your project, of all of your thoughts, plans, discussions, everything that you have done for your completed Senior Project.

While working on your senior project this summer you need to keep a log which reflects a **minimum 12 hours of work**. Use the table below that includes the dates you worked on your project, the number of hours you worked, a summary of what you did, a reflection of what you learned, and a parent signature. All entries need to be in complete sentences and each reflection must be no fewer than five sentences. Below the chart are some suggestions for reflections and project ideas. **If you haven't begun your project by the time school starts, you will be dropped from the program.**

**Learning Log Format: FOLLOW THE FORMAT BELOW EXACTLY** You may use the format below in a composition book, a three ring binder, or a notepad:

Date	Hours	Summary (what you did)	Reflection (What you thought about what you did.)	Parent Signature

**Learning Log Reflection Prompts:** Below are some suggestions for writing your reflections. You do not have to use all of them, but your log must reflect a variety of responses to the prompts. You may certainly use your own prompts as well.

- What questions do you still have?
- What did you learn today that you didn't know before?
- How does what you did today tie in with your research paper and/or project?
- What did you learn about yourself?
- What did you learn about working with others?
- How will you use today's experience?
- In what ways did you make decisions and solve problems?
- What ideas do you have for improving your project?
- Were there any differences between your initial plans and what you actually did?
- What challenges are you facing and what are some ways you can solve them?

### **Senior Project Planner**

*(This portion of the packet is similar to your proposal that you have already completed)*

This project plan is where you turn your research paper into a tangible product since the research paper's purpose is to support your project. **NOTE: An oral report is not a project nor is simply making an informational power point or pamphlet a project.** Some questions you may ask yourself when thinking about creating a project include

- ✓ How can I show what I have learned?
- ✓ How does my paper relate to my future plans?
- Who could use the information I have found?
- What do I want people to know about my topic?

**YOUR LEARNING LOG IS DUE ON THE FIRST DAY OF SCHOOL TUESDAY AUGUST 8, 2022 TO THE ACADEMIES OFFICE BY 3:30 P.M. IF YOU DO NOT TURN IN A LEARNING LOG YOU WILL BE DROPPED FROM THE PROGRAM.**

***NOTE: An oral report is not a project nor is simply making an informational power point or pamphlet.***

