



English I Honors Summer Reading

Honors English I is the more advanced English course offered to ninth grade students. In preparation, aspiring honors students are expected to complete a more extensive assignment over the summer than those entering the regular English I course.

Students are required to read two books:

1. Book of their choice. Please bring signed parent authorization form on the second day of school.

COMPLETION OF THE FOLLOWING IS REQUIRED TO ENROLL IN HONORS ENGLISH I:

2. Read *A Raisin in the Sun by Lorraine Hansberry**

*This is a play and to enhance your understanding of the work you may choose to watch a production of it that you find online or through the library; however, you will also need to read through the play in order to successfully complete this assignment.

Evidence Collection- One of the most important skills that you will develop throughout your high school career is the practice of collecting evidence from a text to support your claims. As you read *A Raisin in the Sun*, you will collect evidence that helps you track the development of each of the four major characters, focusing especially on each of their dreams for the future. For each of the main characters (Mama, Walter, Bennie, and Ruth), collect at least FIVE examples of textual evidence (quotes) that tell something about the character (personality) AND/OR that character's dreams for the future. You will then write 2-3 sentences of analysis of that evidence, explaining exactly what it tells the reader. The best way to complete this is to set aside a page for each character and fill in the charts as you read. In the end, you should have 20+ quotes total, each with a couple of sentences of analysis. Below is an example of one character's chart, with only the first quote filled in. **This work must be handwritten and will be collected on the second day of school. This will also serve as preparation for a test during the first week of school.**

WALTER

Act: Scene, Page # Evidence (Quote)	Analysis of character and his/her dream
<p>I:i,p.33</p> <p>WALTER (frowning impatiently) Don't call it that. See there, that just goes to show you what women understand about the world. Baby, don't nothing happen for you in this world 'less you pay somebody off!</p>	<p>Hansberry illustrates two key personality traits in Walter: his bigotry towards women (that just goes to show you what women understand about the world) and his belief that money is the key to achieving his dreams (don't nothing happen for you in this world 'less you pay somebody off!). Walter does not believe that he can achieve his dreams through hard work; rather, his dreams are commodities which need to be bought (not earned), and he is frustrated that his wife doesn't see it his way.</p>

Summer Reading Parental Authorization Form

The TKA faculty and administration firmly believe that reading is an integral part of an educational institution. On a daily basis reading is promoted and assigned to expose the student to various styles of authors as we endeavor to promote a well-rounded student. Outside the classroom we also would like to encourage and develop a love of reading by allowing the student more flexible choices as they engage in the reading culture.

We believe that summer reading:

- Develops habits and skills that may increase an active imagination, a sustained attention span and the capacity for logical analysis and critical thinking.
- Stimulates the brain in more complex ways than images on television, videos or social media.
- Strengthens vocabulary and ultimately strengthens writing capabilities.
- Generates interest and pleasure in reading which will enrich their literary experience.
- Strengthens the bond between parent and child with meaningful conversations that may ensue.

We encourage students to develop a love of reading by allowing the student more flexible choices as they engage in the reading culture. We would like them to choose one book of their own for summer reading. We do ask that students read a book that they have never read before. The book choice must have at least one hundred pages and be appropriate to present on their return from the summer. Please have parent sign this form and take to your teacher on arrival back to school.

My son/daughter and I have discussed his/her reading choice this summer. In seeking to the parameters as set forth in the student/parent handbook, we agree that the reading choice is free from negative themes that would be an offense to the Christian values supported by The King's Academy. Specifically, my son/daughter's summer reading choice steers clear of themes of sexual misconduct, violence, and inappropriate use of language.

Book Title, Author

Parent Signature

Student Signature

If you have any questions, you can email mmesa@tka.net.

Happy reading and writing!