

**AP United States History
Summer Assignment 2022**

1. AP U.S. History-Summer Research Paper

Due date- First day of school

PAPER

You will choose 1 topic from EACH of the following time periods:

- Time Period 1-3 1491-1800
- Time Period 4-6 1800-1898
- Time Period 7-9 1890-2000

Length- 3 essays of 300 words (plus or minus 10%). Each word in the paper counts as one word including both student composed text and direct quotations. Word count does not include the annotated bibliography, captions, or appendix material. Appendix material must be referenced in paper.

Citations-In text citations or footnotes are required to credit sources of **ideas** as well as **direct quotations**. Citations must be in MLA or Chicago/Turabian format.

Presentation- Typed into a Word document with 1-inch margins on all sides. Pages must be numbered consecutively and double spaced in Times New Roman 12-point font. All research papers will be submitted through Turnitin (codes are listed at the top of the assignment).

RESEARCH

- 1) Review the list of potential topics related to your selected course or propose a topic of your own. All proposed topics must be approved by classroom teacher by email.
- 2) Take time to read reference articles about topics that you are considering. You may utilize sites like wikipedia and history.com for initial reading to gauge interest and understanding about a topic, however; you **will not** use these sites as cited references for your research paper.
- 3) Begin research utilizing TKA databases. The links are provided for you:
 - a) Britannica
<https://school.eb.com/>
Username: kingsacademy
Password: lions
 - b) ABC Clio
<https://databases.abc-clio.com/Authentication/LogOn>
Username: kingaca
Password: kingstudent
- 4) You will need to include at least 2 different cited sources per topic in your research paper.

POTENTIAL RESEARCH TOPICS

Periods 1 – 3 Topics:

1. Bartolomé de Las Casas quest for fairer treatment of Native Americans
2. Christopher Columbus' discovery of the New World
3. Ponce de Leon
4. Pueblo Revolt
5. John Smith
6. House of Burgesses
7. Mayflower Compact
8. Anne Hutchinson
9. Act of Toleration
10. Stono Rebellion
11. Jonathan Edwards and the Great Awakening
12. Sons of Liberty
13. Declaration of Independence
14. Thomas Paine's "Common Sense"
15. Alexander Hamilton's economic plan

Periods 4-6:

1. "Revolution of 1800"
2. Meriwether Lewis and William Clark
3. Dorothea Dix and prison reforms
4. Horace Mann's school reforms
5. Market Revolution
6. Eli Whitney and the Cotton Gin
7. The Erie Canal
8. Jacksonian Democracy
9. Chinese "Gold Mountain Men"
10. Election of 1860
11. 54th Massachusetts Regiment
12. The men who built America
13. John Muir and environmental conservation
14. Sears Roebuck Company
15. Samuel Morse (telegraph)

Period 7-9:

16. William Randolph Hearst or Joseph Pulitzer
17. Jacob Riis exposes the life of many poor immigrants in the slums
18. Lewis Hine and child labor
19. Booker T. Washington or W.E.B. DuBois
20. Alice Paul
21. 14th Amendment
22. The Great Migration
23. Harlem Renaissance
24. Helen Keller
25. Flappers
26. Shirley Temple (Actress)
27. Charlie Chaplin (Actor)
28. Social Security Act
29. African American singer Marian Anderson performed on the steps of the Lincoln Memorial.
30. Rosie the Riveter
31. The Tuskegee Airmen
32. Levittown
33. Executive order 9981

34. Berlin Airlift
35. Betty Friedan's "The Feminine Mystique"
36. Interstate Highway Act
37. Chuck Yeager
38. Elvis Presley
39. Jonas Salk
40. JFK is elected as the first Catholic president
41. The Little Rock Nine
42. March in Selma, AL for a Voting Rights Act
43. Neil Armstrong and Buzz Aldrin are first to land on moon
44. 1964 Civil Rights Act
45. Brown v. Board of Education
46. Montgomery Bus Boycott
47. Title IX
48. Ping Pong Diplomacy
49. Andy Warhol (American Artist)
50. Norman Rockwell (American Artist)
51. Billy Graham (Christian evangelist)
52. Rachel Carson and environmental protection
53. Alfred Hitchcock (film director)
54. Camp David Accords

****You can find your own topics! Just send Mr.Dickens (adickens@tka.net) an email if you do so that I know!**

GRADING RUBRIC Content-50 points

	Exceeds Expectations (25-23 pts.)	Meets Expectations (22-20 pts.)	Approaching Expectations (19-17 pts.)	Below Expectations (16- 15 pts.)
Places topic in historical context. (Analysis and Application)	Clearly illustrates how historical event influenced and was influenced by social, cultural, political, and economics of the time period through multiple cited examples.	Illustrates how historical event influenced and was influenced by social, cultural, political, and economics of the time period through some cited evidence.	Unclear about how historical event influenced and was influenced by social, cultural, political, and economics of the time period.	Does not address how historical event influenced and was influenced by social, cultural, political, and economics of the time period.
Demonstrates significance of topic in history and draws conclusions. (Synthesis and Evaluation)	Explains how the topic was significant in history and draws an independent conclusion. Explains how the topic developed over time and documents that change. Describes why that change occurred.	Explains how the topic was significant in history. Explains how the topic developed over time and documents that change.	Topic may be historically significant but conclusions are unclear. Fails to explain how the topic developed over time	Topic is not historically significant. Merely describes an event.

Communication and Presentation- 30 points

	Exceeds Expectations (15-14 pts.)	Meets Expectations (13-12 pts.)	Approaching Expectations (11-10 pts.)	Below Expectations (9 pts.)
Project's written material is original, clear, appropriate, and organized. (Communication)	Organization is logical. Transitions smoothly link points together. There is a clear sequence to main ideas and supporting details. Word choice is specific and accurate. Student uses his or her own words.	Organization is orderly. Some transition words are used to connect information. There is a logical flow. Word choice is accurate.	Organization is unclear. Very few transitions connect information. Word choice is unclear.	Organization is random or disconnected. Writing does not have a natural flow. Word choice is not appropriate. Student simply paraphrases content from sources.
Text is clear and grammar and spelling are correct. Paper is neatly prepared. (Communication)	Writing is clear and expressive. Sentences connect with a natural flow and rhythm and are varied in style. Few conventional errors occur.	Writing is understandable. Sentences are complete but mechanical. Some conventional errors are present.	Writing is simplistic. Many conventional and grammatical errors are present.	Writing is unclear and simplistic. Multiple sentence fragments or run-ons are present. Paper is not proofread.

Research- 20 points

	Exceeds Expectations (20-19 pts.)	Meets Expectations (18-16 pts.)	Approaching Expectations (15-13 pts.)	Below Expectations (12 pts.)
Citations and Bibliography	All sources are credible and properly cited within the project and Bibliography is complete and formatted according to MLA or Chicago conventions.	Most sources are credible and properly cited within the project and Bibliography is formatted according to MLA or Chicago conventions.	Some sources are improperly cited within the project and Bibliography is not completely formatted according to MLA or Chicago conventions.	Sources are not credible and/or improperly cited within the project and Bibliography is incomplete and not formatted according to MLA or Chicago conventions.

