

AP Human Geography Summer Assignment

The King's Academy

AP Human Geography is a fascinating course where we will study patterns and processes, and how globalization has connected our world politically, socially, and economically. This summer assignment will introduce you to these concepts and will include three parts-the book review, the maps, and National History Day topic research. You will need to choose a book from the list below to read and then complete the book review. You also will need to print off a series of maps that you will then label all of the sites on the lists below. The book review, the maps, and the NHD topic research will be **due the first day of school**. If you have any questions throughout the summer, please feel free to email me at ljanklow@tka.net. I am looking forward to this course with you all next year!

AP Human Geography Book Review

Book Review/Analysis Writing

Pick one of the books on the list provided below. Read the book and then complete the three writing components. This assignment should be typed, double-spaced, font size 12, and Times New Romans. Each of the books is designed to deepen your understanding of the world and make connections to your own background information. The assignment should help you to gain a sense of understanding of locations and places and why these places are important. Many of the books are available at public libraries or can be purchased online or at bookstores. You may read in any format, including Kindle.

Part I – Summary

Summarize the thesis or central point of the author in your own words. In other words what does the author believe and want to prove/show. Use specific examples from the text that the author uses to make his point. This is not your opinion. I want to know what the author believes and show it with evidence. Hint the thesis is usually found in the first and last chapters of text. This needs to be a well-written paragraph.

Part II – Dialectic Journal - passages from text / describe and connect

Pick two significant passages from the text that resonate (evokes emotion) or that you can make connections to your current knowledge. Make sure to include the page number for the quotes. For each passage, address the following questions.

- Sense of Place – Describes what is it like in a certain location (physical and/or cultural)
- Geographic Patterns – What are the geographic patterns that exist in the world or region being discussed?
- Why There? – Why are the patterns or processes being discussed in the book occurring in the locations being described?
- Impacts / Effects – What are the impacts and effects of the patterns and processes being discussed in the book?

Part III – Reaction Paper

Answer the following question in a 1-page, typed document. Do you agree or disagree with the author's thesis? Explain why and support with details? Please give your opinion but support it with details and examples. This may be written in first person.

Book Choices: You are to select one of the following books listed below.

The Breadwinner – Deborah Ellis

Where Am I Eating: An Adventure through the Global Food Economy – Kelsey Timmerman

Where Am I Wearing: A Global Tour to the Countries, Factories, and People that Make Our Clothes – Kelsey Timmerman

AP Human Geography Map Assignment

Goal: To identify and label important locations and physical features throughout the world in order to make pertinent spatial location connections.

Materials: Outline map and a list of important countries, cities, and physical features. You will also need a pencil or pen, and colored pencils to assist in labeling and coloring the given features.

Directions:

1. I would suggest making some copies of your maps in case of a major mistake (however, white-out can be your friend as long as it's not used extensively!) Feel free to make larger copies of your maps if you want to.
2. You may use any website that provides blank maps. Print out these blank maps.
3. Maps needed are: Americas – Europe – Africa – Asia – Australia-World.
5. USE OUTLINE MAPS and make sure the map covers the whole page.
7. You should have five political maps and one physical world map when finished and the maps should be visually appealing.
8. This assignment **was not meant to be completed** in a day. You should work progressively on this throughout the summer.
9. You will be tested on these locations throughout the year.

The Americas

Countries

United States, Cuba, Haiti, Dominican Republic, Puerto Rico, Mexico, El Salvador, Belize, French Guiana, Jamaica, Canada, Honduras, Nicaragua, Costa Rica, Panama, Brazil, Venezuela, Guyana, Suriname, Guatemala, Colombia, Ecuador, Peru, Bolivia, Paraguay, Uruguay, Argentina, Chile, Bahamas

Cities

New York City, Chicago, Atlanta, Seattle, Havana, Mexico City, Sao Paulo, Rio de Janeiro, Brasilia, Houston, Washington D.C., Los Angeles, Santiago (Chile), Buenos Aires, Montevideo, Montreal, Quebec City, Toronto, Vancouver, Caracas, Lima, Bogota

Europe

Countries

France, Germany, Italy, Belgium, Netherlands, Luxembourg, United Kingdom, Ireland, Denmark, Greece, Spain, Portugal, Austria, Finland, Sweden, Norway, Switzerland, Iceland, Cyprus, Poland, Czech Republic, Slovakia, Hungary, Romania, Bulgaria, Yugoslavia, Bosnia-Herzegovina, Croatia, Macedonia, Slovenia, Albania, Russia (European side), Estonia, Latvia, Lithuania, Belarus, Ukraine, Moldova

Cities

London, Edinburgh, Belfast, Dublin, Paris, Madrid, Gibraltar, Bucharest, Budapest, Naples, Rome, Geneva, Brussels, Amsterdam, Copenhagen, Stockholm, Oslo, Helsinki, Prague, Zagreb, Warsaw, Berlin, Lisbon, Vienna, Athens, Moscow, St. Petersburg, Kiev, Sofia

Africa

Countries

Egypt, Libya, Tunisia, Algeria, Morocco, Ethiopia, Eritrea, Sudan, Congo (Dem. Republic), Uganda, Kenya, Tanzania, Rwanda, Burundi, Congo (People's Republic), Somalia, Mozambique, Madagascar, Senegal, Cote d'Ivoire (Ivory Coast), Mauritania, Central African Republic, Niger, Benin, Chad, Angola, Zimbabwe, Djibouti, Namibia, Nigeria, Ghana, Burkina Faso, Sierra Leone, Mali, Liberia, Guinea, Malawi, Cameroon, Gabon, Botswana, Lesotho, Swaziland, South Africa, Zambia, Western Sahara, Seychelles, Togo, Gambia

Cities

Cairo, Johannesburg, Cape Town, Dakar, Lagos, Abuja, Casablanca, Nairobi, Dar es Salaam, Ababa, Algiers, Tripoli, Tunis

Asia

Countries

China, Taiwan, Japan, North Korea, South Korea, Indonesia, Malaysia, Singapore, Philippines, Armenia, Pakistan, Bangladesh, Sri Lanka, Israel, Yemen, Cambodia, Vietnam, Thailand, Myanmar (Burma), Laos, India, Azerbaijan, Kazakhstan, Uzbekistan, Turkmenistan, Tajikistan, Kyrgyzstan, Afghanistan, Russia, Mongolia, Jordan, Lebanon, Palestine, Maldives, Turkey, Nepal, Bhutan, Georgia, Singapore, Iraq, Iran, Kuwait, United Arab Emirates, Syria, Oman, Qatar, Saudi Arabia, Bahrain

Cities

Tokyo, Seoul, Pyongyang, Hong Kong/Macau, Beijing, Shanghai, Bangkok, Jakarta, Manila, Islamabad, Kabul, Baghdad, Bombay, New Delhi, Jerusalem, Tehran, Mecca

Australia & Oceania

Countries

Australia, Guam, Samoa, New Zealand, Papua New Guinea, Samoa

Cities

Melbourne, Sydney, Wellington, Auckland

Physical World Map

***make sure to create a map key if there is not enough room on this map**

North Pole, South Pole, Arctic Circle, Antarctic Circle, Tropic of Cancer, Tropic of Capricorn, Equator, Prime Meridian, International Date Line, Great Barrier Reef

Mountains

Andes, Alps, Atlas, Urals, Pyrenees, Himalayas, Rocky Mountains, Appalachian Mountains, Southern Alps, Mt. Kilimanjaro

Deserts

Atacama, Sahara, Kalahari, Taklimakan, Gobi, Great Victorian Desert

Bodies of Water/Water Features

Great Lakes, Hudson Bay, Gulf of Mexico, Mississippi River, Caribbean Sea, Arctic Ocean, Atlantic Ocean, Pacific Ocean, Indian Ocean, Southern Ocean, Bering Strait, Panama Canal, Amazon River, Rio Grande, Baltic Sea, Mediterranean Sea, English Channel, Black Sea

Adriatic Sea, Aegean Sea, Volga River, Seine River, Red Sea, Bosphorus Strait, Arabian Sea

South China Sea, Persian (Arabian) Gulf, Tigris/Euphrates Rivers, Ganges River

Indus River, Yangtze River, Nile River, Congo (Zaire) River,

Lake Victoria, Suez Canal

National History Day Topic Research

The 2023 National History Day topic is “Frontiers in History: People, Places, and Ideas.” In AP Human Geography we will discuss connections between cultures, ethnicities, and countries politically, economically, and socially. I want you to think of two potential NHD topics that fit the NHD theme and take place during the Twentieth Century. It is important that these topics occur during this time period as this will connect to course material. Write a paragraph for each potential topic explaining the event and how it relates to the NHD theme and include two sources in MLA format for each topic. You will not be locked into this topic for the project, this is to help you open your eyes to potential ideas.