

Honors ELA 2 Summer Read Assignment
Dr. Zachary Powell

- Read 2 books, one fiction and one nonfiction.
- They should be appropriate for a sophomore level honors class (lexile at 1150 or above; you can use this search tool: <https://hub.lexile.com/find-a-book/book-results>.)
- Complete a summary and response (summarize in a paragraph, respond with your own evaluation in a paragraph) for each book.

HELPFUL HINTS: To ensure comprehension and recall, keep hand-written notes in any method that you choose. These notes are entirely for your personal use and reflection. Below are some suggestions to help you connect with your book and analyze how the author achieves his or her purpose.

ASSESSMENT: **Over the summer, complete a book summary/response over each book, one page a piece.** Once school start, be prepared for a Socratic seminar.

- Consider the author's purpose as you read. What does the author want his or her audience to understand or do? How does the author work to achieve this goal throughout the book? What specific stylistic choices, explanations, examples, etc., make the author's argument particularly effective?
- Purchase a copy and annotate it, or if you choose a library copy or electronic copy, create a double-entry journal as you read. In either case, consider the questions listed in the bullet point above.
- Take notes about important actions and occurrences. Divide your lists according to the main divisions in the book. Think about how each of these divisions or sections helps the author achieve his overall purpose.
- Keep a log of questions that arise as you read.
Pay attention to significant shifts in the book. What makes these shifts significant?
Keep track of quotes that you think are important or meaningful.

PLEASE NOTE: You are not required to purchase this book, but please have a copy for class discussion. You might consider a public library copy or electronic text if you choose not to purchase one. I have several copies in my classroom to lend if needed. Please contact me if you have questions or concerns.

Possible Book Options from last year; these are just suggestions.

Social Justice:

The Black Kids

On the Come Up

Concrete Rose

All American Boys

Jackpot

Odd one Out

Dear Justyce

I am Not Dying with you Tonight

This is my America

How it Went Down
Light It up
Anger is a Gift
Slay
The Cost of Knowing
Punching the Air
Tyler Johnson Was Here
Monday's Not Coming
Grown
Allegedly

Multicultural:

Don't Ask me Where I am from
Clap when you land
With the fire on High
Mexican White Boy
When Dimple Met Rishi
Patron Saints of Nothing
American Street
Sanctuary
Charming as a Verb
The Poet X
Yaqui Delgado wants to kick your ***
You Should see me in a crown
I am not your Perfect Mexican Daughter
The Sun is also a star
We are not from here
Not so pure and simple
Book of Unknown Americans
Have You Seen Luis Velez
Long Way Gone

Memoir/Historical/Nonfiction

March
Free Lunch
Getting Away with Murder
Becoming (Michelle Obama)
Stamped (YA version)
The Awakening of Malcolm X (YA version)
Just Mercy (YA version)
Ordinary Hazards