

Addendum
Board Meeting
May 26, 2022

BARRE UNIFIED UNION SCHOOL DISTRICT

6.1

NEW HIRE NOTIFICATION FORM

Complete and Submit to the Central Office
(please submit via email to hr@buusd.org)

Date Received by Central Office:

5/18/22

To be Completed by Hiring Administrator: (please leave notes for Central Office on the back page)

Name: Lauren Paulsen Location: BTMES

Submission Date: 05/18/2022 Administrator Action/Checklist Complete: ☒ Y ☐ N

Position: 1st Grade Teacher Grade (If Applicable): 1st

Endorsement (If Applicable): ☐ Hourly-Non Exempt ☒ Salary-Exempt

Hours Per Day: 7.5 Scheduled Hours: 7:30 a.m. to 3:00 p.m.

Account Code: 101-1020-51-11-0-1101-510310

Replacement? ☒ Y ☐ N

If Yes, For Whom? Ainsley Burroughs Salary Rate: \$ 59,782

Administrator Approval: *Jennifer W. Nye* Signature Date: 5.18.22

REVERSE SIDE: Complete the New Hire Checklist prior to emailing candidate packet for Superintendent review.

For Central Office Use Only:

Contract Complete Date Offer Letter Complete Date DOH

Total Years of Experience: 2 Step: B 15 Salary Placement: 45,357

Hourly Rate: \$ Salary Rate: \$ Seniority Date:

Contract Type: ☒ Teacher ☐ Para ☐ Replacement ☐ Interim ☐ Offer/Non-Contracted Letters
☐ AFSCME ☐ N/A

Days Per Year: 190 Salary: \$ 45,357 Contract Days: 190

Teacher: AOE Endorsement: ☐ YES ☐ NO

If No, Required: ☐ Provisional ☐ Emergency ☐ Apprenticeship

Para-Educator: Associates Degree ☐ YES ☐ NO (If NO) → ParaPro ☐ YES has passed ParaPro
☐ NO will need to take ParaPro

Chris H. [Signature]
Superintendent and/or HR Director Approval Signature

MAY 23, 2022
Date

Lauren Elizabeth Paulsen

Education

Salisbury University

Salisbury, Maryland

Bachelor of Science

Major: Early Childhood Education

GPA: 3.655

Credit Hours: 124

Attended August 2017 to May 2021

Degree conferred May 2021

Experience

Worcester County Public Schools

Sep 2021 - Jun 2022

1st Grade Long Term Substitute

Berlin, MD

I have been a long-term substitute in first grade for the 2021-2022 school year. I completed all of the duties that a classroom teacher would. I collaborated with team members to plan according to the curriculum, established relationships with students and parents, and communicated effectively.

Reason for leaving: I am seeking a full-time position in a school that I can call my permanent home. I am looking to make a move from Maryland to Vermont in hopes to pursue some of my passions of nature, integration of the arts, and diversity into my teaching.

Supervisor: Christina Welch (410-632-5000)

Experience Type: Public School, Full-time

It is **OK** to contact this employer

Education

Bachelor of Science

Early Childhood Education

Salisbury University

2017—2021

Upper Division Certificate

Special Education

University of Maryland

Eastern Shore

2019—2021

Teaching Experience

First Grade Teacher

Buckingham Elementary School

September 2021—Present

Full-time, long-term substitute for a teacher on maternity leave

Emphasis on student success through curriculum standards

Effectively communicated with parents and faculty
Collaborated with support staff to establish behavior modification strategies
Participated in Professional Development / Learning Communities

After School Academy Teacher
Buckingham Elementary School
October—December 2021
Tutored second and third grade students in reading and math

Summer Academy Kindergarten Teacher
Buckingham Elementary School
June—July 2021
Followed American Reading Company Curriculum with a focus on Biology: studied domestic animals, savannas, forests, and oceans
Created play centers that aligned with the curriculum
Supervised and monitored a field trip to the Salisbury Zoo

Substitute Teacher
Showell Elementary & Buckingham Elementary Schools
May—June 2021

Student Teacher
Buckingham Elementary School
Fall 2020—Spring 2021
Established positive relationships with students, parents and staff
Taught face-to-face and virtually simultaneously

Certifications

- Maryland Professional Eligibility Educator Certificate
- Apple Teacher
- Google Educator

Skills

- Problem Solver
- Communication with Parents
- Team Oriented
- Creative
- Flexible
- Organized
- Tech Savvy

Interests/Hobbies

- Volunteering
- Traveling
- Horseback Riding / Competitions
- Hiking
- Skiing
- Yoga
- Art
- Camping
- Cake Decorating

BARRE UNIFIED UNION SCHOOL DISTRICT

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(please submit via email to hr@buusd.org)

Date Received by Central Office:

5/18/22

To be Completed by Hiring Administrator: (please leave notes for Central Office on the back page)

Name: Robert Pettis Location: BCEMS

Submission Date: 5/18/22 Administrator Action/Checklist Complete: ☒ Y ☐ N

Position: Elementary Music Teacher Grade (If Applicable):

Endorsement (If Applicable): ☐ Hourly-Non Exempt ☒ Salary-Exempt

Hours Per Day: 7.5 Scheduled Hours: 8:15 a.m. to 3:45 p.m.

Account Code: 101-1381-51-11-0-1108-51110

Replacement? ☒ Y ☐ N

If Yes, For Whom? Erin Casab Salary Rate: \$ 45,045.00

Administrator Approval: *Chris Flynn* Signature Date: 5/18/22

REVERSE SIDE: Complete the New Hire Checklist prior to emailing candidate packet for Superintendent review.

For Central Office Use Only:

Contract Complete Date Offer Letter Complete Date DOH

Total Years of Experience: 5 Step: B Salary Placement: 48,573

Hourly Rate: \$ Salary Rate: \$ Seniority Date:

Contract Type: ☒ Teacher ☐ Para ☐ Replacement ☐ Interim ☐ Offer/Non-Contracted Letters
☐ AFSCME ☐ N/A

Days Per Year: 190 Salary: \$ 48,573 Contract Days: 190

Teacher: AOE Endorsement: ☒ YES ☐ NO

If No, Required: ☐ Provisional ☐ Emergency ☐ Apprenticeship

Para-Educator: Associates Degree ☐ YES ☐ NO (If NO) → ParaPro ☐ YES has passed ParaPro
☐ NO will need to take ParaPro

Chris Flynn
Superintendent Approval Signature

MAY 23, 2022
Date

Robert Robert Pettis

Education

Seattle Pacific University

Bend/Seattle, Washington

Graduate Coursework

Major: Music Education

GPA: 4.000

Credit Hours: 2

Attended August 2019 to August 2019

Seattle Pacific University

Bend/Seattle, Washington

Graduate Coursework

Major: Music Education

GPA: 4.000

Credit Hours: 2

Attended August 2018 to September 2018

State University of New York at Buffalo

Buffalo, New York

Graduate Coursework

Major: Music Education

GPA: 3.600

Credit Hours: 6

Attended August 2004 to December 2004

Degree conferred December 2004

University of Vermont

Burlington, Vermont

Bachelor of Music Education

Major: Music Education

GPA: 3.160

Credit Hours: 152

Attended August 1984 to July 1989

Degree conferred July 1989

Experience

Bend-LaPine Public Schools (Highland Elementary)

Aug 2017 - Jun 2021

Music Specialist, K-5th

Bend, OR

Taught General Music, Grades K-5th

Choir Director, Grades 4 & 5

On-site Tech support for the 2020-21 school year. This involved home tech support during online learning for the students (and parents). Every student has an iPad (K-5th). This also involved tech

support for teachers with Macbooks and online teaching using Google Classroom, Seesaw and other chosen programs/apps.

Reason for leaving: I decided to move back to my homestate of Vermont, to support and be closer to my 95 year old mother who was living with severe memory loss/dementia.

Supervisor: Brian Kissell ((541) 355-1900)

Experience Type: Public School, Full-time

It is **OK** to contact this employer

Peninsula School District (Minter Creek Elementary School)

Aug 2014 - Jun 2017

Music Specialist, K-5th

Gig Harbor, WA

Taught General Music, Grades K-5th

Choral Music Director, Grades 4 & 5

Reason for leaving: Moved to Oregon

Supervisor: Tyrone Robuck ((253) 530-4300)

Experience Type: Public School, Full-time

It is **OK** to contact this employer

Peninsula School District

Aug 2013 - Jun 2014

Substitute Teacher

Gig Harbor, WA

Substitute teacher for the year in general and music classrooms.

Reason for leaving: Accepted a full-time position as a music specialist

Supervisor: Human Resources (253.530.1000)

Experience Type: Public School, Part-time

It is **OK** to contact this employer

Fairfax Public Schools (Island Creek Public School)

Aug 2005 - Jun 2013

Music Specialist K-6

Alexandria, VA

Taught General Music K-6th

Choral Music Director, Grades 5&6

Team Facilitator for Music, Art and PE Specialists

Graduation Director

Reason for leaving: Moved to Washington State

Supervisor: Mike Macrina (Principal) ((571) 642-6300)

Experience Type: Public School, Full-time

It is **OK** to contact this employer

Buffalo, NY Public Schools

Aug 2004 - Jun 2005

Music Teacher

Buffalo, NY

Taught General Music for K-8th grades classes
Graduation Director

Reason for leaving: Moved to Washington, DC.

Supervisor: Mark Garcia ((716) 816 - 3500)

Experience Type: Public School, Full-time

It is **OK** to contact this employer

Doane Stuart School

Aug 1995 - Jun 2004

K-12 Music teacher

Rensselaer, NY

Taught Nursery-8th Grades: General Music

Wind Ensemble Director, Grades 6-8

Jazz Ensemble Director, Grades 9-12

Chorus Director, Grades 9-12

N-8th Grades Director for Secular and Sacred Programs and Graduation

Reason for leaving: Moved to Buffalo, NY to start graduate studies at SUNY Buffalo.

Supervisor: Lisa Brown ((518) 465-5222)

Experience Type: Independent School, Full-time

It is **OK** to contact this employer

Rensselaer Polytechnic Institute

Sep 1998 - May 2004

Symphonic Band Director (Student Union Group)

Troy, NY

Programmed and rehearsed weekly rehearsals for college musicians.

Conducted biannual concerts on campus and surrounding towns.

Reason for leaving: I left Albany to move to Buffalo to start graduate studies at SUNY Buffalo.

Supervisor: Rick Hartt (retired) ((518) 276-6505)

Experience Type: Other, After school/Evening

It is **OK** to contact this employer

2021 Excellence In Education Award

The Excellence in Education award is given out to teachers for making a difference in the lives of students based on nominations of school faculty. It was presented to me from the Bend-LaPine School Board members.

BARRE UNIFIED UNION SCHOOL DISTRICT

NEW HIRE NOTIFICATION FORM

Complete and Submit to the Central Office
(please submit via email to hr@buusd.org)

Date Received by Central Office:

5/19/22

To be Completed by Hiring Administrator: (please leave notes for Central Office on the back page)

Name: Brandon Walker		Location: BCEMS	
Submission Date: 5/18/22	Administrator Action/Checklist Complete: <input type="checkbox"/> Y <input checked="" type="checkbox"/> N		
Position: Middle School PE Teacher	Grade (If Applicable): 		
Endorsement (If Applicable): 	<input type="checkbox"/> Hourly-Non Exempt	<input checked="" type="checkbox"/> Salary-Exempt	
Hours Per Day: 7.50	Scheduled Hours: 8:15	a.m. to 3:45	p.m.
Account Code: 101-1381-51-11-0-1109-56110			
Replacement? <input checked="" type="checkbox"/> Y <input type="checkbox"/> N			
If Yes, For Whom? Charles Legge		Salary Rate: \$ 58,329.⁰⁰	
Administrator Approval: <i>Chris Hennessey</i>		Signature Date: 5/19/22	

REVERSE SIDE: Complete the New Hire Checklist prior to emailing candidate packet for Superintendent review.

For Central Office Use Only:

Contract Complete Date 	Offer Letter Complete Date 	DOH
Total Years of Experience: 4	Step: B 5	Salary Placement: 48,885
Hourly Rate: \$ 	Salary Rate: \$ 	Seniority Date:
Contract Type: <input checked="" type="checkbox"/> Teacher <input type="checkbox"/> Para <input type="checkbox"/> Replacement <input type="checkbox"/> Interim <input type="checkbox"/> Offer/Non-Contracted Letters		
<input type="checkbox"/> AFSCME <input type="checkbox"/> N/A		
Days Per Year: 190	Salary: \$ 48,885	Contract Days: 190
Teacher: AOE Endorsement: <input type="checkbox"/> YES <input checked="" type="checkbox"/> NO		
If No, Required: <input checked="" type="checkbox"/> Provisional <input type="checkbox"/> Emergency <input type="checkbox"/> Apprenticeship		
Para-Educator: Associates Degree <input type="checkbox"/> YES <input type="checkbox"/> NO (If NO) → ParaPro <input type="checkbox"/> YES has passed ParaPro		
<input type="checkbox"/> NO will need to take ParaPro		

Chris Hennessey
Superintendent Approval Signature

MAY 24, 2022
Date

Brandon Walker

Education

Lyndon State College

Lyndonville, Vermont

Bachelor of Science

Major: Electronic Journalism Arts

Attended August 2014 to May 2018

Degree conferred May 2018

Lyndon State College

Lyndonville, Vermont

Associate of Science

Major: Business Administration, **Minor:** Marketing

Attended August 2014 to May 2018

Degree conferred May 2018

Experience

Barre City Elementary & Middle School

Nov 2021 - Present

Behavior Specialist

50 Parkside Terrace, Barre, VT 05641

- Cultivate and foster rapport and working relationships with students
- Support needs of students and encourage appropriate behavior in all settings
- Collaboratively create behavior plans to encourage student growth
- Communicate effectively with students, guardians and colleagues

Supervisor: Amanda Rigatti ((802) 476-6541)

Experience Type: Public School, Full-time

It is **OK** to contact this employer

True North Wilderness Program

Apr 2021 - Oct 2021

Wilderness Therapy Guide

Waitsfield, VT

- Assist students in completing therapeutic goals
- Create rapport and maintain relationships with students
- Ensure student safety and well-being
- Demonstrate and instruct students when learning primitive survival skills

Supervisor: Justine Horton & Lance Parker ((802) 583-1144)

Experience Type: Other, Full-time

It is **OK** to contact this employer

Outlaw Partners

Jan 2020 - Nov 2020

Associate Editor

Big Sky, MT

- Envision and execute story ideas
- Interview and communicate with sources
- Film and edit video segments
- Create engaging social media posts

Supervisor: Joe O'Connor ((406) 995-2055)

Experience Type: Other, Full-time

It is **OK** to contact this employer

Roxy's Market

May 2019 - Jan 2020

Closing Manager

Big Sky, MT

- Manage inventory
- Order adequate product amounts
- Communicate with vendors
- Oversee closing procedure of store

Supervisor: Josh Treasure ((406) 995-2295)

Experience Type: Other, Full-time

It is **OK** to contact this employer

Twinfield Union School

Aug 2018 - Apr 2019

Athletic Director & Paraeducator

Plainfield, VT

- Coordinate and oversee athletic events
- Communicate with athletic directors, coaches, parents and athletes
- Monitor students to ensure their needs are met and seek improvements
- Assist students in the classroom

Supervisor: Mark Mooney & Rhonda Coates ((802) 426-3213)

Experience Type: Public School, Full-time

It is **OK** to contact this employer

Barre City Elementary & Middle School

Aug 2014 - Aug 2018

Maintenance Support

Barre, VT

- Solve and repair functionality and aesthetic equipment issues
- Accomplish tasks in a safe and timely manor
- Collaborate with coworkers to accomplish tasks
- Communicate with people who have work requests

Supervisor: Jamie Evans ((802) 476-6541)

Experience Type: Other, Summer

It is **OK** to contact this employer

Lyndon State College

Jan 2015 - May 2017

Peer Leader

Lyndonville, VT

- Introduce incoming students to the collegiate atmosphere and daily routine
- Assist incoming students adjust to the collegiate workload and monitor their progress
- Create a rapport with incoming students
- Represent the college as a student ambassador

Supervisor: Erin Rosetti ((802) 626-6413)

Experience Type: Public School, Part-time

It is **OK** to contact this employer

Wilderness First Responder

Certified by SOLO - Expires August 2024

Basic CPR/AED-Adult, Child CPR

Certified by SOLO - Expires August 2023

Adult and Pediatric First Aid/CPR/AED

Certified by American Red Cross - Expires March 2023

BARRE UNIFIED UNION SCHOOL DISTRICT

NEW HIRE NOTIFICATION FORM

Complete and Submit to the Central Office
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Date Received by Central Office:

5/23/22

To be Completed by Hiring Administrator: (please leave notes for Central Office on the back page)

Name:	Derek Cipriano	Location:	Spaulding High School
Submission Date:	5/20/2022	Administrator Action/Checklist Complete:	<input checked="" type="checkbox"/> Y <input type="checkbox"/> N
Position:	Athletic Director	Grade (If Applicable):	9-12
Endorsement (If Applicable):	3-08 PE PK-12	<input type="checkbox"/> Hourly-Non Exempt	<input checked="" type="checkbox"/> Salary-Exempt
Hours Per Day:		Scheduled Hours:	
		a.m. to	
Account Code:	101-1276-31-11-0-1401-51110		
Replacement?	<input checked="" type="checkbox"/> Y <input type="checkbox"/> N		
If Yes, For Whom?	Natalie Soffen	Salary Rate:	\$ 68,624.23
Administrator Approval:	Luke Aither, Incoming Co-Principal	Signature Date:	5/20/2022

REVERSE SIDE: Complete the New Hire Checklist prior to emailing candidate packet for Superintendent review.

For Central Office Use Only:

Contract Complete Date		Offer Letter Complete Date		DOH	
Total Years of Experience:		Step:		Salary Placement:	
Hourly Rate: \$		Salary Rate: \$		Seniority Date:	
Contract Type:	<input type="checkbox"/> Teacher	<input type="checkbox"/> Para	<input type="checkbox"/> Replacement	<input type="checkbox"/> Interim	<input type="checkbox"/> Offer/Non-Contracted Letters
	<input type="checkbox"/> AFSCME	<input type="checkbox"/> N/A	Admin		
Days Per Year:		Salary: \$	72,000	Contract Days:	
Teacher: AOE Endorsement:	<input checked="" type="checkbox"/> YES	<input type="checkbox"/> NO			
If No, Required:	<input type="checkbox"/> Provisional	<input type="checkbox"/> Emergency	<input type="checkbox"/> Apprenticeship		
Para-Educator: Associates Degree	<input type="checkbox"/> YES	<input type="checkbox"/> NO	(If NO) → ParaPro	<input type="checkbox"/> YES has passed ParaPro	
				<input type="checkbox"/> NO will need to take ParaPro	

Christopher Hennessy
Superintendent Approval Signature

MAY 25, 2022
Date

Derek Derek Cipriano

Education

University of Miami

Coral Gables, Florida

Master of Education

Major: Sport Administration

GPA: 3.930

Attended August 2017 to May 2019

Degree conferred May 2019

University of Vermont

Burlington, Vermont

Bachelor of Education

Major: Physical Education, **Minor:** Exercise and Sport Science

GPA: 3.320

Attended September 2009 to May 2012

Degree conferred May 2012

Western New England College

Springfield, MA, Massachusetts

Bachelor of Science

Major: Sports Management

GPA: 3.400

Attended August 2008 to May 2009

Twin Valley High School

Wilmington, Vermont

GPA: 4.000

Attended August 2004 to June 2008

Degree conferred June 2008

Experience

Oxbow Union High School

Jul 2019 - Present

Director of Athletics and Activities

Bradford, VT

I currently serve as Oxbow's Director of Athletics and Activities, supervising coaches and student athletes in grades 7 through 12. I provide administrative supervision at all athletic events, as well as handle the day to day administration of the schools athletic program. I evaluate both my coaching staff, as well the program as a whole, and have develop the athletic programs budget. I also communicate with parents, students, and the community on all pertinent athletic information and changes.

Supervisor: Jean Wheeler (802-222-5214)

Experience Type: Public School, Full-time
It is **OK** to contact this employer

Craftsbury Schools

Aug 2013 - Jul 2019

Athletic Director

Craftsbury Common, VT

- Organize and direct all aspects of the Athletic Programs for grades K through 12
- Schedule and supervise all athletic events
- Developed hiring and evaluation process for athletic coaches, recommend individuals for hire, provide support and supervise coaches throughout the season
- Created athletic handbook with current policies, procedures, mission statement, and communication guidelines
- Organize records for registration and medical information and ensure athletes are up to date with necessary paperwork
- Establish and maintain athletic website and social media pages with schedules and important information
- Developed current Emergency Action Plan in accordance with VPA guidelines
- Prepare and manage athletic budget, authorize spending, and plan fundraising efforts for athletic teams
- Conduct Pre-Season parent meetings and post-season celebrations
- Organize and assign event personnel, such as times, scorers, announcers, and officials

Supervisor: Merri Greenia (802-586-2541)

Experience Type: Public School, Part-time

It is **OK** to contact this employer

Craftsbury Schools

Aug 2013 - Jul 2019

Physical Education Teacher

Craftsbury Common, VT

- Teach Physical Education classes for grades 5 through 12
- Design, implement, and evaluate lesson and unit plans to align with state and national standards
- Aligned current reporting system to proficiency based grading
- Keep inventory on current equipment and manage budget for new supplies

Supervisor: Merri Greenia (802-586-2541)

Experience Type: Public School, Part-time

It is **OK** to contact this employer

Craftsbury Academy

Aug 2013 - Jul 2019

Boys Varsity Basketball Coach

Craftsbury Common, VT

- Design and implement game and practice plans on a daily basis
- Evaluate success of practices, games, and the direction of the basketball and track programs
- Work in collaboration with school, players, and parents to meet the needs of student-athletes

Supervisor: Merri Greenia (802-586-2541)

Experience Type: Public School, Part-time

It is **OK** to contact this employer

Craftsbury Schools

Mar 2014 - May 2019

Varsity Track and Field Coach

Craftsbury Common, VT

Supervisor: Merri Greenia (802-586-2541)**Experience Type:** Other, Part-timeIt is **OK** to contact this employer

Mount Snow

Jun 2013 - Aug 2013

Summer Camp Director

West Dover, Vermont

I am currently working as the director for the Mount Snow Outdoor Exploration Camp. I oversee the day to day operations of the camp and its 10 staff members. I make sure that the day runs smoothly and help with planing and implementing of daily activities. I make week to week schedules for both staff and children and write weekly meeting memos to highlight important information needed to be relayed to the counselors. I work as a contact person for parents and staff members to help keep communication open for everyone, to help the camp run smoothly.

Supervisor: Mike Murphy (802-464-1100)**Experience Type:** Other, Full-timeIt is **OK** to contact this employer

Readsboro Central School

Aug 2012 - Jun 2013

Physical Education Teacher

Readsboro, Vermont

Physical Education teacher in Readsboro for students in grades K through 8. I instruct and guide students through daily lessons two days per week. The class sizes range from 10-16 students.

Supervisor: Michael Heller (802-423-7786)**Experience Type:** Public School, Part-timeIt is **OK** to contact this employer

Town of Wilmington

Jun 2012 - Aug 2012

Sumer Rec Program Director

Wilmington, VT

I worked as the program director for the Wilmington Summer Recreation Program. I directed a staff four counselors and oversaw the program over the summer of 2012. I helped create a positive work environment and made sure all staff and children behaved as instructed. I helped plan and implement activities that were brought to the children by the staff as well as worked with a budget to help buy supplys and run the program.

Supervisor: Scott Murphy ((802) 464-8591)**Experience Type:** Other, Part-timeIt is **OK** to contact this employer

Stamford Elementary School

Aug 2012 - Jun 2013

Physical Education Teacher

Stamford, Vermont

Physical Education teacher in Stamford for students in grades 1 through 8. I instruct and guide students through daily lessons two days per week in the afternoons. The class sizes range from 10-18 students.

Supervisor: Greg Betti (802-694-1379)

Experience Type: Public School, Part-time

It is **OK** to contact this employer

CAA Certification

In the summer of 2021, I obtained my CAA certification through the NIAAA.

VSADA 2021 Scholarship Recipient

I was awarded a scholarship from the VSADA to attend the 2021 National AD Conference in Denver, Colorado.

VPA Baseball Committee

Currently a member of the VPA's Baseball committee

VPA Outdoor Track and Field Committee

Currently a member of the VPA's track and field committee.

VSADA/NIAAA

- Member of state and national Athletic Director Associations from August 2013-present
- Attended state athletic director conferences and meetings

NIAA LTI Courses

I have completed 11 LTI courses through the NIAAA, which has helped me obtain my CAA certification

Vermont Basketball Coach Association

- Member of the VBCA Executive Board from 2014 to present

Vermont Principals Association

- Sat on the committee that developed the current eighth grade athletic policy

Capstone Advisor

While student teaching I became involved in the school by supporting student learning. I was an advisor for two students capstone projects. I met with the students occasionally during breaks to make sure they were up to date on forms and provided any support with the project they needed.

Orleans Southwest Supervisory Union

- Member of the district Physical Education committee to developing a district curriculum
- Participated in the district mentoring program for my two years in the district
- Member of committee in charge of developing Pre-K through grade 12 proficiencies in PE and Health

VSBA Vision

Please help the VSBA Board of Directors in their quest to review and examine VSBA vision statement by discussing the questions in this survey and providing full board feedback on the following prompts (this survey is very brief). Feedback from your board is requested by May 27th.

 **sspaulding@buusd.org** (not shared) [Switch account](#)



In order to assess regional representation, please tell us which VSBA region your board situated in?

- ☐ Addison Region
- ☐ Bennington Region
- ☐ Central Vermont Region
- ☐ Eastern Chittenden
- ☐ Franklin/Grand Isle Region
- ☐ Kingdom North Region
- ☐ Kingdom South Region
- ☐ Rutland Region
- ☐ Western Chittenden
- ☐ Windham Region
- ☐ Windsor Region



If VSBA is wildly successful over the next five years, what will that look like to your local board?

Your answer

Thinking about VSBA, what are the most valuable VSBA products and services?

Your answer

Thinking about VSBA, how could VSBA best serve the needs and interests of your board and district?

Your answer

Submit

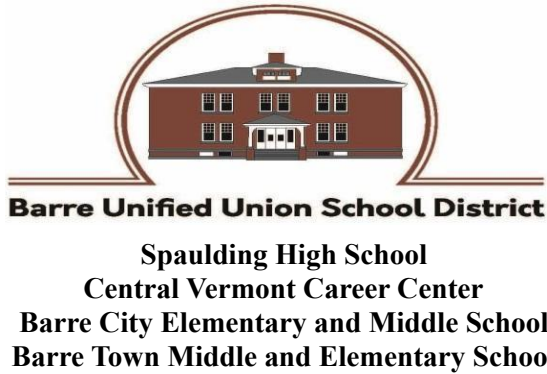
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Google Forms





Chris Hennessey, M.Ed.
 Superintendent of Schools

A rock solid education for a lifetime of discovery

120 Ayers Street, Barre, VT 05641
 Phone: 802-476-5011
 Fax: 802-476-4944 or 802-477-1132
 Website: www.buusd.org

May 25, 2022

Dear BUUSD School Board,

As an addendum to my report from last week, I have some end of the year dates and times to add to your calendar. You are welcome and encouraged to attend all events!

The 2022 Spaulding High School Commencement will be taking place on the morning of Saturday, June 18 at 11:00 on A.G. Pendo Field. Board members who attend are welcome to join administration and class officers on stage.

The Barre City Elementary and Middle School 8th Grade Step Up Celebration will take place over the course of two evenings. The Peak team will have individual family ceremonies from 4:00 to 7:00 on Wednesday, June 16. The Ujamaa team will have individual family ceremonies from 4:00 to 7:00 on Thursday, June 17. Both ceremonies will take place near the front entrance of the school, with the gym available in the case of rain.

The Barre Town Middle and Elementary School 8th Grade Step Up Celebration will take place from 6:00 to 7:00 on the evening of Thursday, June 17. This full class celebration will take place outside adjacent to the school, with the Barre Auditorium available in the case of rain.

Again, you are welcome to attend all events, and I hope to see you there! Feel free to reach out to Pierre LaFlamme, Erica Pearson, or Brenda Waterhouse if you need any more information or have any questions.

Chris

First, thank you to the board for allowing me to serve in the role of Elementary School Principal at BCEMS for the past four years. I want you to know that I have cherished every day of this opportunity.

In the spring of 2018, I was hired as the principal of Barre City Elementary School. Starting as early as my initial interview, trauma in students was a major concern. Fast forward to today, 4 years and 1 pandemic later, the mental health needs of our community have grown at a scale factor of 10, and are having an enormous impact on our young learners.

We are seeing more and more students showing signs of mental health needs; depression, self harm, poor attendance along with reactive behaviors such as elopement and violence. We are seeing these needs in all of our students, but especially for those who are having adverse childhood experiences. Our staffing challenges this year have only compounded these needs.

The reality is our community is facing a lot of major challenges. The lack of affordable housing, mental health needs, rising living costs, combined with domestic violence, crime and narcotics are taxing our school support systems. Our local support agencies such as wcmh and dcf are equally understaffed. This leaves school staff overwhelmed, exhausted and burned out from trying to meet students' needs in the classroom; and failing. But these needs are far beyond what a classroom or school can provide. Our local service providers are at capacity and have up to year long waitlists for outplacement programs for students in crisis.

Currently, there are 67 students identified as homeless at bcems, which is approximately 8% of the student body. This number is just a number, it doesn't describe the lack of basic needs such as food, running water or the simple routines all children need. Our school provides food, clothing, hygiene products, access to a dentist, access to medical care, on top of a rock solid education.

Yesterday, Jen Carbonneau admin assistant purchased towels for students to be able to shower at school.

On average this school year, BCEMS has 21 staff absences per day. On weeks following vacations or big outbreaks, this number is 45-50. This doesn't include the 12 currently unfilled student support positions in our building.

These absences mean students don't have consistency, spend more time with substitutes, or lose vital services such as reading, math and speech or behavior check ins.

This lack of support and services are having a detrimental impact on all of our learners and especially those from historically marginalized groups. In fact, 78% of our students who were suspended from school this year were either on an iep, in state custody, or homeless under the mckinney vento act.. That means 4 out of 5 students who are suspended are because we do not have the staffing needed to safely support them and the other children.

It is for these reasons that I am proud to address you tonight to say "we have had school everyday."

It has not been easy. and it has taken the entire team, elementary, middle, paras, teachers, behavior and support staff, maintenance and admin together to make it work. We have amaaazing people! People like Kirsten Evans who has not missed a single day from her second grade classroom this year. And Tyler

Watkins who volunteers daily distributing lunches. Or Mariah Jacobs who works around the clock to help students and teachers to be successful.

Our staff routinely are called upon during their lunch time to cover recess, or asked to double up classes to make the ends meet for the day. I believe our whole staff should be celebrated for this feat, in a year when schools around us had days and weeks of closures due to Covid or staffing issues.

At the same time, BCEMS continues to have the lowest turnover rate in the district.

Since school re-opened in August 2020 60% of bcems staff have tested positive for Covid 19. This is triple the infection rate for the state of Vermont. Teachers and staff have routinely put themselves at risk for the betterment of our students and community. I want to thank everyone that has served in our school and all schools for their work this year.

As my time at BC comes to an end, I have had many people ask me what I think is the answer to our challenges. I am not sure I have the answers, but here are a few thoughts:

- Expand the Restorative Program
 - a. The restorative Program shown improved student outcomes in math literacy attendance and mental health
 - b. Save millions of dollars versus outplacing students
 - c. Requires a lower staff ratio than a 1:1 model.
- Focus more resources on mental health needs
 - a. Consider social emotional learning coach and coordinator
 - b. Train teachers to better support all students mental health needs
- Places the Board Can help us:
 - a. More advocacy at the local and state level to bring more resources to Barre
 - b. Advocate to Expand dcf, housing expansion, mental health supports
 - c. Graduation rate. The graduation rate is the best measure of a successful school system, especially in economically disadvantaged areas. Having a high graduation rate is the best way to end the generational poverty cycle.

Thank you all for your work for the students of Barre and I am happy to answer any questions from the board, and if allowed, the public.

-Hayden

Ps. We are having field day on June 14. There's an inflatable pirate slide, snow cone machine and I'll be in the dunk tank :)