

2022-2023 Honors Algebra 2

This is a fast-paced and rigorous college-preparatory math course that includes substantial work with the skills and concepts presented in each lesson. The course emphasizes more complex applications and challenging exercises than that of students in the traditional high school Advanced Algebra courses. You will be required to think, to apply what you know in new and different situations, and to use problem-solving skills. The accelerated course is one in which the concepts from the beginning lessons build upon one another and are essential to the mastery of the material that will be encountered later in the year. In order to be successful, you must have a strong foundation of math skills and be consistent with your homework and study habits. It is our hope that you will not only learn the major concepts of this course, but that you will also become a more independent learner. These are skills that you will need to be successful in future honors-level and AP courses. It is your responsibility for this year to be a success! Because of the pace of our curriculum, we will not be able to spend time in class reviewing skills that were presented in the pre-requisite courses.

Grading Scale (You may exempt the exam for this class according to the LCHS handbook)

A: 90 & above: Outstanding quality of work, on time, almost all problems worked out correctly

B: 80-89: Above average quality, on time, some mistakes in worked problems

C: 70-79: Average quality, on time, frequent mistakes in worked problems but concepts generally understood

FINAL EXAM & EXEMPTIONS:

Exams will be given at the end of each semester and will count 20% of the semester grade.

- Students may exempt semester exams for subjects in which exemption criteria are met. The criteria for exemption eligibility are as follows:

- | | |
|------------------------|-----------------|
| ● Class Average | Absences |
| A, B, or C | 5 or fewer |

- Students assigned in-school suspension or out of school suspension are not eligible for exemption. For the purpose of exemptions only, **two unexcused tardies equals one absence**. Absences that are excused by the Co-Curricular, Military, Non-Instructional days or Administrative days do not count against the student for exemption purposes. All other absences count for exemption purposes (Medical, Legal, Excused & Unexcused). Students exempting exams will receive the average of their two 9 weeks for the semester exam grade.

COURSE ASSESSMENT:

Nine Weeks Grade = 60% (Tests) + 40% (Quizzes, class activities, and homework)

1st Semester Grade = (1st 9 weeks + 2nd 9 weeks) ÷ 2 x 80% + Semester Exam x 20%

2nd Semester Grade = (3rd 9 weeks + 4th 9 weeks) ÷ 2 x 80% + Semester Exam x 20%

**Grades are based on class participation, class work, homework, tests, quizzes, formative assessments, and any special project that the classroom teacher may assign. Major assessments (tests) are 60% and all other grades are 40%. Final exams will be given at the end of each semester and will count 20% of the semester average. See the LCHS Handbook for the semester exam exemption policy.

Supplies

- notebook paper and pencils
- Calculator - scientific calculator TI-36X Pro (You can purchase one through the math department for \$25.00. All checks need to be made out to LCHS.)
- Graphing Calculators – Texas Instruments- are encouraged, but class set will be shared at the time of instruction

Make up and extra help

- The school's make up policy for absences (found in the student handbook) will be followed.
- Students needing extra help can talk with the teacher and help will be provided at an agreed upon time, usually before, after school, or during PRIDE time.
- **Students will not be given extra help before or after school when the need was caused by lack of attention, participation, or preparation.**

TECHNOLOGY:

- No cell phones or ear devices (headphones, earbuds, earpods, etc.)
- In case of student quarantine, live meets will be available and/or class recordings will be available.

Recording Consent Statement

**Recording a meeting without the consent of all participants may be illegal and actionable. You should obtain consent to record a meeting from all participants, including external guests and guests who join late.

While Online:

- **Be respectful.** While it is easier to say hurtful or disrespectful things without standing face-to-face with someone, it is important to remember that your classmates and teachers are real people who are affected by the words you say and write. It is essential to keep in mind the feelings and opinions of others, even if they differ from your own.
- **Avoid using the caps lock feature AS IT CAN BE INTERPRETED AS YELLING.**
- **Be cautious when using humor or sarcasm as tone is sometimes lost in an email or discussion post and your message might be taken seriously or sound offensive.**
- **Be careful with personal information (both yours and others).**
- **Send all communication to your teacher via your school email.**
- **Grammar and spelling matter.** While texting, textspeak can “b gr8 4 ur” friends. In an educational setting (even online) however, please keep it formal. Any written communication should be professional and reflect proper writing style.
- **Don't post or share (even privately) inappropriate material.**
- **Be forgiving.** Remember that not everyone will know these rules before posting. Try to be understanding of others when they struggle with written communication. It is very different from simply talking to a person face-to-face.

