

The King's Academy: English II Honors

Instructor: Mrs. McQueeney

Overview:

This summer, incoming **English II Honors** students are required to read two books and complete corresponding assignments:

- 1) A book of your choice. It should be age/grade level appropriate, meet TKA guidelines for appropriateness, and can be fiction or non-fiction. The corresponding assignment will be completed during the first week of school in class.
- 2) **Mythology by Edith Hamilton**
 - ☐ Students **MUST PURCHASE** a copy (a physical book, **NOT digital**) of Hamilton's **Mythology** and bring it with them to class for the first few weeks of school. Below is the book details; use the ISBN number to be sure you get the correct one:
 - i. **Mythology: Timeless Tales of Gods and Heroes**

By Edith Hamilton, ISBN: 978-0446574754
 - ☐ You do not need to read this entire book over the summer. Only read the portions assigned below. The rest will be covered during the first quarter.

IMPORTANT NOTES:

**** Students who do not have their assignments completed on the FIRST DAY of class will automatically be moved to English II**

**** Assignments must be typed, double spaced (except for chart), 12pt font.**

****No report covers, folders, posters etc.**

Mythology assignments- (read only chapters/pages indicated)

1. **Assignment #1** -

- **Read Part One: Chapters 1 (The Gods) and 2 (The Two Great Gods of Earth)**
- Create a hard copy chart that includes the twelve Olympians and the two great earth gods. On the chart, list the god's (or goddess's) Greek name, Roman name, realm (god of marriage, sky, etc.), symbol(s), important relationships, and major characteristics/actions/what they are known for detailed in these chapters. Focus on the main ideas as presented by Hamilton.
- **ONLY USE INFORMATION FROM THIS BOOK** for this assignment. Do not include outside research. The internet is full of information regarding these myths, but for consistency sake, we will be using only this text. This is not a time to go 'above and beyond'; **stick to the text.**
- There will be a **TEST** over this chart the first week of school
- Print or bring chart to school so it can be turned in on day one

2. **Assignment #2** - Create a single paragraph where you explain why the two earth gods are sometimes called “the good god and good goddess”. *Print* paragraph to turn in on first day.
3. **Assignment #3** -
 - **Read Part One: Chapter 3 (How the World and Mankind Were Created)**
 - Create bullet format notes of the key points of the two creation stories (the five ages and Prometheus/Epimetheus). For each bullet, write 2-3 complete sentences with details. The above mythology assignments together with this one will be counted as a quiz grade. Print or hand-write notes to be turned in.
4. **Assignment #4** - Read the account of the Genesis Flood in Genesis 6-9. Write a 1-1 ½ page (maximum 2 pages) essay comparing and contrasting the Genesis Flood with Zeus’s flood (from Chapter 3). In addition to discussing specific details, explain what the accounts reveal about **the nature of the deities involved and the nature of humanity**.
 - Print the rubric and essay to be **turned in on the first day of school**. Rubric should be stapled to the **front** of the essay.
 - **Flood Essay will be submitted to turnitin.com on the first day of class** to check for plagiarism; plagiarized essays will receive a zero, and the student will be moved to regular English - **avoid 'collaborating' to avoid plagiarism**.
 - This essay will be worth a **test grade**.

**** Remember – students who fail to complete all parts of the summer reading will be moved into English II.**

Essay Rubric

ITEM	POINTS POSSIBLE	POINTS EARNED	COMMENTS
Flood Compare Contrast Essay			
Introduction	10		
Thesis	10		
Specific examples from Genesis	10		
Specific examples from <i>Mythology</i>	10		
Nature of humanity	10		
Nature of creation	10		
Nature of deity	10		
Essay successfully proves a point (thesis)	10		
Essay reaches beyond the basics to show depth and insight	10		
Grammar/punctuation/Spelling	5		
Organization	5		
Total/Grade			

Name/Period: _____